



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Macomb ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Macomb ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	53706	1012	1.9
Mathematics	53493	978	1.8
Science	21008	438	2.1
Social Studies	20708	250	1.2

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	36
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	21

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
10/09/2020	In Oct. of 2020 PD was provided to all district Special Education Administrators regarding the data reports for the 1% justification process. The tier process was described and districts identified in Tier II/III were provided additional training. This PD was provided virtually by Steven Berg at the MISD.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Center Line Public Schools	10/29/2020	Districts that have been identified by the department and/or the ISD as a Tier II or Tier III district were provided with specific training on data analysis and review specific to the IEP decision making process for determining whether or not a student should be taking the alternate assessment. The ISD continues to monitor the trends specific to each district. Districts have been demonstrating continued progress and the percentages that have been considered among the highest in the state have been declining.
Academy of Warren	10/29/2020	Districts that have been identified by the department and/or the ISD as a Tier II or Tier III district were provided with specific training on data analysis and review specific to the IEP decision making process for determining whether or not a student should be taking the alternate assessment. The ISD continues to monitor the trends specific to each district. Districts have been demonstrating continued progress and the percentages that have been considered among the highest in the state have been declining.
Eastpointe Community Schools	10/29/2020	Districts that have been identified by the department and/or the ISD as a Tier II or Tier III district were provided with specific training on data analysis and review specific to the IEP decision making process for determining whether or not a student should be taking the alternate assessment. The ISD continues to monitor the trends specific to each district. Districts have been demonstrating continued progress and the percentages that have been considered among the highest in the state have been declining.

Lake Shore Public Schools (Macomb)	10/29/2020	Districts that have been identified by the department and/or the ISD as a Tier II or Tier III district were provided with specific training on data analysis and review specific to the IEP decision making process for determining whether or not a student should be taking the alternate assessment. The ISD continues to monitor the trends specific to each district. Districts have been demonstrating continued progress and the percentages that have been considered among the highest in the state have been declining.
Mount Clemens Community School District	10/29/2020	Districts that have been identified by the department and/or the ISD as a Tier II or Tier III district were provided with specific training on data analysis and review specific to the IEP decision making process for determining whether or not a student should be taking the alternate assessment. The ISD continues to monitor the trends specific to each district. Districts have been demonstrating continued progress and the percentages that have been considered among the highest in the state have been declining.
Romeo Community Schools	10/29/2020	Districts that have been identified by the department and/or the ISD as a Tier II or Tier III district were provided with specific training on data analysis and review specific to the IEP decision making process for determining whether or not a student should be taking the alternate assessment. The ISD continues to monitor the trends specific to each district. Districts have been demonstrating continued progress and the percentages that have been considered among the highest in the state have been declining.
Van Dyke Public Schools	10/29/2020	Districts that have been identified by the department and/or the ISD as a Tier II or Tier III district were provided with specific training on data analysis and review specific to the IEP decision making process for determining whether or not a student should be taking the alternate assessment. The ISD continues to monitor the trends specific to each district. Districts have been demonstrating continued progress and the percentages that have been considered among the highest in the state have been declining.
Warren Woods Public Schools	10/29/2020	Districts that have been identified by the department and/or the ISD as a Tier II or Tier III district were provided with specific training on data analysis and review specific to the IEP decision making process for determining whether or not a student should be taking the alternate assessment. The ISD continues to monitor the trends specific to each district. Districts have been demonstrating continued progress and the percentages that have been considered among the highest in the state have been declining.

What resources or support is needed from MDE for the ISD to carry out the plan?

The resources that the MDE-OSE has provided over the past couple of years have been extremely helpful and have been utilized and referenced in all trainings that take place within the MISD. The MISD continues through it's process of general supervision to ensure districts are utilizing the resources and tools available to make informed IEP Team decision regarding alternate assessment participation.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Macomb ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Macomb ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	410	305	74.4
Mathematics	406	303	74.6
Science	191	140	73.3
Social Studies	59	8	13.6

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Center program professional staff	01/18/2021	Alternate assessment decision making tools. Virtual Training	ISD Staff Steven Berg
Center Program Administrators	01/14/2021	Alternate Assessment reporting and justification form process. Virtual Training	ISD Staff Steven Berg

