

What's New Week of August 11, 2022

- Early Literacy and Mathematics Benchmark Assessment: Fall 2022 Test Window
- Early Literacy and Mathematics Benchmark Assessments: DRC District and Building Coordinator Training Webinar Available
- DRC INSIGHT Portal Available
- M-STEP Social Studies Updates
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- WIDA Reports Available Online in WIDA AMS
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- WIDA Screener Overview Webinar
- Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort III

Early Literacy and Mathematics Benchmark Assessment: Fall 2022 Test Window

The window will be open August 22 - October 28, 2022. All students participating in this assessment must be pre-identified on the <u>Office</u> of Educational Assessment and Accountability (OEAA) Secure Site (www.michigan.gov/oeaa-secure). Information on pre-identification methods can be found on the <u>Secure Site Training web page</u> (www.michigan.gov/securesitetraining) under the **Pre-Identification of Students** section.

The Early Literacy and Mathematics Benchmark Test Administration Manual and Online Test Directions are located on the Early Literacy and Mathematics Benchmark Assessment web page (www.michigan.gov/earlylitandmath).

Early Literacy and Mathematics Benchmark Assessments: DRC District and Building Coordinator Training Webinar Available

The PowerPoint and recorded presentations from last month's live webinar are posted in the <u>DRC INSIGHT Portal</u> (https://mi.drcedirect. com). The webinar provided training on:

- what's new for 2022-23
- helpful online testing tips
- · where to find important resources

DRC INSIGHT Portal Available

The DRC INSIGHT Portal was opened for online administrative tasks on Friday, August 5, 2022. It will remain open until 4:00 p.m., Friday, October 28, 2022. For detailed information about student management, test management, and test monitoring in the INSIGHT portal, review the <u>DRC Insight Portal User Guide</u> (https://mi.drcedirect.com/Documents/Unsecure/Doc.aspx?id=c0ed8d05-e1e5-44d7-9e65-33224b33fdd0).

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DRC INSIGHT Portal users can:

- assign Universal Tools, Designated Supports, and Accommodations
- create and manage test sessions and print test tickets and rosters

Users do not need a login to access most documents. Visual demonstrations on many of the tasks described in the User Guide are available in the DRC INSIGHT mini-module online videos:

- Accessing Documents on the DRC INSIGHT Portal
- Searching for Students in the DRC INSIGHT Portal ٠
- Accessing the Online Tools Trainings (OTTs) ٠
- Assigning and Mass-Assigning Student Supports and Accommodations in the DRC INSIGHT Portal
- Entering Student Responses in the MI-Access Online Document Portal ٠
- Finding Student Testing Status in the DRC INSIGHT Portal
- Creating Test Sessions and Printing Test Tickets in the DRC INSIGHT Portal
- Using Test Monitoring in the DRC INSIGHT Portal

Directions for Requesting DRC INSIGHT Portal Access

This chart shows who needs access to the portal and the Secure Site role the user should request:

Who Needs Access?	Required or Optional	Secure Site Role
Technology Coordinators	Required	 District Online Technology - AMS & INSIGHT Portal Public School Online Tech - AMS & INSIGHT Portal Nonpublic School Online Tech - AMS & INSIGHT Portal
District or Building Assessment Coordinators	Required	 District Online Test Admin - AMS & INSIGHT Portal Public School Online Test Admin - AMS & INSIGHT Portal Nonpublic School Admin - AMS & INSIGHT Portal
Test Administrators	Optional; Required if using the Test Monitoring Application	 Public School Online Test Administrator Nonpublic School Online Test Administrator

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

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M-STEP Social Studies Updates

In 2019, the Michigan State Board of Education approved the Revised K-12 Social Studies Standards. The Board acknowledged that educators would need time to become familiar with the revisions and to incorporate them into their classroom instruction.

M-STEP assessment questions aligned with the 2019 revised standards come from two sources. The first is the state's existing bank of operational items. Many of these items align with both the 2007 and the 2019 standards, since the 2019 standards were a revision of the existing 2007 standards and not a "new" set of standards. While most of the standards were unchanged between 2007 and 2019, a few were revised, some were deleted, some others consolidated, and some are new.

See side-by-side comparison of the 2007 and 2019 standards (https://www.michigan.gov/-/ media/Project/Websites/mde/2019/03/22/ SS Standards SidebySide 2007v2019. pdf?rev=7b58fd45c81b4f55afde79cc74028162)

The other source of 2019-aligned assessment items includes items currently in development. The M-STEP development process is a multi-year endeavor, during which the Office of Educational Assessment and Accountability (OEAA) supports the work of multiple committees made up of kindergarten through grade 12 educators. The work begins with the training of a group of educators from across the state, who then write assessment items. These items are put through a process of extensive review, revision, field testing, and data analysis. Additional groups of educators then review the items to identify potential bias or sensitivity issues and another group evaluates the items for content accuracy, standards alignment, and adherence to basic principles of design.

