

Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2023-2024

ISD Name: Eaton RESA

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2023 using MI-Access.

Data

Below are the 1% Participation Rates for Eaton RESA:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	6111	78	1.3
Mathematics	6109	73	1.2
Science	2648	32	1.2
Social Studies	2638	24	0.9

Data	Total
Number of member districts/PSAs including the ISD	10
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2023 using MI-Access (in grades 3-8 and 11)	4

Technical Assistance and Professional Development

Tier I: In the winter of 2023, MDE provided feedback to each ISD, providing recommendations regarding technical assistance or professional development for their constituent districts. ISDs responded to this feedback in a variety of ways and carried out support to districts as appropriate. In the first table below, outline the general technical assistance or professional development provided to **all** districts regarding state assessment decisions or better targeting instruction. Specific or targeted technical assistance provided to a small groups of districts to address specific concerns should not be listed here, but rather in the next section (Tier II/III).

Date Occurred or Planned	Summary of Technical Assistance and/or Professional Development
11/15/2023	Completed annually with related service staff that work in all districts throughout the county- Professional Development on MDE Guidance: Should my student take an Alternate Assessment was shared and reviewed. A PowerPoint on Alt. Assessment was also shared.
12/06/2023	Completed annually with local district directors at monthly meeting, shared MDE Guidance: Should my student take an Alternate Assessment was shared and reviewed. A powerpoint on Alt. Assessment was also shared. ERESA Monitor offered to provide trainings to any of the local districts.
08/16/2023	Completed annually with center-based teachers and paraprofessionals, MDE Guidance: Should my student take an Alternate Assessment was shared and reviewed. Brief training was provided to Related service staff. A more in depth training was planned an upcoming department meeting.
04/12/2023	Shared at local director's monthly meeting the Assessment Participation Rates by district for 2021-22 School Year from MDE (Goal is 95% participation rate). It was stressed with them to work with their testing coordinators, building administrators and other staff to meet the 95% participation rate for the upcoming spring assessment window. Discussed importance of make up testing if a student is absent on the day of testing and being sure that they talk with their building principals to ensure they understand how important it is that all students participate in the state assessment.
11/08/2023	Emailed all local directors and center based director, Alternate Assessment Guidance, Should my student take an Alternate Assessment and MDE's MI-Access-Who takes an alternate assessment for them to share with staff.

Tier II/III: MDE's response to ISDs in 2023 (based on 2022 data) provided specific recommendations for each LEA, based on their participation rate or other information provided on Justification Forms. Please outline targeted assistance provided (or planned) to member districts following MDE's recommendation. Please include assistance provided that may have exceeded MDE recommendations.

Member District	Date Occurred or Planned	Summary of Technical Assistance and/or Professional Development
Charlotte Public Schools	12/06/2023	12/6/23 shared with Directors we will be setting up times with each district over the 1% CAP to review data and plan customized training. Plan to meet in January and complete training by early February.

Eaton Rapids Public Schools	12/06/2023	12/6/23 shared with Directors we will be setting up times with each district over the 1% CAP to review data and plan customized training. Plan to meet in January and complete training by early February.
Grand Ledge Public Schools	12/06/2023	12/6/23 shared with Directors we will be setting up times with each district over the 1% CAP to review data and plan customized training. Plan to meet in January and complete training by early February.
Maple Valley Schools	02/01/2023	Monitor talked to the local special education director after reviewing the local plans on the Justification Forms in Catamaran and the district indicated it did not need assistance. Monitor confirmed that the district provided PD internally and met their obligation to conduct training regarding alternate assessments.
Insight School of Michigan	02/01/2023	Monitor talked to the local special education director after reviewing the local plans on the Justification Forms in Catamaran and the district indicated it did not need assistance. Monitor confirmed that the district provided PD internally and met their obligation to conduct training regarding alternate assessments.
Charlotte Public Schools	02/01/2023	Monitor provided virtual training to Charlotte staff on Alternate Assessment.
Eaton Rapids Public Schools	02/01/2023	Monitor talked to the local special education director after reviewing the local plans on the Justification Forms in Catamaran and the district indicated it did not need assistance. Monitor confirmed that the district provided PD internally and met their obligation to conduct training regarding alternate assessments.
Grand Ledge Public Schools	02/01/2023	Monitor talked to the local special education director after reviewing the local plans on the Justification Forms in Catamaran and the district indicated it did not need assistance. Monitor confirmed that the district provided PD internally and met their obligation to conduct training regarding alternate assessments.

What resources or support does the ISD need from MDE to continue to provide targeted assistance or professional development to member districts on the topic of alternate assessment participation?

None. We utilized MDE's Guidance, Should my student take an Alternate Assessment.

Assurances

Please provide the following assurances.

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the State assessment selection guidance documents and online trainings.

Yes No

Assessment selection is an IEP Team decision and will not be overridden by administrative or procedural decisions.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: Eaton RESA

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Eaton RESA:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	25	18	72
Mathematics	24	18	75
Science	6	6	100
Social Studies	NA	NA	NA

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Select the option that applies:

Fewer than 5 students took MI-Access. 5 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Utilizing the Alternate Assessment data (page 1), complete the following table.

Assessment Data Table	Number
Total number of students taking spring summative assessments in grade 3-8 and 11 only (M-STEP + PSAT Grade 8 + SAT + MI-Access).	55
Total Number of students tested with MI-Access in grades 3-8 and 11.	42
Students from outside the district placed in district's regional center-based program by IEP team (do not include students who are residents of the district or who have enrolled through school of choice processes).	97
Adjusted Total	0
Adjusted Participation Number	0
Adjusted Rate	0%

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	55.6%%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	33
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	24
Projected Participation Rate for 2024	72.7%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
All center based staff (Teachers & Paraprofessionals)	MDE Guidance: Should my student take an Alternate Assessment was shared and reviewed.	08/15/2023	Completed
All related service staff	MDE Guidance: Should my student take an Alternate Assessment was shared and reviewed. A powerpoint on Alt. Assessment was also shared.	11/15/2023	Completed

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: **Charlotte Public Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Charlotte Public Schools:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	1181	7	0.6
Mathematics	1180	7	0.6
Science	491	6	1.2
Social Studies	492	6	1.2

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Please describe other justification:

The district does not operate a center based program for students with the most significant cognitive disabilities. We do operate classrooms for students with mild and moderate cognitive impairments. These students are unable to successfully take the MSTEP and require an alternate assessment.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	0.7%%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	1245
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	11
Projected Participation Rate for 2024	0.9%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
Special Education Teachers	Assessment Selection and Guidance Training to familiarize staff with how to make a determination regarding state or alternate assessment for IEP.	01/15/2024	Planned

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: Eaton Rapids Public Schools

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Eaton Rapids Public Schools:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	1007	17	1.7
Mathematics	1000	11	1.1
Science	445	3	0.7
Social Studies	444	3	0.7

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Please describe other justification:

Determining appropriate state assessment is an IEP Team decision based on student data, student needs and skill set.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	1.9%%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	793
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	17
Projected Participation Rate for 2024	2.1%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
All Special Education Staff (i.e., teachers, related service staff)	Distributed the MDE Alternate Assessment decision flowchart along with the guidelines to determine if a student should take the alternate state assessment or the general assessment. Additionally, the 8/31/2023 memo from the MDE OSE and OEAA providing clarification on Guidelines for Participation in MI-Access was distributed to staff.	10/05/2023	Completed

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: **Grand Ledge Public Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Grand Ledge Public Schools:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	2635	30	1.1
Mathematics	2639	30	1.1
Science	1108	12	1.1
Social Studies	1108	11	1

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Please describe other justification:

Grand Ledge Public Schools has seventeen percent of their students with IEPs with a Cognitive Impaired or Autism Spectrum eligibility. Students with those eligibilities are more likely to require the alternative assessment. Eight percent of our students require the most restrictive environment and special education supports.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	1.7%%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	2727
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	38
Projected Participation Rate for 2024	1.4%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
Secondary Special Education Teachers and Related Services Staff	Alternative Testing, Extended School Year and Service Logs	02/15/2023	Completed
Elementary Special Education Teachers and Related Services Staff	Alternative Testing, Extended School Year and Service Logs	02/22/2023	Completed
Secondary Special Education Teachers and Related Services Staff	Alternative Testing, Evaluating a need for adult support, and Initial and Annual IEP processes	09/13/2023	Completed
Elementary Special Education Teachers and Related Services Staff	Alternative Testing, Evaluating a need for adult support, and Initial and Annual IEP processes	09/27/2023	Completed

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No

Member District Exceeding 1% Cap Justification Form FY 2023-2024

Member District: Insight School of Michigan

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the state.