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☐ Yes ☒ No

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1066
Total Number of students tested with MI-Access	756
Students in center-based program from outside district	756
Adjusted Total	310
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Students that opted not to participate in state testing last school year may have had an impact on participation rates.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	74%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	459
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	345
Projected Participation Rate for 2022	75.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Center Program Professionals	Alternate Assessment Decision Making Process and Tools. Virtual	04/29/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Academy of Warren (50911)

Instructions

This page uses data entered by Academy of Warren (50911) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Academy of Warren (50911):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	321	6	1.9
Mathematics	307	4	1.3
Science	110	0	0
Social Studies	113	3	2.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
All teachers	11/22/2021	Rethinking SEL Classroom clapback Restorative practices	Other Speakers hired by CS Partners
All teachers	11/23/2021	Teaching outside the Box Be real-Educate Facilitating SEL	Other Speakers hired by CS Partners
Special education teachers	11/22/2021	5 Top Special Education Topics	Other Speakers provided by CS Partners
Special education teachers and district Coordinators	1/7/2022	Justification form and assessment of students with Special needs	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Attendance was poor when students were learning virtually. Students grades k-3 were asked to test in person at Academy of Warren. Breakfast and snack were provided for all students testing in person. Special education students in higher grades were tested virtually and individually and all accommodations provided. However, the majority of students did not appear to be motivated to give testing their best effort. Many did not show up for testing or fell asleep during it, or guessed on all the answers just to get it over with.

Please describe other justification:

Given that the 2020-2021 school year was almost entirely remote it seemed that the majority of students were dealing with academic and social regression. Further, the school population at Academy of Warren consists of students eligible for free or reduced cost meals. Many come from single parent households. Abuse and neglect are common place and it was clear that last school year was all about survival. Food on the table, roof over their heads, physical safety took priority over testing.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	46
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	3
Projected Participation Rate for 2022	6.5%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
All teachers	Special education topics	11/22/2021
All teachers	Be the educator you always wanted to be	11/23/2021
Special education teachers	Guidelines in making a decision about alternate assessments.	1/6/2022
Special education teachers	Resources in making decision about alternate assessments such as Decision making tool on Michigan Department of Education site	1/7/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input checked="" type="radio"/>	<input type="radio"/>

Please detail the need for additional resources and technical assistance.

The district participates in a General Supervision Monitoring Process. It will last 4 years. The focus this year is IEP development and they are several steps our school must complete. Not limited to creating a comprehensive written process on how to develop them, interview staff members and review the IEPs for 8 students with a fine tooth comb and determine if our school is data strong or results strong or hopefully both.

Written communication with special education teachers with guidance on making a decision for a student to take the alternate assessments. Including but no limited to considerations such as performing at the bottom 1%, moderate severity of 3 or more standard deviations in cognitive ability and the fact that it must be a team decision and not to be taken lightly.

Assurances

Please provide the following assurances.

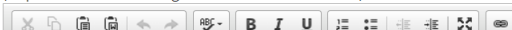
Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Historically the percentage of students taking MI ACCESS has been at or around 1 percent. For the 2020-2021 school year that percentage changed relative to the overall percentage of students taking the assessment. Special education students showed a better participation rate based on the efforts of resource room teachers to get them in for testing. Further, some technological challenges persisted such as students and teachers losing connection or having to test virtually students in a small group. Testing students during a pandemic year provided for stress and possible human error as the teachers struggled with keeping students engaged, present and motivated.

ISD Comments

(required if ISD is returning to district for modifications)





Anchor Bay School District (50040)

Instructions

This page uses data entered by Anchor Bay School District (50040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Anchor Bay School District (50040):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2546	31	1.2
Mathematics	2530	30	1.2
Science	869	18	2.1
Social Studies	855	10	1.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers & Service Providers	3/8/2021	IEP Development & Best Practices (Power point presentation & materials)	Other Frank Cusimano, Supervisor of Special Education
Special Education Teachers & Service Providers	9/27/2021	IEP Refresher Training (page-by-page guidance). Guidance manual & handouts.	Other Frank Cusimano, Supervisor of Special Education

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

2018-2019 Student Enrollment for Anchor Bay District = 5,979 students

- Active IEPs = 885 [14.80% of student population are IEP students]

2020-2021 Student Enrollment for Anchor Bay District = 5,385 students

- Active IEPs = 868 [16.12% of student population are IEP students]

**Approximately 10% student enrollment decrease from 18/19 to 20/21. Yet, despite decreased district enrollment, percentage of district's special education population increased.

