



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

## ISD Name: C.O.O.R. ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

## Data

Below are the 1% Participation Rates for C.O.O.R. ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	3360	50	1.5
Mathematics	3352	51	1.5
Science	1338	21	1.6
Social Studies	1318	17	1.3

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	9
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	6

## Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
08/27/2021	IEP trainings required of all special education staff ISD wide. Alternate assessments and justification for 1% was reviewed including sharing resources, links, and demonstrating the use of the choose the assessment tool on MDE website. (there were 3 alternate dates made available to staff who were unable to attend the 8/27 training date)
12/14/2021	Special ed coordinators went through the alternate assessment tools through MDE as a whole group and walked through each step.
01/20/2022	Special ed coordinators meeting in which information was reviewed and shared with all leadership of local districts with the expectation that this information would be shared with staff.

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Houghton Lake Community Schools	01/14/2022	Review of tools and resources available to make determinations, discussion of staff needs and understanding of the 1% rule.
Fairview Area School District	01/21/2022	Answered and discussed specific questions related to how the appropriate assessment is determined, the impact of 1% on a small school and demonstrated the resources and tools available on the MDE website.
Charlton Heston Academy	11/30/2021	ISD director and monitor met with special education staff to review and discuss processes related to special education including determining appropriate assessments, use of the alternate assessment tool on MDE and 1% cap.

What resources or support is needed from MDE for the ISD to carry out the plan?

*At this point there are no resources needed. Training is ongoing and built into IEP trainings that are scheduled to occur annually for all special education staff. Resources are shared and demonstrated.*

## Assurances

### Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes   ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes   ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes   ☐ No



## Member District Exceeding 1% Cap Justification Form FY 2021-2022

### Member District: **C.O.O.R. ISD**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

### Data

Below are the 1% Participation Rates for C.O.O.R. ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	21	21	100
Mathematics	22	22	100
Science	10	10	100
Social Studies	1	1	100

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes   ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Ed. Teachers & related service providers	08/27/2021	Discussed the decision making tools and flowchart available through MDE/ Reviewed section #6 (assessment section) of the IEP/Presented information regarding essential elements and levels of complexity	ISD Staff
Center Based Program teachers/related service providers and staff	09/07/2021	PD surrounding state standards & essential elements and levels of complexity	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	22
Total Number of students tested with MI-Access	22
Students in center-based program from outside district	0
<b>Adjusted Total</b>	22
<b>Adjusted Participation Number</b>	22
<b>Adjusted Rate</b>	100%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

*There are no adjustments related to Covid-19.*

Please describe other justification:

*COOR ISD operates a center based program for students with moderate to significant cognitive impairments. All classrooms present curriculum and develop goals utilizing the essential elements. The flowchart for decision making and reviewing the levels of complexity for student's specific IEP goals guide decisions about which assessment is appropriate.*

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
<b>District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)</b>	100%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	21
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	21
<b>Projected Participation Rate for 2022</b>	100%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Ed. Coordinators	Special Ed. Coordinators meeting included information on essential elements and levels of complexity, alternate assessments, the flowchart for decision making and links for resources on the MDE website. These discussions are ongoing.	01/20/2022
Building Administrators	Principals Professional Learning meeting/ Discussed graduations decision making including alternate assessment and how this may impact decisions regarding diplomas, resources were provided	01/19/2022

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

## Charlton Heston Academy (72901)

### Instructions

This page uses data entered by Charlton Heston Academy (72901) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Charlton Heston Academy (72901):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	341	6	1.8
Mathematics	340	5	1.5
Science	114	1	0.9
Social Studies	110	2	1.8

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Coordinators	12/14/2020	As a whole group we went through the determination map of if a student should take an alternative assessment/test or the state determined assessment/tests.	ISD Staff
Special Education Coordinator Meeting	9/20/2021	This was a virtual meeting with all the special education coordinators in our ISD discussing what students will be taking alternative assessments and how we will determine that since we are starting a new school year and have new students.	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

We had one family choosing not to come in for the assessment due to COVID-19.

