



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

## ISD Name: Van Buren ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

## Data

Below are the 1% Participation Rates for Van Buren ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	6406	130	2.0
Mathematics	6392	125	2.0
Science	2671	56	2.1
Social Studies	2638	36	1.4

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	12
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	9

## Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
01/04/2022	Created an ESSA 1% justification shared drive with training materials and justification plans from the 2020-2021 school year. This folder contains all previous justification plans, MDE/OSE presentations, and additional training resources. This was shared with Regional Supervisors of Special Education that serve each member school district.
01/10/2022	Individual support meetings were provided to Regional Supervisors of Special Education to assist with the completion of justification forms.
01/10/2022	VBISD Alternate Assessment Data report was shared with Regional Supervisors, as well as the Justification Forms training video.
01/04/2022	VBISD's web-based IEP system (PowerSchool Special Programs) contains guided messages with links to MDE/OSE training materials including; "Should My Student Take the Alternate Assessment?" and the "Assessment Selection Interactive Decision Making Tool". Both of these resources are accessible during each IEP Team meeting for all students participating in an alternate assessment.

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Bloomington Public School District	01/18/2022	<p>The State Assessment Help Document in PowerSchool Special Programs is currently under revision, and training for all IEP teams in the district will be ongoing. After reviewing the 2021 Alternate Assessment Data Report and reflecting on 2020 Tier II Justification Plans, the district Regional Supervisor will complete the following:</p> <ul style="list-style-type: none"> <li>ESSA 1% Training--</li> <li>Review the VBISD 1% Cap Training Powerpoint</li> <li>Review the Should My Student Take the Alternate Assessment Flowchart</li> <li>Review Cases files of students currently taking the M-Access</li> <li>Consider the alignment between standards for instruction and assessment.</li> <li>Provide resources to teachers that align instruction to expectations (e.g., High Leverage Practices in Special Education).</li> <li>Provide resources to teach test tolerance.</li> </ul>

Covert Public Schools	01/17/2022	<p>The State Assessment Help Document in PowerSchool Special Programs is currently under revision, and training for all IEP teams in the district will be ongoing. After reviewing the 2021Alternate Assessment Data Report and reflecting on 2020 Tier II Justification Plans, the district Regional Supervisor will complete the following:</p> <p>ESSA 1% Training--</p> <p>Review the VBISD 1% Cap Training Powerpoint</p> <p>Review the Should My Student Take the Alternate Assessment Flowchart</p> <p>Review Cases files of students currently taking the M-Access</p> <p>Consider the alignment between standards for instruction and assessment.</p> <p>Provide resources to teachers that align instruction to expectations (e.g., High Leverage Practices in Special Education).</p> <p>Provide resources to teach test tolerance.</p>
Lawrence Public Schools	01/12/2022	<p>The State Assessment Help Document in PowerSchool Special Programs is currently under revision, and training for all IEP teams in the district will be ongoing. After reviewing the 2021Alternate Assessment Data Report and reflecting on 2020 Tier II Justification Plans, the district Regional Supervisor will complete the following:</p> <p>ESSA 1% Training--</p> <p>Review the VBISD 1% Cap Training Powerpoint</p> <p>Review the Should My Student Take the Alternate Assessment Flowchart</p> <p>Review Cases files of students currently taking the M-Access</p> <p>Consider the alignment between standards for instruction and assessment.</p> <p>Provide resources to teachers that align instruction to expectations (e.g., High Leverage Practices in Special Education).</p> <p>Provide resources to teach test tolerance.</p>

What resources or support is needed from MDE for the ISD to carry out the plan?

*VBISD appreciates the provision of the Justification Video in Catamaran. Updated training resources regarding Tier II and Tier III would also be appreciated for future assessment cycles.*

## **Assurances**

**Please provide the following assurances.**

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes   ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes   ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes   ☐ No



## Member District

# Exceeding 1% Cap Justification Form

### FY 2021-2022

#### Member District: Van Buren ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

#### Data

Below are the 1% Participation Rates for Van Buren ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	79	46	58.2
Mathematics	76	44	57.9
Science	33	18	54.5
Social Studies	19	4	21.1

#### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes   ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
VBISD Special Education Teachers	08/24/2021	Review of "Should my Student take the Alternate Assessment?" provided by MDE.	District Staff
Parents	08/30/2021	Parents are provided a reference sheet for State Assessment selection at the beginning of each school year. This is also reviewed at the annual IEP.	District Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	79
Total Number of students tested with MI-Access	46
Students in center-based program from outside district	46
<b>Adjusted Total</b>	33
<b>Adjusted Participation Number</b>	0
<b>Adjusted Rate</b>	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

*Reduced number of students tested due to remote learning.*

Please describe other justification:

*VBISD runs center based programs for students with significant disabilities. This includes the Bert Goens Learning Center where all students are on an alternative curriculum and have significant cognitive delays.*

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	67.9%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	65
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	35
Projected Participation Rate for 2022	53.8%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
School Staff	Mi-Access refresher ppt. presentation developed by VBISD Low Incidence Instructional Consultant.	02/25/2022

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes   ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes   ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes   ☐ No



## Bloomington Public School District (80090)

### Instructions

This page uses data entered by Bloomington Public School District (80090) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Bloomington Public School District (80090):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	504	10	2
Mathematics	503	9	1.8
Science	220	4	1.8
Social Studies	221	5	2.3

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Casemanagers	12/7/2020	Reviewed ESSA data and trends. Trained on guidelines for participation and parent involvement. Provided the Assessment Selection Interactive Decision Making Tool	ISD Staff
Ancillary Staff	12/8/2020	Reviewed ESSA data and trends. Trained on guidelines for participation and parent involvement. Provided the Assessment Selection Interactive Decision Making Tool	ISD Staff
District Reps	12/10/2020	Reviewed ESSA data and trends. Trained on guidelines for participation and parent involvement. Provided the Assessment Selection Interactive Decision Making Tool	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

A significant number of students received virtual instruction during the 2020-2021 school year. It is possible many of these students did not come in to complete state testing.

Please describe other justification:

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.1%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	527
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	13
Projected Participation Rate for 2022	2.5%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers/Casemanagers	Staff will be completing the MDE Assessment Selection Guiding Training modules. The case studies of the Assessment Selection Guiding Training will be reviewed at each building level Special Education Department meeting. The guidelines for participation and parent involvement will be reviewed. Assessment Selection Interactive. The Decision Making Tool will be provided and reviewed.	3/31/2022
Ancillary Staff	Staff will be completing the MDE Assessment Selection Guiding Training modules. The case studies of the Assessment Selection Guiding Training will be reviewed at each building level Special Education Department meeting. The guidelines for participation and parent involvement will be reviewed. Assessment Selection Interactive. The Decision-Making Tool will be provided and reviewed.	3/31/2022
District Representatives/Building Administrators	Staff will be completing the MDE Assessment Selection Guiding Training modules. The case studies of the Assessment Selection Guiding Training will be reviewed at each building level Special Education Department meeting. The guidelines for participation and parent involvement will be reviewed. Assessment Selection Interactive. The Decision-Making Tool will be provided and reviewed.	3/31/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

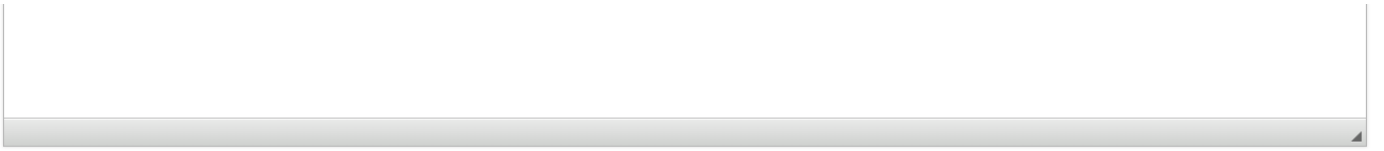
Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)



## Bangor Public Schools (Van Buren) (80020)

### Instructions

This page uses data entered by Bangor Public Schools (Van Buren) (80020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Bangor Public Schools (Van Buren) (80020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	398	7	1.8
Mathematics	392	7	1.8
Science	120	2	1.7
Social Studies	114	1	0.9

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SPE Teachers	11/15/2021	Professional development was provided to Special Education teachers. MED Guidance documents were provided and discussion was held regarding the 1% Cap and assessment selection.	ISD Staff Aaron Tennant
SPE Teachers	11/15/2021	Teachers were provided the "Should my Student Take the Alternate Assessment" guidance document and trained how to use it to lead assessment IEP discussions.	ISD Staff Aaron Tennant

