



Michigan District Coordinator SAT Suite Overview

November 2025



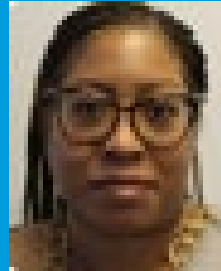
SAT Suite Support



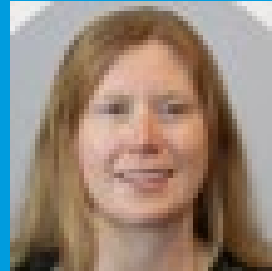
College Board



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College Board is Here to Support

- **Customer Support Phone:** 866-870-3127
- **Customer Support Email:** michiganadministratorsupport@collegeboard.org
- **Spotlight on Student Assessment and Accountability online newsletter.**
 - Subscribe [here!](#)
- **Other Materials**
 - Monthly newsletter commences end of November
 - Interactive Checklist launches December 1
 - Test Coordinator & Proctor Manuals available in January
 - Online, on-demand training through College Board professional account dashboard opens February 23

Agenda

The Basics, What's New for 2026, Open-Forum Questions

- Training & Implementation Schedule for Spring SAT Suite School Day Administration
- Test Overview: Structure, Timing, and Design
- Test Administration Systems:
SSD Online, State Data Management System, Test Day Toolkit, Bluebook, and their interaction
- New for Spring 2026 Administration:
Enhancements regarding Test Day Toolkit, Bluebook, and Accommodations
- Q & A

Training for Spring 2026 SAT Suite School Day Administration

Title of Webinar	Date	Time (ET)	Intended Audience	Registration Link
Services for Students with Disabilities Training for the Visually Impaired	12/4/25	10:00– 11:00 AM	SSD Coordinators Teachers of Visual Instruction	Register Here
School Test Coordinator, Pt. 1	12/8/25	10:00– 11:30 AM	Test Coordinators	Register Here
Comparing and Contrasting Text-to-Speech and Screen Reader Accommodations	12/11/25	10:00– 10:45 AM	SSD Coordinators Test Coordinators	Register Here
Services for Students with Disabilities and Accommodations	1/14/26	10:00 AM– 12:00 PM	SSD Coordinators Test Coordinators	Register Here
Technical Readiness	1/22/26	10:00– 11:15 AM	Technology Coordinators Test Coordinators	Register Here
School Test Coordinator, Pt. 2	3/4/26	1:00– 2:30 PM	Test Coordinators	Register Here

2025 -2026 Implementation

Activity	Implementation Timeline
CB-approved Accommodation Requests & EL Supports	Now – 2/18
School Establishment	10/27 – 1/12
Interactive Coordinator Checklist	12/1 – 4/28
College Board Monthly Newsletter	11/25 – 5/12
State-Allowed Accommodation Requests	1/9 – 2/18
College Board Required Online Training	2/23 – 3/30
Student Readiness Activities	1 - 2 Weeks before Intended Test Date
Material Shipments for Paper/Pencil Testing	3/17 - 4/28
Access to Test Day Toolkit	Early February - May
Access to SDMS	Mid-February - May
State Testing Window	4/6 – 4/30
Student Score Release	May
Educator Score Release	June

Auto-Establishment

- ❑ **Public schools will be automatically established to administer any test in the SAT Suite of Assessments (PSAT 8, PSAT 9, PSAT 10, or SAT with Essay) if:**
 1. The “actual grade” listed in EEM includes the grade for that assessment **AND**
 2. Either:
 - a) The school tested at least a combined 5 students with that assessment in the last 2 years,
OR
 - b) This is a new school that opened this year.

School Establishment for Public Schools

- **MDE and College Board have determined rules in which some public schools are automatically established to participate for an assessment:**
 - If a school is automatically established and plans to administer the assessment, no action is needed unless information in EEM is not current.
 - If a school does not meet the auto-establishment rules for a particular assessment, the school will need to indicate their intent to participate (yes or no) for that assessment and ensure that all required records are accurate in EEM.
 - If a school has been automatically established and does not plan to administer the assessment, contact College Board immediately to request to be unestablished. Be ready to provide a reason for requesting unestablishment, as MDE must approve all unestablishment requests.

School Establishment for Nonpublic Schools

- Nonpublic schools must indicate intent to participate each year and for each assessment.
- If nonpublic schools administer the SAT, they must administer all parts of the MME (WIN Work Readiness Assessments).
- If nonpublic schools administer the PSAT 8/9 for grade 8, they must administer the M-STEP.
- Roles should be identified or reviewed in EEM as soon as possible.
 - If updates are needed, contact nonpublicschools@michigan.gov.
- College Board sent an email on October 27 to all nonpublic schools requesting confirmation of their intent to participate in MME.
 - The deadline for responding to the intent to test communication is **November 19, 2025**.

Intent to Participate

- District assessment coordinators, principals, and test coordinators at public schools that did not meet auto-establishment rules received an intent to participate email on **October 27** if a school was not automatically established.
- If schools do not respond to the email by **November 19** they may not be able to administer the spring assessments.
 - Note:** Please respond “No” if you do not intend to participate.
- MDE has a Test Center Participation Page in the OEAA Secure Site where schools can verify the assessments they are established for, starting on **November 11**.
 - Establishment activities have already begun.
 - Contact College Board if you do not see that the correct establishment information in OEAA by December 15.

AI Code Confirmation

- Schools should expect to receive an AI Code Confirmation email by January 12 indicating that their school is established for testing Spring 2026.

Educational Entity Master (EEM)

How College Board Uses EEM Data

- The Educational Entity Master (EEM) is the repository of entity and contact information for educational systems in Michigan.
- College Board will use the data in EEM to:
 - Identify contact information for testing staff that are used to distribute invitations and information
 - Establish schools for testing
 - Grant coordinator-level testing staff access to test administration systems such as the State Data Management System and Test Day Toolkit.
- Review testing staff in EEM at the building level as needed. Contact your district authorized user to make updates.

EEM Roles

Identify or update the following roles in [EEM](#) at the [building](#) level as soon as changes occur:

- **Test & Backup Test Coordinators**
 - SAT
 - PSAT Grade 8
 - PSAT Grade 9
 - PSAT Grade 10
- **Services for Students with Disabilities (SSD) Coordinators**
 - SAT SSD Coordinator
 - PSAT Grade 8 SSD Coordinator
 - PSAT 9 SSD Coordinator
 - PSAT 10 SSD Coordinator
- **Technology Coordinator (one per building)**

Staff Roles

Summary of Responsibilities

Required in EEM:

- **Test coordinator:** Responsible for all aspects of the administration at the school
- **Backup test coordinator:** Responsible for the administration if the test coordinator is not available
- **SSD coordinator:** Responsible for requesting accommodations for students with disabilities and supports for English learners
- **Technology coordinator (i.e., technology director):** Responsible for ensuring school network and devices meet technical specifications. May or may not serve as technology monitor

Required for Testing (Not for EEM):

- **Technology monitor:** Using College Board's Technical Troubleshooting Guide, assists students and staff with technical troubleshooting on test day
- **Proctor:** The test administrator in a testing room
- **Room monitor:** Assists the proctor with monitoring students in the testing room
- **Hall monitor:** Monitoring the hallways on test day and provides breaks to other test staff

Online Waiver Requests

Digital Testing & Paper exceptions

Online waiver requests for **building-wide** exemption from digital testing must be submitted through the OEAA Secure Site by Friday, November 14.

Such requests for **building-wide** paper/pencil administration are only approved for select circumstances (juvenile justice centers, center-based religious restrictions on technology).

An individual student's use of paper/pencil testing is permitted only if their IEP/504 accommodations requested in SSD Online cannot be met by digital testing.

- Because SAT with Essay, PSAT 10, and PSAT 8/9 for grades 8 and 9 are digital administrations, there will be no paper materials for most students.
- The few testers approved for paper/pencil testing will respond directly in the student test book.
- For students approved for paper/pencil testing, schools will be required to transcribe the students' multiple-choice answers from the test booklets into the Bluebook application.
- Schools are required to return student test books and (for SAT only) student essays to College Board after testing.

Online Waiver Requests & Guidelines for Approval

Online Waiver Category	Guidelines for Approved Waiver
Center-based Program	<p>This category is intended for locations that operate a special education center-based program.</p> <p>Approval depends on whether all students designated for paper/pencil assessments have an Individualized Education Program that includes accommodations requiring paper/pencil assessments.</p> <p>If this is not the case, approval will not be granted for a school-wide waiver; Services for Students with Disabilities Coordinators must instead request paper/pencil assessments in SSD Online for the individual students who require them.</p>
Juvenile Justice Facility	<p>This category is intended for locations that are juvenile detention centers and/or alternate education programs.</p> <p>Approval will be granted if the facility has a device-use or internet-access policy that prohibits all students from testing online.</p>
Not Tech Ready	<p>“Not tech ready” is considered an invalid reason for an approved online waiver for College Board assessments.</p> <p>If a school is concerned about the number of testing devices they have or about a lack of internet connectivity, the request will be escalated to College Board, who will follow up with administrative recommendations/information to help the school test successfully during the testing window.</p>
Other	<p>This category covers other requests not addressed in any of the earlier categories, including religious exemption requests.</p> <p>“Other” requests will be escalated to College Board for follow-up with the school to determine final disposition of the request.</p>

Student Registration

Key Differences of System Usage

The process for Fall 2025 and Spring 2026 testing is different.

Systems	Fall 2025	Spring 2026
OEAA Secure Site	Not Used	Required: <ul style="list-style-type: none"> • Verify establishment • Pre-ID students
Educational Entity Master (EEM)	Not Used	Required: <ul style="list-style-type: none"> • Identify test staff and school address
SAT Suite Ordering & Registration (SSOR) Site	Required: <ul style="list-style-type: none"> • Identify test staff • Student registration 	Not Used
College Board's State Data Management System (SDMS)	Not Used	Required for managing student data and accommodations once students are pre-Ided in the OEAA Secure Site: <ul style="list-style-type: none"> • SAT with Essay • PSAT 10 • PSAT 8/9
SSD Online	Required: <ul style="list-style-type: none"> • SAT • PSAT/NMSQT • PSAT 8/9 	Required: <ul style="list-style-type: none"> • SAT with Essay • PSAT 10 • PSAT 8/9

Pre-ID of Students

- College Board will pull Pre-ID data from the OEAA Secure Site on an ongoing basis during the spring testing window.
- Student registrations will appear in College Board's State Data Management System (SDMS) one business day after College Board processes the data, and in Test Day Toolkit two business days after processing, barring extenuating circumstances.
- MDE's Pre-identification window: 1/5 – 2/13
- The pre-identification window for late-arriving students who are standard digital testers is 2/16 – 4/28.
- The pre-identification window for late-arriving students with approved two-day digital testing accommodations is 2/16 – 4/26.

Pre-ID of Students Testing on Paper

- Schools with an approved online waiver will be permitted to test paper/pencil as will individual students with approved paper-based accommodations.
- MDE's Pre-identification window for paper/pencil testers: 1/5 – 2/13
- The Pre-identification window for late-arriving paper/pencil testers is 2/16 – 4/20
- Paper materials will begin arriving the week of March 17 for schools with an approved online waiver as well as individual students with approved paper-based accommodations submitted prior to the February 18 deadline.

Off-Site Testing

Off-Site Testing Form [Due March 2]

- Schools should complete the [Off-site testing form](#) to receive and acknowledge all staffing and technological requirements for testing off-site.
- Assume all submissions are approved unless College Board contacts you otherwise.

Test Overview

Structure, Timing, and Design

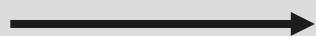
The Basics:

The SAT has 2 modules in each “Multi-Stage Adaptive” section (Essay section is not adaptive)

Reading & Writing Section

Module 1

Students are given a broad mix of easy, medium, and hard questions.



Module 2

Students are given a targeted mix of questions of varying difficulties based on their performance in module 1



Student's Reading/Writing Score

Math Section

Module 1

Students are given a broad mix of easy, medium, and hard questions.



Module 2

Students are given a targeted mix of questions of varying difficulties based on their performance in module 1



Student's Math Score

Reading and Writing Test Specifications at-a-glance:



54 total questions

*1 section
2 modules – initial & adaptive*



64 total minutes

1.19 min/question



Discrete questions

Math Test Specifications at-a-glance:



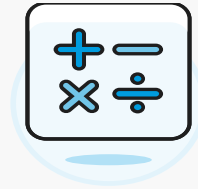
44 total questions

*1 section
2 modules – initial & adaptive
both with calculator*



70 total minutes

1.59 min/question



Discrete questions

*75%: Four-option multiple-choice
25%: Student-produced
responses (SPR)*

Standard: All SAT Suite assessments have same timing

SAT/PSAT Section	Subsection	Standard Timing
Reading & Writing	Module 1	32 Minutes
	Module 2 - adaptive	32 Minutes
Break	Computer Timed	10 Minutes *
Math	Module 1	35 Minutes
	Module 2 - adaptive	35 Minutes
Test End or Pre-Essay Break	Pre-Essay Break - Computer Timed	5 Minutes *
Essay (SAT only)	1 Prompt (based on single passage of 650-700 words)	50 Minutes

** Students cannot resume testing until a computer-timed break concludes. However, the testing clock does NOT automatically resume; there is a brief grace period. After the grace period the clock will resume regardless of whether the student is present. If a student is not present and loses testing time, submit an irregularity report. The irregularity report may request a re-test, as the proctor/test coordinator deem appropriate for the circumstances.*

Extended Testing Time (same for all SAT Suite Assessments)

Category in SSD Online: “Extended Time”

Name	Math Only	Reading (whole test)
Extended Time		
Up to Time and One-Half (+50%)	3 Hours 05 Minutes (max)	3 Hours 42 Minutes (max)
Up to Double Time (+100%)	3 Hours 39 Minutes (max)	4 Hours 58 Minutes (max)
Up to More than Double Time (>+100%)	(may need limited time testing request/approval for multi-day)	(may need limited time testing request/approval for multi-day)
Extended Time for SAT with Essay		
Up to Time and One-Half (+50%)	4 Hours 05 Minutes (max)	5 Hours 22 Minutes (max)
Up to Double Time (+100%)	4 Hours 39 Minutes (max)	7 Hours 43 Minutes (max) Tests over 2 Days
Up to More than Double Time (>+100%)	(may need limited time testing request/approval for multi-day)	Tests over 2 days

* Timings above include breaks (note, SAT standard time with breaks is 2 Hours 24 Minutes), including a 20-min nutrition break for some extended time scenarios (e.g., Reading up to >+100%, Human Reader for Digital Tests)

Multi-Stage Adaptive Testing vs Item Level Adaptive Testing

	Multi-Stage Adaptive Testing (MST)	Item Adaptive
Test Delivery	Sets of questions (called modules)	One item at a time
Adaptive	Based on how students perform in the previous module	Based on a student responds to each question
Navigation	Students can review items within a module	Students are not able to go back to a question
Test Length	Supports shorter test lengths	Supports shorter test lengths
Examples	GRE, digital SAT	ACCUPLACER, SBAC, NWEA – MAP, NCLEX

Benefits of Multi-Stage Adaptive Testing

1

Shorter Tests

2

Questions are tailored according to students' achievement

3

Allows students to navigate back to questions within a module

4

More secure testing

5

Allows disruptions in internet connectivity

6

More precise measurement



Test Administration Systems

SSD Online, State Data Management System,
Test Day Toolkit, Bluebook, and their interaction

College Board Educator Account

Your College Board Educator Account is your ticket into a variety of College Board systems and processes

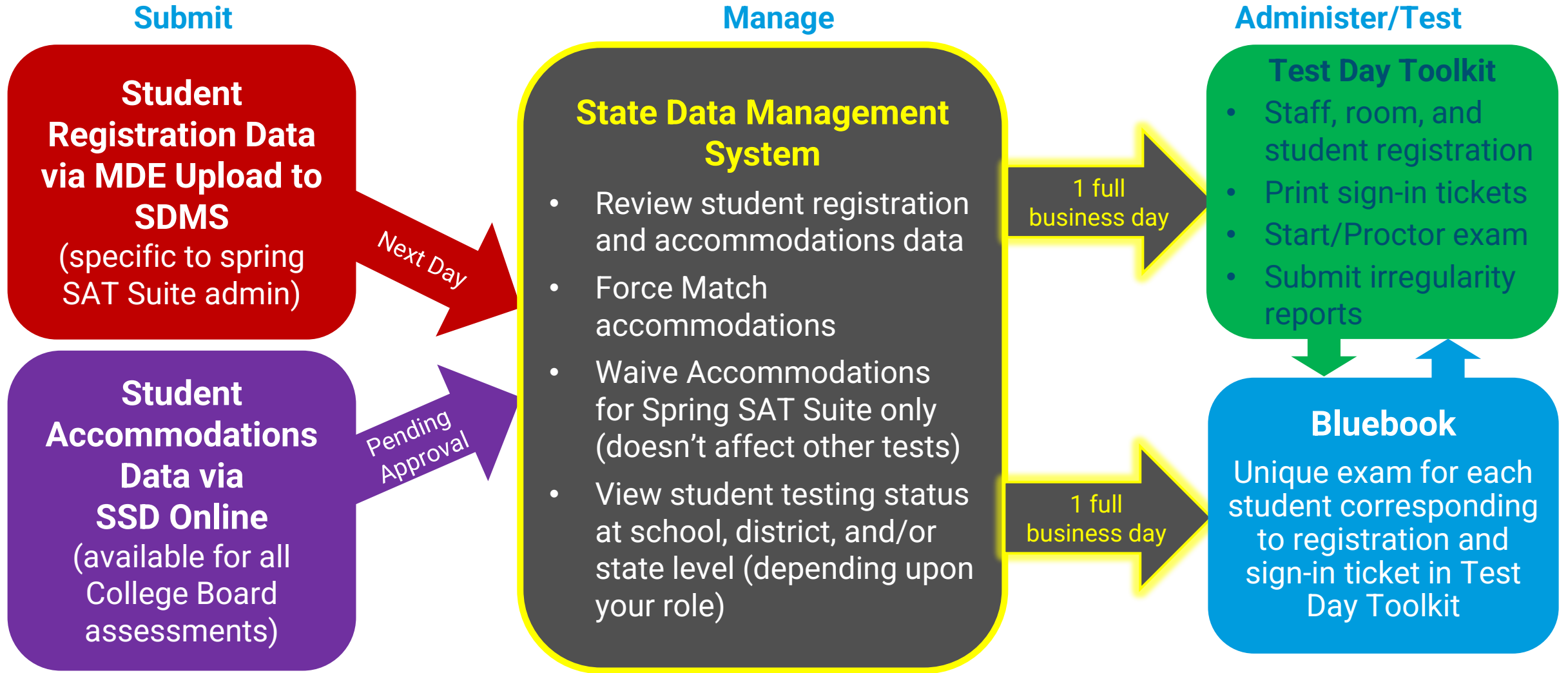
If you do not already have a College Board educator account, [create one here](#).

If you have a College Board educator account but do not remember your password, please use this [Forgot Password](#) feature.

For all users, the email associated with your account must be their current school or district provided email address and must match the email associated with their serving as test administration personnel for Spring 2026 testing.

If your College Board educator account is not associated with your current school or district provided email address and you are unable to log into your account to change it (e.g., you don't remember your password and your account is associated with an email you can no longer access), please call 866-870-3127 to answer your security questions and have your College Board educator account restored and associated email corrected.

Student Data Flow Across College Board Systems



New for SAT in SY25-26

Updating Coordinator Level Staff, Enhancements to Test Day Toolkit and Bluebook, More Accommodations

- Test Day Toolkit
 - Filter for Accommodations
 - More data fields on student rosters
 - Proctor preview mode!
- Bluebook:
 - Embedded scientific calculator (not just graphing calculator)
 - More obvious expand/collapse and stronger notification of how to end extended time early
 - Option eliminator now default “on” and choices made are retained until test concludes
 - Highlighting will have more and more distinct colors; available for prompt and answer choices
 - Bluebook will work on Chromebooks only if [verified mode \(enhanced test security\)](#) is enabled. Once enabled for an organization where Bluebook’s installed, device added later will inherit the setting.
- Accommodations: [Access request form for SSD Online is now online](#)
 - New ability to “exchange” select accommodations for near instant approval in SSD Online
 - Screen Reader no longer auto-coupled with extended time
 - Updated Text-to-Speech options (tables/visuals on following slides)

Updated Text-to-Speech Options & Approved Accommodation Exchange

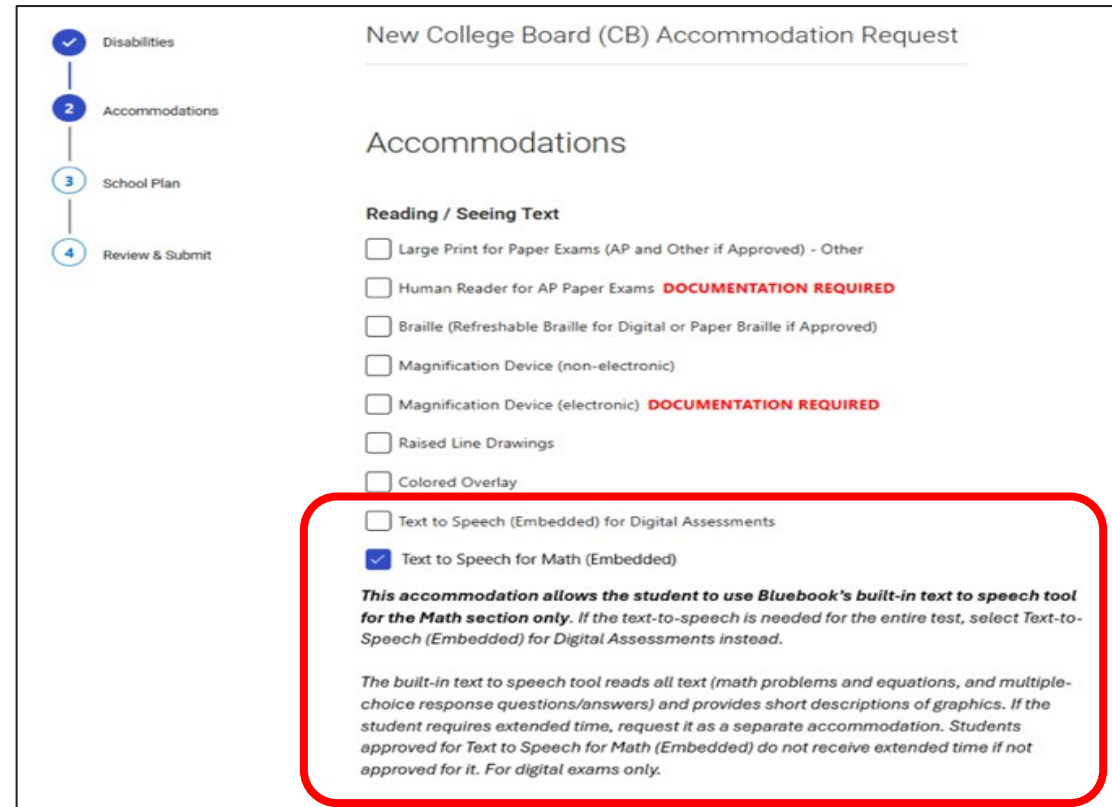
New Name for Request	Description of Functional Change
Text-to-Speech (Embedded) for Digital Assessments	Text-to-Speech functionality is provided <u>on the entire assessment</u> .
Text-to-Speech for Math (Embedded)	Text-to-Speech functionality is provided on the Math section of the assessment only.
EL Math Only EL Text-to-Speech for Math	1 st year in the US English Learners may request to take only the math section of the exam and still receive a college reportable score (minimum 200 auto-assigned for reading/writing, whatever they achieve on the 200-800 scale for math). EL Text-to-Speech for Math may also be requested.
Exchange Approved Accommodations	SSD Coordinators can now use a self-serve process in SSD Online to exchange select approved accommodations without submitting a new request, reducing processing time to 15 minutes.

Updated Text-to-Speech Options – Appearance in SSD Online

Redesigned Request Screens Reflecting New Request Names

- Explanatory text accompanies the new Text-to-Speech for Math (Embedded) accommodation
- Note that the new EL Math Only and EL Text-to-Speech for Math do NOT appear on the accommodations screen, as they are NOT accommodations but forms of English Learner support.

Therefore, to request EL Math Only or EL Math Only Text to Speech, select EL supports after initially asking to submit a new request.



New College Board (CB) Accommodation Request

Accommodations

Reading / Seeing Text

- Large Print for Paper Exams (AP and Other if Approved) - Other
- Human Reader for AP Paper Exams **DOCUMENTATION REQUIRED**
- Braille (Refreshable Braille for Digital or Paper Braille if Approved)
- Magnification Device (non-electronic)
- Magnification Device (electronic) **DOCUMENTATION REQUIRED**
- Raised Line Drawings
- Colored Overlay
- Text to Speech (Embedded) for Digital Assessments
- Text to Speech for Math (Embedded)

This accommodation allows the student to use Bluebook's built-in text to speech tool for the Math section only. If the text-to-speech is needed for the entire test, select Text-to-Speech (Embedded) for Digital Assessments instead.

The built-in text to speech tool reads all text (math problems and equations, and multiple-choice response questions/answers) and provides short descriptions of graphics. If the student requires extended time, request it as a separate accommodation. Students approved for Text to Speech for Math (Embedded) do not receive extended time if not approved for it. For digital exams only.

Policy Updates – Accommodations Eligible for Exchange

A banner on the SSD Online Dashboard will alert and direct coordinators on accessing this self-serve option

Category	Eligible Approved	Exchangeable to...	Notes
Extended Time	Up to Double Time More Than Double Time	Up to Time and One-Half Up to Double OR Time and One-Half	Must be same section(s)
Assistive Tech	Screen Reader Text-to-Speech	Text-to-Speech Screen Reader	May select entire test or math only
Breaks	Extended Breaks Extra Break Breaks as Needed	Extra Breaks Extended Breaks Extra or Extended Breaks	-- -- Cannot change back
Modified Settings	Small Group	Preferential Seating	

1. Coordinator goes to the **Student's Profile** in SSD Online.
2. Under **Actions**, select **Exchange Approved Accommodation**.
3. Choose the accommodation to remove and select a replacement.
4. Confirm parent consent, review details, and submit.
5. Within ~15 minutes: The eligible approved accommodation is marked *Removed*, what it was exchanged to is marked *Approved*, and a new decision letter is posted to the student's file.

Beyond the Test: BigFuture School & Connections

- Students under the age of eighteen participating in SAT® with Essay or PSAT™ 10 will be asked to provide College Board with optional student information during exam setup.
- This includes opting into the [BigFuture School mobile application](#) and the [Connections](#) program.
- Students taking the PSAT™ 8/9 assessment will not be offered access to the BigFuture School app or Connections but will be asked to provide College Board with optional student information.
- Parents must be given the option to opt their students out of providing optional information. For more details on the opt-out policy, refer to [MDE's Parental Consent Guidance](#).
- Schools may use MDE's [Parental/Guardian Opt-Out Form](#), if preferred. Arabic and Spanish translations are available.

Note: Even if students provided optional information in the fall, they must do so again in order for their application to the spring administration.



Q & A

For millions of students, the SAT helps them connect with and stand out to colleges

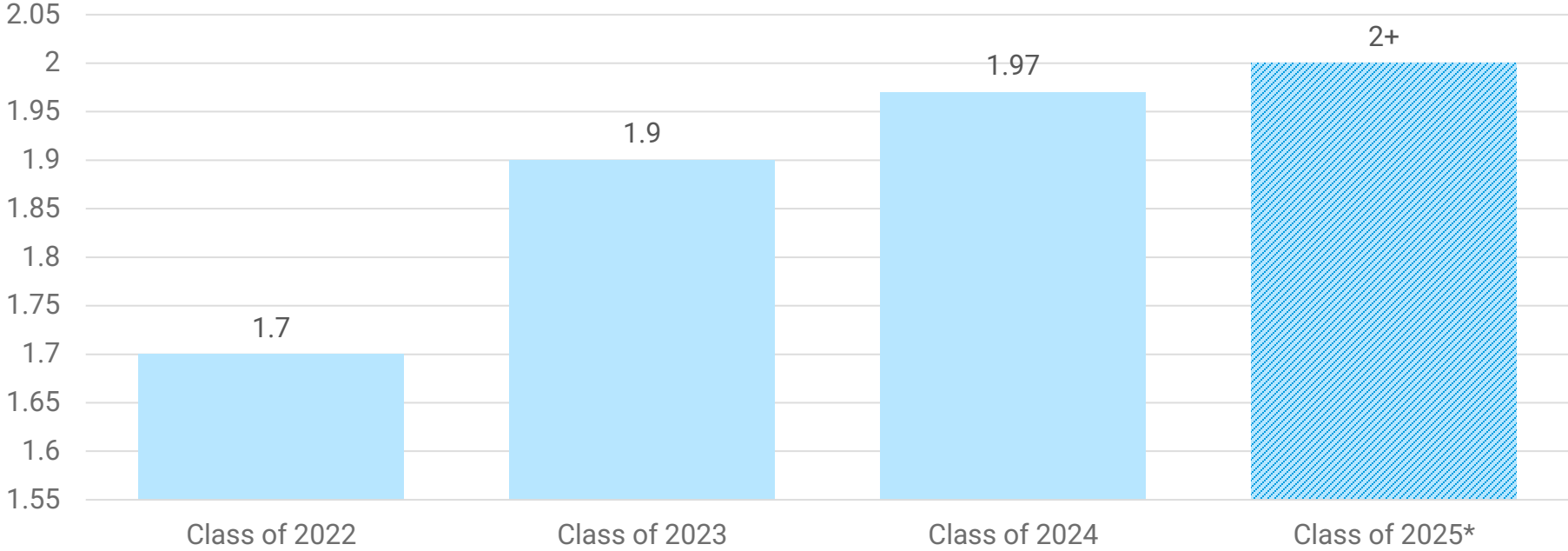
- The SAT is key to helping **identify students from unknown backgrounds and helping them succeed**
- The SAT is **more fair than other measures in many ways**, and differentiates beyond (and with) GPA
- **Scores should always be in context**, and the SAT should not be the only, or even the most, important factor in admissions

Whether scores are required or optional, the SAT remains an important part of the admissions process.

SAT Total Group Participation (test takers in millions)

Tracking to exceed Class of 2024

SAT Volume



- Most, and a growing percentage of, students take the SAT on a school day
- More students take the fall PSAT/NMSQT
- **Performance improves with practice, and practice provides insight for instruction**

Key Findings

- Providing **clear and detailed information** about testing policies builds trust and reduces confusion.
- **SAT scores can be invaluable for a range of purposes** including course placement, understanding the incoming class, developing retention models and allocating support resources.
- Understanding students' SAT scores alongside college outcome data can help **inform testing policies that align with institutional priorities**

Beyond the Admissions Decision: New Trends in Test Score Use

UNIVERSITY OF ARIZONA
Test Scores & Placement in

SAMFORD UNIVERSITY
Encouraging Test-Taking Prepares Students

Beyond the Admission Decision: New Trends in Test Score Use

Key Takeaways

- ✓ The University of Arizona uses clear communication with students and counselors to highlight how test scores are used and why students should submit them.
- ✓ While test scores are used primarily to place students in math courses, fewer students have submitted scores or test placement exams. This has led to an increase in student placements into introductory math courses.
- ✓ Partnerships with the math department ensure that students receive clear institutional test policy guidance.

Policy and Practice

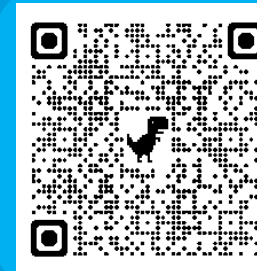
Test optional policies at Arizona give the student a choice for whether to submit a score. However, regardless of whether they submit a score, they are encouraged to take a math placement exam. The University of Arizona clearly communicates its test scores policies to students.

Key Takeaways

- ✓ Samford encourages students to take a standardized test, regardless of whether they submit it for admission, because it is believed the experience of taking the test will serve students well in the future if/when they apply to graduate school and/or enter certain careers.
- ✓ Students who apply without test scores receive a regular cadence of reminders until they submit scores. They are also encouraged to sit for an exam even after they have been admitted if they have yet to take one. As a result, 92% of students have a score on file at the point of enrollment.
- ✓ Admissions advisors and the Academic Success Center staff use test scores as one way to monitor students' academic progress in their first and second years. Students can also use scores to test out of certain classes.

Key Takeaways:

- ✓ Providing clear and detailed information about testing policies helps to reduce confusion for students and families, especially when institutions collect scores post-admission, and also to give them to support the student later. Institutions highlighted the transparency and the use of multiple communication methods as key to keeping students and counselors, building trust, and ultimately, they described an increase in the health of students submitting scores.
- ✓ Increased emphasis is being placed on SAT and ACT scores after the admissions decision-making process. SAT scores can be invaluable when institutions collect scores post-admission, and also to give them to support the student later. Institutions highlighted the transparency and the use of multiple communication methods as key to keeping students and counselors, building trust, and ultimately, they described an increase in the health of students submitting scores.
- ✓ Understanding students' SAT/ACT scores alongside college outcome data can help inform testing policies that align with institutional priorities. Colleges described how collecting test scores from incoming students post-admission decision making increases their ability to predict student on-campus performance, including year-over-year GPA, second-year GPA, credit accumulation, retention rates, graduation rates, and student engagement resources effectively.

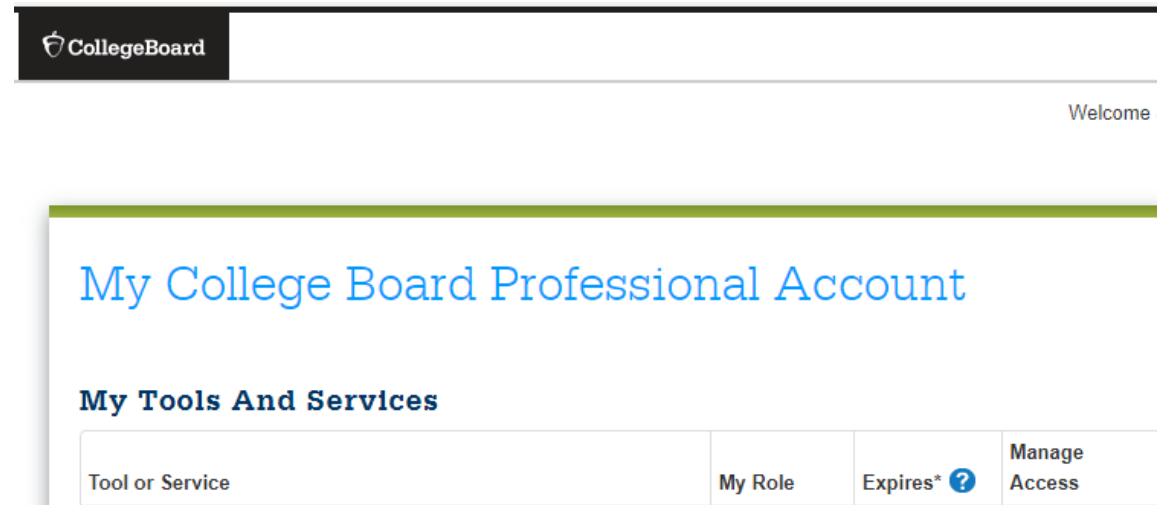


<https://higher.ed.collegeboard.org/testscoreusecasesstudies>

Accessing the K12 Data Portal

General Information

- You must have a College Board professional educator account associated with your professional email that matches what your institution submitted for your participation in administering SAT Suite assessments.
- Your principal should have on their College Board Professional Account dashboard the link “Managing Access to Support K-12 Assessment Reporting”. Clicking that link and following the prompts provided they can invite you to the level(s) of access they desire (by this process they may have delegated this ability to someone else at your school or district).
- As soon as invited, you will receive an automated email to accept: follow the prompts to multi-factor authenticate into the K12 Data Portal.
- After multi-factor authenticating in, access to the K12 Data Portal will automatically appear in your College Board Professional Account under your listed “Tools and Services” pictured here.



Leveraging the K-12 Data Portal

Track student growth from test to test:

- By individuals or groups
- See mean scores for every test taken within the SAT Suite (i.e., PSAT 8/9, PSAT10, PSAT/NMSQT, and prior SATs) and project mean scores for future tests
- Benchmarks to put scores in perspective, as well as spot areas for targeted instruction and review
- Newly designed dashboard provides streamlined navigation by placing everything on the dashboard clearly organized into 5 sections with quick jump links to detailed content and improved student search functions

The screenshot displays the K12 Reporting Portal interface. At the top, a blue header contains the title "K12 Reporting Portal" and navigation links: "Search By Student", "SAT and PSAT-related Scores", "Downloadable Reports", "More Online Reports & Tools", and "Help". Below the header, the "Search By Student" section features a status filter with radio buttons for "Enrolled" (selected), "Graduated", and "Transferred Out". It includes input fields for "First Name/Nickname" and "Last Name", along with a "Search for Student" button. The main content area is divided into two panels. The left panel, titled "SAT and PSAT-related Scores", has tabs for "SAT", "PSAT/NMSQT", "PSAT 10", and "PSAT 8/9". It includes a filter for "All Individual Tests (SAT Weekend Only)" and a dropdown menu for "Individual Administration" set to "SAT August 23, 2025". Below this are two summary boxes: "Total Students" with a link to "Grades" and "Average Scores" with a link to "Total". The right panel, titled "Registrations for Upcoming Tests", lists three test dates: "SAT June 6, 2026" (3 Registered Students), "SAT May 2, 2026" (2 Registered Students), and "SAT March 14, 2026" (6 Registered Students), each with a link to "Grades".

Download Reports Directly from K-12 Data Portal Dashboard

- Standard reports are now available directly on the dashboard (scroll down).
- Specialized reports providing specific insights are directly below, clearly labeled, organized, and one click away

Downloadable Reports

Electronic Score Report (ESR) Data Files (raw data files for your systems)

SAT (157 Students)

Delivered: 06/24/2025

Expires: 06/24/2028

[Downloaded 3 times](#)

[Fixed Width \(.txt\)](#)

[Comma Delimited \(.csv\)](#)

Other Report Downloads

[SAT-Fee-Waiver-Code-Guide-Updated-Sept-2025.pdf \(PDF\)](#)

Delivered: 09/02/2025

More Online Reports & Tools



BigFuture School and Connections [?](#)

Engagement Report

Summary data on your students' engagement with the BigFuture School™ app and Connections. >

Student Outreach Report

A list of institutions that have sent messages to students opted in to Connections. >

Student Engagement Detail

Report showing individual student engagement with the BigFuture School™ app and Connections. >



National Recognition Program [?](#)

2026 Student Eligibility and Awards >

2025 Student Eligibility and Awards >

2024 Student Eligibility and Awards >



Other Tools [?](#)

Growth Over Time >

Summary of student growth across SAT Suite tests over time, with future performance predictions.

Skills Insight Tool >

Understand and make use of SAT Suite scores with this easy, intuitive tool.

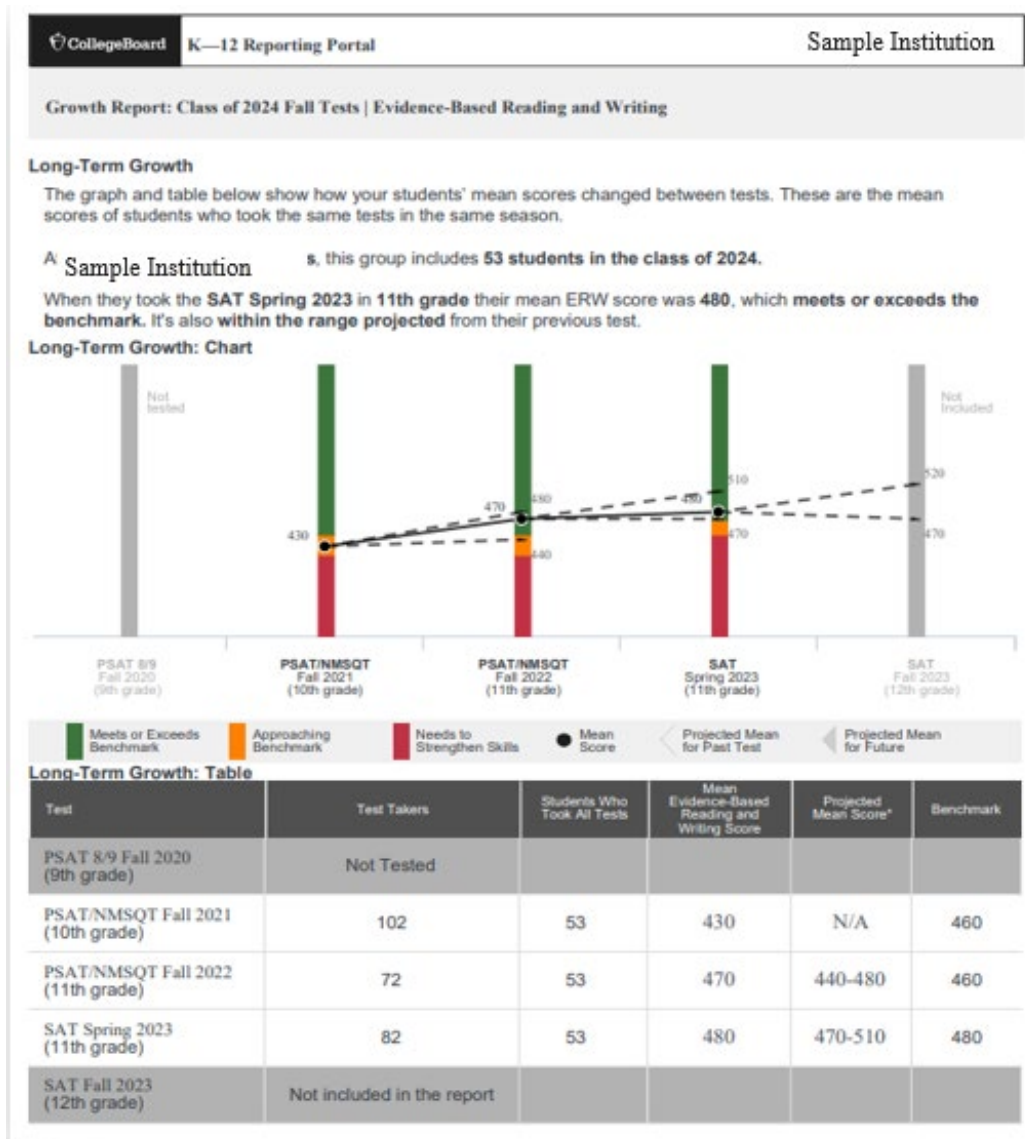
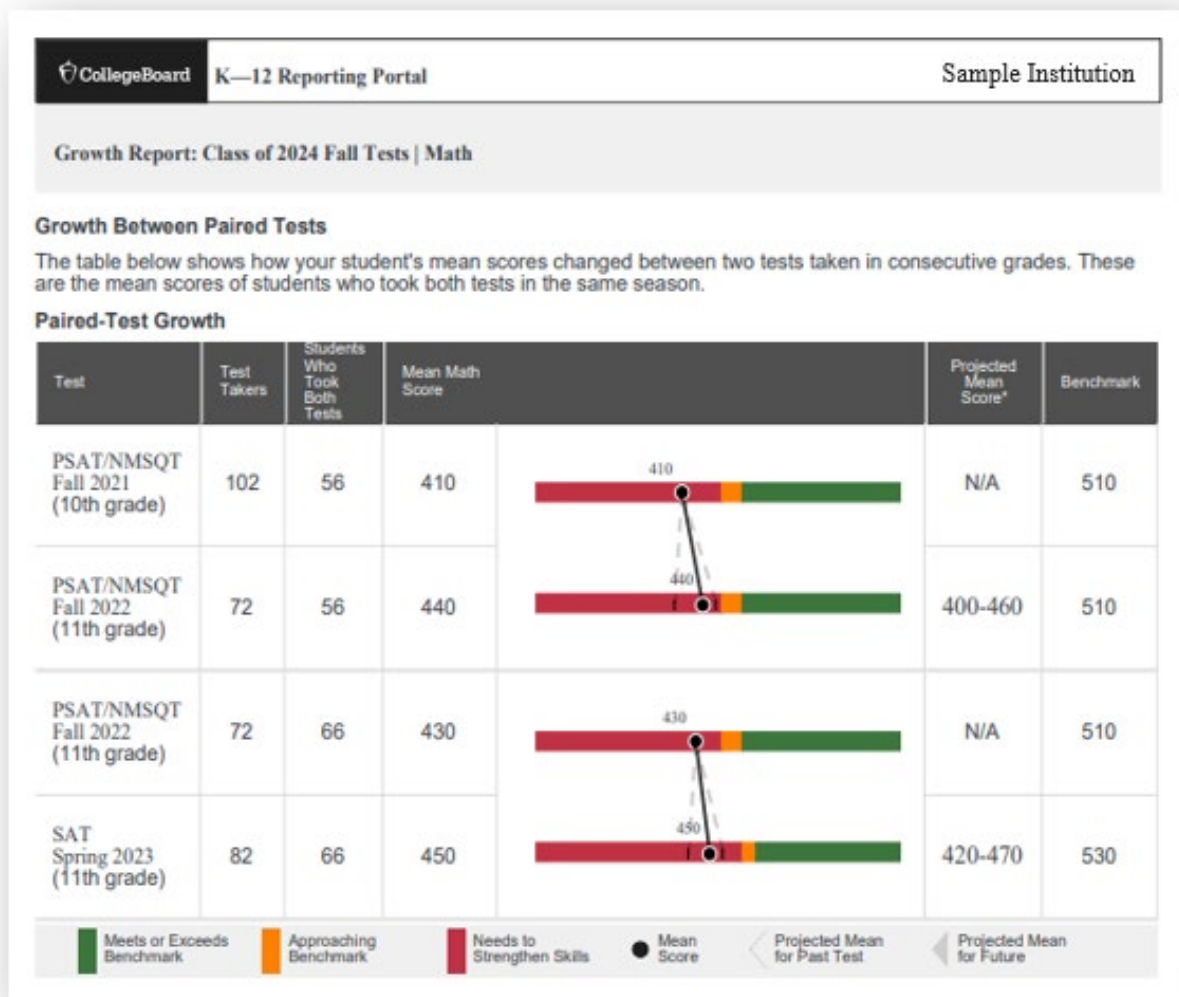
Educator Question Bank >

Create custom, targeted question sets to support instruction.

Recently Run Online Reports >

Re-run one of your last 5 viewed reports.

Growth Report (Detailed View)



Knowledge & Skills Report in the K-12 Data Portal

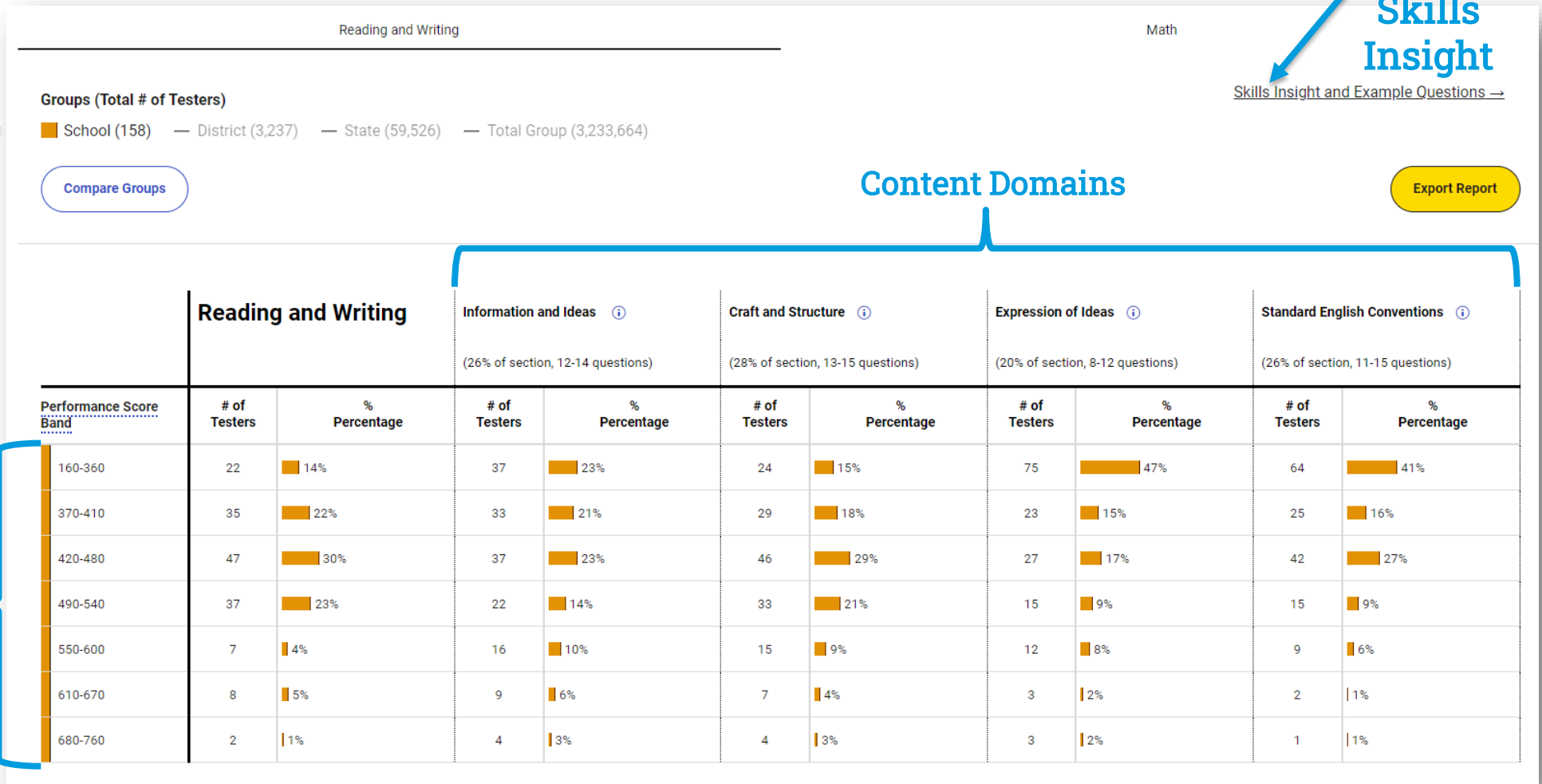
- See aggregate student performance across eight content domains in the Reading/Writing and Math sections.
- One-click provides individual performance data for each student within that aggregate.

Knowledge & Skills Report (Detailed View: Reading/Writing)

Groups Being Displayed

Link to Skills Insight

[Skills Insight and Example Questions →](#)



Section Performance Score Bands

Knowledge & Skills (Detailed View: Math)

Link to Skills Insight

Groups Being Displayed

Content Domains

Section Performance Score Bands

Reading and Writing | Math

Skills Insight and Example Questions →

Export Report

Groups (Total # of Testers)
 School (158) | District (3,237) | State (59,526) | Total Group (3,233,664)

Compare Groups (3) | Show All Score Bands

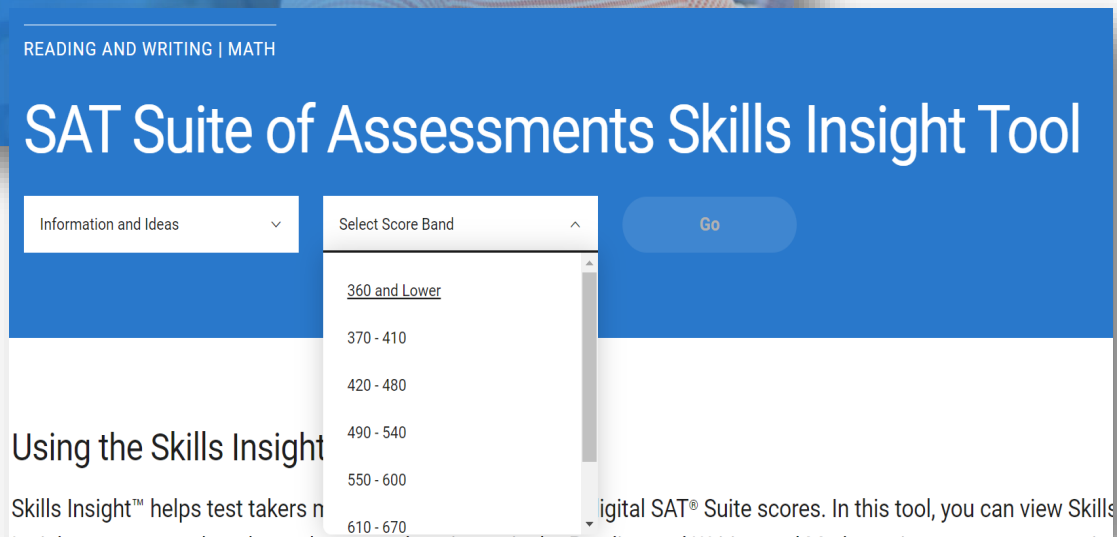
Performance Score Band	Math		Algebra		Advanced Math		Problem-Solving and Data Analysis		Geometry and Trigonometry	
	# of Testers	% Percentage	# of Testers	% Percentage	# of Testers	% Percentage	# of Testers	% Percentage	# of Testers	% Percentage
160-360	33	21%	31	20%	31	20%	32	20%	46	29%
District	1,205	37%	1,112	34%	1,264	39%	1,070	33%	1,278	39%
State	6,582	11%	6,117	10%	7,501	13%	6,048	10%	7,401	12%
Total Group	441,938	14%	409,245	13%	509,170	16%	406,549	13%	515,319	16%
370-410	52	33%	38	24%	62	39%	52	33%	36	23%
District	1,037	32%	932	29%	1,042	32%	911	28%	899	28%
State	7,611	13%	7,006	12%	9,406	16%	7,580	13%	7,869	13%
Total Group	582,135	18%	517,880	16%	672,686	21%	542,152	17%	546,236	17%
420-460	46	29%	50	32%	38	24%	37	23%	37	23%
District	618	19%	662	20%	542	17%	625	19%	552	17%

Resource: Skills Insight

Using Skills Insight™

Skills Insight provides an easy and intuitive way for teachers, students, and education professionals to better understand and make use of scores from the digital SAT Suite.

Explore Skills Insight



[Using Skills Insight™ – For K–12 Educators | College Board](#)



Skill/Knowledge Statements

These statements describe what students scoring in particular performance score bands on the Reading and Writing and Math sections of the digital SAT Suite tests are typically able to demonstrate.



Exemplar Test Questions

These questions solidify those statements by illustrating the kinds and rigor of test questions that students in various performance score bands are typically able to answer correctly.

Integration: Educator Question Bank with State Standards

Use Knowledge & Skills Insights to filter for state-aligned, domain/skill and challenge sorted question sets

Difficulty: ?
Please Select ▾

Skill: ?
Please Select ▾

Exclude Active Questions ?

New! Include State Standards: ?
Idaho ▾

Export

309 questions in results set.

Show selected questions | [Show All](#)

Idaho ×

✓	ID #	Difficulty ?	Domain ?	Skill ?	Standard ID ?
<input type="checkbox"/>	2b08f514	■■■	Expression of Ideas	Transitions	11/12.VD-AV.3 11/12.VD-WB.2 11/12.W-RW.2 11/12.W-RW.3 11/12.W-RW.5 11/12.W-RW.6
<input type="checkbox"/>	afec1a70	■■■	Expression of Ideas	Rhetorical Synthesis	11/12.VD-AV.3 11/12.VD-WB.2 11/12.W-RW.2 11/12.W-RW.3 11/12.W-RW.5 11/12.W-RW.6
<input type="checkbox"/>	e0bd4f8a	■□□	Expression of Ideas	Transitions	11/12.VD-AV.3 11/12.VD-WB.2 11/12.W-RW.2 11/12.W-RW.3 11/12.W-RW.5 11/12.W-RW.6

Expansion: More Educator & Student Resources

Official College Board test practice and preparation

Practice



Accessed via Bluebook App

Test Preview

Full Length
Practice Exams

Preparation



Overview videos, articles,
worked examples, and the
ability for students to test
their knowledge with released
digital SAT items in partnership
with College Board

<https://satsuite.collegeboard.org/sat/practice-preparation>