



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Midland County Educational Service Agency

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Midland County Educational Service Agency:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	5533	129	2.3
Mathematics	5520	125	2.3
Science	2464	61	2.5
Social Studies	2447	49	2.0

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	7
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	5

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
12/21/2021	MCESA provide 2021 MI-Access test results to the special education designee of its constituent school district to assist district special education IEP Teams in the 2022 state assessment selection decision.
01/04/2021	Provided link to MDE Flowchart-Should my student take the alternative assessment?

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Midland Public Schools	12/10/2021	Forwarded MDE notification of disproportionate alternative assessment participation.
Midland Public Schools	01/12/2022	Provided guidance on accessing economically disadvantaged student test data in the BAA secure site.
Midland Public Schools	01/12/2022	Provided breakdown of economically disadvantaged students that took MI-Access by building.
Midland Public Schools	01/12/2022	Discussed impact of Title I school wide building designation on economically disadvantaged students & alternative assessment participation.

What resources or support is needed from MDE for the ISD to carry out the plan?

None ☐

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Midland County Educational Service Agency

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Midland County Educational Service Agency:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	50	40	80
Mathematics	49	39	79.6
Science	18	16	88.9
Social Studies	8	6	75

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Supervisors	12/21/2021	MI-Access student assessment results	ISD Staff
Special Education Supervisors	01/04/2021	MDE Flowchart-Should my student take the alternative assessment?	ISD Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	50
Total Number of students tested with MI-Access	49
Students in center-based program from outside district	50
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification:

1. Due to nature & severity of disability along with unique education needs, these students are not able to attend special education programming in their resident school districts.

2. IEP Teams have determined that the least restrictive environment for these students is in MCESA operated programs.

3. 79.4% of these students receive instruction using alternative content standards & have IEP language specifying the course of study is leading to a certificate of completion.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	81.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	63
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	50
Projected Participation Rate for 2022	79.4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Supervisors	Alternative Assessment Selection	01/06/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Bullock Creek School District (56020)

Instructions

This page uses data entered by Bullock Creek School District (56020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Bullock Creek School District (56020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	839	9	1.1
Mathematics	839	9	1.1
Science	382	3	0.8
Social Studies	385	7	1.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education teachers and caseload providers	8/25/2021	General Assessments vs. Alternative Assessments, how to make that decision. Informational presentation w/ powerpoint and handouts	District Staff
General Education teachers	9/3/2021	How to support struggling students and differentiate instruction to help prepare students for general assessments, and why not all struggling students should take the MI-Access	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Covid-19 and Coronavirus did not impact decision making data regarding statewide assessments

Please describe other justification:

The High School students who took alternative assessments for statewide testing have special education eligibility as a student with Cognitive Impairment, and are currently working towards earning their Certificate of Completion. The elementary/middle school age students that took the alternative assessments have eligibility of Other Health Impairment for severe seizure disorder that greatly impacts cognitive functioning, and Autism Spectrum Disorder that also impedes their ability to take the general assessments, even with accommodations. Looking to the future, these students will likely attend a Center-Based Program or work towards Certificate of Completion during their high school years.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
-----------------------------------	--------

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	833
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	0.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education teachers and general education teachers	Training on assessment selection, and planning for specialized instruction.	10/14/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

On 12-21-21, MCESA provide 2021 MI-Access test results to the Bullock Creek School District's special education designee to assist district special education IEP Teams in the 2022 state assessment selection decision.

Coleman Community Schools (56030)

Instructions

This page uses data entered by Coleman Community Schools (56030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Coleman Community Schools (56030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	265	4	1.5
Mathematics	259	4	1.5
Science	131	4	3.1
Social Studies	124	3	2.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Supervisor	2/8/2021	Catamaran Virtual Webinar- Alternate Assessment- unsure of exact date as this was the former supervisor	Other Catamaran
Special Education Teachers	2/17/2021	Staff meeting discussions were held about students with IEPs on the alternative assessment track and through use of the MDE Flow Chart.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Anywhere between 4%-25% of students were out of the district in virtual learning at any one time. This made it difficult to always make changes to their IEPs as some parents were unable to be reached. It also impacted the district's ability to potentially move some students to a general assessment- COVID-19 and the Pandemic impacted students opportunities gain skills at a rate they otherwise would have.