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Bangor School District does not operate a center based program. All center based programs are operated by the county Intermediate School District.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021	1.8%

(per the response on the 2020 alternate assessment projected participation form)	1.3%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	599
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	7
Projected Participation Rate for 2022	1.2%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SPE Teachers	Staff will be trained on assessment selection and using the "Should My Student Take the Alternate Test".	1/27/2022
SPE Teacher	Staff will be presented with a power point presentation developed by John Jaquith and Marcia O'Brien. This activity will better staff understanding of assessment selection and help teachers identify students that would benefit from taking an alternate assessment.	1/27/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)

## Covert Public Schools (80040)

### Instructions

This page uses data entered by Covert Public Schools (80040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Covert Public Schools (80040):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	172	9	5.2
Mathematics	175	9	5.1
Science	77	6	7.8
Social Studies	76	5	6.6

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	8/27/2020	Lecture/ Q&A: information provided to teachers on the emphasis of the historical overuse of alternate assessments.	ISD Staff
Special Education Teachers, Local Administrators, Service Providers	10/22/2020	Basic Understanding and 3 year Data Review; Plan to use decision-making tools as expected practice.	ISD Staff
Special Education Teachers	12/7/2020	Case by Case audit	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

N/A

Please describe other justification:

N/A

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	4.5%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	179
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	3.4%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers & Service Providers	Review Decision making tools, implement them in the IEP process when appropriate	3/9/2022
Special Education Teachers	Analyze previous year assessment results and implications of decisions moving forward.	2/9/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## Decatur Public Schools (80050)

### Instructions

This page uses data entered by Decatur Public Schools (80050) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Decatur Public Schools (80050):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	350	3	0.9
Mathematics	348	3	0.9
Science	153	1	0.7
Social Studies	154	2	1.3

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SPE Staff	11/17/2020	Staff received professional development regarding assessment selection and received guidance documents from MDE.	ISD Staff Aaron Tennant
SPE Staff	11/17/2020	SPE teachers received a copy of "Should my Student Take the Alternate Assessment" guidance document. This document was reviewed and teachers were trained how to use it in an IEP team meeting.	ISD Staff Aaron Tennant

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Decatur is a small district and each assessment decision is made as an assessment team. Given the size of the school changing school population and individual student needs great affect the district's participation rates. Each SPE teacher knows what the Alternate Assessments are and has guidance to help lead IEP teams in this discussion.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	376
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	3
Projected Participation Rate for 2022	0.8%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SPE Teachers	Teacher will receive professional development regarding the Assessment selection and the use of "Should My Student Take the Alternate Assessment" guidance document.	1/26/2022
SPE Teachers	A power point presentation developed by John Jaquith and Marcia O'Brien will be reviewed with SPE staff. This will better their understanding of the 1% CAP and how to lead the IEP teams in selecting the appropriate assessment.	1/26/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)

## Hartford Public Schools (80120)

### Instructions

This page uses data entered by Hartford Public Schools (80120) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Hartford Public Schools (80120):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	664	8	1.2
Mathematics	663	8	1.2
Science	285	3	1.1
Social Studies	284	2	0.7

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Parents, Students	6/9/2021	Throughout the year at IEP meetings with parents and students (as appropriate), Case Managers reviewed the "Should My Student Take an Alternate Assessment" flowchart to guide them in selecting the most appropriate assessment.	District Staff
K-5 SE Teachers & Ancillary Staff	11/4/2020	Reviewed 1% Cap and "Should My Student Take an Alternate Assessment" flowchart with K-5th grade Special Ed Teachers and Ancillary Staff at monthly department meeting. Discussed procedures for addressing this during IEP meetings with parents and students.	District Staff
6-12 SE Teachers & Ancillary Staff	10/21/2020	Reviewed 1% Cap and "Should My Student Take an Alternate Assessment" flowchart with 6-12th grade Special Ed Teachers and Ancillary Staff at monthly department meeting. Discussed procedures for addressing this during IEP meetings with parents and students.	District Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

One student expected to participate in MI-ACCESS did not because he was homebound / virtual as a result of health related risks and reasons associated with Covid-19.

