

Spotlight

on Student Assessment and Accountability

What's New

Week of May 18, 2023

- M-STEP: Spring 2023 Online Test Administration Window Closes Tomorrow!
- MI-Access Social Studies Assessment Activities for SI/P
- MI-Access: Reminders for Last Week of Testing Activities
- Spring 2023 Answer Documents Received and Not Tested Timelines
- M-STEP Passage-based Writing Survey
- Achieve Balance in Classroom Assessment

Reminders

- Be a M-STEP or MI-Access Item Writer or Reviewer
- Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort IV
- Coming in August: Building a Better Assessment Future Conference

M-STEP DEADLINE

All remaining M-STEP online testing ends Friday, May 19, 2023



M-STEP: Spring 2023 Online Test Administration Window Closes Tomorrow!

The **online M-STEP Test Administration Window** for Grade 3 (mathematics only), and grades 4, 5, 6, 7, 8, and 11 (all content areas) will **close tomorrow, May 19, 2023**, at the end of the school day.

The INSIGHT testing engine will be available from 7:00 a.m. to 4:00 p.m. tomorrow, Friday May 19, 2023, unless your building has previously received alternate INSIGHT availability.

Note: Students who are logged in and testing at 4:00 p.m. tomorrow will not be exited from the testing software, but they will not be able to log back in if they lose connectivity or log out.

Any test that is started but not completed will be automatically submitted and scored as administered. The online testing window cannot be reopened after it closes at 4:00 p.m. on May 19.

No students will be allowed to test after the window has closed.

Incident Reporting

The Incident Reporting tool in the Office of Educational Assessment and Accountability (OEAA) Secure Site will remain open for schools to submit testing irregularities that occurred, such as lost test tickets, secure materials irregularities, any final investigations of Prohibited Behaviors, or misadministration.

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Reports for students who did not complete a test should be submitted June 6 – June 12, 2023, during the Answer Documents Received and Not Tested review period on the OEAA Secure Site. You can find more information about this in the [Spotlight – April 27 issue](#) (www.michigan.gov/mde-spotlight).

Handling Online Test Materials

Detailed information about the disposition of test materials is provided in the [M-STEP Test Administration Manual](#) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/M-STEP/M-STEP_Test_Administration_Manual.pdf).

Specifically, secure materials for online testing must be securely destroyed; some materials must be maintained in the school for three years; and schools can choose whether to destroy or keep other non-secure materials.

Secure online materials to be destroyed are:

- test tickets and test rosters
- printed multiplication charts
- used scratch paper and graph paper

Materials that must be maintained at the school for 3 years are:

- testing schedules
- signed OEAA Security Compliance forms for all staff involved in testing
- certificates of completion of staff training for the Michigan Virtual Assessment Security Modules
- staff training materials

The following materials are not secure and schools can choose whether to destroy or keep them:

- Test Administrator’s Directions and Manual documents
- printed Test Administration Manuals
- unused graph paper

MI-ACCESS DEADLINE

The MI-Access test window closes on May 26, 2023

All FI testing and SI/P score entry must be completed by 4:00 p.m.



MI-Access Social Studies Assessment Activities for SI/P

Please be reminded that Social Studies assessments for students taking the Supported Independence (SI) and Participation (P) levels of MI-Access in grades 5, 8 and 11 are locally developed. Therefore, a student's Individualized Educational Program (IEP) team must determine which other social studies assessment will be used – either locally developed or off-the-shelf assessment – and administered to the student.

Important Note: MI-Access SI/P assessments, including social studies, may not be combined with any M-STEP assessment. M-STEP assessments are not appropriate for students whose instruction most closely align to the Alternate Content Standards rather than the General Content Standards and are therefore not appropriate for these student populations.

Students assessed with SI assessments may, as determined by the IEP team, be administered the Functional Independence social studies assessment. Students assessed with Participation assessments must be administered a locally developed or off-the-shelf social studies assessment. For more information on assessment flexibility and the selection of a social studies assessment see pages 17-19 in the [MI-Access Supported Independence and Participation Test Administration Manual](#) found on the MI-Access web page (www.michigan.gov/mi-access).

