



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Genesee ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Genesee ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	22815	528	2.3
Mathematics	22773	519	2.3
Science	9067	201	2.2
Social Studies	8871	156	1.8

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	36
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	19

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/11/2021	<p>Written notification of MDE Interactive Tool and Tier Support Structure to Genesee County Association of Special Education Directors at January 11th Association meeting. Flowchart was reviewed, action item to share flowchart with district level staff was provided after the meeting to remind districts to provide the interactive tool to district teachers and related service providers.</p> <p>This is a reoccurring agenda item each year (January timeframe) to enable the director's association to have the interactive tool shared with staff.</p>

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Grand Blanc Community Schools	09/15/2020	Professional development was provided to Tier II and III districts on risk factors leading to over identification of alternated assessment usage and tools IEP teams can use to decrease the likelihood of disproportionality in the use of alterative assessments.
Flushing Community Schools	09/15/2020	Professional development was provided to Tier II and III districts on risk factors leading to over identification of alternated assessment usage and tools IEP teams can use to decrease the likelihood of disproportionality in the use of alterative assessments.
Kearsley Community School District	09/15/2020	Professional development was provided to Tier II and III districts on risk factors leading to over identification of alternated assessment usage and tools IEP teams can use to decrease the likelihood of disproportionality in the use of alterative assessments.
Flint City School District	09/15/2020	Professional development was provided to Tier II and III districts on risk factors leading to over identification of alternated assessment usage and tools IEP teams can use to decrease the likelihood of disproportionality in the use of alterative assessments.
Carman-Ainsworth Community Schools	09/15/2020	Professional development was provided to Tier II and III districts on risk factors leading to over identification of alternated assessment usage and tools IEP teams can use to decrease the likelihood of disproportionality in the use of alterative assessments.
Greater Heights Academy	09/15/2020	Professional development was provided to Tier II and III districts on risk factors leading to over identification of alternated assessment usage and tools IEP teams can use to decrease the likelihood of disproportionality in the use of alterative assessments.

What resources or support is needed from MDE for the ISD to carry out the plan?

None noted. The GISD is well equipped with trainings that have an in-depth understanding of disproportionality, assessment selection, and the IEP process. Our Technical Assistance team reviews data and provides targeted assistance to districts identified with needs.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District

Exceeding 1% Cap Justification Form

FY 2021-2022

Member District: Genesee ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Genesee ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	184	174	94.6
Mathematics	183	173	94.5
Science	70	65	92.9
Social Studies	9	3	33.3

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers/Teacher Consultants	01/20/2021	Zoom: Alternate Assessment Selection utilizing MDE Interactive Flowchart	ISD Staff Teacher Consultants
Special Education Service Providers	01/20/2021	Zoom: Alternate Assessment Selection utilizing MDE Interactive Flowchart	ISD Staff Building Principals

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	446
Total Number of students tested with MI-Access	415
Students in center-based program from outside district	446
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

All students did not assess last school year due to the COVID 19 pandemic as some students received virtual/remote instruction and parents selected to not have students participate in the state wide assessments.

Please describe other justification:

The ISD runs center based programs for students with Emotional Impairments, Severe Cognitive Impairments, Severe Multiple Impairments, Moderate Cognitive Impairments,

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	95.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	280
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	262
Projected Participation Rate for 2022	93.6%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers and Related Service Providers	Use of MDE's Alternative Assessment Interactive Selection Tool: Online Zoom with recording to view after for staff that are absent.	02/18/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Atherton Community Schools (25130)

Instructions

This page uses data entered by Atherton Community Schools (25130) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Atherton Community Schools (25130):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	223	9	4
Mathematics	228	9	3.9
Science	91	3	3.3
Social Studies	91	4	4.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Admin/Special Education Teachers	10/14/2020	Utilizing the Resources from the Michigan Dept. of Ed., on determining the appropriate state assessment.	District Staff
Admin/Special Education Teachers	3/23/2021	Review of MI-Access results for the past two years to determine if students are taking appropriate assessment	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

