



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Huron ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Huron ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1848	29	1.6
Mathematics	1844	28	1.5
Science	844	14	1.7
Social Studies	833	5	0.6

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	13
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	3

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
03/23/2021	<p>It was shared with special education teachers and providers that:</p> <p>There are resources available to help IEP team make decisions regarding state assessment selection (M-STEP vs. MI-Access). It's appropriate for some students to take the alternate assessment, but it's important to consider the downstream potential consequences of using an alternate path of study (using alternate content standards) on the potential to earn a regular high school diploma.</p> <p>Teams may want to consider:</p> <ul style="list-style-type: none">• Taking advantage of online training.<ol style="list-style-type: none">1. Assessment Selection Training (includes 6 case studies to apply the state guidelines to for practice). This can be done as a group or individually.2. The online interactive decision making tool designed for IEP teams to use at IEP team meetings to guide in the assessment selection decision making process.3. The flowchart to assist with the assessment selection decision making process.• Reviewing individual student data.<ul style="list-style-type: none">o Look for alternative assessment scores that are consistently in the "surpassed" range.o Given that functional independence is the most likely to be over utilized MI-Access assessment, it would be important to consider each of those students on a case-by-case basis. When doing this, the focus shifts from the question of assessment to consideration of whether students are provided appropriately targeted instruction.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
North Huron School District	03/23/2021	<p>It was shared with special education teachers and providers that:</p> <p>There are resources available to help IEP team make decisions regarding state assessment selection (M-STEP vs. MI-Access). It's appropriate for some students to take the alternate assessment, but it's important to consider the downstream potential consequences of using an alternate path of study (using alternate content standards) on the potential to earn a regular high school diploma.</p> <p>Teams may want to consider:</p> <ul style="list-style-type: none"> • Taking advantage of online training. <ol style="list-style-type: none"> 1. Assessment Selection Training (includes 6 case studies to apply the state guidelines to for practice). This can be done as a group or individually. 2. The online interactive decision making tool designed for IEP teams to use at IEP team meetings to guide in the assessment selection decision making process. 3. The flowchart to assist with the assessment selection decision making process. • Reviewing individual student data. <ul style="list-style-type: none"> o Look for alternative assessment scores that are consistently in the "surpassed" range. o Given that functional independence is the most likely to be over utilized MI-Access assessment, it would be important to consider each of those students on a case-by-case basis. When doing this, the focus shifts from the question of assessment to consideration of whether students are provided appropriately targeted instruction.

What resources or support is needed from MDE for the ISD to carry out the plan?

No resources needed from MDE at this time.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District

Exceeding 1% Cap Justification Form

FY 2021-2022

Member District: Huron ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Huron ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	18	15	83.3
Mathematics	18	15	83.3
Science	9	8	88.9
Social Studies	1	0	0

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Local Special Education Coordinators	08/11/2021	Alternate Assessment Selection - in person	ISD Staff Geraldyn Kolar
ISD Special Ed Providers, Local Special Education Coordinators, Special Education Teachers	03/23/2021	<p>Shared resources via email available to help IEP team make decisions regarding state assessment selection (M-STEP vs. MI-Access). It's appropriate for some students to take the alternate assessment, but it's important to consider the downstream potential consequences of using an alternate path of study (using alternate content standards) on the potential to earn a regular high school diploma.</p> <p>Encouraged teams to consider taking advantage of online training & provided the resources and links to training:</p> <ol style="list-style-type: none"> 1. Assessment Selection Training (includes 6 case studies to apply the state guidelines to for practice). This can be done as a group or individually. 2. The online interactive decision making tool designed for IEP teams to use at IEP team meetings to guide in the assessment selection decision making process. 3. The flowchart to assist with the assessment selection decision making process. <p>Encouraged teams to review individual student data.</p> <ul style="list-style-type: none"> o Look for alternative assessment scores that are consistently in the "surpassed" range. o Given that functional independence is the most likely to be over utilized MI-Access assessment, it would be important to consider each of those students on a case-by-case basis. When doing this, the focus shifts from the question of assessment to consideration of whether students are provided appropriately targeted instruction. 	ISD Staff Geraldyn Kolar

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	18
Total Number of students tested with MI-Access	15
Students in center-based program from outside district	72
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	87.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	25
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	20
Projected Participation Rate for 2022	80%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers, Service Providers, and Coordinators	Resources available to help IEP teams make decisions regarding state assessment selection (MSTEP vs MIACCESS) will be shared with SE teachers, providers and coordinators. Staff will be encouraged to take advantage of the MDE online assessment selection training, online interactive decision making tool, and flowchart to assist with assessment selection. They will be encouraged to look at individual alternative student assessment data for scores that are consistently in the "surpassed" range and consider on a case-by-case basis which assessment is appropriate.	06/30/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Bad Axe Public Schools (32010)

Instructions

This page uses data entered by Bad Axe Public Schools (32010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Bad Axe Public Schools (32010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	394	4	1
Mathematics	395	4	1
Science	171	3	1.8
Social Studies	167	0	0

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
General Education/Special Education Teachers	3/24/2021	The Staff was presented with the MDE process of choosing an alternate test via MDE's worksheet. The process was gone over and discussed at a staff meeting.	District Staff
District Administration	4/14/2021	Administration team met to discuss the General Supervision Monitoring results. One of the items the team discussed was process that needed to be followed by IEP teams to determine whether the M-Step would be given or the MI-Access. The Administration Team was trained and then a plan was made to take back to all teachers.	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

