



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Clinton County RESA

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Clinton County RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	4499	84	1.9
Mathematics	4493	77	1.7
Science	1945	25	1.3
Social Studies	1932	28	1.4

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	8
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	6

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/10/2022	All member districts received a copy of their 21' students assessed data noting the changes based on the previous year's predictions due to the flexibility in assessing all students. LEAs were reminded and reshared training resources for determining alternative assessments.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Bath Community Schools	01/20/2022	Shared training video on using the MDE interactive tool for alt assessment decisions. Sent prediction data including student name, disability, services, and assessments for reflection on individual decisions. An example of "data wonders" was walked through.
DeWitt Public Schools	01/20/2022	Shared training video on using the MDE interactive tool for alt assessment decisions. Sent prediction data including student name, disability, services, and assessments for reflection on individual decisions. An example of "data wonders" was walked through.
Fowler Public Schools	01/20/2022	Shared training video on using the MDE interactive tool for alt assessment decisions. Sent prediction data including student name, disability, services, and assessments for reflection on individual decisions. An example of "data wonders" was walked through.
Ovid-Elsie Area Schools	01/20/2022	Shared training video on using the MDE interactive tool for alt assessment decisions. Sent prediction data including student name, disability, services, and assessments for reflection on individual decisions. An example of "data wonders" was walked through.
St. Johns Public Schools	01/20/2022	Shared training video on using the MDE interactive tool for alt assessment decisions. Sent prediction data including student name, disability, services, and assessments for reflection on individual decisions. An example of "data wonders" was walked through.

What resources or support is needed from MDE for the ISD to carry out the plan?

Earlier alert of data issues, release of report or an alert with Part B Reports

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Clinton County RESA

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Clinton County RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	16	14	87.5
Mathematics	16	14	87.5
Science	7	4	57.1
Social Studies	4	1	25

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Administration	11/19/2020	Alternative assessment video shared utilizing MDEs decision process and interactive site.	ISD Staff Melissa Strobridge
All RESA staff, teachers and service providers	12/01/2020	Link to video explaining and demonstrating the process of determining an alternative assessment utilizing MDEs interactive decision process.	ISD Staff Melissa Strobridge

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	16
Total Number of students tested with MI-Access	14
Students in center-based program from outside district	16
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Students attended school in both fully remote and hybrid formats based on parents' choice, this cause a number of students to not complete the assessment as parents elected not to bring the students in during the pandemic.

Please describe other justification:

This program serves as our county-wide program for students with significant disabilities most students are eligible to receive services under the primary eligibility of Cognitive Impairment or Severely Multiply Impaired.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	73.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	17
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	1
Projected Participation Rate for 2022	5.9%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff, Admin, Service Providers	Review Alternative assessment processes and tools for making decisions	01/26/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Bath Community Schools (19100)

Instructions

This page uses data entered by Bath Community Schools (19100) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Bath Community Schools (19100):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	432	5	1.2
Mathematics	440	5	1.1
Science	168	1	0.6
Social Studies	166	1	0.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE Dept	12/9/2020	Department Meeting-Screencast shared by county	District Staff
SE Dept	2/10/2021	Staff department meeting - reminders about assessment choice	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Not all students were in attendance for testing during this time due to virtual option for students

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	538
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	0.9%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SE Department	Department Meeting-Link to MDE determination tool	2/2/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

A screenshot of a web browser toolbar. The toolbar contains several icons: a pair of scissors for cutting, a document with a plus sign for copying, a document with a checkmark for pasting, left and right arrows for navigation, a magnifying glass for search, and a list of icons for text formatting including bold (B), italic (I), underline (U), bulleted list, numbered list, decrease indent, increase indent, link, unlink, and a link checker icon.



Fowler Public Schools (19070)

Instructions

This page uses data entered by Fowler Public Schools (19070) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Fowler Public Schools (19070):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	213	6	2.8
Mathematics	211	5	2.4
Science	96	1	1
Social Studies	98	3	3.1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	10/8/2021	Utilized the Interactive Decision-Making Tool for Alternate Assessment flowchart.	MDE
Special Education Teachers	11/24/2021	Informational session with special education staff after district data review to identify appropriate assessment types.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Accommodations were made in order for all special education students to participate in State assessments. Due to Covid, there were general education students that did not participate in State assessments.

Please describe other justification:

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2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	301
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Professional development will be provided to special education staff on alternate assessments and criteria for choosing alternate assessments.	5/27/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

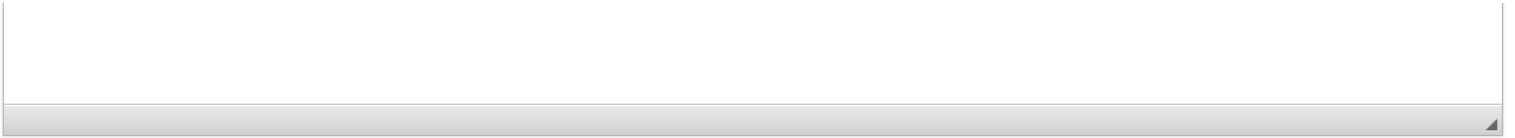
District Comments

The district will continue to follow state guidelines for participation in alternate assessments and utilize the tools and resources provided by MDE for guidance.
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ISD Comments

(required if ISD is returning to district for modifications)





St. Johns Public Schools (19140)

Instructions

This page uses data entered by St. Johns Public Schools (19140) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for St. Johns Public Schools (19140):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1219	27	2.2
Mathematics	1214	24	2
Science	544	13	2.4
Social Studies	543	13	2.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
CCRESA SE Representatives meeting	11/19/2020	According to the SE Reps agenda, a review was conducted of the 1% data. Also, a link was provided which explained how to access MDE resources (Interactive Decision Making Tool and Alternate Assessment Flowchart). The recording also reviewed the Interactive Decision Making tool. Additionally, a "tile" was placed within the Illuminate Ed program for district staff to access.	ISD Staff Melissa Strobridge
Special Education Teachers	1/20/2022	Special Education teachers were asked, via email(1/20/22), how they interacted with the Decision Making Tool (DMT) during the 2020-2021 school year. Teachers indicated the Special Education Supervisor reviewed the DMT with the IEP team at specific student IEPs.	District StaffDr. Ross, Special Education Supervisor (retired)

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	2967
Total Number of students tested with MI-Access	26
Students in center-based program from outside district	3
Adjusted Total	2964
Adjusted Participation Number	23
Adjusted Rate	0.8%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

It is not clear what should be placed in this area.

Please describe other justification:

Please describe other justification.

The district tests more than 500 students using statewide assessments.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1428
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	29
Projected Participation Rate for 2022	2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	All special education teachers will be provided with a copy of the "Should My Student Take the Alternate Assessment" flowchart listed on MDE site.	2/28/2022
Special Education Teachers	All special education teachers will review the flowchart as a group in either a SE department meeting or with the SE Supervisor. Teachers will sign an "reviewed" form to indicate they have reviewed the form.	2/28/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

St. Johns IEP members follow state guidelines for participation in the alternative assessment. St. Johns IEP members decide if a student should be assessed using an alternate assessment. St. Johns addresses any issues of disproportionality in statewide assessments.

ISD Comments

(required if ISD is returning to district for modifications)

