



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Jackson ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Jackson ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	8855	238	2.7
Mathematics	8837	230	2.6
Science	3384	92	2.7
Social Studies	3329	57	1.7

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
08/04/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff. Director of Special Education went over this with all of the Special Education Supervisors.
08/24/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP team meetings. Each supervisor went over this with the districts they work in at the beginning of the school year at the first staff meeting.
01/08/2022	Alternative Assessment Selection Should my Student take the Alternate Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html The TCs were trained by the department head in this area.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Concord Community Schools	04/29/2022	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student. This will be for both the LEA and Itinerant staff within the district.
East Jackson Community Schools	04/29/2022	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student. This will be for both the LEA and Itinerant staff within the district.
Grass Lake Community Schools	04/29/2022	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student. This will be for both the LEA and Itinerant staff within the district.
Jackson Public Schools	03/25/2022	Review standardized test selection at Special Education Department meetings and county-wide MiCI/MoCi workshops
Michigan Center School District	04/15/2022	By April 2022, Professional Development will be held to train staff on assessment selection and alternate assessment should be selected for a student.
Northwest Community Schools	04/22/2022	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student. This will be for both the LEA and Itinerant staff within the district.
Vandercook Lake Public Schools	01/26/2022	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student. This will be for both the LEA and Itinerant staff within the district.
Western School District	01/19/2022	Continued updates will be provided via department and administrative meetings on assessment selection and when an alternate assessment should be selected for a student.

What resources or support is needed from MDE for the ISD to carry out the plan?

Continue to update guidance in this area and provide information for us to educate districts in this area.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District

Exceeding 1% Cap Justification Form

FY 2021-2022

Member District: Jackson ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Jackson ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	119	85	71.4
Mathematics	117	83	70.9
Science	49	30	61.2
Social Studies	25	6	24

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Supervisors	08/04/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff.	Other Maureen Keene
ISD Itinerant Staff/LEA Special Education Teachers	08/24/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP team meetings.	Other Amy Rogers
ISD Teacher Consultants	01/08/2022	Alternative Assessment Selection Should my Student take the Alternate Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html	Other Scott Dukate

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	119
Total Number of students tested with MI-Access	85
Students in center-based program from outside district	0
Adjusted Total	119
Adjusted Participation Number	85
Adjusted Rate	71.4%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Not Applicable

Please describe other justification:

Lyle Torrant is a center based school for students with significant cognitive impairments. The Lyle Torrant center curriculum is based on the modified state learning standards; Dynamic Learning Maps/Common Core Essential Elements. All students attending the JCSID Lyle Torrant Center participate in the alternate assessment.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	49.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	185
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	141
Projected Participation Rate for 2022	76.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
JCSID Center Based Classrooms, LEA teachers and ISD itinerant staff	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student.	03/11/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Concord Community Schools (38080)

Instructions

This page uses data entered by Concord Community Schools (38080) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Concord Community Schools (38080):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	282	5	1.8
Mathematics	281	3	1.1
Science	132	0	0
Social Studies	128	0	0

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Supervisors	8/4/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff. Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff	Other Maureen Keene
ISD Itinerant Staff/LEA Special Education Teachers	8/23/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP team meetings.	OtherCrystal Claus
ISD Teacher Consultants	1/8/2022	Alternative Assessment Selection Should my Student take the Alternate Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html	OtherScott Dukate

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Not Applicable

Please describe other justification:

Out of the students who took the MI-Access, two of these students are eligible for services with a Mild Cognitive Impairment. All of the students that received the MI-Access came to this decision based on their individual needs, as decided by the IEP team utilizing the flow chart provided by MDE. Each students disability area has a significant enough impact across multiple domains.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	314
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	4
Projected Participation Rate for 2022	1.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
LEA Special Education Teachers and ISD Itinerant Staff	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student. Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student.	4/29/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Concord utilizes the flowchart provided by MDE at IEP team meetings to make decisions on what tests each student should take.

ISD Comments

(required if ISD is returning to district for modifications)



A large, empty rectangular text area for entering comments. It has a light gray border and a small downward-pointing arrow in the bottom right corner, indicating it is a scrollable container.

