

Spotlight

on Student Assessment and Accountability

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Week of June 1, 2023

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[End-of-Testing Reminder for Early Literacy and Mathematics Benchmark Assessments](#)

The Early Literacy and Mathematics Benchmark Assessments testing window will close tomorrow, **Friday, June 2, 2023, at 4:00 p.m.** No testing will be available for students after the window closes.

For information about ensuring all students have completed their assigned tests, review the minimodule Finding Student Testing Status in the [DRC INSIGHT Portal](https://drive.google.com/file/d/1qyoHGIBX7NPT4kbFVRszj5mz1RyDgrEp/view?usp=sharing) (<https://drive.google.com/file/d/1qyoHGIBX7NPT4kbFVRszj5mz1RyDgrEp/view?usp=sharing>).

[Thank You for a Successful MI-Access Test Administration!](#)

The Office of Educational Assessment and Accountability (OEAA) thanks you for your important work on the 2023 MI-Access test administration, which closed last week. Michigan students will benefit from your ongoing commitment to your students and the community.

In addition, a big thank you to those who returned all secure materials to the scoring vendor by the Wednesday, May 31, 2023, deadline, including the Functional Independence answer documents. If you have not yet returned your secure materials, please do so right away.

(Continued on next page)

MI-Access Preliminary Reports are available now in the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure). Select **Reports**, then **Dynamic Score Reports** to open the Dynamic Score reporting site.

MI-Access and M-STEP Student Data files and Aggregate Data files will be available in late July, also in the OEAA Secure Site. When the reports are available, go to the site, select Reports, and then Student Test Scores.

Final reports will be released in mid- to late-August. Watch the Spotlight for more information!

Answer Documents Received and Not Tested and Accountable Students and Demographics for Spring 2023 Summative Assessments

Schools should be reviewing the Answer Documents Received and Not Tested along with the Accountable Students Enrolled and Demographics for the Spring 2023 summative assessments.

Review *Answer Documents Received and Not Tested Students* for:

- PSAT 8/9 for grade 9 and the PSAT 10 (select the Spring 2023 Gr9 PSAT 8/9, PSAT 10 test period)
- ACT WorkKeys (select Spring 2023 WorkKeys test period)
- SAT and PSAT 8/9 for grade 8 (select MI-Access, M-STEP, Gr8 PSAT 8/9, SAT test period)
- M-STEP and MI-Access will be available June 6 – June 12, 2023

Schools should:

- verify all tests taken are accounted for
 - » if a test was taken and it is shown as not taken, report it as missing
- verify the “Invalid” and other tabs to identify possible issues and fix if able to
- appeal Prohibited Behavior and Nonstandard accommodations if needed

Reasons that students did not test for the SAT and PSAT 8/9 for grade 8 students will be collected during the Answer Documents Received and Not Tested Students for M-STEP and MI-Access June 6 – June 12, 2023.

Schools will not be expected to submit not tested reasons for the PSAT for grades 9 and 10 and the ACT WorkKeys. Although this testing is required by state law, these assessments are not currently used in accountability calculations.

The deadline to review and submit answer document issues for the above assessments is **5:00 p.m., June 5, 2023.**

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Accountable Students Enrolled and Demographics for Spring 2023 MI-Access, M-STEP, Gr8 PSAT 8/9, and SAT test period

This report displays Students enrolled in grades 3-8, 11, 12 (grade 12 not previously included in accountability) along with the students' demographics, based on information in the Michigan Student Data System (MSDS). The enrollment and demographics should reflect the student enrollment data for the school as of May 26, 2023. This enrollment and demographic information will be used for assessment and accountability reporting.

Schools should:

- verify all students enrolled on May 26, 2023, are included on the list
- verify nonpublic school and homeschooled students are not included on the list
- verify student demographics listed are correct as of May 26, 2023

Students in grades 9 and 10 will not be included. Although this testing is required by state law, they are not currently used in accountability calculations.

