



Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2021-2022

ISD Name: West Shore Educational Service District

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan's alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2021 using MI-Access.

Data

Below are the 1% Participation Rates for West Shore Educational Service District:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	3248	65	2.0
Mathematics	3249	63	1.9
Science	1335	24	1.8
Social Studies	1315	13	1.0

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	10
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2021 using MI-Access (in grades 3-8 and 11)	5

Technical Assistance and Professional Development

Tier I: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
02/11/2022	Data Dive with ESD to examine Alternative Assessment participation by eligibility category, primary educational setting, performance, instructional targets, placement, and subgroup. (Audience: SE Coordinators)
02/01/2022	SE Monthly Bulletin Email reminder that statewide assessment decisions must be made by the IEP team, based on MDE guidance, to ensure that all students are assessed in the most appropriate way, based on the content standards to which the students are instructed. (Audience: Special Education Staff & Principals)

Tier II/III: Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2021 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Shelby Public Schools	02/03/2022	Data Dive with ESD to examine Alternative Assessment participation by eligibility category, primary educational setting, performance, instructional targets, placement, and subgroup. (Audience: SE Coordinator)
Shelby Public Schools	03/01/2022	Staff (or a subgroup) to complete MDE Assessment Selection Guidelines Training and provide the certificate to Special Education Coordinator upon completion (Audience: SE Staff) Training Link: https://mdoe.state.mi.us/mdedocuments/AssessmentSelectionGuidelinesTraining/index.html
Shelby Public Schools	03/01/2022	Meet with special education teams/departments to review Alternate Assessment Data, assessment selection guidance, and local practice
Baldwin Community Schools	02/03/2022	Data Dive with ESD to examine Alternative Assessment participation by eligibility category, primary educational setting, performance, instructional targets, placement, and subgroup. (Audience: SE Coordinator)
Baldwin Community Schools	03/01/2022	Staff (or a subgroup) to complete MDE Assessment Selection Guidelines Training and provide the certificate to Special Education Coordinator upon completion (Audience: SE Staff) Training Link: https://mdoe.state.mi.us/mdedocuments/AssessmentSelectionGuidelinesTraining/index.html
Baldwin Community Schools	03/01/2022	Meet with special education teams/departments to review Alternate Assessment Data, assessment selection guidance, and local practice
Walkerville Public Schools	02/03/2022	Data Dive with ESD to examine Alternative Assessment participation by eligibility category, primary educational setting, performance, instructional targets, placement, and subgroup. (Audience: SE Coordinator)
Walkerville Public Schools	03/01/2022	Staff (or a subgroup) to complete MDE Assessment Selection Guidelines Training and provide the certificate to Special Education Coordinator upon completion (Audience: SE Staff) Training Link: https://mdoe.state.mi.us/mdedocuments/AssessmentSelectionGuidelinesTraining/index.html
Walkerville Public Schools	03/01/2022	Meet with special education teams/departments to review Alternate Assessment Data, assessment selection guidance, and local practice
Walkerville Public Schools	03/01/2022	Review subgroup data to ensure alternate assessment decisions are being made fairly.

What resources or support is needed from MDE for the ISD to carry out the plan?

MDE supports are not needed at this time.

**The dates listed past 2/4/2022 are approximated dates, with a goal to conduct prior to 2022 state testing cycles*

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

☒ Yes ☐ No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

☒ Yes ☐ No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

☒ Yes ☐ No



Member District Exceeding 1% Cap Justification Form FY 2021-2022

Member District: West Shore Educational Service District

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for West Shore Educational Service District:

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	26	26	100
Mathematics	26	26	100
Science	14	14	100
Social Studies	3	3	100

Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

☒ Yes ☐ No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Administrators	02/18/2022	ESD Admin Team discussion	ISD Staff April Beckman, Developmental Center Principal/SE Supervisor
SE Providers, Administrators	12/16/2020	Should my student take the alternative assessment document shared in the monthly SE bulletin.	ISD Staff ESD Admin Team for SE Bulletin

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

☒ Yes ☐ No

Select the option that applies:

☐ Fewer than 8 students took MI-Access. ☒ 8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

☒ Yes ☐ No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	26
Total Number of students tested with MI-Access	26
Students in center-based program from outside district	26
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

- 100% of face-to-face students in the required grades tested. (26 students)
- An additional 10 students that were eligible to test, opted out of testing due to electing to participate in virtual instruction and not wanting their child to be in the school building. Additional modes of testing were offered and denied.

Please describe other justification:

- *Due to the nature of the programs and eligibility criteria, students that enter the center-based programs have had IEP teams that use the 'Should My Student Take the Alternative Assessment'*

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	100%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	36
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	36
Projected Participation Rate for 2022	100%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Developmental Center Principal	-Use of 'Should My Student Take Alternative Assessment' -Discussions to have if a student is at 100% on MiAccess-FI	07/26/2022
SE Teachers @ Developmental Center	-Start of the year Professional Development Topic & training	08/29/2022

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

☐ Yes ☒ No

Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

☒ Yes ☐ No

The member district allows IEP team members to decide which students take an alternate assessment.

☒ Yes ☐ No

The member district addresses any issues of disproportionality in statewide assessment.

☒ Yes ☐ No

Baldwin Community Schools (43040)

Instructions

This page uses data entered by Baldwin Community Schools (43040) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Baldwin Community Schools (43040):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	183	6	3.3
Mathematics	185	6	3.2
Science	58	3	5.2
Social Studies	58	1	1.7

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
BCS SE Department	11/16/2020	Alternate assessments, target 1% or below, use of MDE decision-making tool, and potential impacts on meeting graduation requirements	ISD Staff Carol Phelps
SE Coordinators' Meeting	2/12/2021	Reminders on 1% cap and amend as necessary	ISD Staff Carol Phelps

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Due to the Pandemic, not all students were tested, due to being in quarantine during the testing window.

Please describe other justification:

All 6 students - 1 Junior high and 5 elementary all have special education determination in the CI category, and using the MDE 'Should My Student Take the Alternative Assessment Tool' guide, MI-Access was deemed to be the appropriate choice when considering ability levels and participation within the general education curriculum/setting.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	4.7%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	246
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	6
Projected Participation Rate for 2022	2.4%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
BCS Special Education Department	Assessment selection training, flowchart refresher, reminders that the decision for alternate testing is made by the IEP team using the flowchart and MDE guidance	1/12/2022
Parents	Reviewing the tool at the IEP meetings for students that this may be a consideration for	9/30/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Thank you for your work with this submission. I have sent an email with screenshots to better demonstrate some small changes/considerations prior to resubmission. Please review and call with questions or concerns. Resubmit by Thursday at 3pm. Thank you!

Pentwater Public School District (64070)

Instructions

This page uses data entered by Pentwater Public School District (64070) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Pentwater Public School District (64070):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	114	2	1.8
Mathematics	112	2	1.8
Science	52	1	1.9
Social Studies	51	1	2

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Teachers	5/5/2021	End of Year Special Education Meeting, topics include scheduling, alternate assessments, transition, special education handbook, IEP meeting procedures	District Staff
Parents	1/21/2021	Use of flow chart during IEP meetings when alternative testing is considered.	District Staff

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

As a small district our percentage of one student is high due to the number of students we test. (109 students testing, 2 MI-Access, each student 0.9%)

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	1.6%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
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Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	109
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	2
Projected Participation Rate for 2022	1.8%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
Teachers	End of Year Special Education Meeting	6/8/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

With a small student body that is testing 1 student equals one percent. On a given year it may be difficult to stay below the 1% cap given the small number of students in the district. We currently have two students scheduled to take the MI-ACCESS assessment this spring (1.8%).

ISD Comments

(required if ISD is returning to district for modifications)

Shelby Public Schools (64080)

Instructions

This page uses data entered by Shelby Public Schools (64080) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Shelby Public Schools (64080):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	589	11	1.9
Mathematics	592	9	1.5
Science	247	2	0.8
Social Studies	246	2	0.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Teachers	6/9/2021	Reviewed the alternative assessment flow chart at the special education department meeting.	District Staff Audrey Aebig
Special Education Teachers	9/18/2020	Reviewed guidelines for alternative assessment with high school special education teachers.	District StaffAudrey Aebig
SE Teachers, SE Coordinators, Administration, Service Providers	12/16/2020	Provided the "Should My Student Take the Alternative Assessment" guidance in SE Bulletin as a reminder	ISD StaffCarol Phelps

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input type="radio"/>	<input checked="" type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input type="radio"/>
8 or more students took MI-Access.	<input type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

Please describe other justification:

Over 70% of students who took the alternative assessment have intellectual disabilities. IEP teams used the MDE guidance on "Should My Student Take the Alternative Assessment" and determined the assessment to be appropriate at that time.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021	

Walkerville Public Schools (64090)

Instructions

This page uses data entered by Walkerville Public Schools (64090) for ISD review. ISDs may accept this district submission by clicking **Accept District Form**. Alternatively, ISDs may return this form for modifications by clicking **Return for Modifications**. When this form is accepted by the ISD, the applicable district information will need to be included in the ISD Summary Justification Form.

