



DIVISION OF ASSESSMENT, SCHOOL IMPROVEMENT, AND SYSTEMS SUPPORT

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April 9, 2026

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## NEWS INFO

### M-STEP and MI-Access Preliminary Reports are Now Available



M-STEP and MI-Access Preliminary Reports are available within 48 hours of students submitting their online tests. To access Preliminary Reports, log into the Office of Educational Assessment and Accountability [Secure Site](https://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure), select the **Reports** drop-down, and then select **Dynamic Score Reports**. Select your entity information and schools with data available, then select **Open Report** in the lower right corner.

The screenshot shows the OEAA Secure Site interface. The top navigation bar includes links for Home, Admin, Security, Assessment Registration, Student Assessments, Reports, Review Requests, and Help. A red arrow points to the 'Reports' link. Below the navigation bar, the 'Dynamic Score Reports' dropdown menu is open, showing options for 'Dynamic Score Reports', 'Student Score Data Files', and 'Student Record Labels'. The main content area is titled 'Dynamic Score Reports' and includes a search criteria section with dropdown menus for Test Cycle, ISD, District, and School.

These reports provide a preliminary view of student performance on the M-STEP and MI-Access assessments. The data presented are not a final evaluation of student performance. The preliminary reports are calculated using machine-scored items (hand-scored items are not included); include students who tested online or used online answer documents; and contain student data protected under the Family Educational Rights and Privacy Act (FERPA).

**Note: Preliminary reports and data are embargoed.** Individual results may be shared with parents; however, it is not permissible to share any preliminary results, including locally generated data, with community members. Because board meetings are open meetings, the sharing of embargoed assessment results at these meetings is not allowed. **(continues – page 4)**

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## NEWS INFO

### M-STEP Preliminary Reports

M-STEP Preliminary Reports include Preliminary Scale Score and subscore (claim, domain, and discipline) information for students who tested online and have submitted the complete test.

Michigan’s K-12 Literacy and Dyslexia Law (MCL.380.1280.f) requires some grade 3 English language arts (ELA) tests to be flagged for additional student supports—that is, all grade 3 ELA tests that earn a “Not Proficient” performance level will be flagged for additional support. For more information, visit the Michigan Department of Education [Early Literacy web page](http://www.michigan.gov/earlyliteracy) (www.michigan.gov/earlyliteracy).

On grade 3 ELA reports, the column to the right of the ELA claims displays “Yes” if the student is eligible for K-12 Literacy Law Supports or “No” if the student is not eligible for K-12 Literacy Law Supports, based on the preliminary scale score. These student tests are flagged as follows:

- Scale score is 1280 or above: Student is not eligible for K-12 Literacy Law Supports.
- Scale score is 1279 or below: Student is eligible for K-12 Literacy Law Supports.

#### Preliminary Student Roster Report

Year: 2026 | Assessment: M-STEP | ISD Code: 82000 | ISD Name: | District Code: | District Name: | School Code: | School Name: | Reporting Code: All

Grade 3 | English Language Arts | All Students

Students (Total = 65)	Preliminary Scale Score	Preliminary Standard Error	Preliminary Scale Score		Claims				Eligible for K-12 Literacy Law Supports
			1273-1299 Below Benchmark	1300-1357 Above Benchmark	Reading	Writing	Listening	Research	
			[Gray] - Preliminary Standard Error						
	1331	±6			Above	Above	Above	Above	No
	1271	±5			At/Near	Below	At/Near	At/Near	No
	1310	±5			Above	At/Near	At/Near	At/Near	No
	1301	±5			At/Near	At/Near	At/Near	At/Near	No
	1301	±5			At/Near	At/Near	At/Near	At/Near	No
	1316	±5			Above	Above	At/Near	At/Near	No
	1257	±6			Below	Below	Below	Below	Yes

LEGEND

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## NEWS INFO

A comma-separated values (CSV) file can also be downloaded to display all the reported information for local data needs. A file format is provided that defines each field in the downloaded CSV file.

### MI-Access Preliminary Reports

MI-Access Functional Independence (FI) Preliminary Reports include Preliminary Scale Score and subscore (claim, domain, and discipline) information for students who completed the test online, as well as for students who took the paper assessment, since their responses are submitted into the Online Answer Document (OLAD) by a test administrator.

**Note:** FI ELA scores are presented by Preliminary Earned Points out of Points Possible due to the scoring of the paper/pencil Expressing Ideas portion of the test. Supported Independence (SI) and Participation (P) Preliminary Reports provide Points Earned in the overall content area as well as the subscore data; these reports are available after the Primary Assessment Administrator enters the scores in the online answer document.

#### Preliminary Student Roster Report

Year: 2026 | Assessment: MI-Access | ISD Code: | ISD Name: | District Code: | District Name: | School Code: | School Name: | Reporting Code: All

Grade 11 | Mathematics | Functional Independence

Students ▲ (Total = 2)	Preliminary Scale Score ▼	Preliminary Standard Error	Preliminary Scale Score		Claims Preliminary Points Earned / Points Possible			
			3000-3152 Below Benchmark	3153-3300 Above Benchmark	Number Sense	Geometry	Measurement, Data and Analysis	Problem Solving
●	3159	±21			0 / 3	1 / 3	4 / 7	8 / 11
●	3127	±23			1 / 3	0 / 3	3 / 7	4 / 11

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## NEWS INFO

### Preliminary Student Roster Report

Year: 2026 | Assessment: MI-Access | ISD Code: | ISD Name: | District Code: | District Name: | School Code: | School Name: |  
Reporting Code: All

#### Grade 11 | English Language Arts: Accessing Print and Using Language | Functional Independence

Students (Total = 2)	Preliminary Points Earned	Preliminary Points Earned		Claims Preliminary Points Earned / Points Possible				
		0	30	Reading and Reading Comprehension	Writing and Sharing Ideas	Communication and Language	Research and Inquiry	
	30	0	30					
	21			15 / 20	2 / 2	1 / 4	3 / 4	
	13			9 / 20	1 / 2	1 / 4	2 / 4	

More information about the M-STEP and MI-Access Preliminary Reports is available in the “About this Report” document, which is accessed through the Dynamic Score Reporting Site. The [Dynamic Score Reporting Site User Guide](https://go.mi.gov/mhaey2307) (https://go.mi.gov/mhaey2307) provides detailed instructions about how to access the “About this Report” document.

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## NEWS INFO

### Submitting Incident Reports in the OEAA Secure Site

Sometimes things happen during test administration that require schools to submit an Incident Report in the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) ([www.michigan.gov/oeaa-secure](http://www.michigan.gov/oeaa-secure)). We are here to help you resolve the issue quickly and maximize equitable opportunities for students to test. There are a few important procedures to note when you submit an Incident Report.

**Include as much information and detail as possible.** Include all relevant information in the Incident Description section of the Incident Report, so it can be quickly and accurately reviewed and the most appropriate support can be provided. If necessary, a Word document or a PDF with the relevant information can be attached to the Incident Report.

Minimally, the Incident Description should include:

- **a detailed description of what occurred**

A detailed description will reduce the need for additional questions and back-and-forth communications that delay a resolution.

- For example, “A student with an assigned Individualized Education Program (IEP) and/or 504 accommodation was administered a test without the appropriate accommodation or designated support that should have been provided.”
- Another example: Instead of “Student used cell phone during test,” say “The test administrator observed student viewing their phone during testing. An internal investigation showed that the student did not record any test content, send any text messages, or post to any social media while using their phone. School staff are working to address the student’s behavior according to local policy.”

- **identification of all staff involved in the incident**

Include the titles of relevant staff involved as appropriate. For example, for a misadministration during testing, include Test Administrator/Proctor information and their applicable statements.

- **a full description of all steps taken by the school or district to address the incident prior to an investigation**

- Depending on the incident, most incident reports will require investigation, follow-up questions, parent/guardian signatures, and other clarifications about what occurred. Be sure to include any steps taken in your Incident Report description.

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## NEWS INFO

**Provide Additional Information if Requested.** If the OEAA requires more information during our review of the incident, our staff will respond to your incident report with the status “Additional Information Requested.” Specific information about what additional information is needed will be provided in the reviewer comment area.

- **All communications about an Incident Report will take place only within the Incident Report.** When OEAA staff respond to your report, you will receive an auto-generated email that includes our reviewer resolution/comment. You cannot respond directly to this email; additional information must be submitted in the Incident Report in the OEAA Secure Site. You do this by logging into the OEAA Secure Site, navigating to the Incident Report, and writing your response in the space provided.
- To ensure students have adequate time to test, respond to requests for information promptly. Training and information on Incident Reports is available on the [OEAA Secure Site Training page](https://go.mi.gov/gfeu52311) (<https://go.mi.gov/gfeu52311>).

All test regeneration requests require documentation of the irregularity and documentation of parent notification and permission for the regeneration. There are specific, allowable reasons for regeneration requests:

Regeneration Request Reason	Requirements/Documentation
Required Accommodation not provided	Relevant IEP or Section 504 Plan indicating the Accommodation for the content area test
Required Designated Support not provided	Documentation from the teacher responsible for day-to-day instruction in the content area affirming the student uses the support during instruction
Student submitted after fewer than 15 minutes in the test*	Documentation from the teacher responsible for day-to-day instruction in the content area affirming the student uses the support during instruction

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## NEWS INFO

Regeneration Request Reason	Requirements/Documentation
Student submitted after fewer than 15 minutes in the test*	No additional documentation is necessary; Michigan Department of Education staff can verify time spent on test.
Student became ill*	Evidence that the student went home sick on the day of testing, such as attendance records, sign out forms
Student completed test without prescribed medication*	<a href="https://go.mi.gov/x17jg2257">Signed document</a> (https://go.mi.gov/x17jg2257) from person responsible for administering the medication (parent or school staff) that medication was not administered on the day of the test

*\*Requires the incident report be submitted on the day the incident occurred (even if documentation is not yet available; submit with the information available).*

**Note:** M-STEP Parent Notification Letters are available in the [M-STEP Test Administration Manual](https://go.mi.gov/5in0y2052) (https://go.mi.gov/5in0y2052), Appendix F.

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## NEWS INFO

### Communicating with Families About State Assessment Participation

School administrators and staff play a central role in helping families understand the purpose of state assessments and what participation means for their children. Clear, proactive communication can support a positive testing experience and address common questions, including those related to parents or guardians who desire that their student(s) not participate in state assessments.

While the Michigan Department of Education respects the decisions families make for their children, there is no formal process to opt-out students from summative assessments, which have been and continue to be required under state and federal law.

The following resources include information to aid in understanding state assessments, including participation requirements; these may be helpful in guiding communications and conversations with your school community:

- [Spring 2026 Letter from State Superintendent Dr. Glenn Maleyko to Parents/Guardians on State Assessments](https://go.mi.gov/ehb8k1981) (https://go.mi.gov/ehb8k1981)
- [Student Assessment: What It Is, What It Means, and What It Offers](https://go.mi.gov/e8nzq2144) (https://go.mi.gov/e8nzq2144)



## NEWS INFO

### Early Literacy and Mathematics Benchmark Assessments Student-Level Reports Available

Student-level reports for the Spring 2026 administration of the Early Literacy and Mathematics Benchmark Assessments are available in the Dynamic Score Reporting Site within 48 hours after a student completes all portions of a content area test. The reports can be accessed through the Office of Educational Assessment and Accountability (OEAA) Secure Site.

How to Access Reports:

1. Visit the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) ([www.michigan.gov/oeaa-secure](http://www.michigan.gov/oeaa-secure))
2. Select **Reports > Dynamic Score Reports**
  - Need help? Refer to the [Dynamic Score Reporting User Guide](https://go.mi.gov/mhaey2307) (<https://go.mi.gov/mhaey2307>).

Report Types Include:

- **Domain Analysis Report** – Lists selected students with scale scores and domain performance by content area
- **Individual Student Report (ISR)** – Provides detailed student-level performance summaries by content area
- **Student Roster Report** – Displays overall scores, standard errors, and domain subtotals by content area
- **Student Trend Report** – Shows up to three years of scale score trends by content area



**Reminder:** The Spring 2026 Early Literacy and Mathematics Benchmark Assessments testing window runs through **Friday, May 29, 2026.**

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## NEWS INFO

### Recently Asked Questions

The Office of Educational Assessment and Accountability (OEAA) is offering a [survey](https://forms.office.com/g/HLpzAwVt9m) (<https://forms.office.com/g/HLpzAwVt9m>) for districts and schools to submit general questions related to Michigan’s statewide assessments.

You may submit questions about any statewide assessments. The OEAA will review submissions weekly and curate responses for the Recently Asked Questions section of weekly Spotlight editions.

**Q: How do I know if a student is expected to test for the Michigan Merit Exam (MME)?**

**A:** Students in grades 11 and 12 who have not previously been included in accountability are expected to take the full MME. Just because a student did not test, does not mean they were not included in accountability reporting as Not Tested. Please use the [Who Must/Can Take the MME document](https://go.mi.gov/7p4412312) (<https://go.mi.gov/7p4412312>) for different scenarios and more information.

**Q: How do I resolve MI-Access warnings in the OEAA Secure Site? What if I have a warning but it is not correct? Will MI-Access warnings impede testing?**

**A:** MI Access warnings are designed to alert you to review the student’s information and confirm with the appropriate staff that it is accurate. They are not meant to force automatic corrections.

If the data truly needs updating, it should be corrected in your Student Information System (SIS) so it flows through Michigan Student Data System (MSDS). If the information is accurate, you may override the warning; however, it will continue to appear unless the underlying data changes.

