

Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2023-2024

ISD Name: Berrien RESA

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2023 using MI-Access.

Data

Below are the 1% Participation Rates for Berrien RESA:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	11537	198	1.7
Mathematics	11548	195	1.7
Science	5090	89	1.7
Social Studies	5051	54	1.1

Data	Total
Number of member districts/PSAs including the ISD	20
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2023 using MI-Access (in grades 3-8 and 11)	4

Technical Assistance and Professional Development

Tier I: In the winter of 2023, MDE provided feedback to each ISD, providing recommendations regarding technical assistance or professional development for their constituent districts. ISDs responded to this feedback in a variety of ways and carried out support to districts as appropriate. In the first table below, outline the general technical assistance or professional development provided to **all** districts regarding state assessment decisions or better targeting instruction. Specific or targeted technical assistance provided to a small groups of districts to address specific concerns should not be listed here, but rather in the next section (Tier II/III).

Date Occurred or Planned	Summary of Technical Assistance and/or Professional Development
01/19/2023	<p>Alternate Assessments Resources:</p> <ul style="list-style-type: none"> - Determining Alternate Assessments Memo - Monitoring Review - 3-Year Summative Assessment Calendar - Should My Student Take the Alternate Assessment - Assessment Selection Guidance Training - Interactive Decision-Making Tool - 1% Exception <p>*Met with each local district that have over 1% testing and reviewed the districts PD, offered TA, discussed analysis of the assessment results and consideration of another assessment level when data is showing excelling with current assessment, and answer any questions.</p>
09/14/2023	<p>Alternate Assessments Resources:</p> <ul style="list-style-type: none"> - Determining Alternate Assessments Memo - Monitoring Review - 3-Year Summative Assessment Calendar - Should My Student Take the Alternate Assessment - Assessment Selection Guidance Training - Interactive Decision-Making Tool - 1% Exception
01/18/2024	<p>Alternate Assessments Resources:</p> <ul style="list-style-type: none"> - Determining Alternate Assessments Memo - Monitoring Review - 3-Year Summative Assessment Calendar - Should My Student Take the Alternate Assessment - Assessment Selection Guidance Training - Interactive Decision-Making Tool - 1% Exception <p>*Met with each local district that has over 1% testing and reviewed the districts PD, offered TA, discussed analysis of the assessment results and consideration of another assessment level when data is showing excelling with current assessment, and answer any questions.</p>

Tier II/III: MDE’s response to ISDs in 2023 (based on 2022 data) provided specific recommendations for each LEA, based on their participation rate or other information provided on Justification Forms. Please outline targeted assistance provided (or planned) to member districts following MDE’s recommendation. Please include assistance provided that may have exceeded MDE recommendations.

Member District	Date Occurred or Planned	Summary of Technical Assistance and/or Professional Development
Niles Community Schools	01/18/2024	Review of all training resources, discussion over training completed with staff at the local level and any adjustments that could be made, verification of TA or PD needed from the ISD, and Tier identified in level of support.
Lakeshore School District (Berrien)	01/24/2024	Review of all training resources, discussion over training completed with staff at the local level and any adjustments that could be made, verification of TA or PD needed from the ISD, and Tier identified in level of support.
Berrien Springs Public Schools	01/18/2024	Review of all training resources, discussion over training completed with staff at the local level and any adjustments that could be made, verification of TA or PD needed from the ISD, and Tier identified in level of support.

What resources or support does the ISD need from MDE to continue to provide targeted assistance or professional development to member districts on the topic of alternate assessment participation?

The MDE resources are sufficient and no further support is needed relative to TA or PD with the topic of alternate assessment participation.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the State assessment selection guidance documents and online trainings.

Yes No

Assessment selection is an IEP Team decision and will not be overridden by administrative or procedural decisions.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: Berrien RESA

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Berrien RESA:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	128	95	74.2
Mathematics	127	94	74
Science	46	37	80.4
Social Studies	12	3	25

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Select the option that applies:

Fewer than 5 students took MI-Access. 5 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data (page 1), complete the following table.

