



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Branch ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Branch ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2738	61	2.2
Mathematics	2736	61	2.2
Science	1200	24	2.0
Social Studies	1198	22	1.8

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	5
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	1

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
11/17/2021	Branch ISD Supervisors hold monthly department meetings with all special education teachers in the county. During those department meetings, the supervisors shared and reviewed the "Should My Student Take The Alternate Assessment" document. The meetings were on the following dates: Elementary Staff 11-4-21, Secondary Staff 11-17-21

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Coldwater Community Schools	01/10/2022	No districts were flagged for disproportionality in assessment participation but there was not an option for this in the drop-down menu.

What resources or support is needed from MDE for the ISD to carry out the plan?

No additional resources or support is needed. Access to MDE online training materials is sufficient.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: **Branch ISD**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Branch ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	90	61	67.8
Mathematics	90	61	67.8
Science	37	24	64.9
Social Studies	35	22	62.9

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	11/02/2020	Supervisors of Special Education shared two training opportunities with all the special education departments in the ISD and LEAs through a monthly communication forum. In November of 2020, MDE's Assessment Selection Guidelines Training and The Interactive Decision-Making Tool were shared with all special education teachers in the county. This was not mandatory training.	ISD Staff
Center Program Teachers	01/13/2021	Center-Based Program Supervisor shared the "Should My Student Take The Alternate Assessment" decision-making tool with staff during a staff meeting with teachers.	ISD Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Select the option that applies:

Fewer than 8 students took MI-Access. 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	90
Total Number of students tested with MI-Access	61
Students in center-based program from outside district	90
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	71.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	106
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	52
Projected Participation Rate for 2022	49.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Review MDE - Should My Student Take The Alternate Assessment document with staff through the avenue of monthly department meetings facilitated by special education supervisors.	11/17/2021
Center Program Special Education Teachers	Center Program Teachers completed MDE's online - Assessment Selection Guidance Training during a designated professional development day on Monday, January 17, 2022.	01/17/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

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MDE Comments 2/2/2022:

All school districts within the Branch ISD had 2021 participation rates of 0%. All students taking the alternate assessment were enrolled in the ISD run center-based program.