Please describe other justification:

While the district does not operate a regional program for students with cognitive impairments our district did add a K-5 elementary program in 2019 for our own students with moderate cognitive impairments who require special education for most of their school day. All students in our district's new program require an alternate assessment as determined by their IEP Teams. When we opened the program many resident students with cognitive impairment returned from ISD operated center-based programs to our local district. This allowed them to attend school in their least restrictive environment, but at the same time added to our number of students requiring the alternate state assessment. Each year we are adding more students to the K-5

program or they are moving up into grade levels with state assessments and this year 2021 we opened programs in our middle and high schools to allow for a continuum of programming. We have filled our programs with resident students and do not have seats available to make them regional programs. Because of adding programming for students with cognitive impairments and resident students returning from ISD center-based programs to our local, we will no longer be able to meet the 1% Cap moving forward.

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%

Using students' IEP Information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	715
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	11
Projected Participation Rate for 2022	1.5%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SE Teachers & Ancillary Staff	Department Meeting review of 1% Cap requirements, district program trends for students with cognitive impairments, and student's assigned to alternate assessments.	6/6/2022
Admin, SE Teachers, Ancillary Staff, Parents, Students	Continue making determinations at IEP Meetings with staff, parents, and students using the "Should My Student Take an Alternate Assessment" flowchart.	6/6/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)

Additional support will be provided to Hartford Public Schools to help problem solve the issues identified in the comments section.



## Lawrence Public Schools (80130)

### Instructions

This page uses data entered by Lawrence Public Schools (80130) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Lawrence Public Schools (80130):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	207	7	3.4
Mathematics	206	7	3.4
Science	98	3	3.1
Social Studies	96	1	1

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Principals, Parents, Teachers (K-12) and Ancillary Staff	12/1/2020	ESSA 1% Cap Training	ISD Staff Kim Samselstad
n/a	12/1/2020	n/a	Other/n/a

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The district utilized a hybrid 4 day per week schedule with shortened school hours, impacting instructional time. Additional instructional time was provided for students with significant needs in both in person and virtual formats.

Please describe other justification:

Lawrence is a small district in size. There is a cohort of three students who were in 6th grade during the 20-21 school year who have moderate to severe cognitive and language impairments. Due to the size of the district, each student taking alternative assessment has significant implication on the percentage of students taking alternative assessment.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number

District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.6%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	213
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	9
Projected Participation Rate for 2022	4.2%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SE teachers, service providers, administrators at MS/HS	Review of ESSA 1% training materials and "Should my child take an alternative assessment" decision making tool, with discussion around current and prospective students during SE team meeting	2/1/2022
SE teachers, service providers, administrators at MS/HS	Review of ESSA 1% training materials and "Should my child take an alternative assessment" decision making tool, with discussion around current and prospective students during SE team meeting	2/8/2022
General and Special education teachers, interventionists, administration	Overview of ESSA 1% cap, decision making guidelines, and the implications of student instruction on alternative assessment vs. state-wide assessment	2/14/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

In reviewing current data on student enrollment and participation in alternative assessment, IEP team members will be conducting data reviews of individual students currently taking alternative assessment in advance of their annual IEPs. The IEP team will be re-taught how to use this data to inform the alternative assessment discussion (alongside the "Should my child take an alternative assessment" decision making tool) in team meetings throughout the spring of 2022.

## ISD Comments

(required if ISD is returning to district for modifications)

## Lawton Community School District (80140)

### Instructions

This page uses data entered by Lawton Community School District (80140) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Lawton Community School District (80140):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	448	5	1.1
Mathematics	447	4	0.9
Science	174	0	0
Social Studies	176	1	0.6

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
District Representatives (Administrators), Service Providers, Case Managers, Teachers	2/24/2021	Overview, Review, Case Studies: 1% Cap, Allowable Factors, Documentation on IEP, Statewide Tool Flow Chart, Interactive Decision Making Tool, Online MDE Training	District Staff
District Representatives (Administrators), Service Providers, Case Managers, Teachers	2/26/2021	Overview, Review, Case Studies: 1% Cap, Allowable Factors, Documentation on IEP, Statewide Tool Flow Chart, Interactive Decision Making Tool, Online MDE Training	District Staff
District Representatives (Administrators), Service Providers, Case Managers, Teachers	2/28/2021	Overview, Review, Case Studies: 1% Cap, Allowable Factors, Documentation on IEP, Statewide Tool Flow Chart, Interactive Decision Making Tool, Online MDE Training	District Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Our total number of students tested in the 2020-2021 school year was reduced by non-participation of fully virtual students whose parents did not consent to on-site testing.

