



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: Washtenaw ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for Washtenaw ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	11827	127	1.1
Mathematics	11829	121	1.0
Science	4183	49	1.2
Social Studies	4128	32	0.8

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	23
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	9

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
10/06/2021	The Washtenaw ISD provided TA support to all local district except one in Washtenaw County. The completed this task over multiple days. The TA support is embedded within an Interactive IEP Training we do countywide and all districts are expected to participate. Once they participate, they have immediate access to the tool and can utilize as a resource continuously. The WISD goal is to update regularly and present to member and PSAs annually. The one district that has not participated will be trained on or before March 2022. October 7, 2021 is just one of the days training occurred.

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Ann Arbor Learning Community	12/10/2021	he Washtenaw ISD provided TA support to all local district except one in Washtenaw County. The completed this task over multiple days. The TA support is embedded within an Interactive IEP Training we do countywide and all districts are expected to participate. Once they participate, they have immediate access to the tool and can utilize as a resource continuously. The WISD goal is to update regularly and present to member and PSAs annually.
Ann Arbor Public Schools	12/13/2021	he Washtenaw ISD provided TA support to all local district except one in Washtenaw County. The completed this task over multiple days. The TA support is embedded within an Interactive IEP Training we do countywide and all districts are expected to participate. Once they participate, they have immediate access to the tool and can utilize as a resource continuously. The WISD goal is to update regularly and present to member and PSAs annually.
Milan Area Schools	10/29/2021	he Washtenaw ISD provided TA support to all local district except one in Washtenaw County. The completed this task over multiple days. The TA support is embedded within an Interactive IEP Training we do countywide and all districts are expected to participate. Once they participate, they have immediate access to the tool and can utilize as a resource continuously. The WISD goal is to update regularly and present to member and PSAs annually.
Livingston Classical Academy	12/10/2021	he Washtenaw ISD provided TA support to all local district except one in Washtenaw County. The completed this task over multiple days. The TA support is embedded within an Interactive IEP Training we do countywide and all districts are expected to participate. Once they participate, they have immediate access to the tool and can utilize as a resource continuously. The WISD goal is to update regularly and present to member and PSAs annually.

What resources or support is needed from MDE for the ISD to carry out the plan?

None at this time.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: Washtenaw ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Washtenaw ISD:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	246	12	4.9
Mathematics	247	11	4.5
Science	95	6	6.3
Social Studies	91	2	2.2

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers, Service Providers and Administrators (Progress Park)	10/06/2021	Interactive IEP Training. Zoom. Selecting appropriate assessments for students with IEPs.	ISD Staff
Special Education Teachers, Service Providers and Administrators (High Point and Outcenters)	10/07/2021	Interactive IEP Training. Zoom. Selecting appropriate assessments for students with IEPs.	ISD Staff
Special Education Teachers, Service Providers and Administrators (WEOC)	11/03/2021	Interactive IEP Training. Zoom. Selecting appropriate assessments for students with IEPs.	ISD Staff

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	247
Total Number of students tested with MI-Access	11
Students in center-based program from outside district	247
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Due to the nature of the WISD centerbased programs, the students in the program attend from member districts and present with significant disabilities (low incidence population), hence reason for exceeding 1% Justification Cap.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	78.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	274
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	29
Projected Participation Rate for 2022	10.6%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Teacher, Service Providers and Administrators	Interactive IEP Training which contains components of assessment training that covers selecting appropriate assessments for students with IEPs. This training has videos, flow charts and guidelines to assist with assigning appropriate assessments for students. Lincoln Consolidated Schools training to be had. All other districts have been trained.	03/31/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Ann Arbor Learning Community (81904)

Instructions

This page uses data entered by Ann Arbor Learning Community (81904) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Ann Arbor Learning Community (81904):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	33	2	6.1
Mathematics	32	2	6.3
Science	19	1	5.3
Social Studies	17	0	0