For last year 2020/2021, as a result of the pandemic, attendance was greatly impacted by many of our students. This could have had an impact on our percentages.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Student's Participation Rate 2022	Number
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Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	843
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	73
Projected Participation Rate for 2022	8.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Admin/Special Education Teachers	District Data - last three years results of students taking MI-Access Training to continue utilizing the Participation Guidelines for Determining appropriate state assessment	10/22/2021

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments
(required if ISD is returning to district for modifications)

Bendle Public Schools (25060)

Instructions

This page uses data entered by Bendle Public Schools (25060) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Bendle Public Schools (25060):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	452	14	3.1
Mathematics	450	13	2.9
Science	174	4	2.3
Social Studies	175	5	2.9

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Administrators, special education teachers, service providers	8/26/2020	Available resources for Alternate Assessment decision making. Staff meeting, email reminders, check lists.	District Staff
Special Education providers, parents	10/21/2020	Email, district created check-list utilized with MDE resources to assist with Alternate Assessment decision making.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Participation in state assessments was based on parental preference due to the Coronavirus Pandemic.

Please describe other justification:

IEP team members utilized MDE Alternate Assessment decision making resources, as well as district created checklists to assist in making the determination for students taking MI-Access.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	556
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	15
Projected Participation Rate for 2022	2.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Administrators, Special Education Teachers, General Education Teachers, Parents	Topics shall include assessment selection, alternate assessments, alternate content standards and specially designed instruction. Training will continue to be offered via individualized in person meetings, district provided updates per building, and training opportunities offered by ISD.	8/26/2021

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input checked="" type="radio"/>	<input type="radio"/>

Please detail the need for additional resources and technical assistance.

After reviewing current practices and protocols in place for determining the most appropriate assessment for students based on state guidelines, Bendle Public Schools could benefit from technical assistance in the areas of alternate assessment selection, and specially designed instruction from our ISD.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Beecher Community School District (25240)

Instructions

This page uses data entered by Beecher Community School District (25240) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Beecher Community School District (25240):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	192	2	1
Mathematics	193	2	1
Science	62	1	1.6
Social Studies	63	1	1.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Sped Department	9/1/2020	Director changed and no data has been kept	District Staff coordinator
Sped Department	3/2/2021	Director changed and no data has been kept	District Staff coordinator

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

We don't have a center based program

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
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Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	357
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	1.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Case Managers	Appropriate alignment of students with a disability and state assessments, the state criteria form for choosing an assessment, and how to plan accordingly in IEP meetings with parents.	3/23/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Bentley Community School District (25230)

Instructions

This page uses data entered by Bentley Community School District (25230) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Bentley Community School District (25230):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	266	1	0.4
Mathematics	264	1	0.4
Science	87	0	0
Social Studies	87	1	1.1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers, Service Providers	9/28/2021	Special Services Department Meeting including alternate assessment discussion and link regarding State Testing Determination Tool.	District Staff
Special Education Staff	9/29/2021	Emailed State Testing Determination Tool.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The U.S. Department of Education (USED) denied Michigan's request to waive the federal requirement to administer the state summative assessments in 2021. Therefore, state assessments began on Monday, April 12, 2021 and continue as scheduled, including previously communicated flexibilities and extensions to the testing windows. The Michigan Department of Education (MDE) had previously received a waiver for federal requirements for school accountability in Michigan for the 2020-21 school year due to the disruption of instruction caused by the COVID-19 pandemic. As a result of the assessment waiver denial, districts will had to offer remote or virtual students the opportunity to come into school (or testing location) to take the appropriate state summative assessments. However, those remote-only students were not required to come into school (or testing location) for the sole purpose of taking the assessments.

Local school districts were expected to administer the state tests as scheduled to students who were receiving some or all of their instruction in person. These tests include M-STEP for students in grades 3-8 and 11; PSAT 8/9 for students in 8th grade; MME, including SAT with Essay and ACT WorkKeys, for students in 11th grade; MI-Access for students receiving special education services in grades 3-8 and 11; and WIDA for students in English learner programs in grades K-12. In addition, assessments not used for accountability purposes: PSAT in grades 9 and 10 were offered to all students, whether remote or in-person, but students were not required to participate.

