



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

## **ISD Name: Heritage Southwest Intermediate School District**

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

### **Data**

Below are the 1% Participation Rates for Heritage Southwest Intermediate School District:

<b>Content Area</b>	<b>Total Tested</b>	<b>Alternate Tested</b>	<b>Spring 2021 Participation Rate</b>
<b>English Language Arts</b>	3144	50	1.6
<b>Mathematics</b>	3141	46	1.5
<b>Science</b>	1299	17	1.3
<b>Social Studies</b>	1290	10	0.8

<b>Data</b>	<b>Total</b>
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	5
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	1

## Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
08/24/2021	HSISD integrated MDE guidance "Should My Student Take the Alternate Assessment?" as a hyperlink in Illuminate Wizard. The hyperlink provides quick access to guidance for determining appropriate test during the IEP team meeting.
08/24/2021	HSISD provided technical assistance to ISD program staff during opening day professional development as part of IEP writing and Illuminate training. HSISD technical assistance stresses the importance of following MDE guidance for testing decisions. Additionally, HSISD technical assistance also stresses the importance of NOT making testing decisions based on student placement or student eligibility.

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Edwardsburg Public Schools	08/24/2021	HSISD provided technical assistance to ISD program staff during opening day professional development as part of IEP writing and Illuminate training.

What resources or support is needed from MDE for the ISD to carry out the plan?

*HSISD supervisor of accountability will attend any MDE technical assistance meetings on 1% cap. Using available guidance and providing targeted assistance to locals and ISD programs, HSISD is down to 1.3% or 1.4% alternate testing, down more than half from a few years prior.*

## Assurances

### Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes  No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes  No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes  No

# Heritage Southwest Intermediate School District (14000) 2021-2022

## Instructions

The following table shows the member districts for Heritage Southwest Intermediate School District, along with the current status of the member district's work on the Justification Form activity. To review member district submissions, click [Review Submission](#). To view a previously accepted submission, click [View](#).

Cassopolis Public Schools	14010	In Progress	<a href="#">View</a>
Dowling Union School District	14020	Discontinue Form by	<a href="#">View</a>
Edwardsburg Public Schools	14030	Discontinue Form by	<a href="#">View</a>
Marcellus Community Schools	14050	Discontinue Form Accepted by	<a href="#">View</a>

## MDE Comments 2/1/2022:

All school districts within the Heritage Southwest ISD had 2021 participation rates of 1% or less.

ISD center-based adjusted rate is calculated incorrectly as all students in the ISD were placed in the ISD programs by a sending local LEA.



# Member District Exceeding 1% Cap Justification Form FY 2021-2022

## Member District: Heritage Southwest Intermediate School District

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

### Data

Below are the 1% Participation Rates for Heritage Southwest Intermediate School District:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	49	33	67.3
Mathematics	48	33	68.8
Science	18	11	61.1
Social Studies	8	1	12.5

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes    No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
HSISD Classroom Staff	02/11/2022	Assessment selection and participation for the 2020-2021 school year	ISD Staff
HSISD Classroom Staff	03/11/2022	Informational session	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes  No

Select the option that applies:

Fewer than 8 students took MI-Access.  8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes  No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	53
Total Number of students tested with MI-Access	36
Students in center-based program from outside district	0
<b>Adjusted Total</b>	53
<b>Adjusted Participation Number</b>	36
<b>Adjusted Rate</b>	67.9%

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	70.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	47
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	47
<b>Projected Participation Rate for 2022</b>	100%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Parents, Local Directors and Teachers, ISD Admin and Teachers	State Assessment Information - Selection, Alternate Assessments, Content Standards in virtual Zoom during January PAC meeting	02/01/2022

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## **Assurances**

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes    No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes    No

The member district addresses any issues of disproportionality in statewide assessment.

Yes    No