Based on this input, the items are then revised and further refined until they are ready for field testing among student populations. Following the field testing, and with data to inform further review, the items are reviewed again by K-12 educators, who provide more feedback. This process of review, revision, and field testing may be repeated multiple times before an item is ready to be used as an operational item on the social studies M-STEP.

The OEAA is currently reviewing existing social studies assessment items and is developing new items that fully align with the 2019 revised standards. Beginning with the 2024 test administration, the social studies M-STEP is expected to fully align with the learning expectations in the 2019 revised standards.

The OEAA is also developing a new format that would include "context-based item sets" for social studies in addition to the already familiar standalone assessment items. In context-based item sets, students will view a short text and/or graphic; this may be a primary source text excerpt and/or a map, a timeline, a graph, or another visual aid. The context is intended to activate the student's prior knowledge; orient the student to a given time period, event, or concept; and support the student as they respond to three or four related items. This format is similar to the assessment format students encounter on M-STEP English language arts and science assessments. In the online M-STEP test, students view textual or graphic information on the left side of their screen and a series of related assessment items on the right.

See the M-STEP Online Training Tool (OTT) (https:// wbte.drcedirect.com/MI/portals/mi) for sample social studies assessments with context-based item sets.

Spring 2022 WIDA ACCESS for ELLs Student Data File Available

The Spring 2022 WIDA ACCESS for ELLs Student Data File is now available. To download your school's student data files, log into the Office of Educational Assessment and Accountability (OEAA) Secure Site (www.michigan.gov/oeaa-secure), go to the **Report** menu, and select **Student Test Scores**. These student data files contain only student-level data for students who tested in your district. If you have questions about accessing the Student Data File from the OEAA Secure Site, send an email to <u>mde-oeaa@michigan.</u> gov, or contact the call center at 877-560-8378 and select option 3.

WIDA Reports Available Online in WIDA AMS

In WIDA AMS, district-level users may view both district-level and school-level reporting (school-level users may view school-level reporting only). Test Administrators do not have permission to view reports.

At <u>WIDA AMS</u> (https://www.drcedirect.com/all/ecaportal-v2-ui/#/login), select **Test Results** from the **Report Delivery** menu to display the Test Results page. You can use the Administration, District, School, and Report drop-down menus to filter the display.

Individual Student Reports are also available in various languages in **WIDA AMS Report Delivery > On Demand Reports**. Select the Administration, District, School, and Language filters to generate reports. Click **Find Students** to populate the students tested at that school. On Demand Reports can be opened individually under the Action column, or you can check the select box for each student requiring the language and click either **Open Selected** or **Save Selected**.

WIDA Reports Arrive in Districts August 23

Reminder: ACCESS for ELLs and Alternate ACCESS for ELLs Score Reports will arrive on Tuesday, August 23, 2022.

Printed Score Reports

Your district will receive a shipment of boxes with affixed yellow labels containing ACCESS for ELLs and Alternate ACCESS for ELLs Score Reports documents.

All districts are "ship-to-district" entities, meaning the district will receive the shipment for each of its schools.

This shipment will contain the following reports:

- Grades K-12 ACCESS for ELLs School Frequency Distribution Reports
- Grades K-12 ACCESS for ELLs School Roster Reports
- Grades K-12 ACCESS for ELLs Individual Student Reports
- Grades 1-12 Alternate ACCESS for ELLs School Frequency Distribution Reports (if applicable)
- Grades 1-12 Alternate ACCESS for ELLs School Roster Reports (if applicable)
- Grades 1-12 Alternate ACCESS for ELLs Individual Student Reports (if applicable)

Score Report Resources

WIDA offers several online resources for communication to educators, families, and students. The following resources are available for parents and educators in the <u>WIDA Resource Library</u> (https://wida. wisc.edu/resources?keys=) and can be found using the filter for "Topic" in "**Scores and Reports**" or the filter "Type" in "**ACCESS for ELLs Parent Handouts.**"

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The resources are described below.