Please describe other justification:

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2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	380
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	4
Projected Participation Rate for 2022	1.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers, Service Providers	Special Services Department Meeting including alternate assessment discussion and link regarding State Testing Determination Tool.	2/23/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

A screenshot of a document editor interface. The top toolbar contains icons for undo, redo, copy, paste, bold, italic, underline, bulleted list, numbered list, decrease indent, increase indent, link, and unlink. The main editing area is empty.

Carman-Ainsworth Community Schools (25080)

Instructions

This page uses data entered by Carman-Ainsworth Community Schools (25080) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Carman-Ainsworth Community Schools (25080):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1478	34	2.3
Mathematics	1466	36	2.5
Science	644	15	2.3
Social Studies	642	14	2.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
HS Teachers	9/29/2021	In person-Special Education Procedures Review including MI-Access and the State MI-Access tool.	District Staff
Elementary Teachers	10/6/2021	In person-Special Education Procedures Review including MI-Access and the State MI-Access tool.	District Staff
Middle School Teachers	10/13/2021	In person-Special Education Procedures Review including MI-Access and the State MI-Access tool.	District Staff
Administrators	1/13/2022	In person review of MI-Access procedures	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

NA

Please describe other justification:

All determinations of state assessment participation are individual decisions completed at the IEP based on the MDE's decision making tool for state assessments.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.7%

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1785
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	46
Projected Participation Rate for 2022	2.6%

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	District Procedures, the District Special Education Manual, including procedures for MI-Access will be reviewed annually with all special education staff.	1/31/2022
Administrators	District Procedures, the District Special Education Manual, including procedures for MI-Access will be reviewed annually with all special education staff.	1/31/2022
Parents	District will place the MDE tool and Mi-Access info. on the district special education website page.	5/31/2022

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>


Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

We discuss and review MI-Access procedures annually. We are in the beginning phases of doing bigger data dives into the MI-Access data to see where students are achieving that could provide more information to an IEP team for the decision on what state assessment a student should make.

(required if ISD is returning to district for modifications)



Clio Area School District (25150)

Instructions

This page uses data entered by Clio Area School District (25150) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Clio Area School District (25150):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1085	8	0.7
Mathematics	1083	8	0.7
Science	437	3	0.7
Social Studies	433	6	1.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Elementary Special Educaiton Teachers	11/30/2021	Use of Mi-Access, who is appropriate to take	ISD Staff
Secondary Special Education Teachers	12/14/2021	Use of Mi-Access, who is appropriate to take	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Less students took state assessments than normal because it was optional for virtual students. Therefore, 1% was a lower number than calculated because all expected students did not test. We had 727 students test last year but we normally have 1,413 students testing.

Please describe other justification:

We had only 433 students test in social studies and 6 students took the assessment. Therefore we slightly over but less than 8 students took the assessment over all. Overall, we had less than 1% of students taking mi-access.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Davison Community Schools (25140)

Instructions

This page uses data entered by Davison Community Schools (25140) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Davison Community Schools (25140):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2443	45	1.8
Mathematics	2436	45	1.8
Science	989	21	2.1
Social Studies	981	24	2.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	9/13/2021	Newsletter	District Staff Holly Halabicky
Service Providers	8/23/2021	Informational session	District Staff Holly Halabicky

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

More than 500 students total were tested

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	3027
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	54
Projected Participation Rate for 2022	1.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers and Staff	Webinar or In Person PD and Informational Flyer	8/9/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input type="radio"/>	<input checked="" type="radio"/>

District Comments

ISD Comments
(required if ISD is returning to district for modifications)

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Eagle's Nest Academy (25916)

This page uses data entered by Eagle's Nest Academy (25916) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Eagle's Nest Academy (25916):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	49	1	2
Mathematics	49	1	2
Science	7	0	0
Social Studies	6	0	0

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
All staff	8/25/2021	Special Education Overview and ongoing throughout the school year. Weekly visits and monthly departmental trainings on Wednesdays.	Other Tracey Springfield of Total Education Solutions
Special Education Department	9/22/2021	Ongoing department training	OtherTracey Springfield of Total Education Solutions

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

1 student testing via alternative testing out of 49 students tested equates to 2%.