In addition, the Michigan Department of Education requires districts and/or schools to report the student results of the locally administered social studies tests. Districts/schools will enter this student assessment information on the [OEAA Secure Site](#) (www.michigan.gov/oeaa-secure) through the Answer Documents Received and Not Tested Students window, which will be open **June 6-12, 2023**.

District/schools must include the following information for SI/P grades 5, 8, and 11 students:

1. which social studies assessment the student took (either a locally developed or an off-the-shelf assessment)
2. the item types used on that assessment
3. whether the student was proficient
4. how proficiency was determined

MI-Access: Reminders for Last Week of Testing Activities

The deadline for all MI-Access testing activities is May 26, 2023, at 4:00 p.m. This includes all Functional Independence online testing, all paper/pencil testing, and student score entries online for all Supported Independence and Participation testing. No testing will be available for students after this window closes.

The MI-Access Return of Testing Materials deadline is May 31, 2023. Information on returning MI-Access paper/pencil materials is included in the MI-Access Test Administration Manuals (TAMs). The TAMs can be found on the MI-Access web page (www.michigan.gov/mi-access) under Current Assessment Administration.

Please see last week's [Spotlight – May 11 issue](#) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-05-11-2023.pdf>) for important reminders and approaching MI-Access deadlines.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Spring 2023 Answer Documents Received and Not Tested Timelines

The Spring 2023 Answer Documents Received and Not Tested Student review periods will be open on the following dates in the Office of Educational Assessment and Accountability (OEAA) [Secure Site](https://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure) for these assessments:

- WIDA ACCESS and Alternate ACCESS
 - » Answer Documents Received and Not Tested: May 25 – June 1, 2023
- SAT; PSAT 8, 9, and 10; WorkKeys
 - » Answer Documents Received: May 30 – June 5, 2023
 - » Not Tested reason submission for SAT and PSAT 8: June 6 – June 12, 2023
 - Not applicable for PSAT 9 and 10 and WorkKeys, since these assessments are not included in accountability
- M-STEP, MI-Access Answer Documents Received and Not Tested: June 6 – June 12, 2023
 - » M-STEP and MI-Access answer document data also available on these dates

During these review periods, schools will be able to review the online and paper/pencil tests received by the scoring vendor and submit answer document issues (such as missing tests and reasons a student did not test in one or more content areas).

The Not Tested reasons will be reviewed for a possible accountability exemption and will also be used for required federal reporting.

Note: Nonpublic schools cannot submit a reason a student did not test and are not required to do so.

The review periods represent the only opportunity schools will have to review and report answer document issues to ensure accurate reporting of student scores.

In anticipation of the upcoming review deadlines, here are some tips that can help you prepare:

1. Make note of students who did not test in the appropriate assessment based on their grade and English learner status.

Having a local list of untested students will help to determine if a student's completed test is missing from the Answer Documents Received report on the OEAA Secure Site (once available), as opposed to a case of a student who was simply not tested. Asking teachers to provide a list of students who did not test and the reason(s) for not testing will make the process of verifying answer documents and submitting "not tested" reasons easier and quicker.

You can currently use the Pre-ID Student Report and the Accountable Students Enrolled and Demographics screen on the OEAA Secure Site to determine which students were enrolled and were expected to take the spring assessments in your district or school. You can download the list and delete or add columns to help you track the information you will be collecting.

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

- 2. Gather any necessary documentation for students who went untested** (for example, a signed doctor's note with starting and ending date of the student's medically related absence).

Submitted "not tested" reasons will be reviewed for the possibility of excluding the student(s) from accountability participation rates.

- 3. Make note of any students who were flagged for Prohibited Behavior or Non-Standard Accommodations during testing.**

During the Answer Documents Received review period, schools can review students with these flags in the Secure Site and appeal the flag if it was set in error.