ACCESS for ELLs:

- Using 2022 WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs Scores — a simple flyer to help districts understand how to use this past year's summative WIDA Scores
- What is ACCESS for ELLs? a two-page flyer that provides parents with answers to several basic questions about ACCESS for ELLs (available in multiple languages)
- ACCESS for ELLs: Understanding your Child's Scores — a two-page document that summarizes key information for parents from the full ACCESS for ELLs Interpretive Guide for Score Reports (available in multiple languages)
- ACCESS for ELLs Interpretive Guide for Score Reports — a comprehensive document providing information on understanding the scores

Alternate ACCESS for ELLs:

- Using 2022 WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs Scores — a simple flyer to help districts understand how to use this past year's summative WIDA scores.
- What is ACCESS for ELLs? a two-page flyer that provides parents with answers to several basic questions about Alternate ACCESS for ELLs (available in multiple languages)
- Alternate ACCESS for ELLs: Understanding your Child's Scores — a three-page document that summarizes key information for parents from the full Alternate ACCESS for ELLs Interpretive Guide for Score Reports (available in multiple languages)

 Alternate ACCESS for ELLs Interpretive Guide for Score Reports — a comprehensive document providing information on understanding the scores

Public WIDA ACCESS for ELLs Reports Available on MiSchoolData

The Spring 2022 WIDA ACCESS for ELLs assessment results are now available on the MiSchoolData website (www.mischooldata.org). These reports provide public-facing district and statewide results for each year of WIDA as well as trend data.

To view these reports, go to <u>MiSchoolData</u>. Select **K-12th Grade**, then **English Learner Data**, and then select **English Learner Dashboard** or **English Learner Assessment**. English Learner Growth for 2022 will be available later this fall. For questions about these reports, contact the Center for Educational Performance and Information at <u>CEPI@michigan.gov</u>.

WIDA Screener Overview Webinar

New test coordinators and new test administrators are encouraged to join this overview webinar, scheduled for 9:30-11:00 a.m. on September 15, 2022. The webinar will provide administrators with a general overview of the WIDA Screener Online assessment (grades 1-12). Educators may register at <u>https://widascreener-online-webinar.eventbrite.com</u>.

Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort III

MiPAC Cohort III Starts September 15; Stipends and SCECHs Available

The Michigan Department of Education and the Michigan Assessment Consortium are looking for education professionals to serve on the Michigan Performance Assessment Cadre of Experts (MiPAC), Cohort III.



MiPAC develops performance assessments aligned to Michigan's model competencies in mathematics and English language arts (ELA) in grades 3-8.

Grades 3-5 mathematics teachers are particularly encouraged to apply.

Working in grade-level teams, MiPAC participants are expected to attend and contribute approximately 50 hours of job-embedded facilitated professional learning and assessment development over the 2022-23 academic year.

Preferred candidates for the Performance Assessment Cadre of Experts:

- have experience in teaching mathematics or ELA in at least one of these grade spans: grades 3-5, grades 6-8
- have experience in teaching to Michigan's mathematics and ELA academic content standards
- are interested in participating in the development of performance assessments

By participating in this project, educators will have opportunities to:

- learn about the Michigan model competencies for mathematics and ELA
- · develop performance assessments and rubrics
- · collaborate with colleagues from across the state
- practice calibrating the scoring of performance assessments
- participate in a research agenda that is focused on measuring student competencies through performance assessments
- earn up to 50 SCECH credits; stipends will also be available based on time and completed products

As noted, participants are expected to attend and contribute approximately 50 hours of job embedded facilitated professional learning and assessment development over the 2022-23 academic year. Approximately eight or nine 2-hour virtual after-school sessions to support the design process are expected to be scheduled from September 2022 through June 2023. Participants will work in grade-level teams with colleagues. Team leads will host three or four virtual meetings throughout the year, to keep the item development momentum going and production flowing.

If you are interested in participating, please submit your resume as soon as possible in an email to <u>mde-oeaa@michigan.gov</u>, using the subject line "Performance Assessment Cadre of Experts."

Don't delay – available seats are limited!

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CB College Board Corner.

Information on SAT[®], PSAT[™] 8/9, and PSAT[™]10 provided by the College Board

Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: michiganadministratorsupport@collegeboard.org

REMINDERS

April 2023 Test Dates

Make sure that students, parents, and staff are aware of the testing dates for the Michigan-provided SAT with Essay, PSAT 10, and PSAT 8/9 in Spring 2023. Upcoming Spotlight newsletters will contain information on training, key deadlines, and how to prepare to administer the assessments.