In other words, regarding district assessment participation and calculations to determine 1% Participation Rates:

While the denominator decreased (# of students who participated in Assessments), the numerator remained nearly the same and/or increased (# students who participated in Alt. Assessments / MI-Access).

Therefore, it is expected that the Participation Rate for MI-Access would increase.

A careful review of all IEP students in 2020-2021 who participated in Alt. Assessment (MI-Access) revealed each were in self-contained programs for students with Mild Cognitive Impairments, and/or were designated for a Certificate of Completion path (i.e., non-diploma track). In other words, these students present with severe cognitive disabilities and/or pervasive developmental disorders, which impede their ability to meaningfully participate in the state's M-Step assessment. The MET and IEP paperwork for each student designated MI-Access as the most appropriate assessment given student abilities, deficits, needs, and transition vision.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2786
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	35
Projected Participation Rate for 2022	1.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
District special education staff	Determining Appropriate Assessments (IEP Development) -Zoom Presentation -Handouts	1/17/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

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Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

A review of all IEP students in 2020-2021 who participated in Alt. Assessment (MI-Access) revealed each were in self-contained programs for students with Mild Cognitive Impairments, and/or were designated for a Certificate of Completion path (i.e., non-diploma track). In other words, these students present with severe cognitive disabilities and/or pervasive developmental disorders, which impede their ability to meaningfully participate in the state's M-Step assessment. The MET and IEP paperwork for each student designated MI-Access as the most appropriate assessment given student abilities, deficits, needs, and transition vision.

That being said, the district will continue to review and monitor student assessment determinations. Depending on student growth profiles and progress monitoring, it is possible that a self-contained or non-diploma track student could earn a more challenging assessment.

ISD Comments

(required if ISD is returning to district for modifications)

A screenshot of a web browser window. The address bar at the top shows "http://www.kit.edu". Below it, there's a toolbar with various icons like back, forward, search, and print. The main content area is mostly blank white space. At the bottom left corner, the word "body" is visible, indicating the start of the document body.

Chippewa Valley Schools (50080)

Instructions

This page uses data entered by Chippewa Valley Schools (50080) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Chippewa Valley Schools (50080):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	6641	81	1.2
Mathematics	6619	80	1.2
Science	2332	43	1.8
Social Studies	2290	32	1.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE Staff, Building Administrators	1/7/2022	Sent an email of the flowchart and online training provided by MDE to determine if a student should take the M-STEP/PSAT or MI-Access.	District Staff
Special Services Administrators	1/10/2022	Special Services Administrators reviewed the guidance on alternate assessments	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

The district assesses over 500 students and has mild cognitive impaired programs at the elementary, middle, and high school levels.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	7643
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	99

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff and Building Administrators	Handouts and online training options will be provided electronically to share with the IEP team	3/8/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input checked="" type="radio"/>	<input type="radio"/>

The district reported disproportionality in participation in the alternate assessment. Please indicate below each sub-group of disproportionality, the subject for which disproportionate use was demonstrated, as well as the district plan to address the indicated issues of disproportionality.

Disproportionate Sub-group	Subject	Plan
African American	English Language Arts	The special services administrators and the IEP teams will review the MDE documents regarding eligibility for alternative assessments. Special services administrators will monitor those scheduled to take the MI-Access to ensure the students taking it follow the state guidelines.
African American	Math	The special services administrators and the IEP teams will review the MDE documents regarding eligibility for alternative assessments. Special services administrators will monitor those scheduled to take the MI-Access to ensure the students taking it follow the state guidelines.

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Clintondale Community Schools (50070)

Instructions

This page uses data entered by Clintondale Community Schools (50070) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Clintondale Community Schools (50070):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	756	9	1.2
Mathematics	757	9	1.2
Science	287	2	0.7
Social Studies	280	4	1.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE Department	2/2/2022	Review of Assessment Pathways - Zoom PLC	District Staff
SE Department	3/2/2022	Final Review and Count of Statewide Assessment Population	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Testing numbers are a bit off, as we are still operating 2 platforms for students (F2F and virtual). It has been problematic getting some of the virtual students in for testing because of their Covid preferences.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	4.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1143
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	14

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
All SE Service Providers	Assessment Selection & Alternative Assessments	2/2/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Conner Creek Academy East (50902)

Instructions

This page uses data entered by Conner Creek Academy East (50902) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Conner Creek Academy East (50902):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	213	1	0.5
Mathematics	215	1	0.5
Science	92	1	1.1
Social Studies	91	0	0