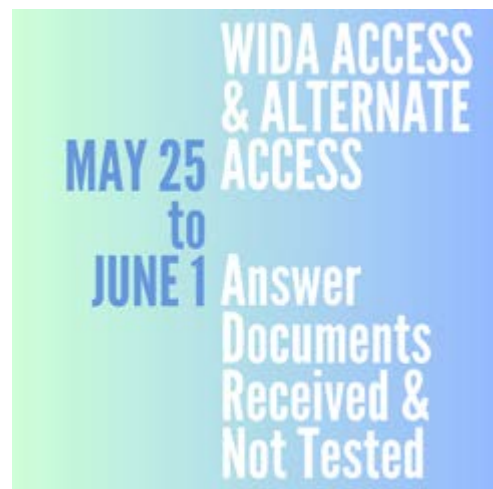
- 4. Gather social studies assessment information for students who were administered the MI-Access Participation (P) and Supported Independence (SI) tests in grades 5, 8, and 11.**

Even though there is no state-supplied P and SI social studies test, schools are expected to administer an off-the-shelf or locally developed social study assessment to students taking P and SI assessments and to submit the social studies test information to the Michigan Department of Education. Students will show as Not Tested for the P and SI social studies and schools will be expected to submit the test information through the **Answer Document Received and Not Tested** page of the [OEAA Secure Site](http://www.michigan.gov/oaaa-secure) (www.michigan.gov/oaaa-secure).

- 5. Work with the district's authorized Michigan Student Data System (MSDS) user on the Accountable Students and Demographics report, to ensure the MSDS is up-to-date for the school.**

See the [Spotlight - April 20 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-20-2023.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-20-2023.pdf>) for full details.

Directions for the Accountable Students Enrolled and Demographics and Answer Documents Received and Not Tested pages — including instructions on what to look for, explanations of the different screens, and how to resolve issues—are posted on the [Secure Site Training web page](http://www.michigan.gov/securesitetraining) (<http://www.michigan.gov/securesitetraining>) under the **Accountable Students & Test Verification** section.



M-STEP Passage-based Writing Survey

The English language arts M-STEP contains four claims that cover standards in reading, writing, listening, and research. The Passage-based Writing portion is in Claim Two – writing.

Claim	Item Count Range
1. Reading	14 - 16
2. Writing	12 - 14
3. Listening	8 - 9
4. Research	8 - 9

The writing claim includes 12-14 items. Twelve or thirteen of these items are independent, selected response questions, with the remaining item comprising the Passage-based Writing prompt.

In the Passage-based Writing items, administered as one item per student, the student reads a literary or informational passage prescribed by the standards, and then responds to the prompt using informative or explanatory writing. The response is scored using a four-point rubric. The scoring rubric for this prompt can be found on the [M-STEP web page](https://www.michigan.gov/-/media/Project/Websites/mde/2018/11/01/TDA_Rubric_FINAL_ada.pdf) (https://www.michigan.gov/-/media/Project/Websites/mde/2018/11/01/TDA_Rubric_FINAL_ada.pdf)

The Michigan Department of Education is offering an online survey to gather feedback on the Passage-based Writing portion of the M-STEP. Questions include where the Passage-based Writing question(s) should be placed in the assessment and the number of sessions students need to complete the Passage-based Writing portion.

Please follow the link to this [five-question survey](https://www.surveymonkey.com/r/2023_PBW_Survey) (https://www.surveymonkey.com/r/2023_PBW_Survey); your response will help inform continued work on the M-STEP assessment.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Achieve Balance in Classroom Assessment

Deepen your understanding on how to balance quality classroom summative assessments with the use of the formative assessment process by enrolling in the Achieving Balance in Classroom Assessment (ABCA) program, starting September 2023. The ABCA program, with options for educator teams from both local and intermediate school districts, is offered by the Michigan Assessment Consortium (MAC) in collaboration with the Michigan Department of Education (MDE). The ABCA program supports educators in improving student learning and increasing student achievement through quality balanced assessment systems, implemented—with fidelity—in every classroom.

Choose the program that is right for you!

