

MI-ACCESS

MICHIGAN'S ALTERNATE ASSESSMENT

PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2023

Functional Independence – Grade 7

ELA: Accessing Print and Using Language

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Some pages in the braille booklet are blank; this is intentional to help keep related content of items and answer choices (which may include illustrations and passages) together as much as possible.

Print Page	Braille Page	Question/Section	Notes
	t1	Cover info	
	t2	Special Symbols Page	
	t3	Transcriber's Notes	
1-5	1	Part 1 Vocabulary Directions	Print pages 1-5 have been combined.
6	2	Questions 1-3	
7	3	Questions 4-6	
8	4	Questions 7-9	
9-a9	4-5	Questions 10-12 Stop Directions	
	6		Braille page 6 is blank.
10-13	7	Part 2 Language Directions	Print pages 10-13 have been combined.
14	8	Questions 13-14	
15	9	Questions 15-16	
16	10	Questions 17-18	
17	11	Question 19 Stop Directions	
	12		Braille page 12 is blank.
18-21	13	Part 3 Research/Inquiry Directions	Print pages 18-21 have been combined.
22	14	Question 20	
23	15	Question 21	

Print Page	Braille Page	Question/Section	Notes
24	16	Question 22	
25	17	Question 23	
26	18	Question 24 Stop Directions	
	19		Braille page 19 is blank.
27-29	20	Part 4 Listening Directions	Print pages 27-29 have been combined.
	21		Braille page 21 is blank.
30	22	Question 25	
31	22	Question 26 Stop Directions	
	23		Braille page 23 is blank.
32-35	24	Part 5 Understanding Text Directions	Print pages 32-35 have been combined.
	25		Braille page 25 is blank.
36-a36	26-27	Passage 1	
37	27	Questions 27-29	
38	28	Questions 30-31 Stop Directions	
	29		Braille page 29 is blank.
39-40, a40	30-31	Passage 2	Print pages 39-40 have been combined.
41-a41	31-32	Questions 32-34	
42-a42	32-33	Questions 35-36 Stop Directions	
	34		Braille page 34 is blank.
43-44, a44	35-36	Passage 3	Print pages 43-44 have been combined.
45	37	Questions 37-39	
46	38	Questions 40-41 Stop Directions	