

# MI-ACCESS

## MICHIGAN'S ALTERNATE ASSESSMENT

### PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2023

Functional Independence – Grade 5

Social Studies

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Some pages in the braille booklet are blank; this is intentional to help keep related content of items and answer choices (which may include illustrations and passages) together as much as possible.

Print Page	Braille Page	Question/Section	Notes
	t1	Cover info.	
	t2	Special Symbols Page	
	t3	Transcriber's Notes Page	
1-5	1	Directions Part 1	Print pages 1-5 have been combined.
6	2	Questions 1-2	
7	2	Question 3	
8	3	Question 4	Tactile graphic provided.
	4		Braille page 4 is blank.
9	5	Question 5	
10-a10	5-6	Questions 6-7	
11	6	Question 8	
12-a12	6-7	Questions 9-10	
	8-9		Braille pages 8-9 are blank.
13-a13	10-11	Questions 11	Tactile graphic provided.
14	11	Questions 12-13	
15	12	Questions 14-15	
16	12	Questions 16-17	
17	13	Questions 18-19	
	14		Braille page 14 is blank.
18-a18	15-17	Question 20 STOP	Tactile graphic is provided. Braille page 16 is blank.
	18		Braille page 18 is blank.
19-21	19	Directions Part 2	Print pages 19-21 have been combined.

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
22-a22	20-21	Passage 1	
23-a23	21-22	Questions 21-23	
24	22	Question 24 STOP	
	23		Braille page 23 is blank.
25-26, a26	24-25	Passage 2	Print pages 25-26 have been combined.
27	26	Questions 25-27	
28	26	Question 28 STOP	
	27		Braille page 27 is blank.
29-30, a30	28-29	Passage 3	Print pages 29-30 have been combined.
31	30	Questions 29-31	
32-a32	30-31	Question 32 STOP	
	32		Braille page 32 is blank.
33-34, a34	33-34	Passage 4	Print pages 33-34 have been combined.
35-a35	34-35	Questions 33-35	
36	35	Question 36 STOP	
	36		Braille page 36 is blank.
37-38, a38	37-38	Passage 5	Print pages 37-38 have been combined.
39-a39	38-39	Questions 37-39	
40	39	Question 40 STOP	