Please describe other justification:

Less than 100 students tested.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	87
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	1
Projected Participation Rate for 2022	1.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
All staff	Alternate assessment	1/12/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Member district has less than 100 students who test. Any 1 student needing an alternate assessment will be greater than 1%.

ISD Comments

(required if ISD is returning to district for modifications)

Flint Cultural Center Academy (25919)

Instructions

This page uses data entered by Flint Cultural Center Academy (25919) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Flint Cultural Center Academy (25919):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	186	5	2.7
Mathematics	189	5	2.6
Science	46	1	2.2
Social Studies	43	1	2.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers/Admin	2/2/2021	Review of the Departments documents on determining the appropriate state assessment.	District Staff
Special Education Teachers/Admin	3/25/2021	Meeting to discuss State Assessments and student participation	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

During the 2020/21 school year the pandemic affected attendance. Many of our students stayed virtual and not all students who were virtual came into the building to take state assessments. This could have contributed to the higher percentage of MI-Access students.
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Please describe other justification:

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2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Flushing Community Schools (25120)

Instructions

This page uses data entered by Flushing Community Schools (25120) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Flushing Community Schools (25120):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1849	26	1.4
Mathematics	1829	26	1.4
Science	704	11	1.6
Social Studies	648	7	1.1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	10/7/2020	PD for new staff - PPT with resources for cap and assessment selection	District Staff Lori Morningstar
Special Education Teachers	12/2/2020	GISD PD - both elem and secondary - PPT and Q & A	ISD Staff Kelly Piersinski
Special Education Teachers	11/4/2020	PD for returning staff - PPT with resources for cap and assessment selection	District Staff Lori Morningstar
Administrative Team	10/27/2020	Agenda item - shared resources and data to support	District Staff Lori Morningstar

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Our teams followed the assessment tools for the students, but our overall CI population in those grade levels tested is over 1%. In fact, not all of our CI kids are taking an alternate assessment because the IEP teams made sure to discuss and use the given guidance and assessment decision-making tools.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2184
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	31
Projected Participation Rate for 2022	1.4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education teachers	alternate assessment decision-making follow-up Q & A and possible changes	2/16/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

The teams have worked very hard over the last 3 years to bring the number of students taking alternate assessments down from over 3%. There are a few students that have other eligibility areas such as SXI or OHI that have secondary cognitive delays that bring the team to determine based on the guidelines and tools that these students should still take the alternate assessment.

ISD Comments

(required if ISD is returning to district for modifications)

Genesee School District (25070)

Instructions

This page uses data entered by Genesee School District (25070) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Genesee School District (25070):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	239	2	0.8
Mathematics	236	2	0.8
Science	101	0	0
Social Studies	106	2	1.9

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
All certificated district staff including general education teachers	8/18/2020	In-person professional development on the appropriate use of alternative assessments including decision making guidelines	District Staff
Newly hired certificates staff	9/1/2020	Done during orientation timeframe individually utilizing in-person professional development on the appropriate use of alternative assessments including decision making guidelines.	District Staff
All IEP team members	9/1/2020	Ongoing-All IEP Team members review interactive decision making tool to ensure understanding of appropriateness of alternate assessment. Team was required to answer "don't know" to the first question, which prompted the team to review each of the inclusionary factors specifically.	District Staff
Parents of Special Education students	9/1/2020	Special Education staff provided parents with MDE documents: Michigan's Alternative Assessment: What it is, what it means, and what it offers, and Parent Guide to MI-Access	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

During the 2020-21 school year two cognitively impaired students took the MI-Access Functional Independence assessment based on the interactive decision making tool and IEP team determination. These students' cognitive deficits were such that the state determined assessment was not an appropriate choice to measure their performance. Because of this decision, in the testing area of Social Studies, where a total of 106 students were tested, the two students who took the MI-Access assessment caused the district to surpass the 1% CAP.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	387
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	1.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
All Certified Staff K-12	All certificated staff including general education teachers will review guidelines and interactive decision making tool to ensure understanding of appropriateness of alternate assessment. This training will be one that allows all certificated staff members including general education teachers the opportunity to examine downloaded case studies to interact in small groups with special education staff to determine appropriate decisions regarding assessments for special education students.	8/17/2022
All IEP team members	All IEP Team members review interactive decision making tool to ensure understanding of appropriateness of alternate assessment. Team will be required to answer "don't know" to the first question, which will prompt the team to review each of the inclusionary factors specifically. During IEP Team meetings annually	9/1/2022
Parents of Special Education students	Special Education staff will provide parents with MDE documents: Michigan's Alternative Assessment: What it is, what it means, and what it offers, and Parent Guide to MI-Access. Documents will be sent home to all parents who have students with an IEP in the fall of each school year along with a reminder that this will be discussed at their child's upcoming IEP team meeting	9/1/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

[illegible]

Grand Blanc Academy (25903)

Instructions
This page uses data entered by Grand Blanc Academy (25903) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Grand Blanc Academy (25903):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	105	2	1.9
Mathematics	109	2	1.8
Science	34	1	2.9
Social Studies	33	1	3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	10/7/2021	Mentor-Mentee meeting: Noted under "Compliance Update: Viewed the OSE video: Assessment Selection Guidance Training	Other Lola Hopcraft
Special Education Teachers	10/7/2021	Mentor-Mentee Meeting noted under" Compliance Update: Reviewed the Flowchart, "Should My Student Take the Alternate Assessment".	OtherLola Hopcraft
Special Education Teachers	11/7/2021	Mentor-Mentee Meeting noted under "Compliance Update- Reviewed document from MDE - Supports and Accommodations Guidance Document.	OtherLola Hopcraft
Special Education Teachers	11/17/2021	Mentor-Mentee Meeting noted under "Compliance Update". Viewed the MDE webinar - Read-Aloud & Text-to-Speech	OtherLola Hopcraft

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Grand Blanc Academy does not have a self-contained classroom nor do they operate a center-based program

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.7%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	322
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	2
Projected Participation Rate for 2022	0.6%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Whole Group Mentor-Mentee Meeting	Supplementary Aids and Services - Section Five /IEP. Included information on M-Step and Mi-Access	1/12/2022
Staff Professional Development	Presentation to entire teaching staff on Supplementary Aids and Services and the importance of designating the correct state assessment.	2/3/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

We are comparatively small, we carefully review each student file to determine which assessment the student should take. Students (we have two) taking the MI-Access assessment follow the Essential Elements for all goals and objectives.

ISD Comments

(required if ISD is returning to district for modifications)

[illegible]

Grand Blanc Community Schools (25030)

Instructions

This page uses data entered by Grand Blanc Community Schools (25030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Grand Blanc Community Schools (25030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	3382	75	2.2
Mathematics	3383	74	2.2
Science	1420	24	1.7
Social Studies	1390	36	2.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Administrators	9/29/2020	Determining the appropriate state assessments for students with disabilities	District Staff
Spec Education Teaching Staff	9/24/2020	Determining the appropriate state assessments for students with disabilities	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

For the 2020/2021 school year many of our students attended our Virtual School option. For those students it was optional to come into the building to take the State Assessment. Our self-contained special education classrooms remained open all school year. This may have had an impact on our state assessment numbers for students taking MSTEP and students taking MI-Access.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
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International Academy of Flint (25905)

Instructions

This page uses data entered by International Academy of Flint (25905) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for International Academy of Flint (25905):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	188	4	2.1
Mathematics	187	4	2.1
Science	63	3	4.8
Social Studies	65	2	3.1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	8/27/2020	During our department meeting, we reviewed the 1% Cap on alternate assessments for the state. We also reviewed the Interactive Decision Making Tool.	District Staff
Administrators	10/27/2020	At our academic team meeting, I reviewed the 1% Cap on alternate assessments and went through the Interactive Decision Making Tool with a mock student.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