Assessment	Primary Test Date/Window	Makeup Test Date/Window
SAT with Essay	April 12, 2023	April 25, 2023
PSAT 10	April 12-18, 2023	April 25-26, 2023
PSAT 8/9 for Grade 9	April 12-18, 2023	April 25-26, 2023
PSAT 8/9 for Grade 8	April 12, 2023 and April 13-18, 2023	April 25-26, 2023

Important Notes

- The SAT with Essay, PSAT 10, and PSAT 8/9 in April 2023 will continue to be administered in the paper/pencil mode.
- The Essay is required for all students taking the SAT.
- Schools must administer the PSAT 8/9 for Grade 8 on April 12, 2023. The primary testing window of April 13-18 is available for students absent on April 12 (unless students are approved with accommodations and will test in the accommodated testing window).
- Schools must administer the PSAT 8/9 for Grade 9 and PSAT 10 on April 12-18, 2023 (unless students are approved with accommodation and will test in the accommodated testing window). Schools must choose one of the dates within the window to serve as the primary test day. The remaining days of the window are available to students absent on the primary test day.

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Spotlight on Student Assessment and Accountability August 11, 2022

СВ

 The makeup test dates are for students absent during the primary test date for SAT or the entire primary testing window for PSAT 10 or PSAT 8/9. Makeup test dates will also be used for students who experienced a test day issue and need to test again.

Testing Students with Accommodations

- The accommodated testing window is April 12-25, 2023, for the SAT with Essay, PSAT 10, and PSAT 8/9.
- All students testing with accommodations taking the PSAT 10 or PSAT 8/9 may test in the accommodated testing window.
- Only students designated on the Nonstandard Administration Report (NAR) in SSD Online may test in the accommodated testing window for SAT with Essay.

ACT[®] WorkKeys[®]

What's New

Spring 2022 Score Reports Delivery and Returned Shipments

School-level and student-level paper reports were scheduled to be delivered August 1-5, 2022 to the mailing address of the WorkKeys Test Coordinator listed in the <u>Educational Entity Master (EEM)</u> (www.michigan.gov/eem) as of July 1, 2022.

Refer to the August 4, 2022 Spotlight on Student Assessment and Accountability (https://www. michigan.gov/mde/Services/Student-Assessment/ spotlight-newsletter) for more information about:

- what is included in the reports shipment
- National Career Readiness Certificates (NCRCs)
- student access to <u>myworkkeys.com</u> (www.myworkkeys.com)
- score embargo

If you have not yet received your reports, ensure the mailing information in the EEM system is current. If it is out of date, contact your district's authorized EEM user to update the EEM system as soon as possible. If you are not sure who the authorized EEM user is, use the **District and School Contact page** on the <u>OEAA Secure Site</u> (www.michigan.gov/oeaa-secure) to retrieve the name and contact information for your district. **Note:** Nonpublic schools that need to update their information in the EEM must call 517-241-5385 or email <u>nonpublicschools@michigan.gov</u>.

Instructions for using the District and School Contacts page are available at the Secure Site Training web page (www.michigan.gov/securesitetraining), under the **Miscellaneous** section.

ACT will begin reshipping returned package(s) August 22, 2022.

- If the package(s) was returned because the school was closed for the summer, it will be reshipped to the WorkKeys Test Coordinator at the mailing address listed in EEM.
- If the package(s) was returned because the school is permanently closed, it will be reshipped to the District Assessment Coordinator at the mailing address listed in EEM.
- If the district is also closed, reports will be reshipped to the Michigan Department of Education.

Contacting ACT

If you have questions, you may:

- 1. contact ACT via the <u>Contact Us web page</u> (www.act.org/aap/state/contact.html)
- 2. call ACT at 800-553-6244 between 9:30 a.m. and 6 p.m. ET
 - » standard time: ext. 2800
 - » accommodations: ext. 1788
- 3. email accommodations questions to ACTStateAccoms@act.org

Spotly on Student Assessment and Accountability August 11, 2022

Important Dates

August 2022

Early Literacy and Mathematics Benchmark Assessments (ELMBA) Fall 2022 Pre-Identification of Students

Ongoing through October 27, 2022 by 5:00 p.m.

Early Literacy and Mathematics Benchmark Assessments (ELMBA) Fall 2022 Testing Window

August 22 - October 28, 2022

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

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Contacts

For assistance with assessment or accountability issues:

Assessment and Accountability Call Center

877-560-8378 (select appropriate option)

Options	Topics		
1	to report cheating and unethical behavior by a district/school in regards to state assessments		
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)		
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting		
4	 for questions about the College Entrance and Workskills assessments 1. Eligibility, MDE policies, and OEAA Secure Site Support 2. SAT, PSAT 8/9, and PSAT 10 – College Board 3. WorkKeys – ACT 		
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, and Central Office Services (COS)		
8	for all other questions		

Email

For assessment questions: mde-oeaa@michigan.gov

For accountability questions: mde-accountability@michigan.gov

For assistance with WIDA Screener and the WIDA Secure Portal questions:

(for questions not covered in options 3 and 5 in the table above)

WIDA Client Services

866-276-7735

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

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