Data

Below are the 1% Participation Rates for Walkerville Public Schools (64090):

Content Area	Total Tested	Alternate Tested	Spring 2021 Participation Rate
English Language Arts	109	5	4.6
Mathematics	110	5	4.5
Science	42	2	4.8
Social Studies	42	2	4.8

Professional Development Provided

Question	Yes	No
Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?	<input checked="" type="radio"/>	<input type="radio"/>

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation for the 2020-2021 school year.

Audience	Date Occurred	Topics and Method of Training	Delivered by
special education teachers,	8/26/2021	f2f conversations discussion of testing requirements,	District Staff Joe Conkle, Amanda Van Sickle, Pam Mitteer
testing coordinator	8/26/2021	f2f conversations discussions of testing requirements	District StaffJoe Conkle, Amanda Van Sickle, Pam Mitteer
SE Teachers, SE Coordinators, Administration, Service Providers	12/16/2020	SE Bulletin provided the MDE "Should My Student Take the Alternative Assessment" guidelines as an additional reference	ISD StaffCarol Phelps

Contributing Factors

Question	Yes	No
Did the district test fewer than 500 students total using statewide assessments?	<input checked="" type="radio"/>	<input type="radio"/>
Fewer than 8 students took MI-Access.	<input type="radio"/>	<input checked="" type="radio"/>
8 or more students took MI-Access.	<input checked="" type="radio"/>	<input type="radio"/>

Question	Yes	No
Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?	<input type="radio"/>	<input checked="" type="radio"/>

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	
Total Number of students tested with MI-Access	
Students in center-based program from outside district	
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification as it specifically relates to Covid-19 and the Coronavirus Pandemic:

We do not have or operate a center based program.

Please describe other justification:

Walkerville is a small, rural community with approximately 150 students participating in state assessments in the required grades each year. Although we only have a small portion taking alternative assessments (4-6) any given year, the IEP teams rely on the district level professional developments, MDE "Should My Student Take the Alternative Assessment" and other resources to make a decision based on each students' individual plan that determines the appropriate participation in the gen ed environment and standards in which the goals are based upon. All students taking the alternative assessments have cognitive impairments and teams deemed the alternative assessment appropriate.

2022 Projected Participation Rate

Projected Participation Rate 2021	Number
District's Projected Participation Rate for 2021 (per the response on the 2020 alternate assessment projected participation form)	3%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2022 projected participation rate.

Projected Participation Rate 2022	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	155
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	5
Projected Participation Rate for 2022	3.2%

Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction.

Audience	Topics and Method of Training	Date
SPED Teachers	in district training for qualifications on mi access	1/14/2022
SE Providers/Admin	Will review future implications of selecting alternative assessments, the need to assess the standards in which the students' IEP are based, and review Ed environments at a district level PD.	8/29/2022

Disproportionality

Question	Yes	No
Did the member district receive notification from the ISD regarding disproportionality in participation in the alternate assessment?	<input type="radio"/>	<input checked="" type="radio"/>

Resources and Technical Assistance

Question	Yes	No
Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?	<input type="radio"/>	<input checked="" type="radio"/>

Please detail the need for additional resources and technical assistance.

Assurances

Please provide the following assurances.

Question	Yes	No
The member district IEP team members follow the state guidelines for participation in the alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district allows IEP team members to decide which students take an alternate assessment.	<input checked="" type="radio"/>	<input type="radio"/>
The member district addresses any issues of disproportionality in statewide assessment.	<input checked="" type="radio"/>	<input type="radio"/>

District Comments

ISD Comments

(required if ISD is returning to district for modifications)

Hi Joe! THANK YOU FOR YOUR WORK ON THIS! There are a few recommendations to your submitted justification form for your review. I have used screenshots for your reference in an email. Please review what is highlighted. My thoughts are shared with you next to the SECTION heading. If you have questions, let's chat on or before Feb 4th (short turn around I know!). Notice that in section two, the NAME of someone needs to be provided. Your continued collaboration is appreciated!