



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Clare-Gladwin Regional Education Service District

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Clare-Gladwin Regional Education Service District:

| Content Area | Total Tested | Alternate Tested | Spring 2021 Participation Rate |
|-----------------------|--------------|------------------|--------------------------------|
| English Language Arts | 3037 | 58 | 1.9 |
| Mathematics | 3029 | 56 | 1.8 |
| Science | 1215 | 16 | 1.3 |
| Social Studies | 1209 | 13 | 1.1 |

| Data | Total |
|---|-------|
| Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) | 6 |
| Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11) | 5 |

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

| Date Occurred | Summary of Technical Assistance and/or Professional Development |
|---------------|---|
| 08/19/2021 | Provided training on IEP updates based on General Supervision and state guidance including a review of the MI-Access flowchart. |

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

| Member District | Date Occurred | Summary of Technical Assistance and/or Professional Development |
|----------------------------|---------------|--|
| Beaverton Schools | 08/16/2021 | We provided the Special Education Coordinators with the percentages from each district related to MI-Access numbers. This included a review of the MI-Access flowchart, accomodations, |
| Clare Public Schools | 08/12/2021 | The Special Education Coordinator meet with the ISD to talk about a variety of topics before school started. This included the the MI-Access flowchart among other topics. |
| Farwell Area Schools | 09/01/2021 | We provided the Special Education Coordinators with the percentages from each district related to MI-Access numbers. This included a review of the MI-Access flowchart, accomodations, |
| Gladwin Community Schools | 11/11/2021 | Meet with the Special Education Coordinator to talk about MI-Access and the ISD plan. |
| Harrison Community Schools | 08/17/2021 | The ISD Monitor meet with the Harrison staff to discuss IEP goals and objectives, CAPS, and MI-Access flowchart. |

What resources or support is needed from MDE for the ISD to carry out the plan?

The ISD will continue to support and update the member districts with regular meetings with updates from MDE. This will include a variety of topics including the 1% explanation, MI-Access flowchart, and looking at data to support students in making the correct testing decision.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Clare-Gladwin Regional Education Service District

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Clare-Gladwin Regional Education Service District:

| Content Area | Total Tested | Alternate Tested | Spring 2021 Participation Rate |
|-----------------------|--------------|------------------|--------------------------------|
| English Language Arts | 21 | 21 | 100 |
| Mathematics | 21 | 21 | 100 |
| Science | 3 | 3 | 100 |
| Social Studies | N/A | N/A | N/A |

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

| Audience | Date Occurred | Topics and Method of Training | Delivered by |
|---------------------------------------|---------------|---|--------------|
| Area School Staff and Itinerant teams | 08/25/2020 | We discussed state assessments, Edplan updates, and district level updates. | ISD Staff |
| All special education RESD staff | 02/02/2021 | We discussed state assessments, graduation options, accommodations, and state complaints. | ISD Staff |

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

| Assessment Data Table | Number |
|--|--------|
| Total Number of students tested overall | 18 |
| Total Number of students tested with MI-Access | 18 |
| Students in center-based program from outside district | 0 |
| Adjusted Total | 18 |
| Adjusted Participation Number | 18 |
| Adjusted Rate | 100% |

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The Clare-Gladwin Area School is a center based program for student with moderate and severe cognitive disabilities. Some students did not test during the 20-21 school year due to not being in school and participating in remote learning only due to health and safety.

2022 Projected Participation Rate

| Projected Participation Rate 2021 | Number |
|--|--------|
| District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form) | 100% |

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

| Projected Participation Rate 2022 | Number |
|---|--------|
| Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 | 20 |
| Total number of students whose IEPs designate MI-Access for state summative assessments in any content area | 20 |
| Projected Participation Rate for 2022 | 100% |

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

| Audience | Topics and Method of Training | Date |
|---|---|------------|
| Special Education teachers, service providers, para-educators | Reviewing the MI-Access flow chart in relation to eligibility and strengths and weaknesses of the students. | 08/16/2022 |

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Beaverton Schools (26010)