Assessment Data Table	Number
Total number of students taking spring summative assessments in grade 3-8 and 11 only (M-STEP + PSAT Grade 8 + SAT + MI-Access).	140
Total Number of students tested with MI-Access in grades 3-8 and 11.	94
Students from outside the district placed in district’s regional center-based program by IEP team (do not include students who are residents of the district or who have enrolled through school of choice processes).	304
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

Please describe other justification:

Berrien RESA operates two center-based programs, Blossomland Learning Center (BLC) and Lighthouse Education Center (LEC). BLC is a program for students with moderate to severe cognitive impairments. LEC is a program for students with severe emotional impairments and autism spectrum disorder.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District’s Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	77.7%%

Using students’ IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	136
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	102
Projected Participation Rate for 2024	75%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
BLC Staff (Teachers, Ancillary & Paras)	Review MI-Access process for determining proper state assessment and documenting in the IEP.	01/09/2023	Completed
BLC Staff (Teachers, Ancillary & Paras)	MI-Access Video Training	02/06/2023	Completed
BLC Staff (Teachers, Ancillary & Paras)	Review of Flowchart and shared the Link: Virtual Training: Assessment Selection Interactive Decision-Making Tool	10/23/2023	Completed
BLC Staff (Teachers, Ancillary & Paras)	MI-Access review documenting in the IEP and provided Link: Assessment Selection Guidelines Training	01/08/2024	Completed
LEC Staff (EI Teachers)	Newsletter - Flowchart Review/Reminder	01/12/2024	Completed
LEC Staff (EI Teachers, Ancillary & Paras)	Staff Meeting - Review of FLOWchart and shared the Link: Virtual Training: Assessment Selection Interactive Decision-Making Tool	01/08/2024	Completed
LEC Staff (ASD Teachers)	Reviewed the assessments, review of staff modules, and the integrity guide.	02/23/2023	Completed
LEC Staff (ASD Teachers & Paras)	Reminder emails to complete staff modules and review of assessment information - Virtual Training: Assessment Selection Interactive Decision-Making Tool	03/01/2023	Completed
LEC Staff (ASD Teachers & Paras)	Reminder emails to complete staff modules and review of assessment information - Virtual Training: Assessment Selection Interactive Decision-Making Tool	03/08/2023	Completed
LEC Staff (ASD Teachers)	Reminder emails to complete staff modules and review of assessment information - Virtual Training: Assessment Selection Interactive Decision-Making Tool	03/15/2023	Completed

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: **Berrien Springs Public Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Berrien Springs Public Schools:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	1339	32	2.4
Mathematics	1355	32	2.4
Science	771	20	2.6
Social Studies	768	20	2.6

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data (page 1), complete the following table.

Assessment Data Table	Number
Total number of students taking spring summative assessments in grade 3-8 and 11 only (M-STEP + PSAT Grade 8 + SAT + MI-Access).	1662
Total Number of students tested with MI-Access in grades 3-8 and 11.	43
Students from outside the district placed in district's regional center-based program by IEP team (do not include students who are residents of the district or who have enrolled through school of choice processes).	29
Adjusted Total	1633
Adjusted Participation Number	14
Adjusted Rate	0.9%

Please describe other justification:

The district assessed approximately 1662 students in the spring of 2023; of the students assessed, 43 students participated in the MIAccess. These students are IEP placed into county-wide, center-based programs for students with cognitive impairments. The students in these programs are learning at their functional levels following the essential elements rather than the grade-level common core standards.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	1.9%%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	1955
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	33
Projected Participation Rate for 2024	1.7%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
Teachers/Service providers/Certified Staff	Reiteration of MDE Decision Making Tool when making decisions regarding test participation	10/23/2023	Completed
Directors	Sharing of MDE documents regarding MIAccess participation from RESA Special Education Director	08/31/2023	Completed
Teachers/Service providers/Certified Staff	Ongoing conversations regarding individual students at each IEP team meeting to determine appropriateness of participation in MIAccess or specific levels of MIAccess	11/15/2023	Planned
Self-contained classroom teachers	Sharing of information regarding MIAccess webinar	02/23/2023	Completed
New teachers (onboarding)	Discussed programming available to students and self-contained MICI classrooms being county rooms for the most severe students	08/16/2023	Completed

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: Lakeshore School District (Berrien)

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Lakeshore School District (Berrien):

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	1415	31	2.2
Mathematics	1417	31	2.2
Science	612	15	2.5
Social Studies	612	15	2.5

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data (page 1), complete the following table.