- The **ABCA LEA program** provides direct support for improved assessment literacy to teams of educators from local school districts. During Year 1 of this program, district teams of teachers and administrators will engage in structured learning sessions leading to the development of an assessment learning and implementation plan to guide continued assessment learning during Years 2 and 3. A Learning Facilitator, provided by the MAC, will work with a district Site Coordinator and team members throughout the 3-year program. Site teams will learn how balanced assessment — assessment for learning and of learning—can substantially improve instruction and student learning, close gaps in student performance, and increase equity in student learning and achievement. For a full description of the ABCA LEA program and a schedule, visit the [ABCA-LEA web page](https://bit.ly/MAC-ABCA) (https://bit.ly/MAC-ABCA)



- The **ABCA ISD/ESA program** assists ISD/ESA consultant teams to collaboratively improve their own understanding and use of assessment in their work with constituent LEAs. In Year 1, each ISD team will engage in structured learning sessions on assessment provided by the MAC, with a focus on how the ISD/ESA can provide comparable assessment learning activities in a coordinated manner to their constituent school districts. In Years 2 and 3 (optional), these ISDs are encouraged to apply their learning in working with one of their local school districts. For a full description of the ABCA ISD/ESA program and a schedule, visit the [ABCA-ISD web page](https://bit.ly/MAC-ABCAISD) (https://bit.ly/MAC-ABCAISD).



To participate in either program, [complete a district application](https://bit.ly/ABCA-Apply) (https://bit.ly/ABCA-Apply) no later than **June 30, 2023**.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders

Be a M-STEP or MI-Access Item Writer or Reviewer

The state assessment item development and review process season is in full swing. Here is your chance to be an item writer or to serve on a content review committee (CAC) or bias and sensitivity review committee (BSC).

Sign up online to be added to our database of educator participants.

- To serve on a review committee, click here: [General application for all committees](https://cvent.me/0R4Wvq) (https://cvent.me/0R4Wvq).
- To become an Item Writer, click here: [Item Writing Application](https://cvent.me/7QoMm2) (https://cvent.me/7QoMm2).

Note: If you previously served on a state assessment committee and would like to participate again, please update your information at [General application for all committees](https://cvent.me/0R4Wvq) (https://cvent.me/0R4Wvq).

Upcoming events:

Content Advisory Committee (CAC)

Bias & Sensitivity Committee (BSC)

M-STEP SCIENCE grades 5, 8, 11	
Item Review – CAC	May
Item Review – BSC	May
Item Writing Committee	July
Data Review – CAC	August
Data Review – BSC	August
M-STEP SOCIAL STUDIES grades 5, 8, 11	
Context & Item Review – CAC	June
Context & Item Review – BSC	June
Data Review – CAC	August
Data Review – BSC	August
MI-Access	
Standard Setting	June
English Language Arts, Social Studies, Science	
Item Review – CAC	June
Item Review – BSC	June
Mathematics, Science, Social Studies	
Data Review – CAC	July
Data Review – BSC	July
English Language Arts	
Data Review – CAC	September
Data Review – BSC	September

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders

Upcoming Committees and Dates: M-STEP and Benchmark Assessments		
English Language Arts		
Item Review – CAC	M-STEP (grades 3, 4, 5, 6, 7, 8)	July
Item Review – BSC	M-STEP (grades 3, 4, 5, 6, 7, 8)	July
Data Review – (Passage-based Writing)	M-STEP (grades 3, 4, 5, 6, 7, 8)	August
Data Review – CAC	Benchmark Assessment (grades K, 1, 2)	August
Data Review – BSC	Benchmark Assessment (grades K, 1, 2)	August
Mathematics		
Item Review – CAC	M-STEP (grades 3, 4, 5, 6, 7, 8)	July
Item Review – BSC	M-STEP (grades 3, 4, 5, 6, 7, 8)	July
Data Review – CAC	Benchmark Assessment (grades K, 1, 2)	August
Data Review – BSC	Benchmark Assessment (grades K, 1, 2)	August

For a more detailed explanation of each committee, see the [Spotlight newsletter – April 20 issue](http://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-20-2023.pdf), (www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-20-2023.pdf), pp 8-9.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders

Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort IV

Join the Office of Educational Assessment and Accountability as we work with the Michigan Assessment Consortium to develop performance assessments aligned to Michigan's model competencies in mathematics and English language arts (ELA) in grades 3-5 and 6-8.