Instructions

This page uses data entered by Beaverton Schools (26010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Beaverton Schools (26010):

| Content Area | Total Tested | Alternate Tested | Spring 2021 Participation Rate |
|-----------------------|--------------|------------------|--------------------------------|
| English Language Arts | 428 | 11 | 2.6 |
| Mathematics | 428 | 10 | 2.3 |
| Science | 177 | 2 | 1.1 |
| Social Studies | 183 | 7 | 3.8 |

Professional Development Provided

| Question | Yes | No |
|---|----------------------------------|-----------------------|
| Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions? | <input checked="" type="radio"/> | <input type="radio"/> |

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

| Audience | Date Occurred | Topics and Method of Training | Delivered by |
|----------------|---------------|--|--------------|
| Teaching Staff | 8/19/2020 | Overview/review of special education materials. Including the review of the alternate assessment flow chart. | ISD Staff |
| Teaching Staff | 2/2/2021 | Graduation options and state assessments using the alternate assessment flow chart. | ISD Staff |

Contributing Factors

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the district test fewer than 500 students total using statewide assessments? | <input type="radio"/> | <input checked="" type="radio"/> |
| Fewer than 8 students took MI-Access. | <input type="radio"/> | <input type="radio"/> |
| 8 or more students took MI-Access. | <input type="radio"/> | <input type="radio"/> |

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)? | <input type="radio"/> | <input checked="" type="radio"/> |

Utilizing the Alternate Assessment data reports, complete the following table.

| Assessment Data Table | Number |
|--|--------|
| Total Number of students tested overall | |
| Total Number of students tested with MI-Access | |
| Students in center-based program from outside district | |
| Adjusted Total | 0 |
| Adjusted Participation Number | 0 |
| Adjusted Rate | 0% |

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

There were students who did not test due to refusal to come into the building due to being virtual.

Please describe other justification:

Staff uses the MDE flow chart when making alternative assessments for students.

2022 Projected Participation Rate

| Projected Participation Rate 2021 | Number |
|--|--------|
| District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form) | 2.4% |

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

| Projected Participation Rate 2022 | Number |
|---|--------|
| Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 | 494 |
| Total number of students whose IEPs designate MI-Access for state summative assessments in any content area | 14 |
| Projected Participation Rate for 2022 | 2.8% |

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

| Audience | Topics and Method of Training | Date |
|--------------------|--|-----------|
| All Teaching Staff | Discussion about planning for specialized instruction for students taking the MIAccess along with information on accommodations and modifications. | 1/20/2022 |

Disproportionality

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment? | <input type="radio"/> | <input checked="" type="radio"/> |

Resources and Technical Assistance

| Question | Yes | No |
|--|----------------------------------|-----------------------|
| Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines? | <input checked="" type="radio"/> | <input type="radio"/> |

Please detail the need for additional resources and technical assistance.

Continued review of the current flow chart and any additional updates that come through from the MDE.

Assurances

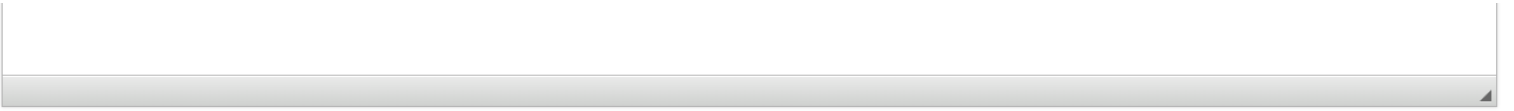
Please provide the following assurances.

| Question | Yes | No |
|---|----------------------------------|-----------------------|
| The member district IEP team members follow the state guidelines for participation in the alternate assessment. | <input checked="" type="radio"/> | <input type="radio"/> |
| The member district allows IEP team members to decide which students take an alternate assessment. | <input checked="" type="radio"/> | <input type="radio"/> |
| The member district addresses any issues of disproportionality in statewide assessment. | <input checked="" type="radio"/> | <input type="radio"/> |

District Comments

ISD Comments

(required if ISD is returning to district for modifications)



Farwell Area Schools (18020)