Data

Below are the 1% Participation Rates for Insight School of Michigan:

Content Area	Total Tested	Alternate Tested	Spring 2023 Participation Rate
English Language Arts	114	3	2.6
Mathematics	114	3	2.6
Science	114	3	2.6
Social Studies	113	2	1.8

By checking this box, the user acknowledges the data in the above table can be verified against the district level data provided in the ISD level report.

Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes No

Select the option that applies:

Fewer than 5 students took MI-Access. 5 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with the most significant cognitive disabilities (serving students from in and outside of the district within a region or ISD)?

Yes No

Please describe other justification:

Students enroll with Insight School of Michigan from all over the state of Michigan as we are a public virtual charter school. This could result in an increased number of students taking the alternate assessment.

2024 Projected Participation Rate

Projected Participation Rate 2023	Number
District's Projected Participation Rate for 2023 (per the response on the 2022 alternate assessment projected participation form)	0.6%%

Using students' IEP information, Michigan School Data System (MSDS), and other current data, complete the following table to calculate the 2024 projected participation rate.

Projected Participation Rate 2024	Number
Total number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11 with or without an IEP	226
Total number of students whose IEPs designate MI-Access for state summative assessments in any content area	0
Projected Participation Rate for 2024	0%

Local Plan

Member districts are expected to provide professional development and technical assistance to staff to ensure high expectations are being held for all students, including students with the most significant cognitive disabilities. This includes reviewing local data, IEPs, student outcomes, and ISD feedback as part of that process.

Did the district provide professional development to new and existing staff regarding the definition of "Students with the Most Significant Cognitive Disabilities"?

Yes No

Did the district use a formal process to review and record decisions made by IEP Teams regarding assessment selection?

Yes No

Did the district use outcomes data (current and past results from MI-Access, district level data, progress monitoring data, and other formative classroom data) for the purposes of targeting instruction for students who took and are designated to take MI-Access?

Yes No

Did the district receive feedback on the participation rate for students taking MI-Access with recommended action from the ISD as a result of the submitted justification forms last year (this may have come later in the spring)?

Yes No

Please outline the professional development and technical assistance provided to staff regarding targeting student instruction and assessment selection decisions in the table below. This should include activity from January 1, 2023 to current day, as well as any planned or scheduled activity that is yet to be carried out for this school year.

Audience	Topics and Method of Training	Date	Planned/Completed
Special Education Teacher-Self Contained	Preparation and planning for MI-ACCESS: Review and verification of correct materials ordered and proctor numbers are secured for for level of assessments per individual student IEPs.	03/23/2023	Completed
Special Education Teacher-Self Contained	Training with the teacher of self-contained using the MDE MI-ACCESS Test Administrator Training Video along with FI and SI guidance links from MDE.	04/13/2023	Completed
Special Education Teacher-Self Contained	Review of the 2023 scores with guidance on interpreting the scores and confirmation the use of the guiding process from MDE is vital to appropriate decision making.	08/16/2023	Completed
Special Education Team	Review of the New/Updated guidance from MDE, including the MDE flowchart: "Should My Student Take the Alternate Assessment" and the Memo from MDE, "Clarification of Guidelines for Participation in MI-ACCESS"	09/15/2023	Completed
Special Education Teacher-Self Contained	Preparation and planning for MI-ACCESS: Review and verification of correct materials ordered and proctor numbers are secured for for level of assessments per individual student IEPs.	03/08/2024	Planned
Special Education Teacher-Self Contained	Training with the teacher of self-contained using the MDE MI-ACCESS Test Administrator Training Video along with FI and SI guidance links from MDE.	04/12/2024	Planned

Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes No

Assurances

Please provide the following assurances.

The member district IEP Team members follow the state guidelines for participation in the alternate assessment.

Yes No

The member district allows IEP Team members to decide which students take an alternate assessment.

Yes No

The member district addresses any issues of disproportionality in statewide assessment.

Yes No