

MI-ACCESS

MICHIGAN'S ALTERNATE ASSESSMENT

PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2023

Functional Independence – Grade 4 ELA: Accessing Print and Using Language

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Some pages in the braille booklet are blank; this is intentional to help keep related content of items and answer choices (which may include illustrations and passages) together as much as possible.

Print Page	Braille Page	Question/Section	Notes
	t1	Cover info	
	t2	Special Symbols Page	
	t3	Transcriber's Notes	
1-5	1	Part 1 Vocabulary Directions	Print pages 1-5 have been combined.
6	2	Questions 1-3	
7-a7	2-3	Questions 4-6	
8-a8	3-4	Questions 7-9	
9-a9	4-5	Questions 10-12 Stop Directions	
	6		Braille page 6 is blank.
10-13	7	Part 2 Language Directions	Print pages 10-13 have been combined.
14	8	Questions 13-14	
15-a15	8-9	Questions 15-17	
16	9	Questions 18-19 Stop Directions	
	10		Braille page 10 is blank.
17-19	11	Part 3 Research/Inquiry Directions	Print pages 17-19 have been combined.
20-a20	12-13	Questions 20-21	
21	13	Question 22	
22	14	Question 23	

Print Page	Braille Page	Question/Section	Notes
23	15	Question 24 Stop Directions	
	16		Braille page 16 is blank.
24-27	17	Part 4 Listening Directions	Print pages 24-27 have been combined.
28	18	Question 25	
29	18	Question 26 Stop Directions	
	19		Braille page 19 is blank.
30-33	20	Part 5 Understanding Text Directions	Print pages 30-33 have been combined.
	21		Braille page 21 is blank.
34-a34	23-23	Passage 1	
35	24	Questions 27-29	
36-a36	24-25	Questions 30-31 Stop Directions	
	26		Braille page 26 is blank.
37-38, a38	27-28	Passage 2	Print pages 37-38 have been combined.
39	28	Passage 2 continued	
40	29	Questions 32-34	
41-a41	29-30	Questions 35-36 Stop Directions	
	31		Braille page 31 is blank.
42-44, a44	32-33	Passage 3	Print pages 42-44 have been combined.
45	34	Questions 37-39	
46-a46	34-35	Questions 40-41 Stop Directions	