

Spotlight



on Student Assessment and Accountability

What's New Week of September 1, 2022

- [State Test Scores Improve For a Majority of Michigan School Districts](#)
- [2022 Preliminary Read by Grade Three Retention Estimates](#)
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• [State Test Scores Improve For a Majority of Michigan School Districts](#)

• A majority of Michigan school districts showed improvement in their spring 2022 statewide test results over the previous year's results, but continued improvement with the support of the fiscal year 2023 budget is required to address unfinished learning in the pandemic, the Michigan Department of Education (MDE) reported today.

• In the third year affected by the pandemic and an exacerbated teacher shortage, Michigan's students began to rebound and strengthen learning, but there remains a continued need to provide additional supports and learning time for children and educators.

• On average, from third to seventh grade, 54.5% of school districts increased their achievement scores in English language arts (ELA) and 4.0% of districts maintained their achievement levels compared to last year. For mathematics, on average from third to seventh grades, 55.9% of school districts increased their achievement scores and 7.4% of districts maintained their levels.

• "Last year was a stronger year for our children, given the courageous work of our students and staff, but we continue to have a lot of room for improvement," said **State Superintendent Dr. Michael Rice**.

• "Supported by an extraordinary fiscal year 2023 budget recently negotiated by Governor Whitmer and the state legislature, this school year will be critical to the growth and achievement of our students."

• [Read the Full News Release Here](#)

• <https://www.michigan.gov/mde/news-and-information/press-releases/2022/09/01/state-test-scores-improve-for-a-majority-of-michigan-school-districts>)

2022 Preliminary “Read by Grade Three” Retention Estimates

A Research Report from EPIC Prepared for the Michigan Department of Education

The Read by Grade Three Law aims to improve early literacy outcomes for students across the state through improved instruction, implementation of early monitoring and identification systems, required interventions for students identified as having a “reading deficiency” under the Law, and a requirement that districts retain students who do not meet a state standard for reading proficiency by the end of the 3rd grade.

In this report, the Education Policy Innovation Collaborative (EPIC) describes the proportion of students eligible for retention under the Read by Grade Three Law based on their scores on the 2021-22 M-STEP Grade 3 English language arts (ELA) assessment and estimates the proportion of Michigan public school students who could be retained. We have computed statewide retention-eligibility rates as well as retention-eligibility rates for subgroups of tested students by select student demographics, school and district types, and geographic locales. Because districts may still promote retention-eligible students to 4th grade if they receive a good cause exemption, we also provide estimated retention rates that consider student characteristics related to good cause exemptions.

[Read the Full Report](#)

(https://epicedpolicy.org/wp-content/uploads/2022/09/RBG3_retention_report_Sept2022.pdf)

Updated 2022-23 OEAA Electronic Device Policy

Personal electronic devices that are not used for testing pose a large security risk to all state assessments. As accessibility to and the use of additional electronic devices has increased among both students and staff over the last few years, instances of cheating, plagiarism, and inappropriate use of devices have had a negative impact on the validity and reliability of the state’s assessments. This has also caused invalidation of student tests, resulting in negative impacts to assessment participation and accountability.

Prior to test administration, District and Building Assessment Coordinators must create a specific policy for the use of electronic devices by students and staff during testing. These policies must include the state-required policies detailed in the Office of Educational Assessment and Accountability (OEAA) Electronic Device Use Policy, and must be communicated to staff, students, and families.

The OEAA has updated its [Electronic Device Use Policy](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Assessment-Integrity-and-Security/OEAA-Assessment-Electronic-Device-Use-Policy.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Assessment-Integrity-and-Security/OEAA-Assessment-Electronic-Device-Use-Policy.pdf>) for statewide testing for the 2022-23 school year. This policy is located on each of the assessment web pages as well as the [Assessment Integrity and Security web page](https://www.michigan.gov/mde/services/student-assessment/assessment-integrity-and-security) (<https://www.michigan.gov/mde/services/student-assessment/assessment-integrity-and-security>).

M-STEP Interpretive Guides to Reports Available Now

The 2022 M-STEP Interpretive Guide to Reports is available now on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep) under the **What's New and Reporting** sections. This guide provides important information about M-STEP results, data files, and reports available through the Dynamic Score Reporting Site.

M-STEP Reports currently available in the Dynamic Score Reporting Site:

Student-level reports	<ul style="list-style-type: none"> • Individual Student Report • Parent Report • Student Overview Report • Student Roster
Aggregate reports	<ul style="list-style-type: none"> • Comprehensive Report • Demographic Report • Demographic Subscore Report • Expectation Analysis Report • Target Analysis Report

M-STEP Reports coming soon to the Dynamic Score Reporting Site:

Student-level reports	<ul style="list-style-type: none"> • Student Growth and Proficiency Report
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The MI-Access Interpretive Guide to Reports will be available soon and posted to the [MI-Access web page](http://www.michigan.gov/mi-access) (www.michigan.gov/mi-access) under the **What's New and Reporting** sections. The following list of reports are currently available through the Dynamic Score Reporting Site:

Student-level reports	<ul style="list-style-type: none"> • Individual Student Report • Parent Report • Student Overview Report • Student Roster <p>Note: FI Student Growth and Performance Report Coming Soon</p>
Aggregate reports	<ul style="list-style-type: none"> • Comprehensive Report (FI only) • Demographic Report • Expectation Analysis Report (FI only) • Scoring Focus Analysis Report (SI/P only)

(Continued on next page)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

The MME Interpretive Guide to Reports is now available on the [MME web page](http://www.michigan.gov/mme) (www.michigan.gov/mme) under the **Reporting** section. This guide provides important information about SAT® with Essay, ACT® WorkKeys®, and M-STEP results, data files, and reports available through the Dynamic Score Reporting Site.