Please describe other justification:

Additional students with significant disabilities moved into the district in testing grades this year. This includes students returning to the local district from the Center-Based Program.

## 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	533
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	10
Projected Participation Rate for 2022	1.9%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Teachers, Service Providers, Administrators	Review of 2020-2021 Training for all existing staff; Repeat of 2020-2021 Training for New Staff	1/13/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

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## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

### District Comments

While we have very few students who participate in alternative assessments, there is a group of three in a single grade. That group has reached 11th grade this year, and that will appear to cause a significant rise in students participating in alternative assessments.

## ISD Comments

(required if ISD is returning to district for modifications)

A screenshot of a web browser toolbar. The toolbar contains several icons: a pair of scissors for cutting, a document with a plus sign for new tabs, a document with a checkmark for saving, a document with a magnifying glass for search, left and right arrows for navigation, a dropdown menu with 'ABC' and a downward arrow, bold (B), italic (I), and underline (U) text formatting buttons, a list icon, a table icon, a link icon, a broken link icon, a refresh icon, a zoom in icon, a zoom out icon, and a full screen icon. The background of the browser window is a solid light gray.



## Mattawan Consolidated School (80150)

### Instructions

This page uses data entered by Mattawan Consolidated School (80150) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Mattawan Consolidated School (80150):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1538	22	1.4
Mathematics	1537	21	1.4
Science	695	13	1.9
Social Studies	691	10	1.4

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers/Department	3/10/2021	Assessment accommodations, alternative assessment flowchart and decision tree	ISD Staff
Special Education Teachers/Department	1/19/2021	Newsletter was sent to all building special education staff and administrators with reminders on Alternative Assessment Flowchart and data from the district's alternative assessment information	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The 2020-2021 school year included instruction in synchronous, asynchronous virtual learning as well as hybrid and in person learning. Teams meeting for IEP development tended to keep students in the assessments that were previously taken without much movement. The district also had a shift in enrollment, with many transfer students and many students that dropped from the district to seek fully in person learning, homeschool or other school options.

Please describe other justification:

Mattawan Consolidated School District operates a continuum of special education programming with self contained classroom programs for students learning alternate standards. Student state assessments are decided by the IEP team on an individualized determination; not based upon program placement or eligibility. Information and training occurs throughout the school year during department meetings and written communication.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1872
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	23
Projected Participation Rate for 2022	1.2%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teachers	Department Meeting will cover topics as related to Alternative Assessment in reviewing the alternative assessment data for the district, trends in the data, alternate content standards and contonuing to have IEP teams use the "Should My Student Take the Alternative Assessment?" flowchart.	5/11/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)

## Paw Paw Public School District (80160)

### Instructions

This page uses data entered by Paw Paw Public School District (80160) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

### Data

Below are the 1% Participation Rates for Paw Paw Public School District (80160):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	880	11	1.3
Mathematics	878	11	1.3
Science	363	6	1.7
Social Studies	358	4	1.1

### Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SPED Teachers, Case Managers, Ancillary Staff	12/9/2020	MDE Training Guides; Reviewed district data; Ensured parent involvement in decision making process	ISD Staff
District Administrators, District Representatives	12/10/2020	MDE Training Guides; Reviewed district data; Ensured parent involvement in decision making process	ISD Staff

### Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Fewer students were tested in the 2020-21 school year because of Covid and the number of students participating in virtual settings. Several parents opted not to bring in the students for testing although they were given several opportunities throughout the testing window.

Please describe other justification:

Paw Paw Public Schools accepts many students from surrounding local school districts to receive services in the high FTE resource programming. This impacts the higher number of students taking alternative assessment.

### 2022 Projected Participation Rate

Projected Participation Rate 2021	Number
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District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%
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Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1144
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	15
Projected Participation Rate for 2022	1.3%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Elementary Special education teachers, service providers, district representatives	Review district data, Complete assessment selection training utilizing MDE decision making tools, and reviewing MDE resources for parents.	2/28/2022
Secondary Special education teachers, service providers, district representatives	Review district data, Complete assessment selection training utilizing MDE decision making tools, and reviewing MDE resources for parents.	3/18/2022

## Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

## Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

## Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

## District Comments

## ISD Comments

(required if ISD is returning to district for modifications)