To update the Accountable Students Enrolled and Demographics, schools will need to work with their authorized district MSDS user to submit a student record maintenance (SRM) file **by 5:00 p.m., June 12, 2023**. Note: the SRM must be manually changed to an "as of" date on or before May 26, 2023, or OEAA will not pick it up.

You can find full instructions for each of these functions on the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure). If you need assistance, please contact us at 877-560-8378, select option 3 from the phone menu or

email mde-oeaa@michigan.gov.

Upcoming Ask OEAA Live! events will support the schools with these tasks. Please keep in mind participants cannot use student names during these live sessions.

Spring 2023 Grades 3-8, 11, 12 – Accountable Students Enrolled and Demographics

Wednesday, June 7, 2023, 3:00 – 4:00 p.m.

For questions, concerns, or help with these processes for accountability and assessment reporting before the June 12, 2023, deadline.

- Microsoft Teams meeting: [Click here to join the meeting](https://bit.ly/45y7ekl) (https://bit.ly/45y7ekl)
- Meeting ID: 253 646 506 015
- Passcode: itYEHS

M-STEP and MI-Access – Answer Documents Received; Not Tested

SAT, PSAT, and ACT WorkKeys – Not Tested

Thursday, June 8, 2023, 3:00 – 4:00 p.m.

For questions, concerns, or help with these processes before the June 12, 2023, deadline.

- Microsoft Teams meeting: [Click here to join the meeting](https://bit.ly/425ijqz) (https://bit.ly/425ijqz)
- Meeting ID: 245 481 863 175

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders

Online Testing: Your Input Is Needed

Text to Speech (TTS) for directions is an optional universal support available on online assessments. The Office of Assessment and Accountability is considering whether this universal support should be required instead of optional for future administrations. The Michigan Department of Education could require all testing students to listen to the directions on each directions screen on initial login by making the “Next” button inactive until all directions on the screen have been read. Your input is essential in this process.

Advantages to requiring TTS for directions on all online tests:

- It would be a more standardized administration, ensuring all students hear the same directions prior to testing.
- The Test Directions would be simplified and easier for Test Administrators to follow because there would be fewer versions of directions provided in the Test Administrator Directions and Manuals.
- Students would navigate independently through the test directions, limiting distractions and time spent reading aloud before testing begins

Disadvantages to requiring TTS for directions on all online tests:

- All students testing online would be required to have headphones.
- Some schools have expressed a preference for test directions to be read aloud by staff in the testing room to ensure students are actively engaged as test directions are read.

Please respond to this [one-question survey](https://www.surveymonkey.com/r/TTSforDirections) (<https://www.surveymonkey.com/r/TTSforDirections>) **by close of business Friday, June 2**. Your input is important as we determine whether to require TTS for Directions for all online tests.

M-STEP Passage-based Writing Survey

The English language arts M-STEP contains four claims that cover standards in reading, writing, listening, and research. The Passage-based Writing portion is in Claim Two – writing.

Claim	Item Count Range
1. Reading	14 - 16
2. Writing	12 - 14
3. Listening	8 - 9
4. Research	8 - 9

The writing claim includes 12-14 items. Twelve or thirteen of these items are independent selected response questions, with the remaining item comprising the Passage-based Writing prompt.

In the Passage-based Writing items, administered as one item per student, the student reads a literary or informational passage prescribed by the standards, and then responds to the prompt using informative or explanatory writing. The response is scored using a four-point rubric. The scoring rubric for this prompt can be found on the [M-STEP web page](https://www.michigan.gov/-/media/Project/Websites/mde/2018/11/01/TDA_Rubric_FINAL_ada.pdf) (https://www.michigan.gov/-/media/Project/Websites/mde/2018/11/01/TDA_Rubric_FINAL_ada.pdf)

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders

The Michigan Department of Education is offering an online survey to gather feedback on the Passage-based Writing portion of the M-STEP. Questions include where the Passage-based Writing question(s) should be placed in the assessment and the number of sessions students need to complete the Passage-based Writing portion.