Student-level reports	<ul style="list-style-type: none"> • Individual Student Report • Parent Report • Student Overview Report • Student Roster • Student Growth and Proficiency Report
Aggregate reports	<ul style="list-style-type: none"> • Comprehensive Report • Demographic Report • Expectation Analysis Report • Target Analysis Report

MDE Interpretive Guide to PSAT-related Reports Coming Soon

The MDE Interpretive Guide to PSAT-related Reports is intended to help educators understand and use the results from the Spring 2022 PSAT 8/9 for Grade 8, PSAT 8/9 for Grade 9, and the PSAT 10 assessments. Reports available include student-level and aggregate-level data reports.

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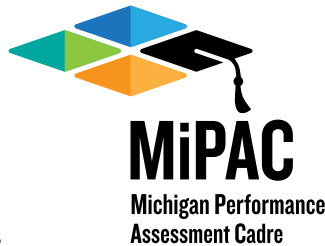


Reminders

Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) – Cohort III

MiPAC Cohort III Starts September 15; Stipends and SCECHs Available

The Michigan Department of Education and the Michigan Assessment Consortium are looking for education professionals to serve on the Michigan Performance Assessment Cadre of Experts (MiPAC), Cohort III.



MiPAC develops performance assessments aligned to Michigan's model competencies in mathematics and English language arts (ELA) in grades 3-8.

Grades 3-5 English language arts teachers are particularly encouraged to apply.

Working in grade-level teams, MiPAC participants are expected to attend and contribute approximately 50 hours of job-embedded facilitated professional learning and assessment development over the 2022-23 academic year.

Preferred candidates for the Performance Assessment Cadre of Experts:

- have experience in teaching mathematics or ELA in at least one of these grade spans: grades 3-5, grades 6-8
- have experience in teaching to Michigan's mathematics and ELA academic content standards
- are interested in participating in the development of performance assessments

By participating in this project, educators will have opportunities to:

- learn about the Michigan model competencies for mathematics and ELA
- develop performance assessments and rubrics
- collaborate with colleagues from across the state
- practice calibrating the scoring of performance assessments
- participate in a research agenda that is focused on measuring student competencies through performance assessments
- earn up to 50 SCECH credits; stipends will also be available based on time and completed products

As noted, participants are expected to attend and contribute approximately 50 hours of job embedded facilitated professional learning and assessment development over the 2022-23 academic year. Approximately eight or nine 2-hour virtual after-school sessions to support the design process are expected to be scheduled from September 2022 through June 2023. Participants will work in grade-level teams with colleagues. Team leads will host three or four virtual meetings throughout the year, to keep the item development momentum going and production flowing.

If you are interested in participating, please submit your resume as soon as possible in an email to mde-oeaa@michigan.gov, using the subject line "Performance Assessment Cadre of Experts."

Don't delay – available seats are limited!

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



Reminders

Early Literacy and Mathematics Benchmark Assessment: Fall 2022 Test Window

The Early Literacy and Mathematics Benchmark Assessment Fall 2022 test window is open until October 28, 2022. All students participating in this assessment must be pre-identified on the [Office of Educational Assessment and Accountability \(OEAA\) Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure). Information on pre-identification methods can be found on the [Secure Site Training web page](http://www.michigan.gov/seuresitetraining) (www.michigan.gov/seuresitetraining) under the **Pre-Identification of Students** section.

The **Early Literacy and Mathematics Benchmark Test Administration Manual** and **Online Test Directions** are located on the [Early Literacy and Mathematics Benchmark Assessment web page](http://www.michigan.gov/earlylitandmath) (www.michigan.gov/earlylitandmath).

Student-level reports are available within 48 hours of test completion in the Dynamic Score Reporting Site. For additional information, see the Early Literacy and Mathematics Benchmark Assessments Student-Level Reports Available article in the [Spotlight newsletter - August 18, 2022 edition](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf>).

CB College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: michiganadministratorsupport@collegeboard.org

REMINDERS

School and District Contacts

For information about updating school and district contacts in the [Educational Entity Master \(EEM\)](#) (www.michigan.gov/eem), see the article in the [Spotlight newsletter - August 18 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf>). The article details which staff must be identified for the SAT with Essay, PSAT 10, and PSAT 8/9 administrations.

School and district contacts are to be updated by September 9, 2022, to ensure that critical communications about the College Board assessments are received.

April 2023 Test Dates

Review the [Spotlight newsletter - August 18 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf>) for April 2023 test dates for the SAT with Essay, PSAT 10, and PSAT 8/9.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Important Dates

September 2022

Deadline to Update District and Building Staff Contact Information in Educational Entity Master (EEM)

[September 9, 2022](#)

Early Literacy and Mathematics Benchmark Assessments (ELMBA) Fall 2022 Pre-Identification of Students

[Ongoing through October 27, 2022 by 5:00 p.m.](#)

Early Literacy and Mathematics Benchmark Assessments (ELMBA) Fall 2022 Testing Window

[Ongoing through October 28, 2022](#)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Contacts

For assistance with assessment or accountability issues:

Assessment and Accountability Call Center

877-560-8378 (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and Workskills assessments <ol style="list-style-type: none"> 1. Eligibility, MDE policies, and OEAA Secure Site Support 2. SAT, PSAT 8/9, and PSAT 10 – College Board 3. WorkKeys – ACT
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDAAMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

Email

For assessment questions:

mde-oeaa@michigan.gov

For accountability questions:

mde-accountability@michigan.gov

For assistance with WIDA Screener and the WIDA Secure Portal questions:

(for questions not covered in options 3 and 5 in the table above)

WIDA Client Services

866-276-7735

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues