



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

## **ISD Name: Gogebic-Ontonagon ISD**

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

### **Data**

Below are the 1% Participation Rates for Gogebic-Ontonagon ISD:

<b>Content Area</b>	<b>Total Tested</b>	<b>Alternate Tested</b>	<b>Spring 2021 Participation Rate</b>
<b>English Language Arts</b>	971	19	2.0
<b>Mathematics</b>	969	19	2.0
<b>Science</b>	437	7	1.6
<b>Social Studies</b>	422	1	0.2

<b>Data</b>	<b>Total</b>
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	7
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	2

## Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
10/08/2021	Upper Peninsula Education Conference
09/29/2021	MDE/OSE - Special Education Bootcamp
12/10/2021	Special Education Update for School District Administrators
12/28/2021	Education Benefit Reviews in each district and ISD reviewed and discussed alternate assessments, use of the MDE flowchart and corrective action plans , as needed

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Ewen-Trout Creek Consolidated School District	12/28/2021	Met with District Superintendent and Special Education Coordinator to discuss the alternate assessment decisions and possible reasons for the over 1% of students taking MiAccess. The small population of students (1-2) taking the alternate assessment resulted in the district's disproportionality in assessment participation.

What resources or support is needed from MDE for the ISD to carry out the plan?

*Another Special Education Bootcamp or similar on-site training would be beneficial to all district special education personnel and administrators.*

## **Assurances**

### **Please provide the following assurances.**

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes    No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes    No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes    No



# Member District Exceeding 1% Cap Justification Form FY 2021-2022

## Member District: Gogebic-Ontonagon ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

## Data

Below are the 1% Participation Rates for Gogebic-Ontonagon ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	16	16	100
Mathematics	16	16	100
Science	6	6	100
Social Studies	N/A	N/A	N/A

## Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes    No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
GOISD Diagnostic and Ancillary Staff	10/04/2021	MDE flowchart for alternate assessment planning and decision-making; virtual zoom	ISD Staff
GOISD CB Teachers	12/08/2021	MDE flowchart, transition for eligible students, work-based learning, diploma vs. certification of completion and alternate assessments	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

- Yes    No

Select the option that applies:

- Fewer than 8 students took MI-Access.    8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

- Yes    No

Please describe other justification:

*The IEP decisions regarding alternate assessments resulted in the following:*

*Functional Independence Test*

Grade 3 - 1  
Grade 6 - 3  
TOTAL FI = 4

*Supported Independence Test*

Grade 4 - 4  
Grade 5 - 1  
Grade 11 - 1  
TOTAL SI = 6

*Participation Test*

Grade 4 - 1  
Grade 5 - 2  
Grade 6 - 2  
Grade 8 - 1  
Grade 11 - 1  
TOTAL PT = 7

*The total number of GOISD students participating the center-based programs taking the MiAccess in the Spring 2021 = 17 students*

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	100%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	17
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	17
<b>Projected Participation Rate for 2022</b>	100%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
PAC	Alternate Assessments, Graduation decisions and curriculum utilized in the CB programs	03/30/2022
CB teachers and paraprofessionals	the Assessment coordinator will meet with the CB staff regarding the MDE alternate assessment flowchart, the family matters fact sheet and the assessment requirements for giving the test to students.	02/22/2022

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes  No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes  No

The member district addresses any issues of disproportionality in statewide assessment.

Yes  No

# Ewen-Trout Creek Consolidated School District (66045)

## Instructions

This page uses data entered by Ewen-Trout Creek Consolidated School District (66045) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

## Data

Below are the 1% Participation Rates for Ewen-Trout Creek Consolidated School District (66045):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	84	2	2.4
Mathematics	84	2	2.4
Science	47	1	2.1
Social Studies	47	1	2.1

## Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers/staff	10/9/2020	Fall Special Education Conference	MDE
MTSA	10/30/2020	Virtual conference/workshop with Michigan Transition Services Association and MDE	MDE
Special Education coordinator/administration	1/12/2021	Catamaran training for coordinators/administration	OtherCatamaran (MDE)
Special Education teachers	5/10/2021	Consultants reviewed REEDs and IEPs for monitoring and improvement	ISD Staff
Special Education teachers/ service providers	4/19/2021	Special Education Programs and Services, Alternative Programs	ISD Staff
Testing Coordinators,	9/9/2020	Administrating SAT & PSAT Assessments; coordinator certification provided by College Board through MDE	MDE
Testing Coordinators	4/29/2021	Testing coordinator certification provided by College Board through MDE	MDE

## Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	136
Total Number of students tested with MI-Access	3
Students in center-based program from outside district	2
<b>Adjusted Total</b>	134
<b>Adjusted Participation Number</b>	1
<b>Adjusted Rate</b>	0.7%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Ewen-Trout Creek actual Total Tested numbers should reflect the following: English Language Arts and Mathematics - 82



The number of students taking the Alternate Tests is correct, however, the Spring 2021 Participation Rate for Science and Social Studies should be reduced to 1.9%.

The difference in the number of students actually tested for English Language Arts and Mathematics (2) could be attributed to COVID-19 issues.

Please describe other justification:

Students with multiple disabilities were given the MI-ACCESS assessment as they performed academically below their peers. Included in the testing were cognitively delayed students who were non-verbal with multiple impairments.

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	78
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	0
Projected Participation Rate for 2022	0%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers/ service providers	Bootcamp Workshop @ GOISD; training for IEPs.	9/29/2021
Special Education Coordinator	Catamaran technical training and webinars	9/21/2021
Teachers/Administrators	Presentation by Connie Cullup on IEP training, accommodations and mandates	10/22/2021
Testing Coordinators	ZOOM fall testing certification	10/27/2021

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

Our numbers for alternative assessments for 2021-22 will be less than previous years due to the implementation of a Center Based Program for our students through the GOISD this year. Our goal is to have fewer than one take any alternative assessments in the general education setting.

**ISD Comments**

(required if ISD is returning to district for modifications)

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