

Spotlight

on Student Assessment and Accountability

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April 18, 2024

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Accountable Students Enrolled and Demographics Review

The Accountable Students Enrolled and Demographics page is now available on the Office of Educational Assessment and Accountability (OEAA) [Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure). Districts and schools can go to this page to view and verify student enrollment and demographic data for the two Spring 2024 test periods. This data has been reported in the Michigan Student Data System (MSDS) and will be used for assessment and accountability reporting.

There are two separate lists of enrolled students grouped by test period, each based on a different enrollment date and grouping of students. The lists are:

- **Spring 2024 WIDA ACCESS and WIDA Alternate – based on enrollment on March 22, 2024**
 - » Only student information submitted in MSDS with an “as of date” on or before March 22, 2024, and submitted/certified by 5:00 p.m. on May 29, 2024, will be used for assessment and accountability reporting.
 - » The list includes students in grades K-12 students who are identified in MSDS as being in an English learner (EL) program and who were expected to take the WIDA ACCESS or WIDA Alternate ACCESS for ELLs.
 - » Students who were enrolled through March 22 should be listed; if an English learner student is not listed, an enrollment record and/or an EL program must be submitted in MSDS by the authorized district MSDS user.
 - » Students who exited the school prior to March 22 should not be listed; if they are, an exit record must be submitted in MSDS.
 - » Student demographics should reflect a student’s status on March 24; if an incorrect status is shown, a Student Record Maintenance (SRM) file must be submitted in MSDS.

(Continued on next page)

- **Spring 2024 MI-Access, M-STEP, PSAT Grade 8, PSAT 8/9, SAT – based on enrollment on May 24, 2024**

- » Only student information submitted in MSDS with an “as of date” on or before May 24, 2024, and submitted/certified by 5:00 p.m. on June 11, 2024, will be used for assessment and accountability reporting.
- » This list will include all students in grades 3-8 and 11 who were expected to take the M-STEP, MI-Access, SAT, or PSAT 8/9 (for grade 8).
- » Students in grades 9 and 10 are not included in accountability reporting, even though they are expected to test under state law.
- » Students who will be enrolled through May 24 should be listed; if they are not, an enrollment record must be submitted in MSDS.
- » Students who have exited the school up through May 24 should not be listed; if they are, then an exit record must be submitted in MSDS.
- » Student demographics should reflect a student’s status on May 24; if an incorrect status is shown, a record must be submitted in MSDS.
- » If May 24 is a future date at the time the list is reviewed, the list will have to be reviewed and MSDS must be updated as needed to ensure that student enrollment and demographics are correct as of May 24.

The Accountable Students Enrolled and Demographic pages will be updated daily at approximately 11:00 a.m. and 7:00 p.m., as Student Record Maintenance (SRM) records are submitted and certified in MSDS with an “as of date” on or before the dates listed above. This means the Accountable Students and Demographic list can change.

To make any updates in MSDS, schools will need to work with their district MSDS person. **Note: It is very important that the district authorized MSDS user is made aware of the student record maintenance (SRM) file “as of dates” and deadlines.**

If you are not sure who your district MSDS person is, you can find the name and contact information on the District and School Contact page of the Secure Site. District and School Contacts directions can be found on the [Secure Site Training web page](http://www.michigan.gov/securesitetraining) (www.michigan.gov/securesitetraining).

At that site, schools can also review the Accountable Students Enrolled and Demographic directions for information on which demographics can and cannot be changed during the school year. For more information and resources on school accountability topics, go to the [Michigan School Accountability page](http://www.michigan.gov/mde-accountability) (www.michigan.gov/mde-accountability).

Timely Submission of Incident Reports Required

Important Reminder: The following types of irregularities must be reported on **the same day as the occurrence** (no later than 11:59 p.m.) if a test regeneration is being requested:

- Student submits a test in fewer than 15 minutes
- Student becomes ill during testing
- Student completes the test without having been given their prescribed medication

In addition, all testing irregularities for M-STEP, MI-Access, and the Early Literacy and Mathematics Benchmark assessments must be reported to the Office of Educational Assessment and Accountability (OEAA) **within two school days**.