Please describe other justification:

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.2%



Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

<b>Projected Participation Rate 2022</b>	<b>Number</b>
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	361
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	7
<b>Projected Participation Rate for 2022</b>	1.9%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	We have two new special education teachers in our district this year, and I will be personally training them on alternative assessments, how you proctor and conduct the assessment, and how to fill out forms. We will also be doing a webinar on planning for alternative assessments.	2/17/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

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## ISD Comments

(required if ISD is returning to district for modifications)

The assessment data table is not complete. Please review and resubmit to the ISD.

## Fairview Area School District (68030)

### Instructions

This page uses data entered by Fairview Area School District (68030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Fairview Area School District (68030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	144	3	2.1
Mathematics	144	3	2.1
Science	59	0	0
Social Studies	62	3	4.8

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Ed Staff	8/27/2021	In person IEP training including discussion of flow chart and determination of alternate assessment.	ISD Staff
Special Education Staff	1/24/2022	Will attend ongoing discussions with ISD monitor regarding assessment selection process.	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

All students were attending face to face, covid-19 did not impact state assessments.

Please describe other justification:

Using the flow chart and monitoring the heavily modified curriculum it was determined that these three students were recommended to take the alternate assessment.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.



## Houghton Lake Community Schools (72020)

### Instructions

This page uses data entered by Houghton Lake Community Schools (72020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Houghton Lake Community Schools (72020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	503	5	1
Mathematics	497	5	1
Science	166	1	0.6
Social Studies	166	2	1.2

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Ed Teachers, Social Workers, Occupational Therapists, and Speech Therapists	1/17/2022	IEP Implementation training where MDE participation flow and "Who takes the MI-Access information was discussed and state website information provided how to access the tutorials on the MDE website	ISD Staff
Guidance shared out with Special ed staff	1/3/2022	Flow chart and guidance to make determination of alternative assessment decisions	District Staff Jeannette L. Murphy

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The district was only over the 1% mark in social studies at a 1.2%. In this area we assessed less than 500 students at 166 assessed in this area. This only allows 1 student for the entire district to utilize the MI-Access and the district has 2.

Please describe other justification:

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	612
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	0.8%

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Ed Staff	In person PD assessment selection and alternate content standards Review flowchart 2 times per year and using flowchart at any IEP where alternate assessment is considered	2/18/2022

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input checked="" type="radio"/>	<input type="radio"/>

Training on essential elements and how this ties to the certificate of completion and MI-Access testing decisions.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

Please review questions under contributing factors (two questions left unanswered) and the assessment data table to ensure it is complete and resubmit to the ISD.

## Mio-AuSable Schools (68010)

### Instructions

This page uses data entered by Mio-AuSable Schools (68010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Mio-AuSable Schools (68010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	218	0	0
Mathematics	221	1	0.5
Science	92	1	1.1
Social Studies	89	1	1.1

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	8/27/2021	Training was provided by coor Isd to special education staff	ISD Staff
Administrators	8/27/2021	Training provided by coor ISD Staff to building administrator	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Students needing a center program are enrolled at the COOR Education Center

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	251
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	0
Projected Participation Rate for 2022	0%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Take advantage of training offered through the ISD on this topic by the beginning of next school year	9/1/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)

West Branch-Rose City Area Schools (65045)

Instructions

This page uses data entered by West Branch-Rose City Area Schools (65045) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for West Branch-Rose City Area Schools (65045):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	917	7	0.8
Mathematics	913	7	0.8
Science	373	4	1.1
Social Studies	369	5	1.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	8/27/2021	Guidance documents issued by MDE including the interactive IEP decision tool were reviewed along with a review of the alternate content standards	District Staff
General education teachers/parents	10/5/2021	. During IEP meetings where these decisions are made, the criteria was reviewed with the IEP team in order to make an informed decision.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

We strive to keep students in the local school rather than to send them to a center-based program. Parents are not inclined to want their students to ride 1-2 hours to school (length of bus ride to ISD-operated center based program) and would prefer that they access same age peers who are appropriate role models. The use of highly qualified teachers, both general education and special education, in addition to paraprofessionals and peer to peer programming allow the district to provide FAPE in the LRE to the majority of the students in the district rather than bus them to an ISD program. Thus, we have above a 1% rate of alternate assessment administration as we believe that the local school is the best fit for most of our students. If we were to send our MoCi students to the ISD program, we would most likely be well under the 1% cap.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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