



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Newaygo County RESA

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Newaygo County RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	3207	58	1.8
Mathematics	3208	56	1.7
Science	1373	22	1.6
Social Studies	1354	20	1.5

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	7
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	5

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/31/2022	NC RESA Special Education January Monthly Memo to include links to MDE Mi ACCESS website, a write-up on requirements, and available guidance
01/25/2022	NC RESA Special Education Supervisors to send out a training presentation on guidelines for all Case Managers & IEP Team Members to review and verify the review

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
White Cloud Public Schools	11/24/2021	Sent WC Admin team a list of their MI Access Takers for Analysis in conjunction with the Certificate of Completion Takers. WC Admin's plan - to take the data & analyze need, appropriateness, and ways to improve.
Hesperia Community Schools	01/10/2022	Met with Special Ed Coordinator for Hesperia Schools for Technical Assistance related to specific Hesperia testing numbers.

What resources or support is needed from MDE for the ISD to carry out the plan?

None

Technical Assistance to Locals is a growth area for NC RESA. To address it, the following plan will be implemented and completed by August 1:

TIER 1: All Locals will be provided information related to alternative assessments, decision making, and where to find resources related to topic. This will be carried out via 2 forms: Monthly SE Communication Memo & in the form of a Slideshow.

TIER 2: Catamaran Coordinator will generate communications with individual Special Education Case Managers to provide them with specific information related to their schools and case loads.

TIER 3: Catamaran Coordinator will generate communications with Administrators of Locals with specific information related to their schools

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Newaygo County RESA

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Newaygo County RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	7	7	100
Mathematics	7	7	100
Science	5	5	100
Social Studies	N/A	N/A	N/A

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Supervisor	11/23/2020	Catamaran Coordinator sent Alt Assessment guidance to Special Education Supervisor	ISD Staff
Special Education	01/01/2020	Per Special Education Staff, no other guidance was given. This is a growth area for the Center. Trainings to be provided to ensure appropriate assessments for future.	ISD Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☒ Fewer than 8 students took MI-Access. ☐ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	7
Total Number of students tested with MI-Access	7
Students in center-based program from outside district	0
Adjusted Total	7
Adjusted Participation Number	7
Adjusted Rate	100%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

None

Please describe other justification:

This data reflects the students enrolled in NC RESA's Center Based Program for students significantly impacted by their disabilities requiring intensive levels of support to meet their educational needs. One hundred percent of students enrolled in this school are on alternative curriculums.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	100%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	3
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	3
Projected Participation Rate for 2022	100%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Ed Teachers	Special Education Supervisors providing resources in Monthly Memo to Special Ed Teacher & IEP teams	01/31/2022
Special Education Care Managers & IEP Team Members	NC RESA Supervisor / Catamaran Coordinator to provide Alt Assmt Training module for teachers and IEP team members to review.	01/25/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Fremont Public School District (62040)

Instructions

This page uses data entered by Fremont Public School District (62040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Fremont Public School District (62040):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	969	18	1.9
Mathematics	967	17	1.8
Science	407	7	1.7
Social Studies	401	3	0.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Case Managers	11/23/2020	NC RESA Catamaran Coordinator to Fremont elementaries' acting SE Supervisor with verbage and MDE guidance docs, requesting that SE Supervisor follow up with district case managers questionably slated to take MI-ACCESS in Spring 2021	ISD Staff
Special Education Case Managers	11/23/2020	NC RESA Catamaran Coordinator emailed "Should my student take the alternate assessment?" tool to secondary special ed teachers (with students questionably slated to take alt assmt.) with directions to consult IEP team/parents & complete IEP amendments if necessary	ISD Staff
Special Education Case Managers	12/2/2020	Fremont Elementaries' Acting Supervisor confirmed that the elementary reviewed MDE decision making tool and students in question. No changes made based on student assessment needs	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

none

Please describe other justification:

none

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1023
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	14
Projected Participation Rate for 2022	1.4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Ed Case Managers & IEP Team Members	View the NC RESA training module related to alternate assessments	1/25/2022
Special Education Care Managers & IEP Team Members	Review NC RESA resources and materials presented in the Jan 2022 Monthly Memo for Special Education	1/31/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments
(required if ISD is returning to district for modifications)



Hesperia Community Schools (62060)

Instructions

This page uses data entered by Hesperia Community Schools (62060) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Hesperia Community Schools (62060):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	395	14	3.5
Mathematics	392	14	3.6
Science	156	2	1.3
Social Studies	160	7	4.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Case Managers	11/23/2020	NC RESA Catamaran Coordinator TA to Hesperia's (acting) Special Ed Supervisor with verbage & MDE guidance docs, requesting that Special Ed Supervisor follow up with local districts case managers of student questionably slated to take MI-ACCESS spring 2021	ISD Staff
Special Education Case Managers	12/2/2020	Hesperia's (acting) Special Ed. Supervisor confirmed that Elementary SE Case Managers reviewed MDE decision making tool and students in question. No changes made based on student assessment needs.	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Per Hesperia Special Education Coordinator, in 2019, staff met to discuss the number of students taking alternative assessments in an effort to ensure students were appropriate candidates for the test. However, these students did not test in Spring 2020 due to COVID, so no further changes could be considered for 2021 testing season, due to lack of (or limited data). This laspe in testing made it difficult for the district IEP teams to further address testing for students.