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Parent	11/6/2020	Reviewed flowchart with parent to determine appropriate test at IEP meeting	District Staff
Parent	10/28/2021	Reviewed students MIACCESS results to make determination if MIACCESS should continue at student's IEP meeting.	District Staff
SPED Professional Development	8/31/2021	Two hours of PD with SPED staff reviewing sections of IEP including the assessment section and 1% CAP.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

none

Please describe other justification:

Conner Creek Academy East had 1 student take the MIACCESS in ELA, MATH, and Science. Due to the total number of students 93 who took the MIACCESS Science the calculation is at 1.1 putting us over the 1%. After a review of the student's MIACCESS results the IEP team decided to give him one more year with MIACCESS at his last IEP meeting to see if he reaches the attained score. At that time his assessment will be switched to MSTEP. Although the student is LD in reviewing his academic and intellectual standard scores his level of functioning is at CI. The team was in agreement that success on the MIACCESS will build the student's confidence as he transitions to the MSTEP test.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Eastpointe Community Schools (50020)

Instructions

This page uses data entered by Eastpointe Community Schools (50020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Eastpointe Community Schools (50020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	908	16	1.8
Mathematics	892	17	1.9
Science	363	8	2.2
Social Studies	360	10	2.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
All student support services staff	4/3/2020	A zoom training was held for all staff in the special ed. department by a special ed. teacher working on her administrative internship. She created her materials from the MDE training website. One hour training with alternate assessments and how to make those decisions as the only topic.	District Staff
All student support services staff	12/14/2020	We did a data dig activity as a whole group and in breakout rooms. We looked at all of our current data - who is taking what assessment and why? Documented data in spreadsheet and analyzed it. Found many students that were taking alt. assessments shouldn't be. Held new IEPs or amendments to reconsider.	District Staff
IEP Team Members	12/14/2020	The district has created a form that must be filled out any time the IEP team is considering a student take an alternate assessment to be sure all relevant factors are considered. The form is then uploaded to Tienet.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Due to Covid and many of our students choosing remote instruction last year (2020-21 school year), testing our students was challenging. We had a hard time getting many students to come to school for testing, especially our secondary students. Parents were fearful that the situation would not be "safe" for their student. Due to fewer students being tested, the results may not reflect an accurately the percentage of students taking alternate assessments, even though our percentages are lower than previous year. Our staff has done a lot of work to be sure that the students taking alternate assessment really need to be.

Please describe other justification:

Our district has improved our numbers (lowered the percentage of students taking alternate assessments) despite the pandemic and other unique factors to this school year. We are actively using our problem solving driver to look at who is taking the assessments and why. We are looking at how students do that take the alternate assessments and if they do well, the IEP team is giving them the opportunity to take something more challenging. We are looking at cognitive and adaptive assessment data to make assessment decisions and actively using the decision tree.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.7%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1201
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	16
Projected Participation Rate for 2022	1.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
all student support services staff	We will repeat the 12/14/21 training for all staff grades 2-11 that are members of IEP teams. We will do the training via zoom and utilize the data dig materials we used last year.	1/17/2022
selected SSS staff	We will track the data for students currently scheduled to take MiAccess and look at last year's results, cognitive testing, adaptive testing and utilize the decision tree. If amendments need to be done, we will track and be sure those are done prior to the opening of the assessment window.	1/17/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Fraser Public Schools (50100)

Instructions

This page uses data entered by Fraser Public Schools (50100) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Fraser Public Schools (50100):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2034	32	1.6
Mathematics	2042	30	1.5
Science	858	12	1.4
Social Studies	854	14	1.6

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers & Service Providers	Training on Assessment Selection including Alternative Assessment and Alternate Content Standards	4/26/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input checked="" type="radio"/>	<input type="radio"/>

Please detail the need for additional resources and technical assistance.

Any information other related to alternative content standards and assessment selection guidance that staff may find helpful.

Assurances

Please provide the following assurances.

