

# Spotlight

on Student Assessment and Accountability

## What's New

Week of August 25, 2022

- Important Update: District and School Level Reports for Spring 2022 Available Tomorrow, Friday, August 26
- Early Literacy and Mathematics Benchmark Assessments Performance Level and Scale Score Ranges Document Available
- Federal Requirement to Identify Potential English Learners
- Are You New to WIDA?
- Kindergarten W-APT Discontinuation Reminder

## Reminders

- Early Literacy and Mathematics Benchmark Assessment: Fall 2022 Test Window
- Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort III

District- and School-Level Reports for Spring 2022 Available Tomorrow



### Important Update: District and School Level Reports for Spring 2022 Available Tomorrow, Friday, August 26

There has been a slight adjustment to the release dates for the district- and school-level reports for spring 2022. The Michigan Department of Education (MDE) and the state's Center for Educational Performance and Information (CEPI) expect to provide embargoed district- and school-level reports and data to districts on Friday, August 26, 2022. The public release of the data is tentatively scheduled for Thursday, September 1, 2022.

Spring 2022 test results are **embargoed** until the public release of Spring 2022 assessment results. Districts and schools will be notified through MDE's Spotlight newsletter when the embargo has been lifted. While individual student results may be shared with parents at this time, it is **not permissible** to share any school- or district-level results with parents, the community, or other external parties until the embargo is lifted by MDE. School board meetings are considered open meetings; therefore, the sharing of embargoed assessment results at these meetings is **not permissible** until the embargo is lifted.

We apologize for any inconvenience associated with this slight adjustment.

## Early Literacy and Mathematics Benchmark Assessments Performance Level and Scale Score Ranges Document Available

The [Performance Levels and Scale Scores Overview](https://stateofmichigan.sharepoint.com/:b:/r/teams/mde/das/doc/Shared%20Documents/OEAA/Published/2022-2023/ELMBA%20Performance%20Levels%20and%20Scale%20Scores%20Overview.pdf) (<https://stateofmichigan.sharepoint.com/:b:/r/teams/mde/das/doc/Shared Documents/OEAA/Published/2022-2023/ELMBA Performance Levels and Scale Scores Overview.pdf>) provides a summary of scale score ranges for each performance level – Needs Support, Demonstrates Proficiency and Demonstrates Mastery – for all grades and content areas tested.

Detailed performance level information by standard for each grade and content area is also available on the [Early Literacy and Mathematics Benchmark Assessments web page](http://www.michigan.gov/earlylitandmath) ([www.michigan.gov/earlylitandmath](http://www.michigan.gov/earlylitandmath)) under the [Early Literacy and Mathematics Resources](https://www.michigan.gov/mde/services/student-assessment/early-literacy-and-mathematics-benchmark-assessments/performance-level-descriptors) (<https://www.michigan.gov/mde/services/student-assessment/early-literacy-and-mathematics-benchmark-assessments/performance-level-descriptors>) section. These documents display score ranges for all grades and content areas tested, arrayed across each of the three performance levels.

## Federal Requirement to Identify Potential English Learners

The federal Every Student Succeeds Act (ESSA) requires schools to identify new students who may be eligible to receive English language services within 30 days of enrollment. The process and requirements to identify such students can be found in the [Michigan Entrance and Exit Protocol](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OES/Programs/Title-III/EL_Entrance_and_Exit_Protocol.pdf) ([https://www.michigan.gov/mde/-/media/Project/Websites/mde/OES/Programs/Title-III/EL\\_Entrance\\_and\\_Exit\\_Protocol.pdf](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OES/Programs/Title-III/EL_Entrance_and_Exit_Protocol.pdf)) available at [www.michigan.gov/mde-el](http://www.michigan.gov/mde-el).

## Are You New to WIDA?

If you are a new WIDA assessment administrator or a new WIDA/English Learner (EL) Assessment Coordinator, a good starting point for your work is a review of the following resources:

- [New to WIDA?](https://www.michigan.gov/-/media/Project/Websites/mde/OEAA/WIDA-Assessments/New_to_WIDA-2.pdf) ([https://www.michigan.gov/-/media/Project/Websites/mde/OEAA/WIDA-Assessments/New\\_to\\_WIDA-2.pdf](https://www.michigan.gov/-/media/Project/Websites/mde/OEAA/WIDA-Assessments/New_to_WIDA-2.pdf)) – directions on how to get access to the variety of systems you will need to access
- [Michigan Guide to the WIDA Screener](https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2021/07/29/Michigan-Guide-to-the-WIDA-Screener.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2021/07/29/Michigan-Guide-to-the-WIDA-Screener.pdf>) – basic information about screening students who may be eligible for EL services

## Kindergarten W-APT Discontinuation Reminder

The Kindergarten WIDA ACCESS Placement Test (W-APT) was retired at the end of June 2022. Educators must now use the WIDA Screener for Kindergarten to screen potential English learner (EL) students in that grade level. More information about the WIDA Screener can be found in the [Michigan Guide to the WIDA Screener](https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2021/07/29/Michigan-Guide-to-the-WIDA-Screener.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2021/07/29/Michigan-Guide-to-the-WIDA-Screener.pdf>) at [www.michigan.gov/wida](http://www.michigan.gov/wida).



## Reminders

### Early Literacy and Mathematics Benchmark Assessment: Fall 2022 Test Window

The window runs from August 22 to October 28, 2022. All students participating in this assessment must be pre-identified on the [Office of Educational Assessment and Accountability \(OEAA\) Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure). Information on pre-identification methods can be found on the [Secure Site Training web page](http://www.michigan.gov/securesitetraining) (www.michigan.gov/securesitetraining) under the **Pre-Identification of Students** section.

The **Early Literacy and Mathematics Benchmark Test Administration Manual** and **Online Test Directions** are located on the [Early Literacy and Mathematics Benchmark Assessment web page](http://www.michigan.gov/earlylitandmath) (www.michigan.gov/earlylitandmath).

Student-level reports are available within 48 hours of test completion in the Dynamic Score Reporting Site. For additional information see the Early Literacy and Mathematics Benchmark Assessments Student-Level Reports Available article in the [Spotlight newsletter - August 18, 2022 edition](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf).

### Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort III

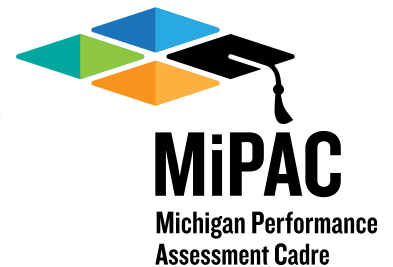
#### MiPAC Cohort III Starts September 15; Stipends and SCECHs Available

The Michigan Department of Education and the Michigan Assessment Consortium are looking for education professionals to serve on the Michigan Performance Assessment Cadre of Experts (MiPAC), Cohort III.

MiPAC develops performance assessments aligned to Michigan's model competencies in mathematics and English language arts (ELA) in grades 3-8.

#### Grades 3-5 mathematics teachers are particularly encouraged to apply.

Working in grade-level teams, MiPAC participants are expected to attend and contribute approximately 50 hours of job-embedded facilitated professional learning and assessment development over the 2022-23 academic year.



*(Continued on next page)*

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues

## Preferred candidates for the Performance Assessment Cadre of Experts:

- have experience in teaching mathematics or ELA in at least one of these grade spans: grades 3-5, grades 6-8
- have experience in teaching to Michigan's mathematics and ELA academic content standards
- are interested in participating in the development of performance assessments

## By participating in this project, educators will have opportunities to:

- learn about the Michigan model competencies for mathematics and ELA
- develop performance assessments and rubrics
- collaborate with colleagues from across the state
- practice calibrating the scoring of performance assessments
- participate in a research agenda that is focused on measuring student competencies through performance assessments
- earn up to 50 SCECH credits; stipends will also be available based on time and completed products

As noted, participants are expected to attend and contribute approximately 50 hours of job embedded facilitated professional learning and assessment development over the 2022-23 academic year. Approximately eight or nine 2-hour virtual after-school sessions to support the design process are expected to be scheduled from September 2022 through June 2023. Participants will work in grade-level teams with colleagues. Team leads will host three or four virtual meetings throughout the year, to keep the item development momentum going and production flowing.

If you are interested in participating, please submit your resume as soon as possible in an email to [mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov), using the subject line "Performance Assessment Cadre of Experts."

**Don't delay – available seats are limited!**

## CB College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

### Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: [michiganadministratorsupport@collegeboard.org](mailto:michiganadministratorsupport@collegeboard.org)

## WHAT'S NEW

### School and District Contacts

For information about updating school and district contacts in the [Educational Entity Master \(EEM\)](http://www.michigan.gov/eem) ([www.michigan.gov/eem](http://www.michigan.gov/eem)), see the article in the [Spotlight newsletter - August 18 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf>). The article details which staff must be identified for the SAT with Essay, PSAT 10, and PSAT 8/9 administrations.

School and district contacts are to be updated by September 9, 2022, to ensure that critical communications about the College Board assessments are received.

## REMINDERS

### April 2023 Test Dates

Review the [Spotlight newsletter - August 18 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf>) for April 2023 test dates for the SAT with Essay, PSAT 10, and PSAT 8/9.

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues

## Important Dates

| Mon | Tue | Wed | Thu | Fri |
|-----|-----|-----|-----|-----|
|     | 3   | 4   | 5   | 6   |
| 9   | 10  | 11  | 12  | 13  |

### August 2022

**Early Literacy and Mathematics Benchmark Assessments (ELMBA) Fall 2022 Pre-Identification of Students**

Ongoing through October 27, 2022 by 5:00 p.m.

**Early Literacy and Mathematics Benchmark Assessments (ELMBA) Fall 2022 Testing Window**

Ongoing through October 28, 2022

### September 2022

**Deadline to Update District and Building Staff Contact Information in Educational Entity Master (EEM)**

September 9, 2022

## Contacts

**For assistance with assessment or accountability issues:**

### Assessment and Accountability Call Center

**877-560-8378** (select appropriate option)

| Options | Topics   |
|---------|--|
| 1       | to report cheating and unethical behavior by a district/school in regards to state assessments   |
| 2       | for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)   |
| 3       | for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting                                   |
| 4       | for questions about the College Entrance and Workskills assessments <ol style="list-style-type: none"> <li>1. Eligibility, MDE policies, and OEAA Secure Site Support</li> <li>2. SAT, PSAT 8/9, and PSAT 10 – College Board</li> <li>3. WorkKeys – ACT</li> </ol> |
| 5       | for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDAAMS, INSIGHT, and Central Office Services (COS)  |
| 8       | for all other questions  |

### Email

For assessment questions:

[mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov)

For accountability questions:

[mde-accountability@michigan.gov](mailto:mde-accountability@michigan.gov)

**For assistance with WIDA Screener and the WIDA Secure Portal questions:**

(for questions not covered in options 3 and 5 in the table above)

### WIDA Client Services

**866-276-7735**

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues