



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

## ISD Name: Eaton RESA

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

## Data

Below are the 1% Participation Rates for Eaton RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	4025	61	1.5
Mathematics	4005	61	1.5
Science	1246	33	2.6
Social Studies	1264	15	1.2

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	

## Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
08/19/2021	Training on Alternative Assessment given to all special education teachers, paraprofessionals, and related service staff. Resources and training tools also linked in the counties special education manual for staff and local district special education directors to access and use.

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Eaton Rapids Public Schools	09/01/2021	A training guide was created with links to all of the following: MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017) MDE - Should My Student Take the Alternative Assessment (2019) MDOE - Assessment Selection Interactive Training Tool MDOE - Assessment Selection Guidance Training Supports and Accommodations Guidance Document (Feb. 2020) MI-Access: Michigan's Alternate Assessment main Webpage Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment.
Grand Ledge Public Schools	09/01/2021	A training guide was created with links to all of the following: MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017) MDE - Should My Student Take the Alternative Assessment (2019) MDOE - Assessment Selection Interactive Training Tool MDOE - Assessment Selection Guidance Training Supports and Accommodations Guidance Document (Feb. 2020) MI-Access: Michigan's Alternate Assessment main Webpage Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment.

Charlotte Public Schools	09/01/2021	<p>A training guide was created with links to all of the following:  MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017)  MDE - Should My Student Take the Alternative Assessment (2019)  MDOE - Assessment Selection Interactive Training Tool  MDOE - Assessment Selection Guidance Training  Supports and Accommodations Guidance Document (Feb. 2020)  MI-Access: Michigan's Alternate Assessment main Webpage</p> <p>Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment.</p>
Insight School of Michigan	09/01/2021	<p>A training guide was created with links to all of the following:  MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017)  MDE - Should My Student Take the Alternative Assessment (2019)  MDOE - Assessment Selection Interactive Training Tool  MDOE - Assessment Selection Guidance Training  Supports and Accommodations Guidance Document (Feb. 2020)  MI-Access: Michigan's Alternate Assessment main Webpage</p> <p>Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment.</p>
LifeTech Academy	09/01/2021	<p>A training guide was created with links to all of the following:  MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017)  MDE - Should My Student Take the Alternative Assessment (2019)  MDOE - Assessment Selection Interactive Training Tool  MDOE - Assessment Selection Guidance Training  Supports and Accommodations Guidance Document (Feb. 2020)  MI-Access: Michigan's Alternate Assessment main Webpage</p> <p>Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment.</p>

Maple Valley Schools	09/01/2021	<p>A training guide was created with links to all of the following:  MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017)  MDE - Should My Student Take the Alternative Assessment (2019)  MDOE - Assessment Selection Interactive Training Tool  MDOE - Assessment Selection Guidance Training  Supports and Accommodations Guidance Document (Feb. 2020)  MI-Access: Michigan's Alternate Assessment main Webpage  Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment. Eaton RESA also employs the Maple Valley SE Director who provided detailed training for Maple Valley</p>
Pottersville Public Schools	09/01/2021	<p>A training guide was created with links to all of the following:  MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017)  MDE - Should My Student Take the Alternative Assessment (2019)  MDOE - Assessment Selection Interactive Training Tool  MDOE - Assessment Selection Guidance Training  Supports and Accommodations Guidance Document (Feb. 2020)  MI-Access: Michigan's Alternate Assessment main Webpage  Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment. ERESA also employs the SE Director for Pottersville who provided specific training to them</p>
Relevant Academy of Eaton County	09/01/2021	<p>A training guide was created with links to all of the following:  MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017)  MDE - Should My Student Take the Alternative Assessment (2019)  MDOE - Assessment Selection Interactive Training Tool  MDOE - Assessment Selection Guidance Training  Supports and Accommodations Guidance Document (Feb. 2020)  MI-Access: Michigan's Alternate Assessment main Webpage  Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment.</p>

Oneida Township S/D #3	09/01/2021	<p>A training guide was created with links to all of the following:</p> <p>MDE - ESSA and the 1% Cap The Guide for ISDs (8/14/2017)</p> <p>MDE - Should My Student Take the Alternative Assessment (2019)</p> <p>MDOE - Assessment Selection Interactive Training Tool</p> <p>MDOE - Assessment Selection Guidance Training Supports and Accommodations Guidance Document (Feb. 2020)</p> <p>MI-Access: Michigan's Alternate Assessment main Webpage</p> <p>Also, discussion on these resources was held with each district in Sept during the Directors meetings. ISD staff have offered to help train each district in this area as well as any area from the Determinations data. ERESA has trained all related service staff who service the local districts on the alternative assessment.</p>
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What resources or support is needed from MDE for the ISD to carry out the plan?