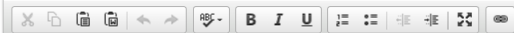
Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Based on our previous professional learning and technical assistance in the district, we are anticipating being within range on the 1% alternative assessment participation for Spring 2022.
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ISD Comments

(required if ISD is returning to district for modifications)



Great Oaks Academy (63922)

Instructions

This page uses data entered by Great Oaks Academy (63922) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Great Oaks Academy (63922):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	428	4	0.9
Mathematics	411	4	1
Science	130	1	0.8
Social Studies	130	2	1.5

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Great Oaks SE Team	10/5/2020	Review MDE Flowchart: Should my student take the alternate assessment.	District Staff
Great Oaks SE Team	10/5/2020	Review internal documents and data collection process when an IEP is considering moving a student from CCSS to Essential Elements	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The students who participated in alternate assessments during 2020/2021 SY were already using the Essential Elements and participating in alternate state assessments prior to the 2020 Coronavirus Pandemic.

Please describe other justification:

Internal Documents guide IEP teams in collecting appropriate data points that will inform their decision to move a student from using CCSS to Essential Elements. Only students who use the Essential Elements from their instruction are to take the alternate assessments in those specific subject areas (per the essential elements).

Data Sources IEP Teams are encouraged to consider include, but are not limited to:

-Previous performance on State Assessments

-Performance on district assessments (NWEA, NHA interim assessments)

-Teacher input (both GE and SE)

-Student Present Level- consideration to the grade level the student is enrolled in and the grade level the student is able to receive quality and meaningful instruction at

-Robust accommodations, supplementary aids/Supports that were used with fidelity prior to moving a student from CCSS to Essential Elements.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	485
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Great Oaks SE Team and Administration	Review MDE document-Should my student take the alternate assessment? Review internal process and required data sources when an IEP Team is considering moving a student over to the essential elements. This included a review of how the teacher of record (if student is using Essential Elements) will demonstrate HQ status in each subject area of EE.	9/27/2021

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Other factors the IEP teams at Great Oaks consider- students that transfer in with existing IEP indicating they are taking Mi-Access. Teams work through the transfer process to ensure they have the correct data sources both from the previous placement as well as data collected in the 30-day transfer (if option B is selected) process. The team ensures that if a student is selected from previous placement to take the Mi-Access that their learning standards are essential elements.

ISD Comments

(required if ISD is returning to district for modifications)

Lake Shore Public Schools (Macomb) (50120)

Instructions

This page uses data entered by Lake Shore Public Schools (Macomb) (50120) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Lake Shore Public Schools (Macomb) (50120):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1332	29	2.2
Mathematics	1316	27	2.1
Science	416	14	3.4
Social Studies	391	7	1.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Teacher Consultants, CI teachers	10/26/2020	Data dig-reviewed student scores and implications of the data.	District Staff
District Administrators	10/16/2020	Provided information regarding 1% justification for students taking alternate assessments.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1332
Total Number of students tested with MI-Access	38
Students in center-based program from outside district	21
Adjusted Total	1311
Adjusted Participation Number	17
Adjusted Rate	1.3%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

The IEP team discussed the academic data and using the MI-Access framework made decisions which assessment was most appropriate for the student.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1608
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	34
Projected Participation Rate for 2022	2.1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
TC's, CI teachers	Review previous data. Review alignment between assessments chosen and the content expectations that drive the student's current instructional experience. Consider student score of 'exceeds standards' with other available data to consider if the student's instructional targets should be increased in complexity or changed.	2/22/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Lake Shore Public Schools will continue to use the available student data along with the tools provided by the MISD and the MDE to make appropriate IEP team decisions.

ISD Comments

(required if ISD is returning to district for modifications)



Per district request, the form is being returned to review the district data.

Macomb Montessori Academy (50914)

Instructions

This page uses data entered by Macomb Montessori Academy (50914) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Macomb Montessori Academy (50914):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	92	4	4.3
Mathematics	86	4	4.7
Science	14	1	7.1
Social Studies	15	1	6.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teams	12/4/2020	What is MI-ACCESS, 1%, Flow chart, previous assessment data	District Staff Sarah Vander Baan and Nick Stage
Leaders	10/16/2020	What is MI-ACCESS, 1%, Flow chart, previous assessment data	District Staff Sarah Vander Baan

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Due to COVID, not as many student felt comfortable taking the MSTEP in person. This skewed our total assessment participation data.