[Return to top](#)

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%

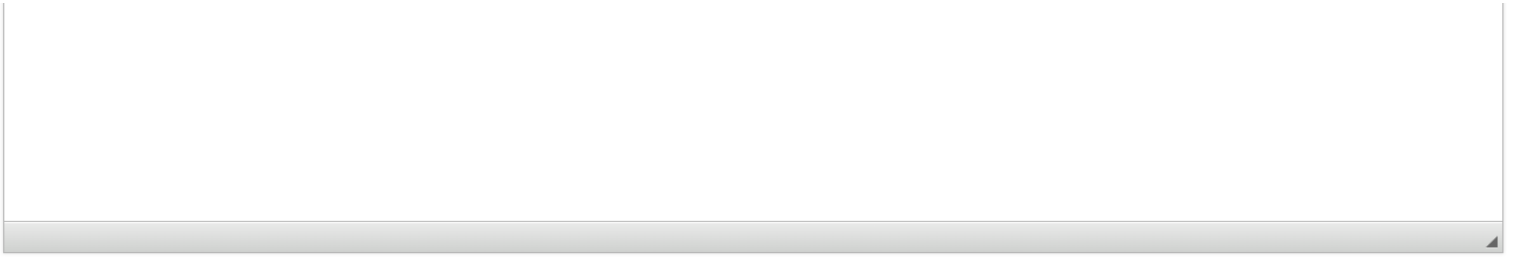
Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	659
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	0.8%

Audience	Topics and Method of Training	Date
Special Education Staff	Special Education Staff will be emailed the MDE PowerPoint presentation and worksheet for review in early February, 2022. They will have to send a confirmation email to the Special Education Coordinator and the LEA Coordinator when they have gone through the information. In the email, they will also provide the number of students that they have taking the MI-Access Assessment.	3/1/2022

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>



North Huron School District (32080)

Instructions

This page uses data entered by North Huron School District (32080) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for North Huron School District (32080):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	168	3	1.8
Mathematics	166	3	1.8
Science	78	2	2.6
Social Studies	77	1	1.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	8/24/2021	In Person, reminded special education teachers about completing good IEP's. Discussion about goals, supplemental aides & services, appropriate state and district assessments. Reminded them of the flowchart for determining any alternative assessments. If students are working toward a diploma they must participate in the M-STEP/SAT.	District Staff
Administrators	8/24/2021	In Person. Discussion about state and local assessments portion of the IEP. A reminder to refer to the flowchart.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

We offer a program that is very similar to a center-based program. Students in the program work on the functional standards and will not be earning a high school diploma. A majority of the students have a cognitive impairment. The M-STEP/ACT are not appropriate assessments for them. We are a very small school district with less than 350 students. There are less than 8 students that take an alternative assessment. Many of the students are shared time and attend Huron Learning Center for a center-based program along with the public school.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.6%

Using students' IEP Information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	184
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	4
Projected Participation Rate for 2022	2.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Provide the flowchart for determining the most appropriate assessment for students with IEP's.	1/17/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

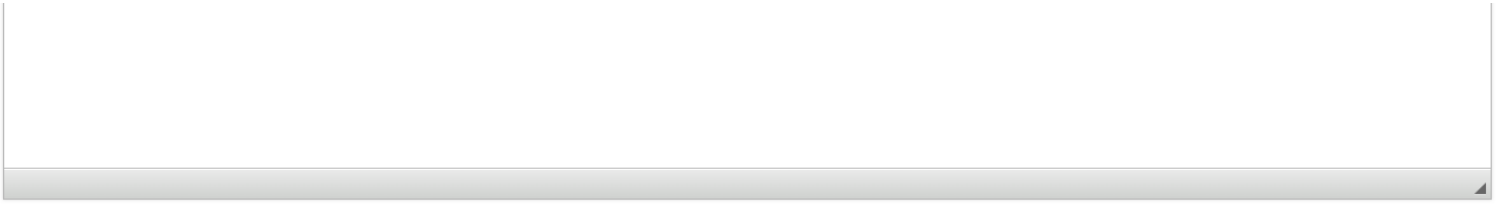
District Comments

Only those students that are following the functional curriculum are able to participate in the MI-Access. All students following the standards and objectives and working toward a diploma take the M-STEP/SAT.

ISD Comments

(required if ISD is returning to district for modifications)

IEP teams are aware of the resources available for assisting with determining an appropriate alternate state assessment.



Ubly Community Schools (32170)

Instructions

This page uses data entered by Ubly Community Schools (32170) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Ubly Community Schools (32170):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	298	5	1.7
Mathematics	298	4	1.3
Science	148	0	0
Social Studies	151	4	2.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Department	8/24/2021	MDE Guidelines for Alternative Assessment were given and discussed to all special education teachers and case managers	District Staff
Administrators	1/24/2022	MDE Guidelines for Alternative Assessment were given and discussed to all Administrators to help assist in the decision process	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Based on the small number of regular assessment participation, due to low enrollment, the students that took the MI-Access alternative assessment truly needed this assessment, which resulted in a higher than 1% rate.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	313
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	1.9%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	The flow chart for choosing alternative assessment will be provided and discussed with special education staff	1/20/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

--

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

--

ISD Comments

(required if ISD is returning to district for modifications)