During the 2020-2021 school year, we had a in- person program and a virtual program due to Covid-19. Many of our virtual students chose not to come into the building to participate in testing multiple days. This lowered our overall assessment participation numbers. While using the Alternate Assessment Tool, our numbers were projected to be much closer the 1% cap. Less participation by general education students increased our percentage of students taking alternate assessments.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	518
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special education staff	We will review the Interactive Assessment Tool from MDE and selecting the appropriate assessment. We will discuss the alternate content standards and which students should be using them.	8/26/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

[illegible]

Kearsley Community School District (25110)

Instructions

This page uses data entered by Kearsley Community School District (25110) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Kearsley Community School District (25110):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1053	22	2.1
Mathematics	1041	19	1.8
Science	440	7	1.6
Social Studies	447	9	2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
New Staff Orientation	8/5/2020	General SE Topics; 1% Assessment Data and Decision Making Process Review	District Staff
Armstrong/KHS MS SE Staff Meeting	8/26/2020	General SE Topics; 1% Assessment Data and Decision Making Process Review	District Staff
Ancillary Staff Meeting	8/25/2020	General SE Topics; 1% Assessment Data and Decision Making Process Review	District Staff
Dowdall SE Staff Meeting	8/27/2020	General SE Topics; 1% Assessment Data and Decision Making Process Review	District Staff
District Administrative Team	8/4/2020	District Level Administrative Team - 1% Assessment Decision Making Process Review	District Staff
Fiedler/Weston SE Staff Meeting	8/31/2020	General SE Topics; 1% Assessment Data and Decision Making Process Review	District Staff
District Categorical Staff	12/14/2020	Targeted Caseload Data Review pertinent to 1% Assessment	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

In 2019-20 KCS had 3.4% of students taking the alternate assessment (MI-ACCESS) with a 2020-21 projection of 2.8% based on a projected 1550 total testers. Due to Covid-19, virtual learning, and a relaxing of the 95% testing accountability, we saw a significant decrease in actual number of students testing (1053 in LA and 1041 in Mathematics) with an even more significant decline in those projected to take the MI-ACCESS (22 in LA and 19 in Mathematics) resulting in approximately 1.9% of all testers taking the alternate assessment. With an anticipated full return to testing in the Spring of 2022, KCS is anticipating 1424 total testers and 29 taking the MI-ACCESS resulting in a .8% reduction in those students taking the alternate assessment.
--

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1424
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	29
Projected Participation Rate for 2022	2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Dowdall Elementary (2-3)	Training and work session to review Assessment Selection Flowchart and review student data to determine Assessment needs.	2/2/2022
Fiedler Elementary (4-5)	Training and work session to review Assessment Selection Flowchart and review student data to determine Assessment needs.	1/27/2022
Armstrong MS (6-8)	Training and work session to review Assessment Selection Flowchart and review student data to determine Assessment needs.	2/3/2022
Kearsley HS (9-12)	Training and work session to review Assessment Selection Flowchart and review student data to determine Assessment needs.	2/2/2022
Elementary SE Staff (K-5)	General SE Topics; 1% Assessment Data and Decision Making Process Review	8/25/2021
Secondary SE Staff (6-12)	General SE Topics; 1% Assessment Data and Decision Making Process Review	8/25/2021
District Administration	Administrative topics; 1% Assessment Data and Decision Making Process Review	8/10/2021

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

ISD Comments
(required if ISD is returning to district for modifications)

The screenshot shows the top toolbar of a web browser. From left to right, the icons are: a magnifying glass (search), a square with a square inside (home), a square with a square inside (address bar), a left-pointing arrow (back), a right-pointing arrow (forward), a square with a square inside (refresh), a square with a square inside (stop), a square with a square inside (print), a square with a square inside (fullscreen), a square with a square inside (extensions), and a square with a square inside (menu).