Instructions

This page uses data entered by Farwell Area Schools (18020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Farwell Area Schools (18020):

| Content Area | Total Tested | Alternate Tested | Spring 2021 Participation Rate |
|-----------------------|--------------|------------------|--------------------------------|
| English Language Arts | 491 | 11 | 2.2 |
| Mathematics | 491 | 11 | 2.2 |
| Science | 190 | 4 | 2.1 |
| Social Studies | 189 | 4 | 2.1 |

Professional Development Provided

| Question | Yes | No |
|---|----------------------------------|-----------------------|
| Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions? | <input checked="" type="radio"/> | <input type="radio"/> |

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

| Audience | Date Occurred | Topics and Method of Training | Delivered by |
|-------------------------|---------------|--|----------------|
| Special Education Staff | 10/26/2021 | Using the guide to determine testing and the number of CI kids we have in the district. | District Staff |
| Special Education Staff | 1/18/2022 | A reminder to use the flow chart when conducting IEPs. Testing is a team decision and flow chart is a guide to making sure the proper test are being used. Email sent to district special education staff. | District Staff |

Contributing Factors

| Question | Yes | No |
|--|----------------------------------|----------------------------------|
| Did the district test fewer than 500 students total using statewide assessments? | <input type="radio"/> | <input checked="" type="radio"/> |
| Fewer than 8 students took MI-Access. | <input type="radio"/> | <input checked="" type="radio"/> |
| 8 or more students took MI-Access. | <input checked="" type="radio"/> | <input type="radio"/> |

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)? | <input type="radio"/> | <input checked="" type="radio"/> |

Utilizing the Alternate Assessment data reports, complete the following table.

| Assessment Data Table | Number |
|--|--------|
| Total Number of students tested overall | |
| Total Number of students tested with MI-Access | |
| Students in center-based program from outside district | |
| Adjusted Total | 0 |
| Adjusted Participation Number | 0 |
| Adjusted Rate | 0% |

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

We have a high number of CI students in the district that their IEP teams decided was the best test for the students based on their individual needs and goals and abilities. We had 6 students

we have a high number of CI students in the district that their IEP teams decided was the best test for the students based on their academic needs and goals and objects. we had 8 students that are CI that took the test. With our other students the teams decided that they were functioning at a level that put made the MI-access test the best and their goals are at a level that the MI-Access test was the best test to show their abilities and growth.

2022 Projected Participation Rate

| Projected Participation Rate 2021 | Number |
|--|--------|
| District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form) | 2.5% |

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

| Projected Participation Rate 2022 | Number |
|---|--------|
| Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 | 528 |
| Total number of students whose IEPs designate MI-Access for state summative assessments in any content area | 10 |
| Projected Participation Rate for 2022 | 1.9% |

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

| Audience | Topics and Method of Training | Date |
|----------------------------|--|-----------|
| Special Education Teachers | We will meet as a staff and review the flow chart for determine proper test for students. We will continue to use this flow chart to try to make sure that only students that need the MI-access test are given it. IEP teams will use the flow chart to determine the proper test for each student. | 2/28/2022 |
| Special Education Teachers | We will meet at the beginning of the school year to make sure that staff remember to use the flow chart for helping to determine proper test during the 22/23 school year. | 10/3/2022 |

Disproportionality

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment? | <input type="radio"/> | <input checked="" type="radio"/> |

Resources and Technical Assistance

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines? | <input type="radio"/> | <input checked="" type="radio"/> |

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

| Question | Yes | No |
|---|----------------------------------|-----------------------|
| The member district IEP team members follow the state guidelines for participation in the alternate assessment. | <input checked="" type="radio"/> | <input type="radio"/> |
| The member district allows IEP team members to decide which students take an alternate assessment. | <input checked="" type="radio"/> | <input type="radio"/> |
| The member district addresses any issues of disproportionality in statewide assessment. | <input checked="" type="radio"/> | <input type="radio"/> |

District Comments

We have at this time 10 kids taking the MI-Access test: 6 of the 10 kids taking MI-Access are CI, 1 student ASD, 2 students are LD and 1 student is OHI eligible. From talking to my staff they have stated that all of the non CI students function at a level that make the MI-Access test appropriate for them. We try to make sure that all kids are taking the appropriate test that matches to their academic needs and goals.