Please describe other justification:

Hesperia Schools hired a full time Special Education Coordinator to assist administration duties related to special programming. This has included attending IEPs, student problem solving, and tasks to ensure compliance within special programs.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	434
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	10
Projected Participation Rate for 2022	2.3%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Ed Case Managers & IEP Team Members	NC RESA Supervisors will put training resources from MDE MI Access website in Monthly Memo for Special Ed Case Managers & IEP Teams to review.	1/31/2022
Special Education Care Managers	Local Coordinator will have Special Education Case Managers watch a training on Alternative Assessments	1/31/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)



Newaygo Public School District (62070)

Instructions

This page uses data entered by Newaygo Public School District (62070) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Newaygo Public School District (62070):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	707	10	1.4
Mathematics	719	10	1.4
Science	302	4	1.3
Social Studies	296	6	2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Case Managers	12/1/2020	Newaygo Special Education Supervisor followed up with individual case managers of students who were identified to take MI-ACCESS but were questionable if really should be.	ISD Staff
Special Education Case Managers	12/2/2020	Newaygo Special Education Supervisor confirmed he followed up with applicable special ed teachers and used the MDE decision making tool to have those conversations. IEP amendments were complete where needed for students who should take the Gen Ed Assessment	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	707
Total Number of students tested with MI-Access	10
Students in center-based program from outside district	0
Adjusted Total	707
Adjusted Participation Number	10
Adjusted Rate	1.4%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Due to restrictions, learning loss, and changes caused by Covid-19, it was difficult to consider instructional adjustments for students within the district

Please describe other justification:

Newaygo Public School District (62070) is a small, rural district with limited resources of students.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	844
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	12
Projected Participation Rate for 2022	1.4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Ed Case Managers & IEP Team Members	NC RESA to provide Alt Assessment training to IEP teams	1/25/2022
Special Education Case Managers & IEP Team Members	NC RESA to include guidelines and Alt Assessment info January Monthly Memo for Special Education Staff	1/31/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

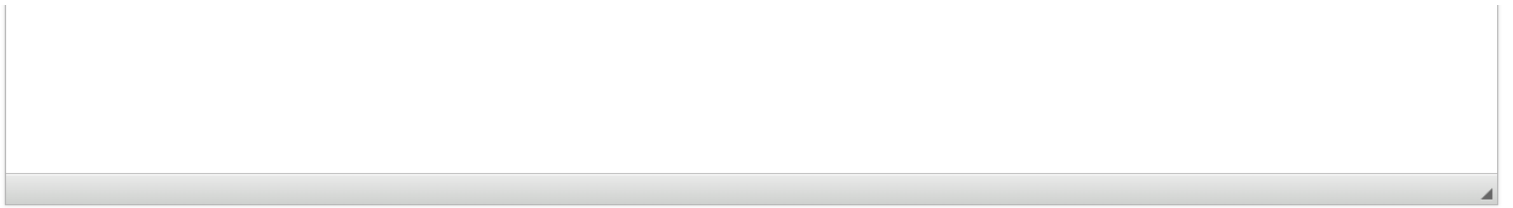
Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)



White Cloud Public Schools (62090)

Instructions

This page uses data entered by White Cloud Public Schools (62090) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for White Cloud Public Schools (62090):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	384	4	1
Mathematics	382	3	0.8
Science	181	2	1.1
Social Studies	179	3	1.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	11/23/2021	11-23-2021 MDE guidance on when a student should take the alternate assessment shared with caseload managers	ISD Staff
Special Education Teachers	8/31/2021	MDE guidance on when a student should take the alternate assessment shared with caseload managers	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

We had many students who were remote learners for either all or significant parts of the 2020-2021 school year. Although we offered opportunities for remote learners to come to school to take the state assessments, many did not.

Please describe other justification:

Have students other justification

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	198
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	9
Projected Participation Rate for 2022	4.5%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
District Special Education Caseload Managers and Administration	Training will include current alternate assessment numbers for the district and state targets and assessment selection.	1/25/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input checked="" type="radio"/>	<input type="radio"/>

Please detail the need for additional resources and technical assistance.

NCRESA Special Education Supervisors will provide updated training to district special education staff.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