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
K-12 General Education Staff	1/12/2022	IEP and accommodations	District Staff
K-12 General Education Staff	11/10/2021	Special Education 1 % Cap	District Staff
K-12 General Education Staff	4/14/2021	Special Education 1 % Cap	District Staff
Service providers	3/24/2021	Special Education 1 % Cap	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The Covid-19 had no impact on justification.
--

Please describe other justification:

There were no other justifications

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0%

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	0
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	0
Projected Participation Rate for 2022	0%

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
District Staff	Special Education 1 % Cap	3/10/2021
Service providers	Special Education 1 % Cap	3/10/2021

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

[illegible]

Ann Arbor Public Schools (81010)

Instructions

This page uses data entered by Ann Arbor Public Schools (81010) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Ann Arbor Public Schools (81010):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2161	14	0.6
Mathematics	2156	12	0.6
Science	357	9	2.5
Social Studies	348	1	0.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	1/6/2021	Criteria for selecting students for alternate assessment	District Staff
Special Education Teachers March, 2020	3/1/2020	How Teachers can Support Student taking alternate assessments	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The district employed an "opt-on" approach for parent to decide if the wanted their child to participate in state assessments during the 2020-2021 school year.

Please describe other justification:

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
-----------------------------------	--------

Chelsea School District (81040)

Instructions

This page uses data entered by Chelsea School District (81040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Chelsea School District (81040):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1040	13	1.3
Mathematics	1046	12	1.1
Science	485	3	0.6
Social Studies	483	2	0.4

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special education staff - K-12th grade	1/8/2021	MSTEP accommodations Alternate testing training - MDE training tools: Should my student take the test? Interactive decision making tool These resources were used to lead PD at each building team meeting in January via zoom.	District Staff
Administration	1/7/2021	MSTEP accommodations Alternate testing training - MDE training tools: Should my student take the test? Interactive decision making tool These resources were used to lead PD at each building team meeting in January via zoom.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Our student population was actually 1347 that should have taken the ELA and Math assessments however, due to covid, families chose to remain virtual and therefore did not have their child come in for the assessments. This would have had us at a participation rate of .9% for ELA and .8% for math, even with our residents from St. Louis Center.

Please describe other justification:

The Chelsea School District has a residential facility, St. Louis Center, within its school boundaries. Students placed there have significant impairments and in order to be eligible for placement must have an IQ of 70 or below. During the 2020/21 school year, 5 residents took MI ACCESS with the Chelsea School District. If these students were not residing at St. Louis Center, our numbers would be 8 students (putting us at a .6% MI ACCESS participation rate) taking the alternate assessment for ELA and 7 students taking it for math (putting us at a .5% MI ACCESS participation rate).

2022 Projected Participation Rate

Lincoln Consolidated School District (81070)

Instructions

This page uses data entered by Lincoln Consolidated School District (81070) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Lincoln Consolidated School District (81070):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	1088	18	1.7
Mathematics	1088	17	1.6
Science	413	3	0.7
Social Studies	411	7	1.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special education providers	5/28/2021	1% Cap reminders during department meetings throughout the school year.	District Staff
This line is an error	5/29/2021	This line is an error	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

The overall student population decreased, but our population of special education students with cognitive impairments increased. This increase in enrollment was primarily driven by families leaving charter schools for in person instruction.

Please describe other justification:

The district has a number of students in more restrictive settings.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
-----------------------------------	--------

Livingston Classical Academy (81913)

Instructions

This page uses data entered by Livingston Classical Academy (81913) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Livingston Classical Academy (81913):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	134	1	0.7
Mathematics	134	1	0.7
Science	43	0	0
Social Studies	44	1	2.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
All special education staff	2/7/2019	Powerpoint was presented on how to identify students needing Mi-Access instead of M-Step, flowchart, and 1%	District Staff Sarah Vander Baan, Kristin Molyneux
Leaders	10/15/2021	Powerpoint was presented on how to identify students needing Mi-Access instead of M-Step, flowchart, and 1%.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Based on a review of data, COVID did not impact the IEP team decision for the alternate assessment.