Please follow the link to this [five-question survey](https://www.surveymonkey.com/r/2023_PBW_Survey) (https://www.surveymonkey.com/r/2023_PBW_Survey); your response will help inform continued work on the M-STEP assessment. The survey deadline is **June 7, 2023**.

Ask OEAA Live Sessions: Accountable Students Enrolled and Demographics, Answer Documents Received and Not Tested

The Office of Educational Assessment and Accountability (OEAA) is continuing the online “Ask OEAA Live” Q&A events through the Microsoft Teams meeting app. Educators and administrators are invited to join these events to ask questions and receive help on assessment-related concerns. There is no agenda for “Ask OEAA Live”; the sessions are open to everyone. (**Note:** Students’ names/other identifying information may not be shared during the live sessions.)

Upcoming “Ask OEAA Live” sessions and topics:

Spring 2023 Grades 3-8, 11, 12: Accountable Students Enrolled and Demographics

Wednesday, June 7, 2023, 3:00 – 4:00 p.m.

For questions, concerns, or help with these processes for accountability and assessment reporting before the June 12, 2023, deadline.

- Microsoft Teams meeting: [Click here to join the meeting](#) (<https://bit.ly/45y7ekI>)
- Meeting ID: 253 646 506 015
- Passcode: itYEHS

M-STEP and MI-Access: Answer Documents Received; Not Tested

SAT, PSAT, and ACT WorkKeys: Not Tested

Thursday, June 8, 2023, 3:00 – 4:00 p.m.

For questions, concerns, or help with these processes before the June 12, 2023, deadline.

- Microsoft Teams meeting: [Click here to join the meeting](#) (<https://bit.ly/425ijqz>)
- Meeting ID: 245 481 863 175
- Passcode: NLw7TF

If you need assistance, please contact the OEAA call center at 877-560-8378 (option 3) or email mde-oeaa@michigan.gov.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders



Achieving Balance in Classroom Assessment

There is still time to apply for the Achieving Balance in Classroom Assessment (ABCA) programs starting September 2023. Choose from programs designed for local school/district teams or for ISD/ESA consultants. See the article in the [Spotlight – May 18 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-05-18-2023.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-05-18-2023.pdf>) or visit the ABCA program web pages:

- [Achieving Balance in Classroom Assessment for LEAs](https://bit.ly/MAC-ABCA) (<https://bit.ly/MAC-ABCA>)
- [Achieving Balance in Classroom Assessment for ISDs/ESAs](https://bit.ly/MAC-ABCAISD) (<https://bit.ly/MAC-ABCAISD>)

The ABCA program is offered by the Michigan Assessment Consortium (MAC) in collaboration with the Michigan Department of Education (MDE). This extended professional learning opportunity supports educators in improving student achievement through quality balanced assessment systems, implemented — with fidelity — in every classroom.

To participate in either program, [complete a district application](https://bit.ly/ABCA-Apply) (<https://bit.ly/ABCA-Apply>) no later than **June 30, 2023**.

Coming in August: Building a Better Assessment Future Conference

When: August 2-3, 2023

Where: Kellogg Hotel and Conference Center

Hosted by: [Michigan Assessment Consortium](http://www.michiganassessmentconsortium.org) (<http://www.michiganassessmentconsortium.org>) and the Michigan Department of Education [FAME program](http://famemichigan.org) (<http://famemichigan.org>).

The third annual [Building a Better Assessment Future conference](http://bit.ly/BBAF-2023) (bit.ly/BBAF-2023) will invite participants to *dare to dream* about an assessment system that supports all learners, then step together into *a future that starts today!* Participants will hear from experts, reflect on current practices, and work in collaboration toward a better assessment future. To learn more and register, visit the [event website](http://bit.ly/BBAF-2023) (bit.ly/BBAF-2023).

Read the full Michigan Department of Education article in the [Spotlight newsletter – April 27 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-27-2023.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-27-2023.pdf>).



Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders

Be a M-STEP or MI-Access Item Writer or Reviewer

The state assessment item development and review process season is in full swing. Here is your chance to be an item writer or to serve on a content review committee (CAC) or bias and sensitivity review committee (BSC).

Sign up online to be added to our database of educator participants.

- To serve on a review committee, click here: [General application for all committees](https://cvent.me/0R4Wvq) (https://cvent.me/0R4Wvq).
- To become an Item Writer, click here: [Item Writing Application](https://cvent.me/7QoMm2) (https://cvent.me/7QoMm2).

Note: If you previously served on a state assessment committee and would like to participate again, please update your information at [General application for all committees](https://cvent.me/0R4Wvq) (https://cvent.me/0R4Wvq).

Upcoming events:

Content Advisory Committee (CAC)

Bias & Sensitivity Committee (BSC)

M-STEP SCIENCE grades 5, 8, 11	
Item Review – CAC	May
Item Review – BSC	May
Item Writing Committee	July
Data Review – CAC	August
Data Review – BSC	August
M-STEP SOCIAL STUDIES grades 5, 8 11	
Context & Item Review – CAC	June
Context & Item Review – BSC	June
Data Review – CAC	August
Data Review – BSC	August
MI-Access	
Standard Setting	June
English Language Arts, Social Studies, Science	
Item Review – CAC	June
Item Review – BSC	June
Mathematics, Science, Social Studies	
Data Review – CAC	July
Data Review – BSC	July
English Language Arts	
Data Review – CAC	September
Data Review – BSC	September

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Reminders

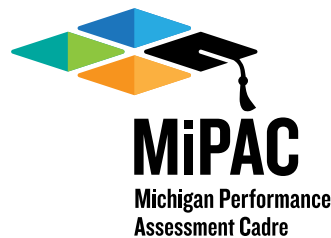
Upcoming Committees and Dates: M-STEP and Benchmark Assessments		
English Language Arts		
Item Review – CAC	M-STEP (grades 3, 4, 5, 6, 7, 8)	July
Item Review – BSC	M-STEP (grades 3, 4, 5, 6, 7, 8)	July
Data Review – (Passage-based Writing)	M-STEP (grades 3, 4, 5, 6, 7, 8)	August
Data Review – CAC	Benchmark Assessment (grades K, 1, 2)	August
Data Review – BSC	Benchmark Assessment (grades K, 1, 2)	August
Mathematics		
Item Review – CAC	M-STEP (grades 3, 4, 5, 6, 7, 8)	July
Item Review – BSC	M-STEP (grades 3, 4, 5, 6, 7, 8)	July
Data Review – CAC	Benchmark Assessment (grades K, 1, 2)	August
Data Review – BSC	Benchmark Assessment (grades K, 1, 2)	August

For a more detailed explanation of each committee, see the [Spotlight newsletter – April 20 issue](http://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-20-2023.pdf), (www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-04-20-2023.pdf), pp 8-9.

Reminders

Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort IV

Join the Office of Educational Assessment and Accountability as we work with the Michigan Assessment Consortium to develop performance assessments aligned to Michigan's model competencies in mathematics and English language arts (ELA) in grades 3-5 and 6-8.



Preferred candidates for the Performance Assessment Cadre of Experts:

- have experience teaching in mathematics or ELA, in at least one grade span: grades 3-5 or grades 6-8
- have experience teaching to Michigan's mathematics and ELA academic content standards
- have interest in learning to develop standardized performance assessments
- wish to work with other educators on a stimulating collaborative endeavor

Participating in this project, you will have opportunities to:

- learn about the Michigan model competencies for mathematics and ELA
- learn how to develop performance assessments and rubrics
- collaborate with colleagues from across the state

- practice scoring of performance assessments with colleagues
- participate in a research agenda focused on measuring student competencies through performance assessments
- earn up to 50 SCECH credits
 - » stipends will also be available, based on time and completed products.