Linden Charter Academy (25907)

Instructions

This page uses data entered by Linden Charter Academy (25907) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Linden Charter Academy (25907):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	403	5	1.2
Mathematics	402	5	1.2
Science	119	2	1.7
Social Studies	119	3	2.5

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Team	1/12/2021	Virtual team meeting, and email follow up: School leadership and Special Education team provided a copy and links of the state guidance "Should my student take the alternate assessment" and practice using the interactive tool.	Other Kara Green
Administrator over Special Ed	12/10/2020	Virtual meeting with administrator to review the state guidance and training for the Special Education team	Other Kara Green

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Linden Charter Academy operates an intensive resource room which includes students for whom the IEP team determines an alternate curriculum is appropriate.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	490
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	4
Projected Participation Rate for 2022	0.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Building leadership and special education team	Virtual or face to face: Review "Should my student take the alternate assessment" tools from the state guidance" and discussion around LRE	3/1/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Linden Community Schools (25250)

Instructions

This page uses data entered by Linden Community Schools (25250) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Linden Community Schools (25250):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1123	23	2
Mathematics	1123	23	2
Science	453	10	2.2
Social Studies	453	10	2.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
District Special Ed. Staff	1/22/2021	Reviewed Guidelines to State Assessments; Shared Flow Chart/Decision Making Protocol with staff.	District Staff Jenny Smith
Building Principals/GE Teachers	1/22/2021	Reviewed Guidelines to State Assessments; Shared Flow Chart/Decision Making Protocol with staff.	District StaffJenny Smith

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1123
Total Number of students tested with MI-Access	23
Students in center-based program from outside district	12
Adjusted Total	1111
Adjusted Participation Number	11
Adjusted Rate	1%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Our district houses a Consortium Program for Students with Mild Cognitive Impairments. Twelve of the 23 students tested are resident students of 2 neighboring districts. When only our local students are calculated into the assessment data table, we are below the 1% threshold. We do have an S2E2 and complete the necessary paperwork for the "Sending Scores Back" program.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Montrose Community Schools (25260)

Instructions

This page uses data entered by Montrose Community Schools (25260) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Montrose Community Schools (25260):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	553	7	1.3
Mathematics	553	7	1.3
Science	215	3	1.4
Social Studies	214	3	1.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE case managers and SLP	8/27/2020	Back to school review of considerations for state assessment participation, review of alignment considerations for standards/state assessment/program supports, review of use of document "Should My Student Take the Alternate Assessment?"	District Staff
SE case managers and SLP	10/7/2020	Building level SE team review of evaluation tool/review	District Staff
SE case managers and SLP	12/9/2020	Review of 1% CAP justification and projections, refocus on "Should my student take the alternate assessment?"	District Staff
SE case managers and SLP	2/3/2021	Review of state assessment accommodations and participation considerations	District Staff
District administration	2/10/2021	Email review of 1% cap target, justification considerations, staff training, IEP conversations, and key reminders as we continue to carefully consider appropriate state assessment considerations and selections	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

District staff have been, and continue to be, made aware of the state assessment target cap as defined by MDE of 1%. Staff also have been, and will continue to be, trained in the use of the state assessment considerations document, and also the careful considerations of each student's present level in conjunction with their individualized plan goals, skills development, accommodations and supports, ancillary and related services, and program supports. Based on review of the individualized needs of students, staff will continue to be trained to carefully consider all of these factors, and to align the appropriate state assessment selection with the full scope of need and support of the student with the goal of appropriate alignment.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	733
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	12
Projected Participation Rate for 2022	1.6%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Parents/SE staff/service providers/GE staff	Awareness will be ongoing and shall include introduction, explanation, and discussion of the parent guidance document at IEP meetings per the case manager.	1/17/2022
SE staff/service providers	SE PLC team debrief regarding use of parent guidance document at IEP team meetings - ongoing at SE team meetings throughout the year	3/14/2022
SE staff/service providers	Department Newsletter reminders: resources available for state assessment decision making, use at IEP team meetings, review of process with parents - ongoing reminders throughout the year	2/14/2022
GE staff/district and building administrators	Awareness and training for GE staff regarding availability of online assessment selection guidelines training, use of the parent guidance document at IEP team meetings, and considerations for determining the appropriate state assessment participation	1/28/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Required Word is returning to desktop for modifications.



