



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Shiawassee Regional ESD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Shiawassee Regional ESD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	4465	77	1.7
Mathematics	4451	75	1.7
Science	1790	24	1.3
Social Studies	1810	12	0.7

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	9
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	5

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
09/02/2021	Provided Regional SE Supervisors the data and reviewed the MDE decision making tools provided by MDE. Stressed that it is still an IEP team decision.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Morrice Area Schools	02/16/2021	Provided District the data and reviewed the MDE decision making tools provided by MDE. Stressed that it is still an IEP team decision.
Owosso Public Schools	01/17/2022	Provided District the data and reviewed the MDE decision making tools provided by MDE. Stressed that it is still an IEP team decision.
Corunna Public Schools	09/09/2021	Provided District the data and reviewed the MDE decision making tools provided by MDE. Stressed that it is still an IEP team decision.

What resources or support is needed from MDE for the ISD to carry out the plan?

None at this time

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Shiawassee Regional ESD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Shiawassee Regional ESD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	66	40	60.6
Mathematics	66	40	60.6
Science	32	18	56.3
Social Studies	16	3	18.8

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff	05/28/2021	Using decision making tool provided by MDE/ Virtual	ISD Staff Candice Osika
Special Education Staff	08/19/2021	Using decision making tool provided by MDE/ Virtual	ISD Staff Candice Osika

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Select the option that applies:

Fewer than 8 students took MI-Access. 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	66
Total Number of students tested with MI-Access	40
Students in center-based program from outside district	1
Adjusted Total	65
Adjusted Participation Number	39
Adjusted Rate	60%

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	47%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	79
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	61
Projected Participation Rate for 2022	77.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	Continue to provide training on the use of the decision tool provided by MDE. This will be provided in person or virtual	02/18/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Corunna Public Schools (78100)

Instructions

This page uses data entered by Corunna Public Schools (78100) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Corunna Public Schools (78100):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	707	9	1.3
Mathematics	704	10	1.4
Science	290	1	0.3
Social Studies	292	1	0.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE Staff, Admin, service providers	8/16/2020	In-person training around how IEP teams should make decisions about state assessments and the process for determining which students should be instructed and assessed using the alternate standards. This was in addition to other processes and procedures (IEP processes and procedures, co-teaching roles and responsibilities, standards-based IEPs, Prior Written Notice requirements, etc.)	District Staff
SE Staff	9/9/2020	in-person: Compliant IEP training	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

IEP Decisions.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.5%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	808
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	19
Projected Participation Rate for 2022	2.4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SE and GE Teachers	alternate standards and who should be instructed and assessed on them, planning for specialized instruction, alternate assessment selection (flow chart)	2/1/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

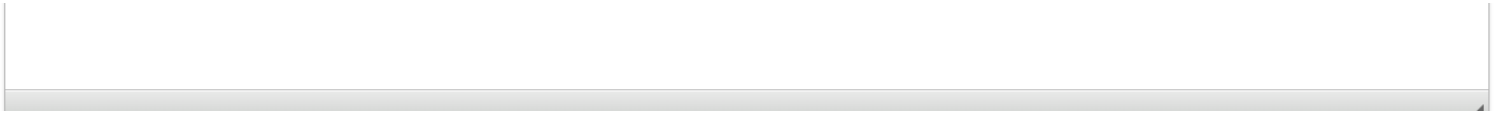
Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)



Morrice Area Schools (78060)

Instructions

This page uses data entered by Morrice Area Schools (78060) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Morrice Area Schools (78060):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	224	9	4
Mathematics	224	9	4
Science	80	2	2.5
Social Studies	80	3	3.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SE Staff	2/26/2021	Decision Making tools from MDE in person	ISD Staff
SE Supervisor	9/3/2020	Reviewed data and tools in person	ISD Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

IEP Team decisions determined the need for the assessments exceeding 1%

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	475
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	4
Projected Participation Rate for 2022	0.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SE Teachers	Decision Making Tools and IEP decisions based on student data	2/14/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

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