Please describe other justification:

There were 44 students who took the Social Studies M-STEP last year and only 1 student took the MI-Access Assessment. This is an outlier as LCA is a small district.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	0.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	150
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	0
Projected Participation Rate for 2022	0%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special education Teams	What is MI-ACCESS, 1%, Flowchart, review of previous assessment data	3/4/2022
Leaders	What is MI-ACCESS, 1%, Flowchart, review of previous assessment data	2/22/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

[illegible]

Manchester Community Schools (81080)

Instructions

This page uses data entered by Manchester Community Schools (81080) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Manchester Community Schools (81080):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	339	5	1.5
Mathematics	340	5	1.5
Science	146	1	0.7
Social Studies	147	1	0.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teacher	1/18/2022	MIAccess vs MStep training completed	District Staff
Special Education Teacher	1/18/2022	Decision-making matrix added to special education shared drive for future reference	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

None

Please describe other justification:

MCS currently has 92 students enrolled in special education. We currently have 6 students enrolled to take MI Access this current year.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
-----------------------------------	--------

Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	387
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	1.6%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
special education providers	MI Access vs MStep decision making training to include graphics to guide the decision-making process	1/18/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Milan Area Schools (81100)

Instructions

This page uses data entered by Milan Area Schools (81100) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Milan Area Schools (81100):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	884	14	1.6
Mathematics	878	15	1.7
Science	315	8	2.5
Social Studies	305	7	2.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Service Providers	10/29/2021	IEP Training	ISD Staff
Review of IEP's	1/14/2022	Director has reviewed IEP's that include alternative assessments	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

None

Please describe other justification:

None

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.2%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
-----------------------------------	--------

Saline Area Schools (81120)

Instructions

This page uses data entered by Saline Area Schools (81120) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Saline Area Schools (81120):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	2222	29	1.3
Mathematics	2223	29	1.3
Science	1041	12	1.2
Social Studies	1023	5	0.5

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
All special ed staff	3/26/2021	Decision guide shared via newsletter	District Staff
All building level IEP decision makers	2/19/2021	Meeting	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

At this time Saline followed all guidelines to determine the most appropriate testing option to reflect and support the students course of study.

Please describe other justification:

Our district serves a significant population of students that have significant cognitive delays. When at all possible we have students take the standardized vs. alternative assessment.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	2494

Ypsilanti Community Schools (81020)

Instructions

This page uses data entered by Ypsilanti Community Schools (81020) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Ypsilanti Community Schools (81020):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	237	3	1.3
Mathematics	238	3	1.3
Science	79	0	0
Social Studies	80	1	1.3

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
SSS Staff	12/6/2021	Virtual Training regarding MI-Access	Other Mary Slawski
Building Administration	12/6/2021	Virtual Training regarding MI-Access	Other E Ruth Jordan and Mary Slawski

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

A significant number of parents opted out of testing due to COVID-19 concerns. Most of these students were remote learners and parents felt that they would not do well as they did not receive adequate instruction to prepare for the tests.

Please describe other justification:

--

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	2.8%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1726
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	49
Projected Participation Rate for 2022	2.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Special Education Staff and building administration	Information from the Washtenaw ISD will be shared with staff. We will reiterate the process for determining who is eligible to take and alternate assessment and how to provide the appropriate accommodations. These accommodations will be followed per the students' IEP's.	2/7/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

The District has worked closely with the ISD and has been given several opportunities for technical support. The ISD team as been responsive and supportive. They are available for questions and direct assistance if needed.

ISD Comments

(required if ISD is returning to district for modifications)

A screenshot of a rich text editor toolbar. The toolbar contains icons for various text formatting and editing functions: cut, copy, paste, undo, redo, bold, italic, underline, bulleted list, numbered list, decrease indent, increase indent, link, unlink, and a text color picker. The text area below the toolbar is empty.