Please describe other justification:

The IEP teams use the flow chart and data to determine if MI-ACCESS is the appropriate assessment for each student.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	4.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	110

Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	3
Projected Participation Rate for 2022	2.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
special education staff	What is MI-ACCESS (review), 1%, review past assessment data, flow chart	3/4/2022
Leaders	What is MI-ACCESS (review), 1%, review past assessment data, flow chart	2/22/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Merritt Academy (50906)

Instructions

This page uses data entered by Merritt Academy (50906) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Merritt Academy (50906):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	268	4	1.5
Mathematics	269	4	1.5
Science	110	0	0
Social Studies	112	2	1.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	2/25/2021	In-person meeting discussing the student specific decision making process for IEP team members to determine the appropriate state assessments students should participate in.	District Staff Adrienne Grabinski
Special Education Teachers	3/25/2021	Follow-up meeting- In-person meeting discussing the student specific decision making process for IEP team members to determine the appropriate state assessments students should participate in. A discussion regarding accommodations on state assessments was also a part of this meeting.	District Staff Adrienne Grabinski

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Existing student state and district assessment data was reviewed for state assessment participation decisions. However, due to the impacts of the global pandemic and remote education, assessment data for spring 2020 was either unavailable or considered unreliable due to parent assistance in the home setting.

Please describe other justification:

One of the students participating in the state assessment was participating for the first time as a 3rd grade student. The student is identified as being severely cognitively impaired and scores in the 1st percentile on district assessments. The decision was made for him to participate in MI-Access Level "P" due to the information he had. He scored higher than expected, and while it is still anticipated that he will be assessed with the alternative assessment, he will be moved up to the next level.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	309
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	2
Projected Participation Rate for 2022	0.6%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	The special education teachers will again be met with to discuss Alternative Content Standards and Alternative Assessments. Reviewing student specific data (including the results of students latest alternative assessment), and a review of the specially designed instruction provided to each student being discussed, will be part of the meeting/process. *Special Education Coordinator has already attended a webinar regarding specially designed instruction through SVSU this school year.	1/27/2022
Vice Principal	Alternative Assessment Results- Special Education Coordinator will meet with our State Assessment Coordinator (Vice Principal) to receive and review the results to share with special education staff to assist in state assessment participation decisions.	1/27/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Mount Clemens Community School District (50160)

Instructions

This page uses data entered by Mount Clemens Community School District (50160) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Mount Clemens Community School District (50160):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	361	8	2.2
Mathematics	356	8	2.2
Science	155	5	3.2
Social Studies	154	5	3.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education staff	1/17/2022	A professional develop training is taking place that will include the "Assessment" section of the IEP. It will be discussed how to determine what students need to take what tests and that the decisions need to be made within the context of the IEP.	District Staff
Administration	1/24/2022	A discussion will be had at our District Administration Team meetings on the understanding of how to choose the correct assessment for our special education students. I will review what the decision tree is and how we make the decisions we do at our IEP meetings	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	361
Total Number of students tested with MI-Access	8
Students in center-based program from outside district	2
Adjusted Total	359
Adjusted Participation Number	6
Adjusted Rate	1.7%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

I do not have any justifications as it relates specifically to Covid 19 or learning loss. Our district has made great progress in reducing the percentage of students taking the alternate assessment.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
-----------------------------------	--------

Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	412
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	1.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers and service providers	Professional Development Training on quality IEPs Will discuss, not just the academic considerations, but the adaptive functioning of students when determining what test will be administered; what curriculum standards are students being instructed in and what needs they require by using the assessment selection guidance tool.	1/17/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

Over the past couple of years, Mount Clemens has worked extremely hard to bring down our percentage of students who have taking the alternative assessments. In the past, our percentage as been up near 8-11% but last year, with training of who are students with the most "significant cognitive abilities" we were able to bring our percentage down to 2-3%. Our projected testing rate for this school year is 1.2%.

I will be providing more training to our Special Education staff on January 17, to review the most significant cognitive abilities and the decision making tree.

ISD Comments

(required if ISD is returning to district for modifications)

Mount Clemens has done an excellent job of supporting IEP teams with training and information to make informed decisions for the Alternate Assessment. They continue to demonstrate improvement.