If you are still completing an investigation or waiting on parental approval forms, Incident Reports must still be submitted to the OEAA in the time frames specified above. The Incident Report will be set to an Additional Information Needed status by OEAA staff and the Test Coordinator will be able to update the report with the necessary documentation as it becomes available.

If you become aware of an incident after two school days have passed since the irregularity, an Incident Report must be filed as soon as possible. Be sure detailed information is included in the details section to explain the delay in reporting.

Delayed incident reporting will limit the options for test regenerations and unlocks.

For more detailed information on Incident Reporting, review the following documentation:

- [April 4, 2024 Spotlight article](https://bit.ly/4avGxzj) (https://bit.ly/4avGxzj): “M-STEP, MI-Access, and Early Literacy and Mathematics: Common Testing Issues and How to Resolve Them” (page 5)
- [M-STEP Test Administration Manual](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/M-STEP/M-STEP_Test_Administration_Manual.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/M-STEP/M-STEP_Test_Administration_Manual.pdf)
 - » Appendix E: Incident Reporting Guide (page 90)
 - » Appendix F: How to Complete an Incident Report (page 105)
- [MI-Access Functional Independence Test Administration Manual](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MI-Access/S23-MI-Access-Functional-Independence-TAM.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MI-Access/S23-MI-Access-Functional-Independence-TAM.pdf)
 - » Appendix H: MI-Access Incident Reporting Guide (page 113)
- [MI-Access Supported Independence and Participation Test Administration Manual](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MI-Access/Participation_and_Supported_Independence_TAM.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MI-Access/Participation_and_Supported_Independence_TAM.pdf)
 - » Appendix G: MI-Access Incident Reporting Guide for SI/P (page 93)

Office Hours for M-STEP and MI-Access Related Testing Questions

Do you have questions about the M-STEP or MI-Access test administrations? The Michigan Department of Education (MDE) is here to help, with 30-minute Microsoft Teams Meeting Office Hours for questions related to M-STEP and MI-Access test administrations. These Office Hours will be offered every Monday afternoon from 3:00 p.m. to 3:30 p.m., now through May 20, 2024.

Questions might include:

- I have a new or transfer student – what do I do now?
- What do I do if a test administrator observes a student accessing an electronic device?
- Where do I find guidance for Designated Supports or Accommodations and how do I assign them?
- Who can administer the assessment?
- How do I report an incident?
- What do I do if students don't finish a test during their scheduled test session?

MDE staff will be available to respond to these or any other assessment preparation and administration questions during these weekly events. Please note: No formal presentation is planned for these sessions. This is just an opportunity for you to get answers to your time-sensitive questions.

Mark your calendars for Office Hours for M-STEP and MI-Access Related Testing Questions

Every Monday, 3:00-3:30 p.m., April 1 – May 20, 2024

[Click here to join the meeting](#)

Reminders

Last Chance: Michigan Social Studies Educators Wanted for M-STEP Social Studies Blueprint Panel

The Michigan Department of Education is asking educators for their input into the blueprint of the M-STEP social studies assessment. This input will help determine what, if any, changes need to be made to the test. The blueprint discussion will take place June 17-18, 2024, in the greater Lansing area.

Recommendations about the blueprint will be made at the Discipline level, similar to the process shown on [the current blueprint format](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/M-STEP/Blueprint---SS-Blueprint-for-MDE-website.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/M-STEP/Blueprint---SS-Blueprint-for-MDE-website.pdf).

Please indicate your interest in attending the social studies blueprint discussion [by completing this interest form](https://www.surveymonkey.com/r/M-STEP_SS_Blueprint) (https://www.surveymonkey.com/r/M-STEP_SS_Blueprint). **The survey closes Friday, April 19, 2024.** A stipend or sub-reimbursement with continuing clock hour credit option is available for educators participating in this event.

See the full article in the Spotlight newsletter - [March 28 issue](https://bit.ly/4aUKhub) (https://bit.ly/4aUKhub).

Science Educators: You Can Get Involved with the M-STEP Assessment!

Science educators have multiple opportunities to participate in M-STEP assessment committees. Whether you want to review existing items for content, bias, and sensitivity; participate in the item writing process; or review data from field tested items, you can work with a team of educators to ensure a high-quality science M-STEP administration.

Participating educators can receive a stipend for their expertise, contributions, and time. [Click here](https://drive.google.com/file/d/1SIanD5yjibzyvr-ZuRQfyswlkn296P8Q/view) (https://drive.google.com/file/d/1SIanD5yjibzyvr-ZuRQfyswlkn296P8Q/view) for the dates and a detailed description of each committee. [Use this link to apply](https://web.cvent.com/survey/6c7780de-c8d8-479f-be93-52b38bfe8721/welcome) (https://web.cvent.com/survey/6c7780de-c8d8-479f-be93-52b38bfe8721/welcome) today!

Reminders

FAME Project Accepting New Coach Applications for 2024-2025

The Formative Assessment for Michigan Educators (FAME) project, now entering its seventeenth year, is seeking interested educators who would like to lead a local learning team of teachers to explore, implement, and reflect on the formative assessment process. FAME Coaches are not expected to be the local expert on the formative assessment process – rather FAME Coaches are learning along with their team.



More information on the 2024-25 FAME project is available on the [FAME public website](http://famemichigan.org) (<http://famemichigan.org>), along with access to the online [2024-25 New FAME Coach application](https://www.surveymonkey.com/r/NewCoachApp2024-25) (<https://www.surveymonkey.com/r/NewCoachApp2024-25>).

The deadline to apply is **Friday, May 3, 2024**.

If you have any questions, contact [John Jaquith](mailto:jaquithj1@michigan.gov) (jaquithj1@michigan.gov), Michigan Department of Education Office of Educational Assessment and Accountability, or [Tara Kintz](mailto:kintzta@msu.edu) (kintzta@msu.edu), Senior Research Associate, Michigan Assessment Consortium; Outreach Specialist, Office of K12 Outreach, Michigan State University.

Participate in Michigan Performance Assessment Cadre (MiPAC) – Cohort V

Join the Office of Educational Assessment and Accountability as we work with the Michigan Assessment Consortium (MAC) to develop performance assessments aligned to Michigan’s model competencies. Cohort V of the Michigan Performance Assessment Cadre (MiPAC) will launch in August 1-2, 2024, to address model competencies in mathematics (grades 3-5 and 6-8) and English language arts (ELA) (grades 3-5, 6-8, and 9-12).



Read more about this year-long professional development opportunity in the [Spotlight newsletter - March 14 issue](#) (<https://bit.ly/4amshZ5>)

MiPAC Cohort V will feature a new ELA grade 9-12 team, so we’re especially seeking interested high school ELA teachers for that team. At the same time, any qualified teacher of mathematics (grades 3-5 or 6-8) or ELA (grades 3-5, 6-8, or 9-12) is welcome to apply.

Interested participants can email a resume to mde-oeaa@michigan.gov, using the subject line “Performance Assessment Cadre V,” by **May 30, 2024**. Then watch for an emailed intake survey from the MAC that will formalize your participation in MiPAC Cohort V.

CB College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

WHAT'S NEW

OEAA Pre-ID and College Board Student Registration

College Board will continuously retrieve Pre-Identification (Pre-ID) data for late arriving students from the Office of Educational Assessment and Accountability (OEAA) Secure Site through **Monday, April 22, 2024**.

Once it is collected, Pre-ID data typically transfers to College Board's State Data Management System (SDMS) within an average of two business days. It generally takes another two days for data to transfer from SDMS to Test Day Toolkit, for a total average of four business days for the data transfer to be completed.

There may be rare instances when the transfers take longer, but this should not be the case for the majority of students.

For concerns about Pre-ID data transfer outside of these specified timeframes, contact the Michigan Helpline at 866-870-3127, or by email to michiganadministratorsupport@collegeboard.org.

Score Release Timeline

For Students

Student score release will be accomplished in two phases based upon when Michigan schools complete their tests. Students whose tests are submitted between April 8 and April 12 can view their scores starting on May 2, while those whose tests are submitted between April 15 and April 26 can view their scores starting on May 16.

Test Submission Dates	Student Score Release
April 8-12, 2024	May 2, 2024
April 15-26, 2024	May 16, 2024

For Educators

Educator score release in the K-12 Reporting Portal is tentatively scheduled for June 25.

Educator score release in the K-12 Reporting Portal is tentatively scheduled for June 25.

CB College Board Corner

Information on SAT[®], PSAT[™] 8/9, and PSAT[™] 10 provided by the College Board

Digital Readiness Check and Accessibility Menu

When students with disabilities use Chromebooks for the digital readiness check (DRC) with the floating accessibility menu enabled, they must move the accessibility menu to access the Next button and proceed to the next question. Because the accessibility menu resets to its original position after each question, students must move it after each question to transition to the next item. College Board is collaborating with Google to enhance the functionality of the accessibility menu for a smoother DRC experience in future administrations.

CB College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

REMINDERS

Test Day Tips

All testing irregularity reports (IRs) for the SAT Suite of Assessments, including those for paper/pencil testers, must be submitted in Test Day Toolkit (TDTK). Schools will have the opportunity to set up retests in TDTK when they submit an IR, although only students identified in certain types of IRs will have an option for retesting.

Eligible students who miss a scheduled test date, or who are present on test day but do not enter a room code before experiencing a testing issue, must be scheduled to test at another time, per the school test coordinator's direction; this is considered a reschedule.

However, students who entered a room code but then experienced an irregularity that resulted in an approved retest must be scheduled to test again at an appropriate time; this is considered a retest.

First-time testers will be located in the Primary Test Administration drop-down in TDTK, while students with approved retest irregularities will appear in the Retest Test Administration drop-down (see picture below).

Role

Test Day Coordinator

Test Administration*

Choose a test administration

Choose a test administration

SAT School Day Spring 2024 Primary

SAT School Day Spring 2024 Retest 1

If a student who needs a retest cannot be found in the primary roster, return to the home screen and switch to the Retest window; the student will appear in the roster there. After retest irregularities are approved, a new test package for the students can be expected in two to three business days.

It's important not to test rescheduled students in the same room as those retaking tests due to approved retest irregularities. Doing so would require the proctor to manage multiple devices and test sessions in TDTK, increasing the risk of potential issues and test irregularities in the testing administration.

Approved retests submitted after Wednesday, April 24, may jeopardize a student's ability to retest. For additional guidance on irregularities and retests, refer to the [Retest and Irregularities Guide](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MME/SAT-Suite/Retest--Irregularities-Guide.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MME/SAT-Suite/Retest--Irregularities-Guide.pdf>).

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

CB College Board Corner

Information on SAT[®], PSAT[™] 8/9, and PSAT[™] 10 provided by the College Board

College Board Boots on the Ground Staff

College Board has four “Boots on the Ground” staff who are actively supporting Michigan districts and schools with the Michigan-provided Spring 2024 SAT with Essay and PSAT-related assessments.

Each Boots on the Ground team member, their assigned regions, and the link to upcoming office hours can be found here (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MME/SAT-Suite/College-Board-MI-Boots-on-the-Ground-Support-Staff-Flyer.pdf>).

Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: michiganadministratorsupport@collegeboard.org



What's New

Returning Test Window 1 (Initial) Accommodations Test Materials

Use the carton(s) in which the test materials were shipped to return all the secure test forms (used and unused) from the initial test window to ACT. Pack the carton(s) using the instructions and illustration on page 34 of the [ACT Test Coordinator Information Manual](https://www.act.org/content/dam/act/secured/documents/pdfs/state-district-test-coordinator-paper-test.pdf) (<https://www.act.org/content/dam/act/secured/documents/pdfs/state-district-test-coordinator-paper-test.pdf>). Any unused cartons may be recycled.

Refer to the [Spotlight newsletter - April 11 issue](https://bit.ly/3Wb8UOK) (<https://bit.ly/3Wb8UOK>) for information about packing and returning test materials.

All initial and accommodations secure test forms must be returned to ACT.

The scheduled FedEx pickup of the accommodations materials for return to ACT is Thursday, April 25, 2024. The pickup of the standard time test materials was Friday, April 12, 2024. If you still have initial standard time secure forms, return them with the accommodation materials. Store the boxes in a secure location within the district or school building until they can be either picked up by FedEx or taken to a local FedEx office.

If the test materials from your school cannot be returned on these dates, the WorkKeys Test Coordinator can do one of the following:

1. Send an email to workkeys@act.org to request a new pickup and provide the following information:
 - » dates and times the school will be open
 - » location of the boxes
 - » number and approximate weight of boxes
 - » address, phone number, and contact name at the school
2. Call ACT at 800-967-5539 to schedule a pickup
3. Take the materials to your local FedEx drop-off location and keep the receipt for your records

If accommodations testing is completed before April 24, you may either call ACT to arrange a different pickup date or hold the materials in a secure location until the scheduled pickup on April 25.



Makeup (Test Window 2) Test Administration

Test materials ordered during the April 11-12, 2024, ordering window are scheduled for delivery by **April 24, 2024**. Within 24 hours of receiving the shipment(s), compare the packing list to the materials received, using the guidelines found in the [ACT Test Coordinator Information Manual](https://www.act.org/content/dam/act/secured/documents/pdfs/state-district-test-coordinator-paper-test.pdf) (<https://www.act.org/content/dam/act/secured/documents/pdfs/state-district-test-coordinator-paper-test.pdf>). Notify ACT if you are missing any materials.

The standard time makeup administration is on **Thursday, April 25, 2024**, and the accommodations makeup test window is **April 25 – May 1, 2024**.

All makeup administrations must follow the test day policies and procedures that are detailed in the [ACT WorkKeys Administration - Standard Time Paper](http://www.act.org/content/dam/act/secured/documents/pdfs/WK-Admin-SD-Std-Time-Paper-Secured.pdf) (<http://www.act.org/content/dam/act/secured/documents/pdfs/WK-Admin-SD-Std-Time-Paper-Secured.pdf>) and the [ACT WorkKeys Administration Manual for Accommodations and English Learner Supports](http://www.act.org/content/dam/act/secured/documents/pdfs/WK-Admin-SD-Accoms-Secured.pdf) (<http://www.act.org/content/dam/act/secured/documents/pdfs/WK-Admin-SD-Accoms-Secured.pdf>) manuals. Both manuals are posted on the [ACT-hosted website](http://www.act.org/stateanddistrict/michigan) (www.act.org/stateanddistrict/michigan) on the WorkKeys on Paper page in the Administration stage.

If your school did not test any students:

- complete the outside of the processing envelope and mark as “Did not test (provide reason)”
- discard the unused Site Header
- pack all unused initial (Test Window 1) secure materials using the instructions below and place the processing envelope on top
- send an email to workkeys@act.org indicating that you did not test any students and provide the reason

FedEx pickups have been scheduled for **Friday, April 26** for standard time materials and **Thursday, May 2, 2024**, for accommodations materials. If you are unable to return your test materials on these dates, the WorkKeys Test Coordinator can do one of the following:

1. Send an email to workkeys@act.org to request a new pickup and provide the following information:
 - » dates and times your school will be open
 - » location of the boxes
 - » number and approximate weight of boxes
 - » address, phone number, and contact name at the school
2. Call ACT at 800-967-5539 to schedule a pickup
3. Take the materials to your local FedEx drop-off location and keep the receipt for your records



Upcoming Events and Deadlines

For all upcoming events and deadlines, refer to the following documents:

- [ACT WorkKeys Schedule of Events](https://bit.ly/49wbZ02) (https://bit.ly/49wbZ02) posted on the [ACT state testing website](http://www.act.org/stateanddistrict/michigan) (http://www.act.org/stateanddistrict/michigan) on the **WorkKeys on Paper** page.
- [ACT WorkKeys List of Important Dates](https://bit.ly/48UC74H) (https://bit.ly/48UC74H) posted on the [MME web page](http://www.michigan.gov/mme) (www.michigan.gov/mme) under **General information, List of Important Dates**.

Contact the ACT WorkKeys Customer Support Team:

Contact the ACT WorkKeys Customer Support Team:

- **email** ACT WorkKeys at workkeys@act.org
- **call** ACT WorkKeys at 800-967-5539; available from 9:30 a.m. to 6:00 p.m. ET
- **email** accommodations questions to ACTStateAccoms@act.org

Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18

Important Dates

April 2024

M-STEP & MI-Access

Office Hours for M-STEP and MI-Access
Related Testing Questions

Every Monday through May 20, 2024
3:00 - 3:30 p.m.

[Click here to join the meeting](#)

M-STEP

Pre-identification of Students for Local
Printing of Barcode Labels

Now through May 3, 2024 by 5:00 p.m.

Pre-identification of Students Online

Now through May 16, 2024

Online Test Administration Window

Now through May 17, 2024

Paper/Pencil Test Administration Window

Now through May 3, 2024

MI-Access

Pre-identification of Students for Local
Printing of Barcode Labels

Now through May 3, 2024 by 5:00 p.m.

Pre-identification of Students Online

Now through May 16, 2024

Alternate Assessments Test Administration
Window

Now through May 24, 2024

ACT WorkKeys

Initial Accommodations Window (Window 1)

April 11 - April 24, 2024

Makeup Test Day (Test Window 2)

April 25, 2024

Makeup Accommodations Window (Window 2)

April 25 - May 1, 2024

SAT with Essay

Pre-Identification of Late-Arriving Students

Now through April 22, 2024

Test Administration Window

Now through April 26, 2024

PSAT 8/9 (Grade 8) (Grade 9)

Pre-Identification of Late-Arriving Students

Now through April 22, 2024

Test Administration Window

Now through April 26, 2024

PSAT 10 (Grade 10)

Pre-Identification of Late-Arriving Students

Now through April 22, 2024

Test Administration Window

Now through April 26, 2024

(Continued on next page)

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13

Important Dates

May 2024

ACT WorkKeys

Off-site Test Administration Request

Now through May 1, 2024

M-STEP

Off-site Test Administration Request

– Pencil/Paper

Now through May 2, 2024

Off-site Test Administration

Request – Online

Now through May 16, 2024

Pre-Identification of Students

Now through May 16, 2024, by 5:00 p.m.

MI-Access

Off-site Test Administration Request

Now through May 23, 2024

Pre-Identification of Students

Now through May 23, 2024

Conferences & Webinars

May 2024

Spring 2024 MERA Conference is Coming to Lansing, May 10

The Michigan Education Research Association (MERA) is holding its Spring 2024 MERA Conference on May 10, 2024. This in-person conference will take place in Lansing, at the Lansing Community College West Campus.



The Spring Conference will continue a thread begun in the Fall 2023 conference regarding the possible impact of artificial intelligence (AI). This spring thread will focus on the educational aspect of AI and the potential implications it may have on learning environments. In addition to AI, other topics for the spring will include a representative from the Governor's Office who will highlight the Governor's current educational priorities, NAEP testing information, the possible impact of the expected teacher evaluation changes, along with a chance to have hands-on experiences with available data files from the MI School Data Portal.

Quality state and nationally known speakers will facilitate six deeply informative sessions. These multiple sessions will promote an environment where opportunities will be available for you to reflect and converse with many colleagues throughout Michigan.

Additional conference (lunch, agenda) and registration (Eventbrite) information is provided at the [MERA website](https://merainc.org) (<https://merainc.org>).

For conference questions, [email](mailto:contactmerainc@gmail.com) (contactmerainc@gmail.com) the MERA team. Please consider attending; you will not be disappointed.



Conferences & Webinars

The Michigan Assessment Consortium's Annual Building a Better Assessment Future (BBAF) Conference is August 6-7 in East Lansing

Join the Michigan Assessment Consortium at the fourth annual Building a Better Assessment Future conference where we will spark the change to live into new and innovative practices to achieve balanced assessment systems and practices at the classroom, building, and district level. This conference is designed to inspire and equip educators to engage in assessment literate practice and see how every educator can be that spark for their students, classroom, building, and district — enacting change to elevate learner outcomes and successes.

The conference will be held August 6-7, 2024 at the Kellogg Center in East Lansing.

For more information and to register please scan this QR code.



Assessment Learning Institute (ALI)

This Michigan Assessment Consortium learning opportunity is for individual teachers—new and veteran—who are seeking to refresh their thinking about assessment while deepening their knowledge about and implementation of effective assessment practices. During the structured learning sessions and follow-up Talk-Back engagements, participants will deepen their understanding and knowledge about:

- assessment literacy
- balanced assessment systems, specifically in the classroom setting
- formative assessment as a through-line
- accurate, high-quality summative assessment selection and use
- students as partners in the assessment process

Participants will also begin to re-examine the use of and deepen their practices around:

- effective use of pre-assessment tools
- development and use of quality instructionally-embedded modes of assessment
- use of authentic performance assessments, with an emphasis on prioritized standards
- the use of quality formative feedback based on clear success criteria

For more information and to register, please scan this QR code.





Conferences & Webinars

Achieving Balance in Classroom Assessment (ABCA) for LEAs

Districts that implement quality balanced assessment systems in each classroom show improved student learning and increased student achievement.

The Michigan Assessment Consortium hosts this three-year facilitated professional learning and implementation journey that is designed to assist teams from local districts as they deepen their understanding of how assessment for learning (formative assessment) and assessment of learning (summative assessments) can work together to improve assessment balance at the classroom level, leading to enhanced student learning and achievement. This occurs when teams engage in this work intentionally and purposefully through structured professional learning, continuous improvement planning, consultations with a Michigan Assessment Consortium provided Learning Facilitator, and access to rich resources and materials.

For more information and to register, please scan this QR code.



Achieving Balance in Classroom Assessment (ABCA) for ISD/ESA Consultants

Districts that implement quality balanced assessment systems in each classroom show improved student learning and increased student achievement.

The Michigan Assessment Consortium hosts this two-year facilitated learning program is geared toward assisting ISD/ESA consultants and staff members in strengthening their understanding of classroom assessment, while engaging them in opportunities to facilitate their new understandings and brainstorming how to integrate the new knowledge and understandings with their current ISD/ESA responsibilities and expertise. This is accomplished intentionally and purposefully through structured professional learning, continuous improvement planning, supportive conversations with Michigan Assessment Consortium consultants, and access to rich resources and materials.

For more information and to register, please scan this QR code.



Contact Us

Assessment and Accountability Call Center

For assistance with assessment or accountability issues:

Call **877-560-8378** (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for all state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and WorkKeys assessments <ol style="list-style-type: none"> 1. Eligibility, MDE policies, and OEAA Secure Site Support 2. SAT, PSAT 8/9, and PSAT 10 – College Board 3. WorkKeys – ACT
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

Email

For assessment questions:

mde-oeaa@michigan.gov

For accountability questions:

mde-accountability@michigan.gov

WIDA Client Services

Call **866-276-7735** for assistance with **WIDA Screener** and the **WIDA Secure Portal** questions (for questions not covered in options 3 and 5 in the table above)