*None - all resources were available from MDE website and used to support districts.*

## Assurances

**Please provide the following assurances.**

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



## Member District Exceeding 1% Cap Justification Form FY 2021-2022

### Member District: Eaton RESA

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

### Data

Below are the 1% Participation Rates for Eaton RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	29	15	51.7
Mathematics	29	15	51.7
Science	10	7	70
Social Studies	3	0	0

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes   ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Center based SE Teachers	08/19/2021	Alternative Assessment Training and Resources	ISD Staff Kelly Hager
Related Service Staff Providers	08/19/2021	Alternative Assessment Training and Resources	ISD Staff Kelly Hager

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	29
Total Number of students tested with MI-Access	15
Students in center-based program from outside district	0
<b>Adjusted Total</b>	29
<b>Adjusted Participation Number</b>	15
<b>Adjusted Rate</b>	51.7%

Please describe other justification:

*We run a center based school with students who are eligible under SCI, CI, ASD, and EI. Teachers and RSS all go through the steps for determining appropriate assessment each IEP.*

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	65.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	32
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	14
Projected Participation Rate for 2022	43.8%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Center Based Admin, Teachers and Related Service Staff	Training on the Alternative Assessment Guidelines, review of all resources including video's and other support documents released from MDE. Open discussion and Q and A	08/22/2022

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No



## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes   ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes   ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes   ☐ No

## Charlotte Public Schools (23030)

### Instructions

This page uses data entered by Charlotte Public Schools (23030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Charlotte Public Schools (23030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	853	9	1.1
Mathematics	832	9	1.1
Science	184	3	1.6
Social Studies	233	7	3

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	3/4/2020	Used the MDE training video	District Staff
Special Education Staff	8/18/2021	Went over in back to school professional development	District Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

During the testing window, COVID cases increased in our district and state. This increased our number of quarantined students drastically during testing. This caused an extremely low percentage of our students to take the Science and Social Studies M-STEP, which skewed our testing numbers. We had 514 students from the M-STEP tested grades who were in quarantine for at least a portion of the testing window. This caused our percentage of students taking the alternate testing to appear above the 1% threshold, but that was a direct result of a greatly reduced number of students in our district taking the M-STEP compared to previous years.

Please describe other justification:

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1077
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	10
Projected Participation Rate for 2022	0.9%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	Professional development sharing MDE video and process for determining assessment selection	2/9/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

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### ISD Comments

(required if ISD is returning to district for modifications)

[illegible]

## Eaton Rapids Public Schools (23050)

### Instructions

This page uses data entered by Eaton Rapids Public Schools (23050) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Eaton Rapids Public Schools (23050):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	708	14	2
Mathematics	713	14	2
Science	215	10	4.7
Social Studies	194	5	2.6

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	11/15/2019	November 7, 2019 "Should My Student Take the Alternate Assessment?" decision flowchart was emailed to special education staff.	District Staff Stacie Hicks
Special Education Teachers	8/17/2021	IEP Guidance and Compliance Manual was distributed to special education staff on August 17, 2021. Page 6 of the manual provides guidance pertaining to the use of alternate assessments. The manual also directs IEP teams to the "Should My Student Take the Alternate Assessment?" decision flowchart.	District Staff Stacie Hicks

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

N/A

Please describe other justification:

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

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Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1085
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	9
Projected Participation Rate for 2022	0.8%

### Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Distribute MDE guidance document titled "Should My Student Take the Alternate Assessment?"	1/10/2022

### Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

### Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

### Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

### ISD Comments

(required if ISD is returning to district for modifications)

## Grand Ledge Public Schools (23060)

### Instructions

This page uses data entered by Grand Ledge Public Schools (23060) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Grand Ledge Public Schools (23060):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1693	21	1.2
Mathematics	1684	21	1.2
Science	557	11	2
Social Studies	550	1	0.2

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Administration	12/16/2020	Email and follow up calls when needed	District Staff Sara L Holding
SE Staff	12/16/2020	Email and follow up calls when needed	District Staff Sara L Holding

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Students that attended in person instruction were assessed using the state assessments. Students with more involved impairments, such as cognitive difficulties, were more likely to attend in person education based on district requests. Therefore, it is likely that the percent of students that completed testing participated with MIAccess then students with special needs that would have taken the MStep.

Please describe other justification:

While we do not run a county wide program, we do accept students with cognitive impairments whose home district can not support their needs due to lack of programming. Therefore, our local data indicate a higher number of cognitively impaired students as our home students.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2589
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	35
Projected Participation Rate for 2022	1.4%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
1/26/22	Discussion with special education case managers reviewing 1% guidance from MDE; essential element standards provided by MDE; and current district projections	1/21/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)

## Insight School of Michigan (23903)

### Instructions

This page uses data entered by Insight School of Michigan (23903) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Insight School of Michigan (23903):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	21	1	4.8
Mathematics	21	1	4.8
Science	19	1	5.3
Social Studies	18	1	5.6

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	8/10/2021	Guidelines for Participating in MI-Access Training. MDE: Should My Student Take the Alternate Assessment? Method of Training: Back to School PD.	District Staff
Special Education Staff	1/26/2022	Guideline review to prepare new staff	District Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Stage guidance followed for COVID-19

Please describe other justification:

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
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