Please describe other justification:

Only those students who were shown to need the Alternate Assessment were listed under that assessment. Additionally, in Science and Social Studies, because there are less students who take those subject area tests, it takes a much smaller number of students to reach the 1% threshold.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
-----------------------------------	--------

Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	330
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	1.5%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers & Supervisor	MIAccess "Who Takes An Alternate Assessment"- from MDE- reviewed with the team and list of students assessment levels from Spring 2021 to review.	1/5/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

The decisions are made with input from the entire team and adjustments made when we note progress is being made by a student and decisions are based on the needs of students. This is done as a review with the entire special education department and supervisor.
--

ISD Comments

(required if ISD is returning to district for modifications)

On 12-21-21, MCESA provided 2021 MI-Access test results to the Coleman Community Schools' special education designee to assist district IEP Teams in the 2022 state assessment selection decision.

Meridian Public Schools (56050)

Instructions

This page uses data entered by Meridian Public Schools (56050) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Meridian Public Schools (56050):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	628	18	2.9
Mathematics	628	15	2.4
Science	260	10	3.8
Social Studies	261	11	4.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	1/17/2022	Via Zoom and Email	District Staff
Administrators	1/17/2022	Via Zoom and Email	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

We had many students who have been impacted by remote learning and quarantine/isolation that is a direct result of the pandemic.

Please describe other justification:

The MI Access test best meets the needs of each individual student. We evaluate the past performance in determining the appropriate test moving forward. w

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	660
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	21
Projected Participation Rate for 2022	3.2%

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Disproportionality

On 12-21-21, MCESA provided 2021 MI-Access test results to the Meridian Public Schools' special education designee to assist district IEP Teams in the 2022 state assessment selection decision.

Midland Public Schools (56010)

Instructions

This page uses data entered by Midland Public Schools (56010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Midland Public Schools (56010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	3729	58	1.6
Mathematics	3723	58	1.6
Science	1660	28	1.7
Social Studies	1656	22	1.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers and Administrators	9/13/2021	Case managers were provided with the most recent MiAccess testing data and were required to review all student data, with special consideration for those students who had attained or surpassed on areas of the MiAccess. The training indicated that these students should be strongly considered to take the general state determined assessment, as they are outperforming the criteria on the alternate assessment. In this consideration, their curriculum should match the assessment they are taking. This would suggest that a placement in a CI program is potentially not their least restrictive environment. As they reviewed student data, they were asked to take special note of the students special education eligibility and the criteria for placement on the alternate assessment provided by MDE. The case managers then had to respond for each student that has obtained or surpassed, what the team has determined as the appropriate assessment and placement, with rationale.	District Staff
Special Education Teachers and Administrators	8/17/2021	A guidance document is shared annually with the staff that reminds them of the following information: What is the Alternate Assessment? What is the process for determining who should take a MI-Access assessment and, specifically, which one? Should My Student Continue To Take MI-Access? District Responsibility for Determining the Appropriate Assessment Midland Public Schools Decision-Making Checklist Regarding Assessment	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Although the Midland Public Schools do not run County Wide Programs, we do run classrooms for students with Mild Cognitive Impairments. These classrooms/programs do utilize alternate content standards.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	3404
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	44
Projected Participation Rate for 2022	1.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special and General Education Teachers, Administrators	Teacher Consultant Services & MTSS - The training will be around both the new MTSS model, including running child study teams, along with information on how to utilize new teacher consultant positions to ensure students are accessing LRE.	3/1/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input checked="" type="radio"/>	<input type="radio"/>

The district reported disproportionality in participation in the alternate assessment. Please indicate below each sub-group of disproportionality, the subject for which disproportionate use was demonstrated, as well as the district plan to address the indicated issues of disproportionality.

Disproportionate Sub-group	Subject	Plan
Economically Disadvantaged Status	English Language Arts	IEP teams will continue to use the MDE flow chart to determine the correct assessment for the student. Teachers in programs for Students with Mild Cognitive Impairments will be provided with explicit instruction to use only the flow chart to determine the state assessment and no other outside factors.

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

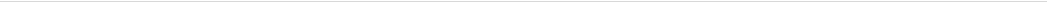
Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

ISD Comments
(required if ISD is returning to district for modifications)



On 12-21-21, MCESA provided 2021 MI-Access test results to the Midland Public Schools' special education director to assist district special education IEP Teams in the 2022 state assessment selection decision.

