



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: **Delta-Schoolcraft ISD**

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Delta-Schoolcraft ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2891	52	1.8
Mathematics	2885	51	1.8
Science	1294	16	1.2
Social Studies	1291	7	0.5

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	9
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	7

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
12/02/2021	Held coordinating council meetings starting December 2nd with all 9 member district to review criteria for assessment selection, alternate assessments, and alternate content standards along with review of decision making tool found within each IEP.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Rapid River Public Schools	12/21/2021	Email correspondence and phone call with member district to support the new Principal in filling out their district justification form.
Manistique Area Schools	01/17/2022	Email correspondence to remind member district of justification due the end of the week
Manistique Area Schools	01/20/2022	Email and phone correspondence to support the completion of the justification form with the new building principal and special education coordinator.

What resources or support is needed from MDE for the ISD to carry out the plan?

Continued correspondence with ISD of up-to-date trainings and tools to supply to ISD to support member districts in understanding the alternate state assessment and best practice in the team decision on assessment types.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes No

Manistique Area Schools (77010)

Instructions

This page uses data entered by Manistique Area Schools (77010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Manistique Area Schools (77010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	386	4	1
Mathematics	386	4	1
Science	177	0	0
Social Studies	180	3	1.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Principal	8/27/2021	Catamaran training, testing requirements for state and local testing	Other Superintendent
Special education teachers and LEA	12/27/2021	Professional Development Provided: During the December Coordinating Council meeting on December 6 ISD Monitor reviewed MDE guide to State assessment for the 2021-2022 school year as well as reviewed state guidelines for participation in alternative assessment.	ISD Staff/Special Education director

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	380
Total Number of students tested with MI-Access	4
Students in center-based program from outside district	0
Adjusted Total	380
Adjusted Participation Number	4
Adjusted Rate	1.1%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

We have students found in the district with the need for testing alternative above 1%.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	380
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	4
Projected Participation Rate for 2022	1.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Principal	Local Plan: Training from ISD Monitor to review criteria for assessment selections and alternative assessment options via the decision making tool within Illuminate.	2/17/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Professional Development Provided: During the December Coordinating Council meeting on December 6 ISD Monitor reviewed MDE guide to State assessment for the 2021-2022 school year as well as reviewed state guidelines for participation in alternative assessment. Audience would be LEA Special Education Staff **Contributing Factors Questions:** Did the district operate a center-based program..... answer should be NO **Local Plan:** Training from ISD Monitor to review criteria for assessment selections and alternative assessment options via the decision making tool within Illuminate.