ISD Comments

A screenshot of a rich text editor toolbar. The toolbar is located at the top of the editor and contains various icons for text formatting and editing. From left to right, the icons are: a pair of scissors for cut, a document with an arrow for copy, a document with a checkmark for paste, a left-pointing arrow for undo, a right-pointing arrow for redo, a dropdown menu with 'ABC' and a checkmark for font face, a bold 'B' for bold, an italic 'I' for italic, a underlined 'U' for underline, a list with three dots for bulleted list, a list with three dots and a line for numbered list, a list with three dots and a line for decrease indent, a list with three dots and a line for increase indent, a list with three dots and a line for link, and a list with three dots and a line for unlink. The toolbar is set against a light gray background.

Gladwin Community Schools (26040)

Instructions

This page uses data entered by Gladwin Community Schools (26040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Gladwin Community Schools (26040):

| Content Area | Total Tested | Alternate Tested | Spring 2021 Participation Rate |
|-----------------------|--------------|------------------|--------------------------------|
| English Language Arts | 694 | 6 | 0.9 |
| Mathematics | 690 | 5 | 0.7 |
| Science | 290 | 4 | 1.4 |
| Social Studies | 287 | 1 | 0.3 |

Professional Development Provided

| Question | Yes | No |
|---|----------------------------------|-----------------------|
| Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions? | <input checked="" type="radio"/> | <input type="radio"/> |

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

| Audience | Date Occurred | Topics and Method of Training | Delivered by |
|-------------------------------|---------------|--|----------------|
| Special Education Coordinator | 9/11/2020 | 1% Cap, flow chart to determine appropriate state assessments - Face to Face | ISD Staff |
| Special Education Teachers | 9/22/2020 | 1% cap, flow chart to determine appropriate state assessments - face to face and email | District Staff |

Contributing Factors

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the district test fewer than 500 students total using statewide assessments? | <input type="radio"/> | <input checked="" type="radio"/> |
| Fewer than 8 students took MI-Access. | <input type="radio"/> | <input type="radio"/> |
| 8 or more students took MI-Access. | <input type="radio"/> | <input type="radio"/> |

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)? | <input type="radio"/> | <input checked="" type="radio"/> |

Utilizing the Alternate Assessment data reports, complete the following table.

| Assessment Data Table | Number |
|--|--------|
| Total Number of students tested overall | |
| Total Number of students tested with MI-Access | |
| Students in center-based program from outside district | |
| Adjusted Total | 0 |
| Adjusted Participation Number | 0 |
| Adjusted Rate | 0% |

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

The flow chart was followed for each student with an IEP to determine the appropriate test. Our percentage is below 1% in each testing area besides Science.

2022 Projected Participation Rate

| Projected Participation Rate 2021 | Number |
|--|--------|
| District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form) | 1.2% |

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

| | |
|---|---------------|
| Projected Participation Rate 2022 | Number |
| Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 | 848 |
| Total number of students whose IEPs designate MI-Access for state summative assessments in any content area | 6 |
| Projected Participation Rate for 2022 | 0.7% |

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

| Audience | Topics and Method of Training | Date |
|----------------|---|----------|
| Administrators | Review flow chart of determining correct state assessment. This year we will be under 1% and we have been under 1% in most testing areas. | 2/3/2022 |

Disproportionality

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment? | <input type="radio"/> | <input checked="" type="radio"/> |

Resources and Technical Assistance

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines? | <input type="radio"/> | <input checked="" type="radio"/> |

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

| Question | Yes | No |
|---|----------------------------------|-----------------------|
| The member district IEP team members follow the state guidelines for participation in the alternate assessment. | <input checked="" type="radio"/> | <input type="radio"/> |
| The member district allows IEP team members to decide which students take an alternate assessment. | <input checked="" type="radio"/> | <input type="radio"/> |
| The member district addresses any issues of disproportionality in statewide assessment. | <input checked="" type="radio"/> | <input type="radio"/> |

District Comments

Gladwin Community Schools will consider the correct assessment for each individual student with an IEP. Our data indicates that we have decreased the number of students taking the alternative assessments over the last few year. We will be under the 1% goal this year.

ISD Comments

(required if ISD is returning to district for modifications)

A screenshot of the top toolbar of a rich text editor. The toolbar contains several icons for editing and formatting text. From left to right, the icons are: a pair of scissors for cutting, a document icon for copying, a document icon for pasting, a left-pointing arrow for undo, a right-pointing arrow for redo, a dropdown menu showing 'ABC' for font face selection, bold (B), italic (I), and underline (U) buttons, a bulleted list icon, a numbered list icon, a decrease indent icon, an increase indent icon, a link icon, and an unlink icon.



Harrison Community Schools (18060)

Instructions

This page uses data entered by Harrison Community Schools (18060) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Harrison Community Schools (18060):

| Content Area | Total Tested | Alternate Tested | Spring 2021 Participation Rate |
|-----------------------|--------------|------------------|--------------------------------|
| English Language Arts | 622 | 6 | 1 |
| Mathematics | 623 | 6 | 1 |
| Science | 240 | 3 | 1.3 |
| Social Studies | 238 | 1 | 0.4 |

Professional Development Provided

| Question | Yes | No |
|---|----------------------------------|-----------------------|
| Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions? | <input checked="" type="radio"/> | <input type="radio"/> |

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

| Audience | Date Occurred | Topics and Method of Training | Delivered by |
|---|---------------|--|----------------|
| General Education Teachers, Special Education Teachers, Case Managers, Administration | 2/2/2021 | Flow Chart for Choosing Alternate Assessment. Presentation, Shared Discussion, Question and Answer. Refresher done 1-3-2021. | ISD Staff |
| General Education Teachers, Special Education Teachers, Case Managers, Administration | 1/3/2022 | Staff Meeting to share current information from the state concerning State Assessment. Topics covered: Summative Testing Schedule, Assessment Integrity Guide, Assessment Flow Chart, Content Expectations for Alternate Assessment. | District Staff |

Contributing Factors

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the district test fewer than 500 students total using statewide assessments? | <input type="radio"/> | <input checked="" type="radio"/> |
| Fewer than 8 students took MI-Access. | <input type="radio"/> | <input type="radio"/> |
| 8 or more students took MI-Access. | <input type="radio"/> | <input type="radio"/> |

| Question | Yes | No |
|--|----------------------------------|-----------------------|
| Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)? | <input checked="" type="radio"/> | <input type="radio"/> |

Utilizing the Alternate Assessment data reports, complete the following table.

| Assessment Data Table | Number |
|--|--------|
| Total Number of students tested overall | 676 |
| Total Number of students tested with MI-Access | 6 |
| Students in center-based program from outside district | 0 |
| Adjusted Total | 676 |
| Adjusted Participation Number | 6 |
| Adjusted Rate | 0.9% |

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

N/A

Please describe other justification:

Testing total 676. Our district will be testing 676 students grades 3-8,11 for the 2021-2022 School year.

| Projected Participation Rate 2021 | Number |
|--|--------|
| District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form) | 1.4% |

| Projected Participation Rate 2022 | Number |
|---|--------|
| Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 | 676 |
| Total number of students whose IEPs designate MI-Access for state summative assessments in any content area | 6 |
| Projected Participation Rate for 2022 | 0.9% |

| Audience | Topics and Method of Training | Date |
|--|---|----------|
| Special Education Teachers, General Education Teachers, Administrators | 1. Assessment Accommodations 2. MI-Access vs PSAT for 8th Grade: Flow Chart Staff Meeting | 1/4/2022 |

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment? | <input type="radio"/> | <input checked="" type="radio"/> |

| Question | Yes | No |
|--|-----------------------|----------------------------------|
| Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines? | <input type="radio"/> | <input checked="" type="radio"/> |

| Question | Yes | No |
|---|----------------------------------|-----------------------|
| The member district IEP team members follow the state guidelines for participation in the alternate assessment. | <input checked="" type="radio"/> | <input type="radio"/> |
| The member district allows IEP team members to decide which students take an alternate assessment. | <input checked="" type="radio"/> | <input type="radio"/> |
| The member district addresses any issues of disproportionality in statewide assessment. | <input checked="" type="radio"/> | <input type="radio"/> |