Assessment Data Table	Number
Total number of students taking spring summative assessments in grade 3-8 and 11 only (M-STEP + PSAT Grade 8 + SAT + MI-Access).	1417
Total Number of students tested with MI-Access in grades 3-8 and 11.	31
Students from outside the district placed in district's regional center-based program by IEP team (do not include students who are residents of the district or who have enrolled through school of choice processes).	16
Adjusted Total	1401
Adjusted Participation Number	15
Adjusted Rate	1.1%

Please describe other justification:

Lakeshore Public Schools operates 4 countywide (regional) classrooms for students with Mild Cognitive Impairments. 3 of these classrooms are included in this dataset, as the 4th classroom is for K-2 only. Of the 31 students who took alternative tests in grades 3-8 and 11, 16 of those students are residents of other districts IEP placed in one of the 3 affected classrooms.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	2.2%%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	1463
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	27
Projected Participation Rate for 2024	1.8%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
MiCI Teachers	Online meeting at monthly MiCI teachers meeting. Ensuring all students have accurate accommodations in place and have the correct test selected in Illuminate based on their needs, IEP team discussion, and MDE's interactive decision-making tool	12/15/2023	Planned

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: Niles Community Schools

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Niles Community Schools:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	1591	18	1.1
Mathematics	1588	16	1
Science	658	8	1.2
Social Studies	661	7	1.1

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data (page 1), complete the following table.

Assessment Data Table	Number
Total number of students taking spring summative assessments in grade 3-8 and 11 only (M-STEP + PSAT Grade 8 + SAT + MI-Access).	1555
Total Number of students tested with MI-Access in grades 3-8 and 11.	16
Students from outside the district placed in district's regional center-based program by IEP team (do not include students who are residents of the district or who have enrolled through school of choice processes).	8
Adjusted Total	1547
Adjusted Participation Number	8
Adjusted Rate	0.5%

Please describe other justification:

Niles Public Schools operates a center-based program for Emotional Impairments and Cognitive Impairments as well as 2 County Based Rooms for students with Emotional Impairments and 1 County Based room for students with Cognitive Impairments in a public school setting.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	2078
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	20
Projected Participation Rate for 2024	1%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
Teacher Consultants, Principals, Teachers	MDE Guidance on Alternative Assessment, M-Step, Mi-Access	01/15/2024	Planned

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: River Valley School District

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for River Valley School District:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	267	4	1.5
Mathematics	266	4	1.5
Science	126	1	0.8
Social Studies	125	1	0.8

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Select the option that applies:

Fewer than 5 students took MI-Access. 5 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Please describe other justification:

IEP team decision based on the students' present level of instruction.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	1.4%%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	235
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	2
Projected Participation Rate for 2024	0.9%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
Special Education Teachers	Special Education teachers were given a demonstration of the Michigan Assessment Selection Guidance Interactive Decision-Making Tool and provided copies of the supporting document "Should My Student Take the Alternative Assessment?"	10/05/2023	Completed
IEP District Representatives	At the Principals' Meeting, the Special Education Coordinator coached the District Representatives to make it a practice at IEP meetings to use the interactive decision-making tool should be in the IEP meeting when the Michigan Alternative Assessment is being considered.	10/18/2023	Completed
Berrien RESA & River Valley Administration Data Review	The disproportionality in the state assessment data and the 1% rule were reviewed during a meeting with the Berrien RESA Special Education Director, River Valley Superintendent, River Valley Curriculum Director, and the River Valley Special Ed. Coordinator on November 2, 2023.	11/02/2023	Completed
Special Education Supervisors	During the 2023-2024 school year, the resources to use in making determinations about the Michigan Alternative Assessments were reviewed during a monthly Special Education Directors & Coordinators (SEDAC) meeting.	09/14/2023	Completed
Special Education Supervisors	During the 2022-2023 school year, the resources to use in making determinations about the Michigan Alternative Assessments were reviewed during a monthly Special Education Directors & Coordinators (SEDAC) meeting.	01/19/2023	Completed

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No