- practice scoring of performance assessments with colleagues
- participate in a research agenda focused on measuring student competencies through performance assessments
- earn up to 50 SCECH credits
 - » stipends will also be available, based on time and completed products.

Participants are expected to attend and contribute approximately 50 hours of job-embedded facilitated professional learning and assessment development over the 2022-23 academic year.

Cohort IV will meet in-person three times for 5 days total, plus attend two 2-hour virtual sessions (after school) from August 2023 through June 2024. Participants will work in grade-range teams with colleagues. Team leads may host 2-3 additional virtual team meetings throughout the year to keep the item development momentum going and production flowing.

A stipend covering anticipated assessment development time, as well as travel expenses (and sub fees) for in-person meetings to be held in the Lansing area, are offered to all Cohort IV team members.

If you are interested in participating, please submit your resume in an email to mde-oeaa@michigan.gov using the subject line "Performance Assessment Cadre of Experts."

Preferred candidates for the Performance Assessment Cadre of Experts:

- have experience teaching in mathematics or ELA, in at least one grade span: grades 3-5 or grades 6-8
- have experience teaching to Michigan's mathematics and ELA academic content standards
- have interest in learning to develop standardized performance assessments
- wish to work with other educators on a stimulating collaborative endeavor

Participating in this project, you will have opportunities to:

- learn about the Michigan model competencies for mathematics and ELA
- learn how to develop performance assessments and rubrics
- collaborate with colleagues from across the state

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders



Building a Better Assessment Future

EAST LANSING, MI • AUGUST 2023

Coming in August: Building a Better Assessment Future Conference

When: August 2-3, 2023

Where: Kellogg Hotel and Conference Center

Hosted by: [Michigan Assessment Consortium](http://www.michiganassessmentconsortium.org) (<http://www.michiganassessmentconsortium.org>) and the Michigan Department of Education [FAME program](http://famemichigan.org) (<http://famemichigan.org>)

The third annual [Building a Better Assessment Future conference](http://bit.ly/BBAF-2023) (bit.ly/BBAF-2023) will invite participants to *dare to dream* about an assessment system that supports all learners, then step together into *a future that starts today!* Participants will hear from experts, reflect on current practices, and work in collaboration toward a better assessment future. To learn more and register, visit the [event website](http://bit.ly/BBAF-2023) (bit.ly/BBAF-2023)

Read the full Michigan Department of Education article in the [Spotlight newsletter – April 27 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-27-2023.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-27-2023.pdf>).



Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

CB College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

REMINDERS

Spring 2023 Scores Release

Scores will be released to students on the dates shown below. Some scores may be released later due to a student's participation in the accommodated testing window or for investigation of a testing irregularity. Additional scores will be released on a rolling basis as they become available.

Assessment	Score Release Begins
SAT with Essay — April 12	May 3, 2023
SAT with Essay — April 25	May 18, 2023
PSAT 10 and PSAT 8/9 for grades 8 and 9	May 22, 2023

Scores will be released to educators in the College Board K-12 Reporting Portal in late June, once all answer document verification activities are completed.

Reminder: Scores available in the College Board Reporting Portal are not the official results used for Michigan Department of Education reporting. Refer to the [Spotlight – April 27 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-27-2023.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-27-2023.pdf) for more information about score release and the K-12 Reporting Portal.

Paper score reports are no longer sent to schools but will be available in the College Board Reporting Portal once educators have access to scores in June.

Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: michiganadministratorsupport@collegeboard.org

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



Thank You

As another academic year ends, ACT would like to thank you and your testing staff for successfully delivering ACT WorkKeys to your students.

In a recent ACT National Curriculum Survey, employers rated skills such as learning to learn, collaboration, critical thinking, problem solving and adaptability as “most important”. By participating in WorkKeys in your schools, students who earn a National Career Readiness Certificate (NCRC) are able to show potential employers that they can reliably apply these critical skills in a variety of settings.

Again, thank you for all you do on behalf of your students in making this opportunity available to them.

Reminder

Returning ACT WorkKeys Test Materials

If you still have secure materials from the initial and/or makeup test dates, return them to ACT as soon as possible.

Use the cartons the test materials were shipped in and follow the packing instructions that begin on page 30 of the [ACT Test Coordinator Information Manual](https://www.act.org/content/dam/act/secured/documents/pdfs/state-district-test-coordinator-paper-test.pdf) (<https://www.act.org/content/dam/act/secured/documents/pdfs/state-district-test-coordinator-paper-test.pdf>). Store the packed cartons in a secure location within the district or school building until they can either be picked up by FedEx or taken to a local FedEx office.

If you have not yet been able to return your test materials, the WorkKeys Test Coordinator can do one of the following:

1. Send an email to statetesting@operations.act.org to request a new pickup and provide the following information:
 - » dates and times your school will be open
 - » location of the boxes
 - » number and approximate weight of boxes
 - » address, phone number, and contact name at the school
2. Call ACT (800-553-6244, ext. 2800) to schedule a pickup
3. Take the materials to your local FedEx drop-off location and keep the receipt for your records.

Contacting ACT

If you have questions, you may:

1. Contact ACT via the [Contact Us web page](http://www.act.org/aap/state/contact.html) (www.act.org/aap/state/contact.html)
2. Call ACT at 800-553-6244 between 9:30 a.m. and 6 p.m.
 - standard time: ext. 2800
 - accommodations: ext. 1788
 - email accommodations questions to ACTStateAccoms@act.org

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Important Dates

May 2023

M-STEP

Ongoing through May 18, 2023

- Pre-identification for online grades 3 (mathematics only), 4, 6, 7, and 11 remains open through the test window

Ongoing through May 19, 2023

- M-STEP Online Testing Window grades 3 (mathematics only), 4, 5, 6, 7, 8, and 11 (all subjects)

MI-Access

Ongoing through May 23, 2023

- Additional materials order window open in the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure); orders close at noon on May 23

Ongoing through May 25, 2023

- Off-Site Test Administration Requests through the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure)

Ongoing through May 25, 2023

- Pre-identification of students for Online testing in the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure)

Ongoing through May 26, 2023

- Pre-identification of students for paper/pencil testing in the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure)

Ongoing through May 26, 2023

- MI-Access Testing Window

Ongoing through May 26, 2023

- SI/P score entry to the Online Answer Documents (due by 4:00 p.m.)

WIDA ACCESS and Alternate ACCESS

May 25 – June 1, 2023

- Answer Documents Received and Not Tested

SAT with Essay; PSAT 8, 9, and 10; and ACT WorkKeys

May 30 – June 5, 2023

- Answer Documents Received

Important Dates

June 2023

WIDA ACCESS and Alternate ACCESS

Ongoing through June 1, 2023

- Accountable Students Enrolled & Demographics Verification

M-STEP, MI-Access, SAT with Essay & PSAT 8

Ongoing through June 12, 2023

- Accountable Students Enrolled & Demographics Verification

M-STEP and MI-Access

June 6 – 12, 2023

- Answer Documents Received and Not Tested

SAT with Essay and PSAT 8

June 6 – 12, 2023

- Not Tested reason submission for SAT and PSAT 8; not applicable for PSAT 9 and 10, and ACT WorkKeys as these assessments are not included in accountability

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Contacts

Assessment and Accountability Call Center

For assistance with assessment or accountability issues:

Call **877-560-8378** (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and WorkKeys assessments <ol style="list-style-type: none"> 1. Eligibility, MDE policies, and OEAA Secure Site Support 2. SAT, PSAT 8/9, and PSAT 10 – College Board 3. WorkKeys – ACT
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

Email

For assessment questions:

mde-oeaa@michigan.gov

For accountability questions:

mde-accountability@michigan.gov

WIDA Client Services

Call **866-276-7735** for assistance with **WIDA Screener** and the **WIDA Secure Portal** questions (for questions not covered in options 3 and 5 in the table above)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues