



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: St. Clair County RESA

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for St. Clair County RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	7870	154	2.0
Mathematics	7817	158	2.0
Science	3503	68	1.9
Social Studies	3453	40	1.2

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	13
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	6

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
11/12/2020	Provided information regarding MDE findings on 1% with member districts Special Education Directors and shared plan regarding ongoing TA.
12/03/2020	At Special Education meeting with member districts Tiers were developed to address TA for districts over the 1.0 and over 1.9%. Meetings were set up for the development of plans and district required trainings.
01/06/2022	Training provided at Special Education Directors Meeting to provide TA on completing the 1% Justification Forms in Catamaran and sharing projected scores.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
East China School District	01/08/2021	Provided TA to East China Special Education Director. Reviewed processes in the district for determining an Alternate Assessment and developed plan for Professional Development for her staff. Looked at data related to students taking assessment and how they review for a change in assessment.
East Shore Leadership Academy	01/08/2021	Provided TA to East Shore Learning Academy Special Education Director. Reviewed processes in the district for determining an Alternate Assessment and developed plan for Professional Development for her staff. Looked at data related to students taking assessment and how they review for a change in assessment.
Capac Community Schools	01/12/2021	Provided TA to Capac Special Education Director. Reviewed processes in the district for determining an Alternate Assessment and developed plan for Professional Development for her staff. Looked at data related to students taking assessment and how they review for a change in assessment.
Yale Public Schools	01/12/2021	Provided TA to Yale Special Education Director. Reviewed processes in the district for determining an Alternate Assessment and developed plan for Professional Development for her staff. Looked at data related to students taking assessment and how they review for a change in assessment.
Port Huron Area School District	01/06/2021	Provided TA to Port Huron Special Education Director. Reviewed processes in the district for determining an Alternate Assessment and developed plan for Professional Development for her staff. Looked at data related to students taking assessment and how they review for a change in assessment.

What resources or support is needed from MDE for the ISD to carry out the plan?

No additional resources were needed from MDE as we utilize the tools related to alternative assessment previously provided. We were unable to document all of the TA that was provided to our Center Based program in the above section. We provided IEP training and coaching on 04/06/2021, 04/23/2021, training on Alternative Assessment on 09/28/2020 and have been working with individual staff members on a one to one basis to support their needs in walking through the IEP and Alternative Assessments.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: **St. Clair County RESA**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for St. Clair County RESA:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	35	35	100
Mathematics	35	35	100
Science	17	17	100
Social Studies	N/A	N/A	N/A

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Teachers and Service Providers	04/06/2021	IEP Training and Coaching	ISD Staff
Teachers and Service Providers	04/23/2021	IEP Training and Coaching	ISD Staff
Teachers and Service Providers	09/28/2020	1% Alternative Assessment Training	ISD Staff
Individual One to One Training	09/28/2021	Individual trainings one to one with staff as they seek out T/A	ISD Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	37
Total Number of students tested with MI-Access	37
Students in center-based program from outside district	37
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	100%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	37
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	37
Projected Participation Rate for 2022	100%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Teachers and Service Providers	Training on REEDS/IEPs/Assessment Selection	01/24/2022
Teachers and Service Providers	Training on Assessment Selection Staff Meeting	09/12/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Algonac Community School District (74030)

Instructions

This page uses data entered by Algonac Community School District (74030) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Algonac Community School District (74030):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	673	5	0.7
Mathematics	674	5	0.7
Science	299	1	0.3
Social Studies	301	4	1.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers, Ancillary Staff and District Administrators	12/4/2020	Special Education Update sent to staff with information about the 1% cap assessment selection tool in our online system Illuminate to be used to determine which assessment is appropriate for each student.	District Staff
Special Education Teachers and Ancillary Staff	3/25/2022	PD on alternative assessment selection will be provided prior to the state assessment window dates.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Four out of our five students that take the MI-Access Alternate Assessment were in grades that were required to take the Social Studies assessment. Only 301 students took the Social Studies portion of the assessment district wide.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	727
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5

Projected Participation Rate for 2022	0.7%
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Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special education teachers and ancillary staff	PD on alternative assessment selection will be provided prior to the state assessment window dates.	3/25/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Capac Community Schools (74040)

Instructions

This page uses data entered by Capac Community Schools (74040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Capac Community Schools (74040):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	352	9	2.6
Mathematics	345	9	2.6
Science	155	2	1.3
Social Studies	156	3	1.9

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	1/15/2021	Guidance on Completing IEPs Relating to Alternate Assessments - emailed guidance and shared document	District Staff
Special Education Teachers	1/21/2021	Followed up on emailed guidance to special education teachers (self-contained classrooms) with in person discussion to address and questions or concerns related to guidance or assessment selection.	District Staff
Special Education Teachers	3/12/2021	Guidance on Completing IEPs Relating to Alternated Assessment - emailed guidance and reshared document.	District Staff
Special Educato Teachers	3/26/2021	Followed up on emailed guidance to special education teachers (self-contained classrooms) with in person discussion to address and questions or concerns related to guidance or assessment selection.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

The district has identified 7 students that will take the alternate assessment for the 2021- 2022 school year. The LRE for all of the students identified to take an alternate assessment was determined to be a self-contained classroom setting as they are not able to work toward general education content standards and are instructed at their individual level working toward alternate standards. The IEP team considers all factors and when at all possible places students in general education classes. The IEP team considers LRE and MDE guidance regarding assessment selection. A link to MDE interactive decision making tool is located on the districts IEP form.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	401
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	7
Projected Participation Rate for 2022	1.7%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	LRE and Assessment Selection Training - In person professional development training	3/17/2022
Administrators	Share Alternate Assessment data and LRE/Assessment Selection Training materials at district Administration Meeting	2/28/2022
Special Education Teachers (Self-Contained Teaching Staff)	Alternate Content Standards - In person professional development training	3/1/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

East China School District (74050)

Instructions

This page uses data entered by East China School District (74050) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for East China School District (74050):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1740	19	1.1
Mathematics	1720	23	1.3
Science	724	10	1.4
Social Studies	710	7	1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Staff (Teachers, Ancillary Staff)	9/1/2021	Professional Development with the special education staff was conducted at the beginning of the school year to go over procedures and guidelines. The alternative assessment was discussed and explained. There are four interactions with the alternative assessment decision making model. 1) A presentation was given to staff regarding alternative assessments and the 1% cap. 2) A hard copy of the Alternative State Assessment was given to staff on this date in their "Welcome Packet". 3) In Illuminate there is a Decision Making Tool available. 4) East China SD has a website dedicated to forms and procedures that contains the assessment decision tool. This website is available to all special education staff and building administration.	District Staff Special Ed Director, Lindsey Grange
Parents (ongoing throughout the school year)	1/20/2022	Assessments are discussed and determined during every IEP meeting with parents. There is a link in Illuminate available in the IEP document available to help determine the correct assessment for the student.	District Staff/Caseload Staff Members

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

East China School District services more than 500 students using the statewide assessments. East China School District does not operate a center-based program.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1984
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	24
Projected Participation Rate for 2022	1.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Service Providers	Email reminder to staff regarding the alternative assessment cap and where to find the decision making tools when determining the correct assessments for students.	1/24/2022
Special Education Service Providers	Back to School/Welcoming Professional Development Training will be provided to staff regarding the alternative assessment decision making and the 1% cap.	9/1/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Memphis Community Schools (74120)

Instructions

This page uses data entered by Memphis Community Schools (74120) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Memphis Community Schools (74120):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	390	2	0.5
Mathematics	391	2	0.5
Science	179	1	0.6
Social Studies	182	2	1.1

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Directors	1/6/2022	Directors in County reviewed information regarding alternate assessment and completing 1% cap	ISD Staff
Special Education Staff	4/22/2021	Technical assistance provided to teams regarding implementing MI-Access- provided manual and assistance upon receipt of materials	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

COVID-19 resulted in multiple shifts to virtual learning throughout the 2020-2021 school year.

Please describe other justification:

We tested significantly less students in social studies compared to the other tests- this is why our rate is slightly above 1% in comparison to the other tests. In total, we only tested two students maximum for each test on MI-Access.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.4%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	412

Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	1
Projected Participation Rate for 2022	0.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	Alternate assessment and assessment selection; method through staff meeting via Zoom or in person	3/24/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input checked="" type="radio"/>	<input type="radio"/>

Please detail the need for additional resources and technical assistance.

Will consult RESA monitors for resources to consult when developing staff training
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Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

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ISD Comments

(required if ISD is returning to district for modifications)

Port Huron Area School District (74010)

Instructions

This page uses data entered by Port Huron Area School District (74010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Port Huron Area School District (74010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2280	53	2.3
Mathematics	2252	53	2.4
Science	1144	27	2.4
Social Studies	1122	13	1.2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers, Social Workers, Speech Pathologists, Occupational Therapists, Teacher Consultants	1/26/2021	Department of Special Services Professional Development/Staff Meeting 1% Alternative Assessment	District Staff
Social Workers, Speech Pathologists, Occupational Therapists, Teacher Consultants	5/4/2021	Department of Special Services Professional Development/Staff Meeting LRE & Sig. Dispro.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number

Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	3824
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	68
Projected Participation Rate for 2022	1.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers, Teacher Consultants, Speech Pathologists, Social Workers, Occupational Therapists	Alternative assessment selection	6/17/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Yale Public Schools (74130)

Instructions

This page uses data entered by Yale Public Schools (74130) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Yale Public Schools (74130):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	883	19	2.2
Mathematics	882	19	2.2
Science	365	8	2.2
Social Studies	361	6	1.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teacher	1/15/2021	Guidance on Completing IEPs Relating to Alternate Assessments - emailed guidance and shared document	District Staff
Special Education Teachers	1/29/2021	Followed up on emailed guidance to special education teachers (self-contained classrooms) with in person discussion to address and questions or concerns related to guidance or assessment selection.	District Staff
Special Education Teachers	3/12/2021	Guidance on Completing IEPs Relating to Alternated Assessment - emailed guidance and reshared document.	District Staff
Special Education Teachers	3/15/2021	Followed up on emailed guidance to special education teachers (self-contained classrooms) with in person discussion to address and questions or concerns related to guidance or assessment selection.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

The district has identified 17 students that will take the alternate assessment for the 2021-2022 school year. The LRE for all of the students identified to take an alternate assessment was determined to be a self-contained classroom setting as they are not able to work toward general education content standards and are instructed at their individual level working toward alternate standards. The IEP team considers all factors and when at all possible places students in general education classes. The IEP team considers LRE and MDE guidance regarding assessment selection. A link to MDE interactive decision making tool is located on the districts IEP form.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	951
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	17
Projected Participation Rate for 2022	1.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff	LRE and Assessment Selection Training -	3/17/2022
Administrators	Share Alternate Assessment data and LRE/Assessment Selection Training materials at district Administration Meeting	2/22/2022
Special Education Teachers (Self-Contained Teaching Staff)	Alternate Content Standards - In person training	2/18/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)