New Haven Community Schools (50170)

Instructions

This page uses data entered by New Haven Community Schools (50170) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for New Haven Community Schools (50170):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	604	6	1
Mathematics	598	6	1
Science	243	2	0.8
Social Studies	244	3	1.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education staff	9/2/2021	Powerpoint and team meeting	District Staff
Special Education Staff	1/17/2022	Power point review - virtual PD	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Many IEPs were held virtual due to the pandemic therefore, teams may not have been able to have robust conversations regarding alternative assessment guidelines

Please describe other justification:

Staff has considered factors in the decision making tree when determining alternative assessments, the three students identified to take the social studies portion of the assessment met criteria on the decision making tree at the time of the IEP.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	724
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	8

Prevail Academy (50909)

Instructions

This page uses data entered by Prevail Academy (50909) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Prevail Academy (50909):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	351	5	1.4
Mathematics	339	5	1.5
Science	114	4	3.5
Social Studies	108	0	0

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Prevail SE Team and Administration	9/23/2020	Review MDE document/flowchart- Should my student take the alternate assessment?	District Staff
Prevail SE Team and Administration	9/23/2020	Review internal documents to support IEP teams in determining if/when and how to consider and collect data when considering using Essential Elements for standards (verses CCSS).	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Students who participated in MI-Access in the 20/21 SY were previously slated to take alternate assessments- Covid-19 was not a factor that influenced the IEP team's decision to have the student take MI-Access.

Please describe other justification:

Internal district documents guide IEP teams in collecting appropriate data that will inform the IEP team's decision when considering a move from CCSS to Essential Elements. Only students who receive Essential Elements as their standards of instruction will be considered by the IEP team to participate in MI-Access (and only in the specific content areas that Essential Elements are being used) instead of M-Step.

Data sources IEP teams are encouraged to consider, but are not limited to:

Previous performance on state assessments

Performance on district assessments (NWEA, NHA interim assessments, AIMS Web+)

Teacher/Staff input-(both GE and SE staff)

Student present level-consideration to the grade level the student is enrolled and the grade level the student is able to receive quality and meaningful instruction.

Evidence of robust accommodations, supplementary aids/supports that were used with fidelity prior to moving the student from CCSS to EE.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	713
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	3
Projected Participation Rate for 2022	0.4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Prevail SE Team and Administration	Review MDE flowchart- Should my student take the alternate assessment? Review internal processes and required data sources when an IEP team is considering moving a student over to Essential Elements. This included a review of how the teacher of record (if the student is using EE) will demonstrate HQ teaching status in each subject area of EE the student is using.	9/15/2021

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Romeo Community Schools (50190)

Instructions

This page uses data entered by Romeo Community Schools (50190) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Romeo Community Schools (50190):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2464	27	1.1
Mathematics	2460	27	1.1
Science	1000	10	1
Social Studies	997	9	0.9

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Administrators	11/1/2019	Alternate Assessment MDE Presentation at MISD	MDE
Teachers & Service Providers	11/1/2019	1% Alternate Assessment Justification Guidelines ISD	ISD Staff
Teachers & Service Providers	2/1/2020	Information presentation to all District Staff Teachers and service providers,	District Staff
Teachers & Service Providers	1/10/2022	Follow up training and guidance for staff directly giving alternate assessment	District Staff
IEP Teams	2/1/2020	MDE guidance and information to share with parents and IEP teams	District Staff
Teachers & Service Providers	1/1/2019	Assessment Selection Guidelines Online Training Course	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Our time for the 2020-2021 school year was greatly impacted by Covid-19 and the Coronavirus Pandemic. Professional development time was limited and often focused on preparing for remote learning and addressing the needs of students driven by the pandemic.

Please describe other justification:

Romeo Community School has made significant improvements with training and professional development on our rate of alternate assessment. We analyzed our data and trained on the decision making tool provided by the MDE and reduced our 2019 rate 1.7-1.9 to 0.9-1.1 for 2021. This is a work in progress. Each student's assessment is being determined using the decision making tool provided by the MDE with the IEP team.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021	4.0%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2643
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	26
Projected Participation Rate for 2022	1%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Teachers & Service Providers	Professional Development on Alternate Assessment Selection Guidelines & Online Training Course Refresher	2/2/2022
Teachers & Service Providers	Alternate Assessment Selection Guidelines - Review	8/25/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

The Romeo member district uses the Assessment Selection guidelines provided by the MDE for IEP teams to determine individualized assessment.

ISD Comments

(required if ISD is returning to district for modifications)

Roseville Community Schools (50030)

Instructions

This page uses data entered by Roseville Community Schools (50030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Roseville Community Schools (50030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1935	38	2
Mathematics	1933	38	2
Science	736	16	2.2
Social Studies	721	13	1.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Self-Contained Teachers, Psych	3/4/2020	In person training on state guidelines for participation in the alternate assessment to make assessment participation decisions.	ISD Staff
None	1/3/2022	None	Othernone

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

We were not able to offer Professional Development on this topic during the 2020-2021 school year because our topics were centered around social emotional issues and technology to support students using concurrent teaching (virtual and in person at the same time).

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2367

Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	43
Projected Participation Rate for 2022	1.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
IEP Development Team; Self Contained Providers (CI/DHH)	We have an IEP Development Team that are conducting interviews, reviewing procedures and reviewing student records. We have found that we do not have a procedure for Assessment Selection. One will be developed and shared via virtual training with Special Education providers in the CI and DHH Program as well as other training materials: Should My Student Take the Alternative Assessment? MDE Assessment Selection Training	6/1/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input checked="" type="radio"/>	<input type="radio"/>

Please detail the need for additional resources and technical assistance.

Review of my training materials when I have them completed to ensure they are compliant.
--

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Van Dyke Public Schools (50220)

Instructions

This page uses data entered by Van Dyke Public Schools (50220) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Van Dyke Public Schools (50220):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	839	41	4.9
Mathematics	829	39	4.7
Science	296	12	4.1
Social Studies	288	14	4.9

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special education teachers	8/31/2021	Assessment decision-making tool	Other Susan Ludlum
Administration	8/17/2021	Assessment decision-making tool	Other Susan Ludlum
Service providers	8/31/2021	Assessment decision-making tool	Other Susan Ludlum
Special Education teachers	1/19/2022	MISD Assessment PowerPoint	Other Susan Ludlum
Service dproviders	1/19/2022	Misd Assessment powerpoint	Other Susan Ludlum

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Students that take the MI-Access are instructed using the essential elements.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	5.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	979
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	39
Projected Participation Rate for 2022	4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Assessment selection training with a review of MI-access reports	2/18/2022
Service providers	Assessment selection training with mi-access reports	2/18/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Warren Consolidated Schools (50230)

Instructions

This page uses data entered by Warren Consolidated Schools (50230) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Warren Consolidated Schools (50230):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	6202	113	1.8
Mathematics	6157	96	1.6
Science	2546	46	1.8
Social Studies	2520	27	1.1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Principals	1/13/2021	Assessment Review Training with administrators via Webex.	District Staff
SSD Coordinators	1/21/2021	Assessment training with SSD Coordinators	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	6202
Total Number of students tested with MI-Access	113
Students in center-based program from outside district	6
Adjusted Total	6196
Adjusted Participation Number	107
Adjusted Rate	1.7%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The covid-19 pandemic did not significantly alter our assessment circumstances at this time.

Please describe other justification:

We operate both a local Mild CI program within district and a county Moderate CI program. A review of the students who took the MI-Access indicate their cognitive and adaptive functioning were commensurate with the assessment choice on their IEP based on the MDE decision tree and that these are all Certificate of Completion students.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	6701
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	118

Warren Woods Public Schools (50240)

Instructions

This page uses data entered by Warren Woods Public Schools (50240) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Warren Woods Public Schools (50240):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1256	39	3.1
Mathematics	1248	38	3
Science	513	17	3.3
Social Studies	504	11	2.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE staff	1/6/2021	PLC meetings In person and handouts using MDE flowchart Prior approval required for any MI-access decision on IEPs	District Staff
SE staff	1/6/2021	PLC meetings In person and handouts using MDE flowchart Prior approval required for any MI-access decision on IEPs	District Staff
SE staff	1/6/2021	PLC meetings In person and handouts using MDE flowchart Prior approval required for any MI-access decision on IEPs	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input checked="" type="radio"/>	<input type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1256
Total Number of students tested with MI-Access	39
Students in center-based program from outside district	20
Adjusted Total	1236
Adjusted Participation Number	19
Adjusted Rate	1.5%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Our total number of students tested overall was lower than usual due to many students enrolled as virtual during 20-21 school year and parents refusing to have their student come into the building to test. Many of our students who take MI-access were not recommended for virtual learning which also contributed to our data.

Please describe other justification:

Warren Woods has a center-based POHI program grades 6-8 and 9-12. Warren Woods also has an SLI center-based program K-3.

Warren Woods has 7 MiCI classrooms in the district. Warren Woods MiCI classrooms have 46% students who are enrolled as School of Choice from neighboring school districts.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1640
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	74
Projected Participation Rate for 2022	4.5%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SE staff	PLC meetings will be held in each building using the MDE flowchart. Teacher Consultant and Testing Coordinator Meetings Annually to discuss student data. Administrator meeting to share data for MI-access in each building and district-wide.	1/10/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)