



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

## ISD Name: Livingston ESA

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

## Data

Below are the 1% Participation Rates for Livingston ESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	11043	156	1.4
Mathematics	10931	144	1.3
Science	4467	52	1.2
Social Studies	4467	38	0.9

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	10
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	6

## Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/25/2022	Data review of 5 year participation rates for alternate assessments with all district special education directors in the county. Discussions took place about data trends or patterns noticed. The technical assistance activity done in the past with districts that demonstrated disproportionality was shared with local district directors. Data was emailed to all local districts and PSAs.

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Howell Public Schools	01/25/2022	Monitor and local district director shared ideas about trends and patterns that the district considers in review of their disproportionality data.

What resources or support is needed from MDE for the ISD to carry out the plan?

*There are not additional resources or support needed from MDE for the ISD to carry out the plan. However, there were a couple of technical issues that were barriers to completing the justification forms.*

*Catamaran had a glitch I needed to work through with MDE. Jerry was quick to respond and support. Hopefully this issue gets resolved before the next submission.*

## Assurances

### Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes   ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes   ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes   ☐ No



## Member District Exceeding 1% Cap Justification Form FY 2021-2022

### Member District: Livingston ESA

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

### Data

Below are the 1% Participation Rates for Livingston ESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	19	19	100
Mathematics	19	19	100
Science	11	11	100
Social Studies	N/A	N/A	N/A

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes   ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
All special education teachers	08/17/2021	Discussion and handout regarding testing. ALL students have moderate to severe cognitive impairments. (I.Q. below 70, with most in the 50 - 60 range) 100% of students will always take Mi Access.	ISD Staff Kristin Resseguie
Meeting with ISD monitor	08/16/2021	Discussion regarding student enrollment, and guidance from MDE regarding assessment determination	ISD Staff Kristin and Marci

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	19
Total Number of students tested with MI-Access	19
Students in center-based program from outside district	32
<b>Adjusted Total</b>	0
<b>Adjusted Participation Number</b>	0
<b>Adjusted Rate</b>	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

*LESA Pathway programs were in operation during the 20-21 school year and all students present took the Mi Access test. We had some students who got a medical waiver, and there were a few who were accessing instruction remotely and did not attend school. We plan to be operational during the 21-22 school year and all students present will take the Mi Access test. There will be a few who will (most likely) get a medical waiver to not test. There is no remote option this year, so all students are in attendance.*

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	100%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	42
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	42
Projected Participation Rate for 2022	100%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Program teachers	Review of Mi Access criteria to determine appropriate test between Participation and Supported Independence - which is what 100% of the students in the center based program qualify for	06/03/2022

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes   ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes   ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes   ☐ No

## Fowlerville Community Schools (47030)

### Instructions

This page uses data entered by Fowlerville Community Schools (47030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Fowlerville Community Schools (47030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1132	20	1.8
Mathematics	1114	15	1.3
Science	486	4	0.8
Social Studies	465	1	0.2

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	1/19/2021	Information about MI Access/MStep information was sent to all special education teachers.	ISD Staff
Individual Teacher	2/3/2021	Email sent to individual teachers specifically giving information about MI Access	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

We had many students who did not take assessments due to choosing to attend school virtually.

Please describe other justification:



## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1396
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	15
Projected Participation Rate for 2022	1.1%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	Shared the MI Access who takes an alternate assessment document	1/20/2022
Special Education teachers and staff	Email sent out to them about MI Access and M-Step	1/6/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

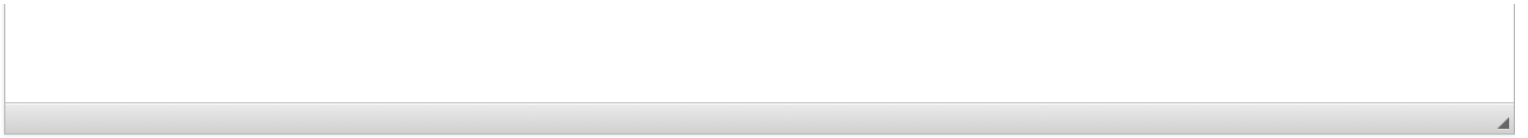
### District Comments

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## ISD Comments

(required if ISD is returning to district for modifications)

Hi Kim I sent you the county data report from Catamaran. It should help you answer the contributing factors section. M



## Hartland Consolidated Schools (47060)

### Instructions

This page uses data entered by Hartland Consolidated Schools (47060) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Hartland Consolidated Schools (47060):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2577	29	1.1
Mathematics	2560	25	1
Science	1084	9	0.8
Social Studies	1091	13	1.2

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Middle School Staff	3/5/2021	State Assessment protocol and accommodations	District Staff
Farms Intermediate Special Education Teachers	1/22/2021	State Assessment protocol and accommodations	District Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

No justification related to this area.

Please describe other justification:

IEP teams have determined that the alternate assessment is a more appropriate assessment based on data and MDE guidance.

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2785
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	27
Projected Participation Rate for 2022	1%

Audience	Topics and Method of Training	Date
special Education Teachers and Ancillary staff	Review Mi-Access Decision tool provided by Michigan Department of Education	3/21/2022

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

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Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

No additional comments.



## Howell Public Schools (47070)

### Instructions

This page uses data entered by Howell Public Schools (47070) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Howell Public Schools (47070):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2931	45	1.5
Mathematics	2904	45	1.5
Science	1062	17	1.6
Social Studies	1094	15	1.4

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
All SE teachers and ancillary	1/11/2021	Links to MDE training and materials sent via email	ISD Staff
Teacher Consultant meeting	9/21/2021	Review of guidelines for participation in the alternative assessment; review of decision regarding diploma track versus non-diploma track	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The students that took the alternative assessment were all on a modified curriculum and the assessment was appropriate given the curriculum they are exposed to on a daily basis.

Please describe other justification:

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## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	3753
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	47
Projected Participation Rate for 2022	1.3%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
All Special Education Teachers, Teacher Consultants and Ancillary	Amber Roberts (Assistant Director) or Malissa Patrick (Director) will attend a special education team meeting/department meeting in each school within HPS by the end of the 21-22 school year. Professional development at these meetings will focus on alternative content standards and specialized instruction in those standards. A one page handout to review assessment selection will also be handed out and reviewed so that teams can ask questions.	3/31/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input checked="" type="radio"/>	<input type="radio"/>

The district reported disproportionality in participation in the alternate assessment. Please indicate below each sub-group of disproportionality, the subject for which disproportionate use was demonstrated, as well as the district plan to address the indicated issues of disproportionality.

Disproportionate Sub-group	Subject	Plan
Economically Disadvantaged Status	English Language Arts	The district will continue to monitor this data and provide guidance to staff for choosing the appropriate assessments for our students. Director and Assistant Special Education Director will go through each student taking the alternative assessment this spring and determine if additional steps are needed
Economically Disadvantaged Status	Math	The district will continue to monitor this data and provide guidance to staff for choosing the appropriate assessments for our students. Director and Assistant Special Education Director will go through each student taking the alternative assessment this spring and determine if additional steps are needed

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

N/A

## ISD Comments

(required if ISD is returning to district for modifications)

A screenshot of a rich text editor toolbar. The toolbar is located at the top of the editor and contains various icons for text formatting and editing. From left to right, the icons are: a pair of scissors for cut, a document with an arrow for copy, a document with a checkmark for paste, a left-pointing arrow for undo, a right-pointing arrow for redo, a dropdown menu with 'ABC' and a downward arrow for font face, a bold 'B' icon, an italic 'I' icon, an underlined 'U' icon, a list with three horizontal lines for bulleted list, a list with three horizontal lines and a square bullet for numbered list, a list with three horizontal lines and a square bullet for indent, a list with three horizontal lines and a square bullet for outdent, a list with three horizontal lines and a square bullet for toggle list, a list with three horizontal lines and a square bullet for toggle list, a list with three horizontal lines and a square bullet for toggle list, and a link icon with a chain link. The toolbar is set against a light gray background.



## Light of the World Academy (47900)

### Instructions

This page uses data entered by Light of the World Academy (47900) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Light of the World Academy (47900):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	116	2	1.7
Mathematics	116	2	1.7
Science	35	0	0
Social Studies	36	1	2.8

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Resource Room teacher, Admin, gen-ed teachers, parents	4/26/2021	Informational session, confidentiality agreement, testing material review, etc.	District Staff
Resource room teachers, admin, general education teachers, parents	4/26/2021	Informational session, confidentiality agreement, testing material review, etc.	District Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

MIAccess testers participated in in-person testing during the testing window and had appropriate accommodations per the IEP documents were implemented with fidelity.

Please describe other justification:

It is noted that fewer students overall participated in state wide testing due to virtual learning options and opting out of testing for the 2020-21 academic year. This may impact the cap for alternate assessment takers.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	232
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	1
Projected Participation Rate for 2022	0.4%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education team	training on alternate assessment regarding procedures and testing policies.	1/5/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

IEP accommodations are implemented to assist in the assessment process.

## ISD Comments

(required if ISD is returning to district for modifications)





## Pinckney Community Schools (47080)

### Instructions

This page uses data entered by Pinckney Community Schools (47080) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Pinckney Community Schools (47080):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1022	12	1.2
Mathematics	1006	12	1.2
Science	421	4	1
Social Studies	428	2	0.5

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
District special education teachers	1/29/2021	MDE Resource: Assessment Selection Guidance- Interactive Decision Making Tool . MDE Resource: "Should My Student Take the Alternate Assessment".	Other Administration and district staff
Service Providers	3/19/2021	MDE Resource: Should My Student Take the Alternate Assessment".	Other SE Administration

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

IEP teams determine which assessment students should take and utilize state guidance in making those determinations

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1195
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	15
Projected Participation Rate for 2022	1.3%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
District Special Education Teachers ( all SE teachers)	To continue to empower IEP teams to make data-driven decisions regarding selection and participation in state assessments, the district will provide PD to all new and current special education teachers in the district. The following MDE resources will be incorporated into the PD: Assessment selection guidance, assessment selection- Interactive Decision Making Tool, and alternate content standards. Teachers will also review MDE flow chart tool to determine if students should take the alternate assessment. Tools provided prior to March 25, 2022	3/25/2022
District Administrators/ Principals	Provide building principals with MDE MI- ACCESS tools for review. Specifically, review the alternate assessment flowchart with the building leaders.	2/1/2022
District Instructional Coaches	Provide district instructional coaches with MDE MI- ACCESS tools regarding assessment selection.	2/1/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

### ISD Comments

(required if ISD is returning to district for modifications)