Mt. Morris Consolidated Schools (25040)

Instructions

This page uses data entered by Mt. Morris Consolidated Schools (25040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Mt. Morris Consolidated Schools (25040):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	635	15	2.4
Mathematics	629	13	2.1
Science	240	8	3.3
Social Studies	235	4	1.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	2/9/2021	Zoom Meeting - Discussion of Special Education Topics including Alternative Testing Discussions using the Flowchart	District Staff Michelle Grifka
Special Education Staff	8/26/2020	Welcome Back Zoom Meeting - Reviewed the IEP process with staff including alternative assessment determination.	District StaffMichelle Grifka

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

All students (general and special education), including Virtual and Hybrid were offered the opportunity to participate in the state assessments. Not all students participated in the testing due to Covid-19 concerns of the individual parents.

Please describe other justification:

Mt. Morris's Special Education rate is for the 2020-2021 school year was at 17.9% compared to the state average of 13.4 %. In addition, our cognitive impairment subgroup is at 10.7% compared to the state average of 8.4%. All special education determinations of alternative assessments are held through the IEP process comprised of a team from the district and the parents based on the flowchart for determination. When appropriate, all students are given the state determined assessment.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.8%

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1055
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	15
Projected Participation Rate for 2022	1.4%

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	Zoom Mini Learning Lesson - Each month we have a "topic" to review with the team. February's topic will include a review of Alternative Assessment Selection and Curriculum Content.	2/8/2022

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

At this time, there is no need for additional resources from the ISD or Technical Assistance.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

Richfield Public School Academy (25910)

Instructions

This page uses data entered by Richfield Public School Academy (25910) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Richfield Public School Academy (25910):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	191	2	1
Mathematics	191	2	1
Science	61	1	1.6
Social Studies	60	1	1.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Ed Staff	3/12/2021	Technical assistance provided to special ed staff regarding assessment selection and importance of the 1% Cap.	District Staff
Special Ed Staff	10/21/2020	Technical assistance provided to special ed staff regarding assessment selection and importance of the 1% Cap.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Our district would have been under the cap, but we had a much smaller overall number of students take the state assessment due to Covid-19 and parents choosing the virtual option. The parents choosing the virtual schooling option were not required to bring their students to the school for testing, and most virtual students did not take the state determined test. This caused us to be just slightly over the cap.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	378
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	3
Projected Participation Rate for 2022	0.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special education teachers and service providers	A training will be conducted during a special ed. staff meeting. We will review guidelines for alternate assessment selection.	3/2/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

We have been improving our numbers each year, but unfortunately our projections changed slightly when our virtual students did not take the test.

ISD Comments

(required if ISD is returning to district for modifications)

[illegible]

Swartz Creek Community Schools (25180)

Instructions

This page uses data entered by Swartz Creek Community Schools (25180) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Swartz Creek Community Schools (25180):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1351	17	1.3
Mathematics	1360	16	1.2
Science	566	6	1.1
Social Studies	554	8	1.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	9/8/2020	Additional Guidance was entered in the shared drive to discuss "Should My Student Take the Alternate Assessment" document	District Staff
Special Education Staff	1/25/2021	Information in Shared Drive Reviewed again	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

District tested fewer students on the regular assessment, while testing students for alternate remained the same. This caused the percentages to increase over the 1% which we have never exceeded until this year.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1808
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	17
Projected Participation Rate for 2022	0.9%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	Review Scores on MI-Access and train staff on the document "Should My Student Take the Alternate Assessment"	1/24/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Westwood Heights Schools (25210)

Instructions

This page uses data entered by Westwood Heights Schools (25210) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Westwood Heights Schools (25210):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	189	4	2.1
Mathematics	188	3	1.6
Science	40	0	0
Social Studies	39	1	2.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	12/7/2021	State Site and examples	District Staff
Special Education Staff	9/30/2020	Information from GISD, state site and examples	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Students that took the alternative assessment have been identified by the IEP team as needing alternative curriculum (essential elements) and the alternative assessment.

Some students that were identified for alternate assessment were victimized by the Flint Water Crisis.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

