



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

## ISD Name: Lapeer ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

## Data

Below are the 1% Participation Rates for Lapeer ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	5073	71	1.4
Mathematics	5061	70	1.4
Science	2142	31	1.4
Social Studies	2130	20	0.9

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	7
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	4

## Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/14/2022	Special Education Administrator Meeting - reviewed justification form, answered questions regarding data year and how to find data for locals with center programs. Shared MDE guidance forms again for new staff. Guidance documents also placed on ISD procedure manual documents.

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Almont Community Schools	08/24/2021	Review of resources available for determining Alternate Assessment.
Lapeer Community Schools	08/24/2021	Review of resources available for determining Alternate Assessment.
North Branch Area Schools	08/24/2021	Review of resources available for determining Alternate Assessment.

What resources or support is needed from MDE for the ISD to carry out the plan?

*None.* ☐

## **Assurances**

**Please provide the following assurances.**

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes   ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes   ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes   ☐ No



## Member District Exceeding 1% Cap Justification Form FY 2021-2022

### Member District: Lapeer ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

### Data

Below are the 1% Participation Rates for Lapeer ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	9	9	100
Mathematics	9	9	100
Science	5	5	100
Social Studies	N/A	N/A	N/A

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes   ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
New Teachers	01/13/2020	via zoom during IEP training reviewed determining appropriate assessment	ISD Staff
All teachers	08/03/2020	IEP Peer Review (including reviewing Alternate Assessment determination).	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	9
Total Number of students tested with MI-Access	9
Students in center-based program from outside district	9
<b>Adjusted Total</b>	0
<b>Adjusted Participation Number</b>	0
<b>Adjusted Rate</b>	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

*No changes with COVID, other than a few students that would have been tested parents chose not to send them to school or participate in virtual learning.*

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	100%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	10
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	10
Projected Participation Rate for 2022	100%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Teachers will be provided with the guidance documents from MDE as well as the test results for students from 2021. Teachers will analyze the test results to verify that the student is administered the most appropriate assessment.	02/18/2022

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes   ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes   ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes   ☐ No

## Almont Community Schools (44020)

### Instructions

This page uses data entered by Almont Community Schools (44020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Almont Community Schools (44020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	688	20	2.9
Mathematics	688	20	2.9
Science	291	8	2.7
Social Studies	287	5	1.7

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special education teachers	1/29/2021	Email to staff regarding Alternate testing requirements and eligibility	District Staff
Special education teachers	1/21/2021	Email containing alternate assessment standards	District Staff
Special education teachers	1/8/2021	Email containing resources for student supports and accommodations regarding alternate state assessments	District Staff
Special education staff	8/5/2020	Zoom meeting: Special education update which included alternate assessment info.	District Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	688
Total Number of students tested with MI-Access	20
Students in center-based program from outside district	12
Adjusted Total	676
Adjusted Participation Number	8
Adjusted Rate	1.2%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Almont Community Schools continues to reduce the percentage of students administered an alternate assessment. In 2019, Almont school district had 3.0% of students administered an alternate assessment. In 2021, 2.9% of students were administered an alternate assessment, indicating that the district continues to carefully review each and every student recommended for an alternate assessment to ensure the IEP decisions are appropriate based on the guidance documents provided by MDE.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	712
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	18
Projected Participation Rate for 2022	2.5%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special education teachers	PD on alternate assessment selection	1/20/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

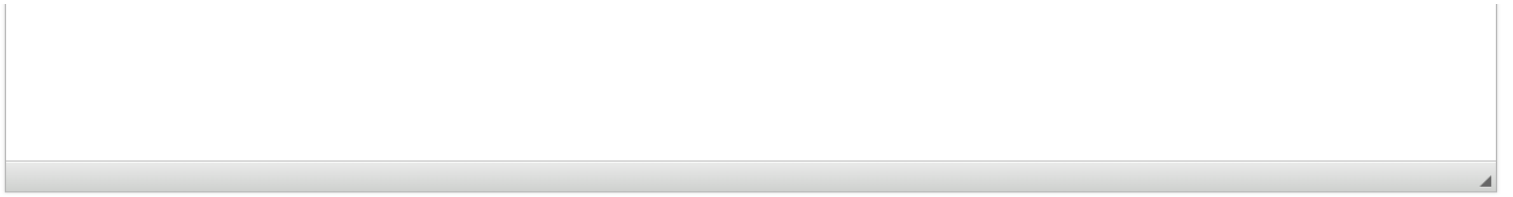
Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

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### ISD Comments

(required if ISD is returning to district for modifications)



## Lapeer Community Schools (44010)

### Instructions

This page uses data entered by Lapeer Community Schools (44010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Lapeer Community Schools (44010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1975	32	1.6
Mathematics	1973	32	1.6
Science	861	14	1.6
Social Studies	855	7	0.8

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers, Ancillary Staff, and District Designees	2/5/2021	Correspondence and Guidance on MDE Information for Determining Alternative Assessment (MI-Access)	District Staff
Special Education Teacher Department Chair	1/19/2021	Department Chair Meeting to Review Alternative Assessment Guidance Document, Material Order, and update on MDE Waiver for State Assessment.	District Staff
Special Education Teacher, Ancillary, Teacher Consultants, Designees	9/21/2021	Annual IEP Review Training and Peer Review	ISD Staff
Special Education Teacher, Ancillary Staff, Teacher Consultants, District Designee	9/23/2021	Annual IEP Review Training and Peer Review	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Factors that contribute to the LEA exceeding the 1% cap:

FACTORS THAT CONTRIBUTE TO THE LLA EXCEEDING THE 1% CAP:

- For LCS, we have students who are eligible and/or function with significant cognitive delays that require modified curriculums in some or all content areas. The district provides opportunities for inclusion programs for students with disabilities and self-contained programs for students who function in the mild/moderate range for academics. When comparing the data from Fall 2020 Count to Fall 2021 Count, the district has an increase to the special education population as compared to the general education population.
- Student with Cognitive Impairments exceed the 1% of the total district student population.
- LCS IEP team must take into account other disability areas where the student may also have a different eligibility area and also have a significant cognitive impairment that meets the alternate assessment guidance document.
- The role of the LCS IEP team is to determine which assessment a student should take.
- When considering an alternative assessment, our LCS IEP teams utilize the MDE Alternative Assessment Guidance Documents to determine the assessment path annually.
- If a student has or functions with a significant cognitive impairment and does not require English Language Proficiency assessments, the team considers the student's instruction and alignment to the general content standards and alternative content standards.
- For each content area consideration must be considered independently with respect to the general context standards or alternate content standards.
- In order to consider MI-Access, the LCS teams consider essential elements for ELA and math, the extended grade level content expectations for social studies and science.

Please describe other justification:

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2344
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	40
Projected Participation Rate for 2022	1.7%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers, Ancillary Staff, Teacher Consultants, District Designee	Review MDE Alternative Assessment Guidance Document and Assessment Selection Interactive Guide	2/1/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

## ISD Comments

(required if ISD is returning to district for modifications)

## North Branch Area Schools (44090)

### Instructions

This page uses data entered by North Branch Area Schools (44090) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for North Branch Area Schools (44090):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1079	10	0.9
Mathematics	1079	9	0.8
Science	460	4	0.9
Social Studies	465	8	1.7

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers, Department Chairs	8/18/2021	Annual IEP Training and Peer Review	ISD Staff
Special Education Teachers, Special Ed Supervisor	11/12/2021	Quality IEP Training	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

North Branch Area Schools have students who are eligible and function with significant cognitive delays. These students are instructed utilizing and alternate curriculum in some or all of the core content areas. North Branch Area Schools provides inclusion programs for students with disabilities in self contained classrooms who are in the mild/moderate range in academics.

The North Branch IEP teams take into account other disability areas where a student may have a different eligibility area that meets the alternate assessment guidance document.

Please describe other justification:

The role of the North Branch IEP team is to determine which assessment is appropriate for the student to take based on student eligibility and participation in the general education curriculum. North Branch IEP teams utilize the MDE Alternative Assessment Guidance to determine the assessment annually.

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1227
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	8
Projected Participation Rate for 2022	0.7%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Review of MDE Alternative Assessment Guidance Document and Assessment Selection Interactive Guide	2/21/2022
Special Education Teachers	Annual Welcome Back- Special Education IEP and Process Meeting	8/18/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)