Most warnings will not impede testing, except for:

1. Missing Special Education (SE) information for MI-Access – this information is critical for the student to receive a valid score and should be flagged.
2. Students pre-identified in non-adjacent testing levels must be corrected or one will be invalidated.
3. Students pre-identified in the same content area in multiple assessment types may be invalidated.

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## NEWS INFO

**Q: Why does my student with Stacked Spanish assigned also have Text-to-Speech (TTS) listed on their test ticket, even though they were not assigned TTS?**

**A:** By default, students assigned Stacked Spanish will also have Spanish text-to-speech (TTS) available to them. The Spanish TTS cannot be removed, but students can choose to not use it by utilizing the embedded volume controls or by removing their headphones. English TTS is not available with the Stacked Spanish test form.

If your question requires an individual response, contact the OEAA Help Desk at [MDE-OEAA@michigan.gov](mailto:MDE-OEAA@michigan.gov) or 877-560-8378.

For WIN Work Readiness Assessments assistance, contact WIN Support by email at [support@winlearning.com](mailto:support@winlearning.com).

For College Board assistance, customer support is available by email at [michiganadministratorsupport@collegeboard.org](mailto:michiganadministratorsupport@collegeboard.org).

Thank you for your partnership in helping identify the topics and questions that support educators statewide.

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## NEWS INFO

### WIDA Screener for Pre-K Students Testing Cycle Now Open

The pre-kindergarten cycle of the WIDA Screener for potential English Learner students is now open. Districts can begin using the WIDA Screener for Kindergarten during their kindergarten roundup activities.

For students enrolling for kindergarten in Fall 2026, only the Speaking and Listening domains need to be administered for the initial stage of screening.

More information about how to determine eligibility for potential English learner students can be found in the Michigan Department of Education’s English Learner Program [Entrance and Exit Protocol Protocol](https://go.mi.gov/66j7g2295) (<https://go.mi.gov/66j7g2295>).

Additional information about policies on the WIDA Screener can be found in the [Michigan Guide to the WIDA Screener](https://go.mi.gov/jb5mx2296) (<https://go.mi.gov/jb5mx2296>).

### New Assessment – WIDA Alternate Screener

The Office of Educational Assessment and Accountability is pleased to announce the release of the WIDA Alternate Screener – a K-12 assessment for potential English learners who are also students with significant cognitive disabilities.

As with the general WIDA Screener, the WIDA Alternate Screener can be administered to students year-round when they enroll. Schools could begin using this assessment with eligible students starting April 1, 2026, for students who are enrolling for 2026-27 school year but are not yet receiving instructional services. [A guidance document is available here](https://go.mi.gov/pxmccq2297) (<https://go.mi.gov/pxmccq2297>).

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## NEWS INFO

### WIDA Score Reports Webinars

WIDA coordinators and test administrators interested in learning more about the summative WIDA ACCESS and WIDA Alternate ACCESS assessment reports can register to join the following optional webinars:

- **WIDA ACCESS Score Reports for Instruction**  
Tuesday, May 12, 2026, 9:00 - 11:00 a.m.  
[Registration Link](https://forms.gle/7ne32Hg3HTuZ7BBk8) (https://forms.gle/7ne32Hg3HTuZ7BBk8)
- **WIDA Alternate ACCESS Score Reports**  
Wednesday, May 14, 2026, 9:00 - 11:00 a.m.  
[Registration Link](https://forms.gle/7ne32Hg3HTuZ7BBk8) (https://forms.gle/7ne32Hg3HTuZ7BBk8)

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## NEWS INFO

### Accountable Students Enrolled and Demographics Review

The Accountable Students Enrolled and Demographics page on the [Office of Educational Assessment and Accountability \(OEAA\) Secure Site](https://www.michigan.gov/oeaa-secure) ([www.michigan.gov/oeaa-secure](https://www.michigan.gov/oeaa-secure)) will be available starting **Monday, April 27, 2026**. Districts and schools can go to this page to view and verify student enrollment and demographic data for the two Spring 2026 test periods. This is the data that has been reported in the Michigan Student Data System (MSDS) and will be used for assessment and accountability reporting.

There are two separate lists of enrolled students grouped by test period, each based on a different enrollment date and grouping of students. The lists are:

- **Spring 2026 WIDA ACCESS and WIDA Alternate – based on enrollment on April 3, 2026**
  - Only student information submitted in MSDS with an “as of date” on or before April 3, 2026, and submitted/certified by 5:00 p.m. on June 3, 2026, will be used for assessment and accountability reporting.
    - The list includes grades K-12 students identified in MSDS as being in an English learner (EL) program who were expected to take the WIDA ACCESS or WIDA Alternate ACCESS for ELLs.
  - Students who were enrolled up through April 3 should be listed; if they are not, an enrollment record and/or an EL program must be submitted in MSDS by the district.
  - Students who exited the school prior to April 3 should not be listed; if they are, then an exit record must be submitted in MSDS.
  - Student demographics are to reflect a student’s status on April 3; if an incorrect status is shown, a Student Record Maintenance (SRM) file must be submitted in MSDS.
- **Spring 2026 MI-Access, M-STEP, Gr8 PSAT 8/9, SAT – based on enrollment on May 22, 2026**
  - Only student information submitted in MSDS with an “as of date” on or before May 22, 2026, and submitted/certified by 5:00 p.m. on June 9, 2026, will be used for assessment and accountability reporting.
    - This list will include all students in grades 3-8 and 11 who were expected to take the M-STEP, MI-Access, SAT, or PSAT 8/9 (for grade 8).

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## NEWS INFO

- Grades 9 and 10 students are not included in accountability reporting, even though they are expected to test under state law. The WIN Work Readiness is not included in accountability even though it is required under state law to be administered. The demographics for students in MSDS on May 22 will be used for assessment reporting.
- Students who will be enrolled through May 22 should be listed; if they are not, an enrollment record must be submitted in MSDS.
- Students who have exited the school up through May 22 should not be listed; if they are, then an exit record must be submitted in MSDS.
- Student demographics are to reflect a student's status on May 22; if an incorrect status is shown, a record must be submitted in MSDS.
- If May 22 is a future date at the time the list is reviewed, the list will have to be reviewed and updated as needed to ensure that student enrollment and demographics are correct as of May 22.

The Accountable Students Enrolled and Demographic pages will be updated daily at approximately 11:00 a.m. and 7:00 p.m., as SRM records are submitted and certified in MSDS with an “as of date” on or before the dates listed above. This means that the Accountable Students and Demographic list can change.

To make any updates in MSDS, schools will need to work with their district MSDS person. **It is also very important the district authorized MSDS user is made aware of the student record maintenance (SRM) file “as of dates” and deadlines.** If you are not sure who your district MSDS person is, you can find the name and contact information on the District and School Contact page of the Secure Site. District and School Contacts directions can be found on the [Secure Site Training web page](http://www.michigan.gov/seuresitetraining) (www.michigan.gov/seuresitetraining).

Also, review the Accountable Students Enrolled and Demographic directions for information on which demographics can and cannot be changed during the school year. The directions can be found on the [Secure Site Training web page](http://www.michigan.gov/seuresitetraining) (www.michigan.gov/seuresitetraining).

For more information and resources on school accountability topics, go to the [Michigan School Accountability](http://www.michigan.gov/mde-accountability) page (www.michigan.gov/mde-accountability).

**Questions or Comments?** Contact MDE OEAA  
**Assessment Questions:** [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov)  
**Accountability Questions:** [MDE-Accountability@Michigan.gov](mailto:MDE-Accountability@Michigan.gov)  
**Website:** [www.Michigan.gov/OEAA](http://www.Michigan.gov/OEAA) | **Phone:** 877-560-8378



## Now Available – Accountability Best Practices: 2026 Data Reporting Guide for Trouble-Free Accountability Data



Wondering how to have an impact on your School Index data for 2026? Check out the [Accountability Best Practices: Data Reporting Guide for Trouble-Free Accountability Data](https://go.mi.gov/o2dhp2322) (<https://go.mi.gov/o2dhp2322>). This document is designed to help districts and schools understand how data submitted in multiple state systems – such as the Michigan Student Data System (MSDS) and the Registry of Education Personnel (REP) – impact accountability calculations (for example, School Index, and Parent Dashboard).

District and school pupil accountants and assessment coordinators can use the Data Reporting Guide to gain understanding of how and when their student data is used for accountability purposes, along with where the data comes from, with a focus on accurate, timely reporting of:

- student demographics
- enrollment/exit dates
- instructional entity/program
- course information
- staffing information

You can find the [Best Practices Guide](https://go.mi.gov/o2dhp2322) (<https://go.mi.gov/o2dhp2322>), or by visiting the [MDE Accountability webpage](https://www.michigan.gov/mde-accountability) (<https://www.michigan.gov/mde-accountability>) and looking in the **Accountability Top Resources** section.

**Questions or Comments?** Contact MDE OEAA  
**Assessment Questions:** [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov)  
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## NEWS INFO

### NexSys Update Related to the [Benchmark Assessment System Implementation Law](#)

(<https://www.legislature.mi.gov/documents/mcl/pdf/MCL-388-1704H.pdf>)

Currently, NexSys is experiencing technical difficulties loading award letters. The Michigan Department of Education NexSys IT team is working on this issue and expects it to be resolved in a few weeks. Once the issue is corrected, the Office of Educational Assessment and Accountability (OEAA) will announce the resolution in the Spotlight newsletter. In the meantime, districts can continue to make and submit budget modifications. Questions about this process can be submitted in an email to [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov).

The funds for 2025-2026 Benchmark Assessment Reporting and Funding allocations will continue to be dispersed in a rolling manner through the School Aid Management System (SAMS). For example, all applications submitted and approved by March 31, 2026, were paid in the April 2026 school aid payment. This means any successful application submitted by the end of the months of April, May, or June 2026 will be paid in the next available school aid payment (May, June, or July 2026). The last day to submit a modification with an updated budget will be **June 30, 2026**, with the funds to be paid in the July school aid payment.

**Questions or Comments?** Contact MDE OEAA  
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**Accountability Questions:** [MDE-Accountability@Michigan.gov](mailto:MDE-Accountability@Michigan.gov)  
**Website:** [www.Michigan.gov/OEAA](http://www.Michigan.gov/OEAA) | **Phone:** 877-560-8378



## NEWS INFO

### Homebound and Hospitalized Students

Students who are homebound or hospitalized during the state assessment test administration window are required to test, as detailed in the [Homebound and Hospitalized Educational Services Guidance](https://go.mi.gov/76ak52310) (<https://go.mi.gov/76ak52310>) provided by the Michigan Department of Education.

To fulfill testing requirements for these students, off-site testing may be necessary. This requires schools/districts to submit an off-site test administration request form(s). Off-site requests process may vary by assessment program.

### M-STEP, MI-Access, and WIN Work Readiness

Off-site test administration requests for M-STEP, MI-Access, and WIN Work Readiness Assessments can be submitted through the [Office of Educational Assessment and Accountability \(OEAA\) Secure Site](http://www.michigan.gov/oeaa-secure) ([www.michigan.gov/oeaa-secure](http://www.michigan.gov/oeaa-secure)) under the **Assessment Registration** tab of the dropdown menu.

### College Board Suite of Tests

A Home/Hospital accommodation request must be filed in the [Services for Students with Disabilities \(SSD\) Online system](https://ssdonline.collegeboard.org/) (<https://ssdonline.collegeboard.org/>). The request will require documentation to support why the student needs to test outside of the school.

Students testing in an off-site location are expected to test online. However, if there is a specific need for the student to test paper/pencil, the SSD coordinator must submit an accommodation request in SSD Online. Note that late accommodation requests require document review, which will delay testing.

Off-site test administration request forms for homebound/hospitalized students scheduled to take the PSAT or SAT must be submitted to College Board prior to testing. For more information, review the directions on how to submit a [College Board Off-site Testing Request](http://www.sat.org/offsiterequest) ([www.sat.org/offsiterequest](http://www.sat.org/offsiterequest)).

Questions on off-site testing for the College Board assessments can be directed to the College Board's Services for Students with Disabilities (SSD) office at 844-255-7728.

**Questions or Comments?** Contact MDE OEAA  
**Assessment Questions:** [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov)  
**Accountability Questions:** [MDE-Accountability@Michigan.gov](mailto:MDE-Accountability@Michigan.gov)  
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## COLLEGE BOARD INFO

### Testing Window Now Open

The testing window for the Michigan-provided SAT Suite of Assessments opened **Monday, April 6, and will close on Thursday, April 30, 2026**. All testing, including retests, must occur within this window. For full details, refer to the [Spotlight newsletter – April 2 issue](https://go.mi.gov/r34y62306) (https://go.mi.gov/r34y62306).

### Important Dates

- [SAT List of Important Dates](https://go.mi.gov/z7uv11876) (https://go.mi.gov/z7uv11876)
- [PSAT List of Important Dates](https://go.mi.gov/dykun1877) (https://go.mi.gov/dykun1877)

Item	Date	Description
Student Readiness Check	Complete 1 – 2 weeks before intended test date	For complete details, see the <a href="https://go.mi.gov/eksj22313">Conducting Student Readiness Check document</a> (https://go.mi.gov/eksj22313)
Testing Window	Monday, April 6, 2026 through Thursday, April 30, 2026	Students may be tested any school day within the window. <b>Note:</b> Test early in the window to allow sufficient time for makeups and retests.
Deadline to pre-identify newly enrolled students	<b>Paper:</b> Friday, April 24, 2026 <b>Digital:</b> Tuesday, April 28, 2026	Students pre-identified after these dates will not be able to test this spring.
Deadline to submit a Re-Test Irregularity Report	Monday, April 27, 2026	Re-tests cannot be requested after this date. For complete details, see page 46 of the <a href="https://go.mi.gov/fmt222155">Proctor Manual</a> (https://go.mi.gov/fmt222155).

**Questions or Comments?** Contact MDE OEAA  
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## COLLEGE BOARD INFO

### Guidance for Resolving Score Issues

The [SAT Suite Score Guidance](https://go.mi.gov/asy4j2305) (https://go.mi.gov/asy4j2305) is a quick reference that helps staff address name mismatches and support students in accessing their SAT Suite scores, including steps to resolve missing-score issues.

### Rescheduling, Retesting, and Reporting Irregularities

All testing irregularity reports (IRs) for the SAT Suite of Assessments, including those for paper testers, must be submitted in Test Day Toolkit. For full guidance, refer to the [Spotlight newsletter – April 2 issue](https://go.mi.gov/r34y62306) (https://go.mi.gov/r34y62306).

### Score Release Timeline

Student Answer Submission	Student Scores Available in K-12 Reporting Portal	Scores Available to Students	Electronic Score Reports Available for Educators
by April 10, 2026	June 29, 2026	April 30, 2026	June 29, 2026
by April 30, 2026	June 29, 2026	May 14, 2026	June 29, 2026

For full score access details, refer to the [Spotlight newsletter – April 2 issue](https://go.mi.gov/r34y62306) (https://go.mi.gov/r34y62306).

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## COLLEGE BOARD INFO

### Accommodations



The initial deadline to request testing accommodations has passed; schools can continue to submit requests in the Services for Students with Disabilities SSD Online as needed, however plan to test students who require document review later in the window. Late requests are processed on a rolling basis.

SSD Coordinators now have access to a self-serve process in SSD Online that allows them to exchange select approved accommodations without submitting a new request. For full details on which accommodations are eligible and how the process works, refer to the [Spotlight newsletter – March 26 issue](https://go.mi.gov/nzb4m2231) (<https://go.mi.gov/nzb4m2231>).

### Prepare Test Day Toolkit for Spring SAT Suite Testing



With the testing window now open (April 6-30, 2026), school test coordinators are to ensure all preparations in Test Day Toolkit are complete and ready for testing.

For step-by-step guidance, refer to the [Spotlight newsletter – March 26 issue](https://go.mi.gov/nzb4m2231) (<https://go.mi.gov/nzb4m2231>). For additional guidance, refer to the [Test Coordinator Manual](https://go.mi.gov/a5cdo2192) (<https://go.mi.gov/a5cdo2192>).

### Required Online Training Status Dashboard



School test coordinators have access to the Training Status Dashboard through their College Board professional account, to monitor and manage staff training completion.

For additional details, refer to the [Spotlight Newsletter – March 19 issue](https://go.mi.gov/4syhf2200) (<https://go.mi.gov/4syhf2200>) or the [Training Platform User Guide](https://satsuite.collegeboard.org/media/pdf/sats-test-administration-training-platform-guide.pdf) (<https://satsuite.collegeboard.org/media/pdf/sats-test-administration-training-platform-guide.pdf>).

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## COLLEGE BOARD INFO

### Updated Student Readiness Check Walkthrough Document Available



The updated [Student Readiness Check Walkthrough](https://go.mi.gov/3grax2145) (https://go.mi.gov/3grax2145) supports preparation for spring SAT Suite testing, including verifying student information in Bluebook and ensuring device readiness. For more information, refer to the [Spotlight Newsletter – March 19 issue](https://go.mi.gov/4syhf2200) (https://go.mi.gov/4syhf2200).

### Training Materials, Publications, and Resources



To support the Michigan Department of Education Spring 2026 implementation of SAT with Essay, PSAT 10, and PSAT 8/9, College Board hosted a series of informative webinars, all of which have been recorded and are available on the [Michigan Merit Exam \(MME\) Test Administration Training webpage](https://go.mi.gov/9fi9a2074) (https://go.mi.gov/9fi9a2074).

College Board's Spring 2026 School Test Coordinator Manual and the Proctor Manual, as well as additional Spring 2026 guides and materials, are available on the [SAT Publications Page](https://go.mi.gov/gp66m2009) (https://go.mi.gov/gp66m2009). School Test Coordinators must read both manuals, while Proctors are required to read the Proctor Manual.

### Fee Waivers for Eligible Students



College Board provides [fee waivers for income-eligible students](https://satsuite.collegeboard.org/sat/registration/fee-waivers/fee-waiver-eligibility) (https://satsuite.collegeboard.org/sat/registration/fee-waivers/fee-waiver-eligibility) taking the Michigan-provided SAT with Essay this spring.

Fee waiver code files are available in the Download Center of each school's K-12 Assessment Reporting Portal. Schools needing additional codes to distribute should email [michiganadministratorsupport@collegeboard.org](mailto:michiganadministratorsupport@collegeboard.org). Students may also request fee waivers independently at <https://satsuite.collegeboard.org/sat/registration/fee-waivers> (https://satsuite.collegeboard.org/sat/registration/fee-waivers).

For more information, refer to the [Spotlight newsletter – March 19 issue](https://go.mi.gov/4syhf2200) (https://go.mi.gov/4syhf2200).

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## COLLEGE BOARD INFO

### Upcoming Open Office (Half) Hours



**When:** Thursdays at 2:00 p.m.

**Where:** [Register here](https://go.mi.gov/9cuy01944) (https://go.mi.gov/9cuy01944) to attend on Zoom

These optional sessions are an opportunity to ask College Board any questions regarding spring testing. Session topics are listed below by week in consideration of deadlines and activities with which you will be engaged.

Topic/Date	Open Office Highlights
<b>Drop-in Open Q&amp;A</b> April 16, 2026 2:00 p.m.	<ul style="list-style-type: none"><li>Open questions and answers</li></ul>
<b>Drop-in Open Q &amp; A</b> April 23, 2026 2:00 p.m.	<ul style="list-style-type: none"><li>Open questions and answers</li></ul>

### College Board Contact Information

- Call:** Michigan Educator Hotline at 866-870-3127 (Option 1)
- Email:** [michiganadministratorsupport@collegeboard.org](mailto:michiganadministratorsupport@collegeboard.org)

**Questions or Comments?** Contact MDE OEAA  
**Assessment Questions:** [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov)  
**Accountability Questions:** [MDE-Accountability@Michigan.gov](mailto:MDE-Accountability@Michigan.gov)  
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## WIN LEARNING INFO

### Test Window is Now Open

#### Important Resources as You Get Started

Testing has begun! The testing window began Monday, April 6, and will run through Friday, May 1, 2026. As a reminder, there are several helpful resources available on the [WIN Resource Center](https://www.winresourcecenter.com/Partnerships/mde) (<https://www.winresourcecenter.com/Partnerships/mde>) to assist you with test administration. These resources include:

- **Test Administration Manuals (TAMs)** that walk through the entire testing process
  - [Paper TAM](https://go.mi.gov/msh142064) (<https://go.mi.gov/msh142064>)
  - [Online TAM](https://go.mi.gov/ay2q22139) (<https://go.mi.gov/ay2q22139>)
- **Quick Start Guides** that provide instructions on specific tasks for test administration
  - [Assigning Assessments](https://www.winresourcecenter.com/files/pdf/MI-Resources/MI%20Quick%20Start%20Guide%20-%20Assigning%20Assessments.pdf) (<https://www.winresourcecenter.com/files/pdf/MI-Resources/MI%20Quick%20Start%20Guide%20-%20Assigning%20Assessments.pdf>)
  - [Prepare for Test Day](https://www.winresourcecenter.com/files/pdf/MI-Resources/MI%20Quick%20Start%20Guide%20-%20Prepare%20for%20Test%20Day%20v2.pdf) (<https://www.winresourcecenter.com/files/pdf/MI-Resources/MI%20Quick%20Start%20Guide%20-%20Prepare%20for%20Test%20Day%20v2.pdf>)
- **Test Administration Scripts** for administering both online and paper tests
  - [Paper Test Administration Script](https://www.winresourcecenter.com/files/pdf/MI-Resources/2026%20Paper%20Based%20Testing%201-page%20Script.pdf) (<https://www.winresourcecenter.com/files/pdf/MI-Resources/2026%20Paper%20Based%20Testing%201-page%20Script.pdf>)
  - [Online Test Administration Script](https://www.winresourcecenter.com/files/pdf/MI-Resources/2026%20Online%20Testing%201-page%20Script.pdf) (<https://www.winresourcecenter.com/files/pdf/MI-Resources/2026%20Online%20Testing%201-page%20Script.pdf>)

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## WIN LEARNING

### Student Experience Video Now Available

A video walkthrough of the student experience on testing day is now posted on the [WIN Resource Center](https://www.winresourcecenter.com/Partnerships/mde) (<https://www.winresourcecenter.com/Partnerships/mde>). This video shows how students will log into the WIN Career Readiness System and access the assessments. It provides a view of the assessment landing page, highlights where students can access tutorials and shows what it looks like when assessments are locked and when assessments are unlocked and ready to begin.

### Accessing Reports in WIN Career Readiness System

Administrators can access several different reports in the WIN Career Readiness System, including a Learner Listing Report, Class Report, Individual Report, and Certificate/Credential Summary Report. These can be accessed by logging into the portal and clicking on Reports at the top of the screen, then selecting a report from the drop-down menu. The data in each report can be sorted and filtered at various levels and can be exported to an Excel sheet.

#### [The WIN CRSystem Reports Manual](https://www.winresourcecenter.com/files/pdf/CRSystem%20Resources/WINCRSystem%20Reports%20Manual.pdf)

(<https://www.winresourcecenter.com/files/pdf/CRSystem%20Resources/WINCRSystem%20Reports%20Manual.pdf>) provides more detailed information about how to run and interpret each report.

**Questions or Comments?** Contact MDE OEAA  
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## WIN LEARNING

### Recently Asked Questions

Below are some answers to questions received in recent WIN Wednesday sessions. These questions and others will be addressed on upcoming WIN Wednesdays.

#### Q: How can I monitor student test completion?

Administrators can refer to the Assessment Assignment Grid to view which students in their test session group(s) have completed testing. When a student has completed an assessment, their score will display in the grid.

Name	<input type="checkbox"/> Work Ready Math	<input type="checkbox"/> Work Ready Reading	<input type="checkbox"/> Work Ready Data
One, Student	<input type="checkbox"/> Level: 2 *Completed during current test window.	<input type="checkbox"/> Level: 4 *Completed during current test window.	<input type="checkbox"/> Level: 2 *Completed during current test window.
Two, Student	<input type="checkbox"/> Level: 3 *Completed during current test window.	<input type="checkbox"/> Level: 2 *Completed during current test window.	<input type="checkbox"/> Level: 1 *Completed during current test window.
Three, Student	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Four, Student	<input type="checkbox"/> Level: 2 *Completed during current test window.	<input type="checkbox"/> Level: 1 *Completed during current test window.	<input type="checkbox"/> Level: 3 *Completed during current test window.

Student Three Math: Assigned but not submitted  
 Student Three Reading and Data: Not yet assigned  
 Students One, Two, Four: All tests submitted

(continues – page 30)



## WIN LEARNING

Administrators can also refer to the Learner Credential Summary Report to view scores for all students who have completed testing. **Note:** This report will only display data for students who have completed the assessments. It will not display data for students who have not completed the assessments.

Work Ready Credential Current		Ready Math	Ready Data	Ready Reading
Type	Date	Level	Level	Level
Achievement Level 3	3/26/2025	3	3	3
Achievement Level 3	3/26/2026	3	4	3
Not Earned	3/26/2026	1	3	3
Achievement Level 4	4/4/2023	4	4	4
Not Earned	3/26/2026	1	3	3
Achievement Level 2	4/4/2023	2	3	4


for

### Q: How do students download their credentials?

Immediately after completing all three tests, students will be able to see if they earned a credential. They can see this on the Work Readiness Assessments launch page and on their dashboard. Clicking the icon will download their credential.

### Work Readiness Assessments

Assessments that validate career-focused knowledge and skills



Level 3 Achievement Earned

#### About these Assessments

**OVERVIEW**


Work Readiness Assessments solution is a workforce, education, and development tool comprised of three proctored assessments: Work Ready Math, Work Ready Reading, and Work Ready Data. There are four credential levels (Achievement Levels 2-5). Each level requires successful completion of all three assessments with scores at that level or above.

#### Credential Progress


If you haven't completed the tutorial before, please start there for valuable information about the assessment and online navigation. **Good luck!**

Navigation Tutorial


**Work Ready Math**


Tutorial
 Assessment


**Work Ready Reading**


Tutorial
 Assessment

**Work Ready Data**

Tutorial
 Assessment

**Level 4**  
3/12/2026 

**Level 3**  
3/12/2026 

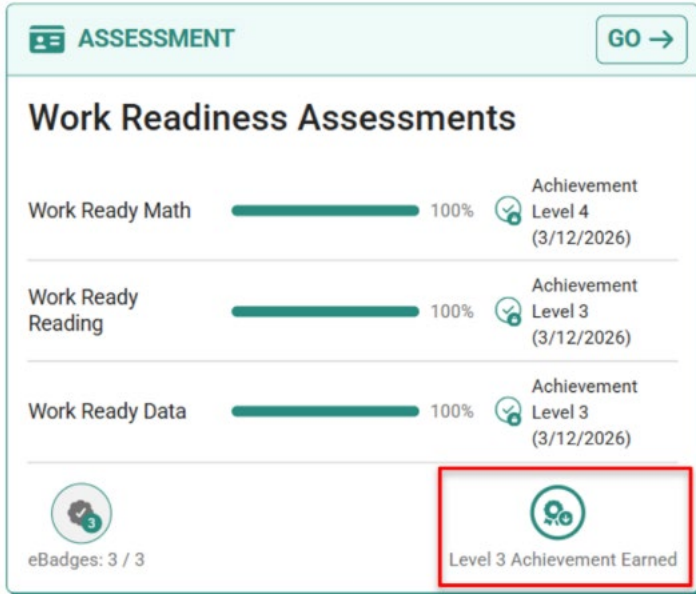
**Level 3**  
3/12/2026 

(continues – page 31)

**Questions or Comments? Contact MDE OEAA**  
**Assessment Questions:** [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov)  
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## WIN LEARNING



### Q: How do students access (optional) digital credentials?

Digital achievements are shared via email. Students have the option to provide an email address that they can verify through the email verification process. They will receive an email at the given address and will need to click a verification link within 24 hours.

**Note:** Digital credentials are an optional feature and are not required. Schools may provide this form for parents to complete if they do not wish for their student to share an email address to receive a digital credential: [Opt-Out Form](https://go.mi.gov/akb8r2288) (<https://go.mi.gov/akb8r2288>).

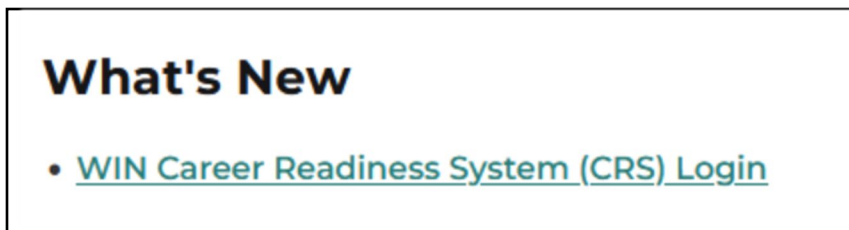
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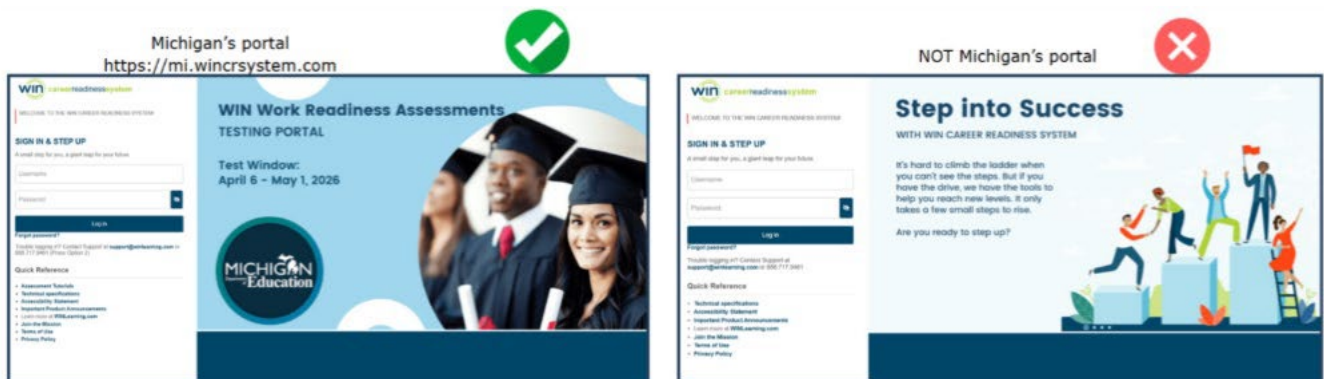
## WIN LEARNING

### Accessing WIN Career Readiness System

When you log into the WIN Career Readiness System, make sure that you are navigating to the correct URL: [mi.wincrsystem.com](https://mi.wincrsystem.com). Bookmark this page for easy access for staff and students. You can also reach WIN CRS system from the [MME web page](http://www.michigan.gov/mme) ([www.michigan.gov/mme](http://www.michigan.gov/mme)) by clicking on the direct link under the “What’s New” section.



The correct WIN CRS portal for Michigan educators has the Michigan Department of Education logo on it; this is not to be confused with the WIN general CRS portal (see images below):



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## **WIN LEARNING**

### **WIN Wednesday Office Hours**

The next WIN Wednesday Office Hours session will be April 15, 2026, at 10:00 a.m. This will be another question-and-answer session, so bring your questions.

You can join the session using the [WIN Wednesday Office Hours meeting link](https://teams.microsoft.com/meet/2103319553090?p=FBZsvYMwz8QyEqM3Yb) (<https://teams.microsoft.com/meet/2103319553090?p=FBZsvYMwz8QyEqM3Yb>).

A list of upcoming sessions is available on the [WIN Wednesday Sessions Schedule](https://go.mi.gov/fbvik2037) (<https://go.mi.gov/fbvik2037>).

### **WIN Learning Contact Information**

For technical questions or issues identified during the survey process, schools/districts may contact:

- WIN Learning Support: [Support@winlearning.com](mailto:Support@winlearning.com) or 888-717-9461 (option 2)
- MDE OEAA Tech Support: [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov) or 877-560-8378 (option 2)

**Questions or Comments?** Contact MDE OEAA  
**Assessment Questions:** [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov)  
**Accountability Questions:** [MDE-Accountability@Michigan.gov](mailto:MDE-Accountability@Michigan.gov)  
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## TRAINING & CONFERENCES

### Upcoming Webinars

#### WIDA Score Reports Webinars

WIDA coordinators and test administrators interested in learning more about the summative WIDA ACCESS and WIDA Alternate ACCESS assessment reports can register to join the following optional webinars:

- **WIDA ACCESS Score Reports for Instruction**  
Tuesday, May 12, 2026, 9:00 - 11:00 a.m.  
[Registration Link](https://forms.gle/7ne32Hg3HTuZ7BBk8) (https://forms.gle/7ne32Hg3HTuZ7BBk8)
- **WIDA Alternate ACCESS Score Reports**  
Thursday, May 14, 2026, 9:00 - 11:00 a.m.  
[Registration Link](https://forms.gle/7ne32Hg3HTuZ7BBk8) (https://forms.gle/7ne32Hg3HTuZ7BBk8)

**Questions or Comments?** Contact MDE OEAA  
**Assessment Questions:** [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov)  
**Accountability Questions:** [MDE-Accountability@Michigan.gov](mailto:MDE-Accountability@Michigan.gov)  
**Website:** [www.Michigan.gov/OEAA](http://www.Michigan.gov/OEAA) | **Phone:** 877-560-8378



## IMPORTANT DATES

The [Assessment Calendars web page](https://go.mi.gov/10v9o2012) (https://go.mi.gov/10v9o2012) allows you to easily find important state assessment dates. The Office of Educational Assessment and Accountability provides calendars in Excel, PDF, and Google Calendar formats so you can access and use them however you prefer.

### APRIL 2026

Start Date	Assessment/Task	End Date
Ongoing	<b>M-STEP and WIN Work Readiness Additional Material Order Window</b> All Grades/All Content Areas	Tuesday, April 28, 2026
Ongoing	<b>MI-Access Additional Material Order Window</b> All Grades	Tuesday, May 19, 2026
Ongoing	<b>PSAT 8/9 for Grade 8, PSAT 8/9 for Grade 9, PSAT 10, SAT with Essay Test Administration Window</b> Online and Paper/Pencil	Thursday, April 30, 2026
Ongoing	<b>M-STEP Paper/Pencil and WIN Work Readiness Online and Paper/Pencil Test Administration Window</b>	Friday May 1, 2026
Ongoing	<b>M-STEP Online, MI-Access Online and Paper/Pencil Test Administration Window</b>	Friday, May 22, 2026
Available Now	<b>M-STEP, MI-Access</b> Preliminary Reports Available **within 48 hours of online test completion**	N/A
Available Now	<b>Early Literacy and Mathematics Benchmark Assessments</b> Individual Level Reports Available **within 48 hours of test completion**	N/A

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## IMPORTANT DATES

### MAY 2026

Start Date	Assessment/Task	End Date
Tuesday, May 5, 2026	<b>WIN Work Readiness</b> Shipments for return of Paper/Pencil Materials Deadline	Tuesday, May 5, 2026
Wednesday, May 6, 2026	<b>M-STEP</b> Shipments for return of Paper/Pencil Materials Deadline	Wednesday, May 6, 2026

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## REMINDERS

### Participate in the Michigan Performance Assessment Cadre – Cohort VII



Join the Office of Educational Assessment and Accountability as we work with the Michigan Assessment Consortium (MAC) to develop performance assessments aligned to Michigan’s model competencies.

Interested participants can email a resume to [MDE-OEAA@Michigan.gov](mailto:MDE-OEAA@Michigan.gov), using the subject line “Performance Assessment Cadre VII,” by **May 30, 2026**. Then watch for an emailed intake survey from the MAC that will formalize your participation in MiPAC Cohort VII. Qualified candidates are accepted on a first-come, first-served basis to join a select team of colleagues.

Read more about this year-long professional development opportunity in the [Spotlight newsletter -- March 26 issue](#) (<https://go.mi.gov/nzb4m2231>).

### Get to Know MiLearn



**MiLearn** (Michigan Linked Educational Assessment Reporting Network) is a **free digital reporting system** from the Michigan Department of Education’s Office of Educational Assessment and Accountability. It delivers state assessment results directly through a district’s Student Information System (SIS), giving students, families, and educators quick access to data without requiring separate logins or platforms.

Additional details are available in the [MiLearn: Expanding Access to State Assessment Results document](#) (<https://go.mi.gov/9syqa1997>).

For questions or onboarding support, contact: Tim Davis, MiLearn Onboarding Specialist, at [DavisT54@Michigan.gov](mailto:DavisT54@Michigan.gov)

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## REMINDERS

### Science Educators Invited to Participate in Science M-STEP Committees



Science educators have several opportunities to contribute to the development and quality of the Michigan science M-STEP by serving on assessment committees throughout 2026. Educators may participate in reviewing science test items for content alignment, bias, and sensitivity; writing new stimulus and item clusters aligned to the NGSS 3-Dimensions of Learning; or analyzing data from field-tested items to inform improvement decisions. Committee work takes place between May and July and involves collaboration with fellow educators to ensure fair, rigorous, and high-quality assessments. Stipends are provided for participants' time and expertise.

[Use this link](https://web.cvent.com/survey/6c7780de-c8d8-479f-be93-52b38bfe8721/welcome) (https://web.cvent.com/survey/6c7780de-c8d8-479f-be93-52b38bfe8721/welcome) to apply to the Michigan Assessments: Application for Test Development Committee Work today!

Full details are available in the [Spotlight newsletter – January 29 issue](https://go.mi.gov/hzqs71854) (https://go.mi.gov/hzqs71854) on page 4.

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## STAY INFORMED

### Subscribe to the Michigan Department of Education Newsletters

Stay up-to-date on the latest news and information from the Michigan Department of Education. [Subscribe](https://public.govdelivery.com/accounts/MIMDE/subscriber/new) (https://public.govdelivery.com/accounts/MIMDE/subscriber/new) to the *Spotlight on Assessment and Accountability*, *MDE Official Communications*, and *MICIP Continuous Communication* newsletters.

- Archive for [Spotlight on Assessment and Accountability](http://www.michigan.gov/mde-spotlight) (www.michigan.gov/mde-spotlight)
  - Archive for [MDE Memos](https://www.michigan.gov/mde/news-and-information/memos) (https://www.michigan.gov/mde/news-and-information/memos)
  - Archive for [MICIP Continuous Communication](https://www.michigan.gov/mde/Services/school-performance-supports/micip/micip-continuous-communication) (https://www.michigan.gov/mde/Services/school-performance-supports/micip/micip-continuous-communication)
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### Follow the Michigan Department of Education on Social Media

- [Facebook](https://www.facebook.com/michdepted) (https://www.facebook.com/michdepted)
- [X \(formerly Twitter\)](https://x.com/mieducation) (https://x.com/mieducation)
- [Instagram](https://www.instagram.com/michigan.students.first/) (https://www.instagram.com/michigan.students.first/)
- [MDE Press Releases](https://www.michigan.gov/mde/news-and-information/press-releases) (https://www.michigan.gov/mde/news-and-information/press-releases)

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## CONTACT US

### OEAA Phone Tree Options

For assistance with assessment or accountability issues, **call 877-560-8378** (select the appropriate option):

**Option 1:** For inquiries related to state assessment policy; the OEAA Secure Site; administration of the M-STEP, MI-Access, Early Literacy and Mathematics; and Accountability Reporting

**Option 2:** For inquiries related to the SAT, PSAT, or WIN Work Readiness testing:

**Option 1:** eligibility to test and the OEAA Secure Site

**Option 2:** administration of the College Board assessments (PSAT 8/9, PSAT 10, SAT)

**Option 3:** administration of the WIN Work Readiness skills test

**Option 3:** For inquiries related to WIDA, the English Language Learner assessment; Call 866-276-7735 for assistance with the WIDA Screener and the WIDA Secure Portal

**Option 4:** For all other calls

**Option 5:** To report known unethical testing practices by a school on any state assessment

**Option 6:** To repeat these options

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## Mailing Address

Michigan Department of Education  
608 W. Allegan St.  
PO Box 30008  
Lansing, Michigan 48915-0008

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