East Jackson Community Schools (38090)

Instructions

This page uses data entered by East Jackson Community Schools (38090) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for East Jackson Community Schools (38090):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	295	8	2.7
Mathematics	290	8	2.8
Science	98	7	7.1
Social Studies	88	3	3.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Ed Supervisors	8/4/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff. Delivered by Maureen Keene, Director	ISD Staff
Special education teachers, itinerant staff	8/25/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP team meetings. Delivered by Angela Mitchell, Supervisor	ISD Staff
Special Education Teacher Consultants	1/8/2021	Alternative Assessment Selection Should my Student take the Alternate Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html Delivered by Scott Dukate, Supervisor	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

N/A

Please describe other justification:

The district houses 2 Mici Classrooms at the elementary and secondary level. All students at the secondary level are on certificate of completion track.

The district's population is 747 students. 17 students are in MICI Programs total. (9 elem, 8 secondary).

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	334
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	1.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
LEA teachers and ISD itinerant staff	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student	4/29/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Trainings will continue to be given in this area to ensure that IEP teams understand and are utilizing MDE guidance when selecting which test students take.

ISD Comments

(required if ISD is returning to district for modifications)



In your justification, please include if any of these students are on a Certification of Completion track. Please include how many total students are in the district and how many CI students there are.

Grass Lake Community Schools (38050)

Instructions

This page uses data entered by Grass Lake Community Schools (38050) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Grass Lake Community Schools (38050):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	601	5	0.8
Mathematics	600	5	0.8
Science	156	2	1.3
Social Studies	151	0	0

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Ed. Supervisors	8/4/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff. Delivered by Maureen Keene, Director of Special Ed.	ISD Staff
Special education teachers, itinerant staff	8/25/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP team meetings. Delivered by Angela Mitchell, LEA Special Ed. Supervisor	ISD Staff
Special Education Teacher Consultants	1/8/2021	Alternative Assessment Selection Should my Student take the Alternate Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html Delivered by Scott Dukate, Special Ed. Supervisor	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to COVID-19 and the Coronavirus Pandemic:

Please describe other justification:

Student profiles of the 2 students who took the MI-Access in the area of science:

Student 1- has a severe learning disability in the areas of reading comprehension, basic reading skills reading fluency, oral expression, and written expression. Woodcock Johnson Test Scores Nov. 2021 are as follows:

Basic reading composite standard score 40, .1percentile. Spelling subtests 43 standard score, .1percentile. Broad oral language composite standard score 70, 2nd percentile. Listening comprehension composite standard score 72, 3rd percentile. He is very limited in the academic setting and unable to perform academic tasks the same as his peers.

Student 2- has an autism spectrum disability. Social, emotional and academics are all at a significant lower level than that of his peers. He cannot function in the general education setting without extra adult assistance. The team has discussed his possible need for future programming change.

All of the students that received the MI-Access came to this decision based on their individual needs, as decided by the IEP team utilizing the flow chart provided by MDE. Each student's disability area has a significant enough impact across multiple domains

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	691
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	0.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student.	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student.	4/29/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Please go under contributing factors and select if 8 or more students took the MI-Access or 8 or less took MI-Access. Also, please take the justification out of COVID and put it under Justification.

Jackson Public Schools (38170)

Instructions

This page uses data entered by Jackson Public Schools (38170) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Jackson Public Schools (38170):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1462	47	3.2
Mathematics	1469	46	3.1
Science	622	21	3.4
Social Studies	610	16	2.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Teachers for Mild and Moderate Impairment Classrooms	11/11/2020	Appropriate Test Selection using a webinar format	ISD Staff
Teacher consultants	9/25/2020	Assessment selection guidance and interactive decision-making tool via a virtual platform	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The assessment percentages are not tied to Pandemic issues. The numbers are reflective of overall student demographics.

Please describe other justification:

Approximately 94 students receive programming in classes individuals that qualify for Special Education under Cognitive Impairment or Severely Multiply Impairment in third through twelfth grade. Just slightly over half of those students took an alternative assessment during the last testing cycle. Overall numbers and distribution account for having assessed greater than 1% of the

student population with the alternative assessment.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2970
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	66
Projected Participation Rate for 2022	2.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers and Teacher consultants	Review standardized test selection at Special Education Department meetings and county-wide MICI/MoCI workshops	3/25/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

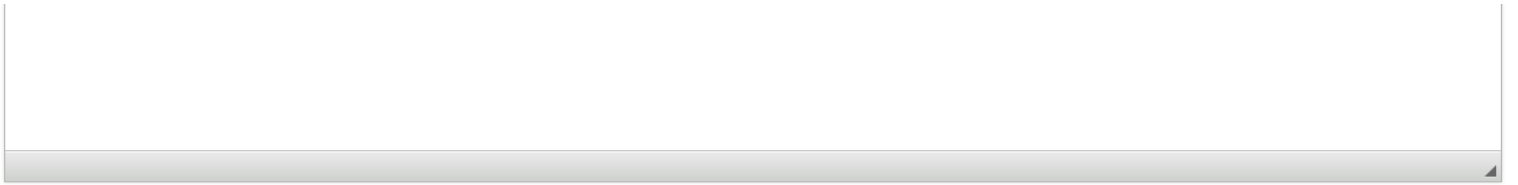
The district has a substantial number of students who receive SE programming within classrooms for those with cognitive impairments. However, staffing consistently reviews guidance for determining appropriate test selection.

ISD Comments

(required if ISD is returning to district for modifications)



Under contributing factors, please answer if 8 or more or if fewer than 8 took the MI-Access.



Michigan Center School District (38120)

Instructions

This page uses data entered by Michigan Center School District (38120) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Michigan Center School District (38120):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	578	20	3.5
Mathematics	570	18	3.2
Science	174	6	3.4
Social Studies	178	9	5.1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Supervisors	8/4/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff	Other Maureen Keene, JCISD Assistant Superintendent and Director of Special Education
Special Education teachers, itinerant staff	9/29/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP meetings.	Other Emily Culy, LEA Special Education Supervisor
Special Education Teacher Consultants	1/8/2021	Alternative Assessment Selection: Should my Student Take the Alternative Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html	Other Scott Dukate, Special Education Supervisor

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	578
Total Number of students tested with MI-Access	20
Students in center-based program from outside district	15
Adjusted Total	563
Adjusted Participation Number	5
Adjusted Rate	0.9%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

N/A

Please describe other justification:

Due to regional agreements to accept students into Programs for Cognitive Impairments, Michigan Center accepts students from other districts within Jackson County for classrooms operating programs for Cognitive Impairments. These students have disabilities and participate in a modified curriculum (ULS) via the MICI programs located within the district. This makes the alternate assessment appropriate for a large group of students.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	702
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	20
Projected Participation Rate for 2022	2.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
LEA Teachers and ISD itinerant Staff	By April 2022, Professional Development will be held to train staff on assessment selection and alternate assessment should be selected for a student.	4/15/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Trainings will continue to be given in this area to ensure that IEP teams understand and are utilizing MDE guidance when selecting which test students take.

ISD Comments
(required if ISD is returning to district for modifications)

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Northwest Community Schools (38140)

Instructions

This page uses data entered by Northwest Community Schools (38140) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Northwest Community Schools (38140):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1394	39	2.8
Mathematics	1388	39	2.8
Science	518	16	3.1
Social Studies	522	15	2.9

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Supervisors	8/4/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff.	Other Maureen Keene
Special education teachers, itinerant staff	8/24/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP team meetings.	Other Scott Dukate
Special Education Teacher Consultants	1/8/2021	Alternative Assessment Selection Should my Student take the Alternate Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html	Other Scott Dukate

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

N/A

Please describe other justification:

Due to their location, Northwest accepts a large number of students school of choice. Many of these students have disabilities and participate in a modified curriculum (ULS) via the MICI and MOCI programs located within the district. This makes the alternate assessment appropriate for a large group of students.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1918
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	47
Projected Participation Rate for 2022	2.5%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
LEA Teachers and ISD Itinerant Staff	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student.	4/22/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

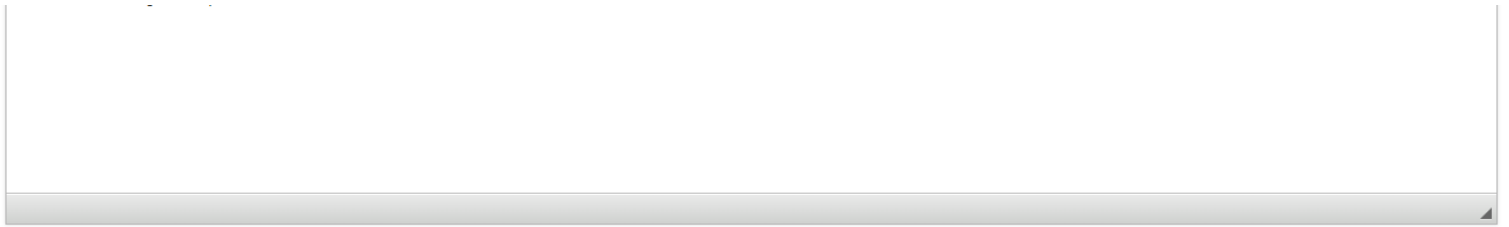
Trainings will continue to be given in this area to ensure that IEP teams understand and are utilizing MDE guidance when selecting which test students take.

ISD Comments

(required if ISD is returning to district for modifications)



Under contributing factors please select if 8 or more or fewer than 8 took the MI-Access.



Vandercook Lake Public Schools (38020)

Instructions

This page uses data entered by Vandercook Lake Public Schools (38020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Vandercook Lake Public Schools (38020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	317	7	2.2
Mathematics	312	7	2.2
Science	130	3	2.3
Social Studies	129	2	1.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
special education supervisors	8/4/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff.	Other Maureen Keene
special education teacher and itinerant staff	10/20/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP team meetings	OtherDavid Stassinis, special education supervisor
special education teacher consultants	1/8/2021	Alternative Assessment Selection Should my Student take the Alternate Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html	Otherspecial education supervisor, Scott Dukate

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	317
Total Number of students tested with MI-Access	7
Students in center-based program from outside district	6
Adjusted Total	311
Adjusted Participation Number	1
Adjusted Rate	0.3%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

....

N/A

Please describe other justification:

Local district has a regional agreement to support students with Mild Cognitive Impairment Programming. This program has students with multiple needs and can require alternate state assessments.

There are currently 14 students in the regional MiCi classroom at Townsend Elementary School, Vandercook Lake, it is age appropriate for 11 of those students in the classroom to take the alternative assessment.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	410
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	11
Projected Participation Rate for 2022	2.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
LEA teachers and ISD itinerant staff	Professional Development will be held to train staff on assessment selection and when an alternate assessment should be selected for a student.	1/26/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

District trainings will continue to assure that iep team members understand the process/MDE guidance to determine an appropriate choice is made for state wide assessments that a student will be administered.

ISD Comments

(required if ISD is returning to district for modifications)

Please include how many students are in the MICI room and please include if any students outside the MICI room are taking the alternate assessment.

Western School District (38010)

Instructions

This page uses data entered by Western School District (38010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Western School District (38010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1085	15	1.4
Mathematics	1084	15	1.4
Science	433	5	1.2
Social Studies	430	6	1.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Supervisors	8/4/2021	Went over MDE guidance and reviewed the flowchart given by MDE so that we could review at the beginning of the year with LEA staff and ISD itinerant staff	Other Maureen Keene, JCISD Assistant Superintendent, Special Education Director,
Special Education teachers, itinerant staff	8/23/2021	Reviewed MDE guidance and flowchart with both local and ISD staff and how IEP teams should utilize the flowchart during IEP team meetings	Other Jessica Nichols, Special Education Supervisor
Special Education Teacher Consultants	1/8/2021	Alternative Assessment Selection Should my Student take the Alternate Assessment? https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html	Other Scott Dukate, Special Education Supervisor
LEA Administration	1/25/2022	Students who participate in Regional MiCI program classroom are considered for alternate testing based upon the amount of time spent within general education as well as time working on alternate curriculum through the MiCI program. Students sometimes take split testing ie; student participates in general education English/Language classes and takes the M-Step for English/Language but may take all other subjects on the alternate assessment. While this would be a rare testing situation, students are assessed based on their academic skills/abilities/needs and content area work within the educational setting. All testing/assessment decisions are IEP Team decisions and are documented through individual IEPs.	Other Jessica Nichols, Special Education Supervisor

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1928
Total Number of students tested with MI-Access	27

Students in center-based program from outside district	19
Adjusted Total	1909
Adjusted Participation Number	8
Adjusted Rate	0.4%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

NA

Please describe other justification:

<p>All students taking alternative assessment captured here:</p> <ol style="list-style-type: none"> 1. 5th grade, Physically Impaired, FSIQ 55, IEP Team determined MiAccess FI test 2. 5th grade, Cognitively Impaired, scores in the 1st percentile across all areas, IEP Team determined MiAccess FI test 3. 3rd grade, Cognitively Impaired, FSIQ 52, IEP Team determined MiAccess FI test 4. 4th grade, Cognitively Impaired, FSIQ 59, IEP Team determined MiAccess FI Test 5. 5th grade, Cognitively Impaired, Participates in general education for 10% of the day, IEP team determined MiAccess FI test 6. 5th grade, Cognitively Impaired, FSIQ, IEP Team determined Mi Access FI test 7. 3rd grade, Cognitively Impaired, Participates in Unique Learning Systems curriculum and is an emerging learner, IEP Team determined MiAccess FI test 8. 6th grade, Cognitively Impaired, FSIQ 70, 13% inside general education, IEP Team determined alternate test 9. 6th grade, Cognitively Impaired, FSIQ 57, regionally placed, IEP Team determined alternate test 10. 7th grade, Cognitively Impaired, FSIQ 69, Regionally placed, IEP Team determined alternate test 11. 6th grade, Cognitively Impaired, below 1st percentile across all, regionally placed, IEP Team determined alternate test 12. 6th grade, Cognitively Impaired, FSIQ 51, IEP Team determined alternate test 13. 7th grade, Cognitively Impaired, Regionally placed, IEP Team determined alternate test 14. 7th grade, Cognitively Impaired, Regionally placed, IEP Team determined alternate test 15. 6th grade, OHI, Regionally placed with HI, SLP, CP, FSIQ 63, IEP Team determined alternate test 16. 7th grade, Cognitively Impaired, Regionally placed, IEP Team determined alternate test 17. 8th grade, Cognitively Impaired, Regionally placed, IEP Team determined alternate test 18. 6th grade, Cognitively Impaired, FSIQ 64, IEP Team determined alternate test 19. 6th grade, TBI and seizure disorder, FSIQ 43, Regionally placed, IEP Team determined alternate test 20. 6th grade, Cognitively Impaired, FSIQ 60, IEP Team determined alternate test 21. 8th grade, OHI with DMD, services of OT/PT/SLP, standard testing scores of passage comprehension 40, calculation 60, spelling 43, writing 62, FSIQ 7, IEP Team determined alternate test 22. 11th grade, Cognitively Impaired, FSIQ 66, participation in alternate curriculum since 2nd grade, IEP Team determined alternate assessment 23. 11th grade, Cognitively Impaired, FSIQ 52, participation in alternate curriculum since age of 7, Regionally placed, IEP Team determined alternate assessment 24. 11th grade, Cognitively Impaired, FSIQ 61, Regionally placed since 1st grade, IEP Team determined alternate test 25. 11th grade, Cognitively Impaired, FSIQ 62, Regionally placed, IEP Team determined alternate test 26. 11th grade, Cognitively Impaired, FSIQ 61, Regionally placed, IEP Team determined alternate test 27. 11th grade, OHI due to spina bifida, hydrocephalus, Arnold Chiari Malfunction, heart murmur and seizure disorder. All standard scores fall between 45-60. Regionally placed, IEP team determined alternate placement.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021	1.10%

(per the response on the 2020 alternate assessment projected participation form)	1.4%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1928
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	27
Projected Participation Rate for 2022	1.4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
LEA teachers, LEA admin, and ISD itinerant staff	Continued updates will be provided via department and administrative meetings on assessment selection and when an alternate assessment should be selected for a student.	1/19/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Students who participate in Regional MICI program classroom are considered for alternate testing based upon the amount of time spent within general education as well as time working on alternate curriculum through the MICI program (Unique Learning Systems ULS). Students sometimes take split testing ie: student participates in general education English/Language classes and takes the M-Step for English/Language but may take all other subjects on the alternate assessment if in the MICI program for that content. While this would be a rare testing situation, students are assessed based on their academic skills/abilities/needs and content area work within the educational setting.

All testing/assessment decisions are IEP Team decisions and are documented through individual IEPs.

ISD Comments

(required if ISD is returning to district for modifications)