Participants are expected to attend and contribute approximately 50 hours of job-embedded facilitated professional learning and assessment development over the 2022-23 academic year.

Cohort IV will meet in-person three times for 5 days total, plus attend two 2-hour virtual sessions (after school) from August 2023 through June 2024. Participants will work in grade-range teams with colleagues. Team leads may host 2-3 additional virtual team meetings throughout the year to keep the item development momentum going and production flowing.

A stipend covering anticipated assessment development time, as well as travel expenses (and sub fees) for in-person meetings to be held in the Lansing area, are offered to all Cohort IV team members.

If you are interested in participating, please submit your resume in an email to mde-oeaa@michigan.gov using the subject line "Performance Assessment Cadre of Experts."

CB College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

WHAT'S NEW

Digital Testing in Spring 2024

Watch for an important College Board communication in next week's (June 8) Spotlight – it will provide essential information about the Michigan Department of Education's (MDE) Spring 2024 digital administrations of PSAT 8/9 for grades 8 and 9, PSAT 10, and SAT with Essay.

In the communication, you will read about preliminary details on the testing window, school setup for the digital administration, the testing application, technical requirements, and more.

Thank you for your continued partnership and dedication to educational excellence as we embark on this journey of digital testing.

REMINDERS

SAT Suite Ordering and Registration (SSOR) System

Schools can now order College Board assessments for **Fall 2023-24** in the [SAT Suite Ordering and Registration \(SSOR\)](https://account.collegeboard.org/login/login?appld=302&DURL=https://ordering.collegeboard.org/?SFMC_cid=EM943857-&rid=30062241) system (https://account.collegeboard.org/login/login?appld=302&DURL=https://ordering.collegeboard.org/?SFMC_cid=EM943857-&rid=30062241).

The SSOR system is the replacement for the former Test Ordering Services (TOS) site.

Detailed information about ordering tests for Fall 2023-24 was provided in the SSOR communication issued by College Board on May 11, 2023.

Note: The SSOR site will not allow MDE schools and districts to order tests for the **April 2024** Michigan-provided SAT with Essay, PSAT 10, and PSAT 8/9.

Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: michiganadministratorsupport@collegeboard.org

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



What's New

Verification of Answer Documents Received

The Michigan Department of Education's answer document verification process in the Office of Educational Assessment and Accountability (OEAA) [Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure) allows schools to verify that all their students' answer documents have been received and processed by ACT. The window for schools to review and report missing WorkKeys answer documents is **May 30 – June 5, 2023**.

For more information, see the "Spring 2023 Answer Documents Received and Not Tested Timelines" article on page 4 of the [Spotlight – May 18 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-05-18-2023.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-05-18-2023.pdf>).

ACT WorkKeys Score Reports

School- and student-level paper reports will be mailed to test coordinators and are due to arrive in the week of **August 7, 2023**. The shipment will include the following reports:

- **Individual Summary Score Report** — a student-level report containing Level and Scale scores with explanations of what the scores mean. The test coordinators will receive one paper report per student, to be given to the student.
- **Summary Score Report** — a student-level report containing the student's Level and Scale scores but without the explanations of what the scores mean. The test coordinator will receive one paper report per student, to be retained by the school.
- **Roster Score Report** — a roster of students showing test scores and when students took the assessment. The test coordinator will receive one paper report, to be retained by the school.

Resources to help you and your students understand and use their scores are available on the [ACT-hosted website](http://www.act.org/stateanddistrict/michigan) (www.act.org/stateanddistrict/michigan), on the **WorkKeys on Paper** page in Step 7: **Interpretation**.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



ACT® WorkKeys® National Career Readiness Certificate® (ACT WorkKeys NCRC)

Students who achieve a minimum score of 3 or higher on each of the three ACT WorkKeys subject tests will earn an ACT WorkKeys National Career Readiness Certificate (or an ACT WorkKeys NCRC en Espanol if they took the tests in Spanish). The scores on these assessments determine the certification level.

- A minimum score of 3 out of 7 on all three assessments: **Bronze**
- A minimum score of 4 out of 7 on all three assessments: **Silver**
- A minimum score of 5 out of 7 on all three assessments: **Gold**
- A minimum score of 6 out of 7 on all three assessments: **Platinum**

The NCRC documents that the student possesses skills essential to workplace success. This documentation may improve career outcomes for students just entering the workforce, and enhance employers' hiring, training, and promotion decisions.

For more information about NCRCs, go to [ACT WorkKeys National Career Readiness Certificate](http://www.act.org/content/act/en/products-and-services/workkeys-for-job-seekers/ncrc.html) (<http://www.act.org/content/act/en/products-and-services/workkeys-for-job-seekers/ncrc.html>).

Printed certificates will not be mailed to the test coordinator. Instead, students can print their own certificate at [myworkkeys.com](http://www.myworkkeys.com) (www.myworkkeys.com) at no charge.

Student Access to MyWorkKeys.com

Starting July 7, 2023, students can view their scores online and print their own National Career Readiness Certificate by creating their free account at myworkkeys.com (www.myworkkeys.com).

Students will provide the following five matching criteria when creating an account:

- First name
- Last name
- Month of birth
- Day of birth
- State Assigned Student ID Number (SASID)

Note: The SASID is the same number as the Unique Identification Code (UIC) that is assigned through the Michigan Student Data System (MSDS) for each student.

Scores and certificates will be available online indefinitely.

A Quick Start Guide is available on the [myworkkeys.com](http://www.myworkkeys.com) (www.myworkkeys.com) login page. The guide contains instructions on creating an account, sharing NCRC information with prospective employers, and other valuable features.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



Contacting ACT

If you have questions, you may:

1. Contact ACT via the [Contact Us web page](http://www.act.org/aap/state/contact.html) (www.act.org/aap/state/contact.html)
2. Call ACT at 800-553-6244 between 9:30 a.m. and 6 p.m.
 - standard time: ext. 2800
 - accommodations: ext. 1788
 - email accommodations questions to ACTStateAccoms@act.org

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Important Dates

June 2023

WIDA ACCESS and Alternate ACCESS

Ongoing through June 1, 2023

- Accountable Students Enrolled & Demographics Verification

SAT with Essay; PSAT 8, 9, and 10; and ACT WorkKeys

Ongoing through June 5, 2023

- Answer Documents Received

M-STEP and MI-Access

June 6 – 12, 2023

- Answer Documents Received and Not Tested

SAT with Essay and PSAT 8

June 6 – 12, 2023

- Not Tested reason submission for SAT and PSAT 8; not applicable for PSAT 9 and 10, and ACT WorkKeys as these assessments are not included in accountability

M-STEP, MI-Access, SAT with Essay & PSAT 8

Ongoing through June 12, 2023

- Accountable Students Enrolled & Demographics Verification

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Contacts

Assessment and Accountability Call Center

For assistance with assessment or accountability issues:

Call **877-560-8378** (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and WorkKeys assessments <ol style="list-style-type: none"> 1. Eligibility, MDE policies, and OEAA Secure Site Support 2. SAT, PSAT 8/9, and PSAT 10 – College Board 3. WorkKeys – ACT
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

Email

For assessment questions:

mde-oeaa@michigan.gov

For accountability questions:

mde-accountability@michigan.gov

WIDA Client Services

Call **866-276-7735** for assistance with **WIDA Screener** and the **WIDA Secure Portal** questions (for questions not covered in options 3 and 5 in the table above)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues