

Spotlight

on Student Assessment and Accountability

What's New

Week of September 15, 2022

- **Benchmark Assessments Update**
- **Upcoming Webinar: Reporting Benchmark Assessment Results through the MiDataHub**
- **Student Rostering: MiDataHub, MiLearn, and Benchmark Reporting**
- **Updated M-STEP Target Analysis Report Training Materials Available**
- **Call to Action – Update your EEM Information!**
- **Who Must/Can Take the Michigan Merit Exam (MME)?**
- **Managing Your District's WIDA Secure Portal Accounts**
- **Focus on Assessment Literacy: How Does the Purpose of Assessment Relate to Assessment Literacy?**

Reminders

- **Early Literacy and Mathematics Benchmark Assessment: Fall 2022 Test Window**

Benchmark Assessments Update

• [MDE Memo 2022-086](https://www.michigan.gov/mde/-/media/Project/Websites/mde/Memos/2022/09/Academic-Year-2022-23-Benchmark-Assessments-Reporting-and-Funding.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/Memos/2022/09/Academic-Year-2022-23-Benchmark-Assessments-Reporting-and-Funding.pdf>) published on September 8, 2022, states the following:

• As the 2022-23 academic year begins, this is a reminder that all intermediate school districts (ISDs) and local educational agencies (LEAs), both traditional public school districts and public school academies (PSAs), must administer benchmark assessments to all students in grades K-8 for the purpose of measuring student proficiency in both reading and mathematics.

• [Section 104h of PA 144 of 2022](http://legislature.mi.gov/doc.aspx?mcl-388-1704h) (<http://legislature.mi.gov/doc.aspx?mcl-388-1704h>) in the state School Aid Act extends the requirement for districts to administer one or more benchmark assessment(s) within the first nine weeks of the beginning of school and again before the last day of school for the 2022-23 academic year. Districts are encouraged to administer the same benchmark assessments as they did in the preceding school year. Districts may select from one or more Michigan Department of Education (MDE)-approved benchmark assessment providers or benchmark assessments that contain progress monitoring tools, or local benchmark assessments.

• Districts are required to report benchmark information from all benchmark assessments administered during the 2022-23 academic year. Data collection will be similar to last year.

- Districts administering NWEA Map, Curriculum Associates i-Ready, Renaissance Star, Smarter Balanced Interim, or the MDE Early Literacy and Mathematics benchmark assessments are expected to report assessment results, including growth data, if available, and primary mode of instruction to the Michigan Data Hub (MiDataHub) within 30 days of test administration in both the fall and spring.

- For districts using local benchmark assessments or assessments that contain progress monitoring tools, information will be collected in late fall using the Grant Electronic Monitoring System/ Michigan Administrative Review System (GEMS/MARS).

(Continued on next page)

ISDs and LEAs may apply for 2022-23 benchmark assessment funding if they administer NWEA Map, Curriculum Associates i-Ready, or Renaissance Star benchmark assessments to students in any grade K-8. Funding eligibility for this grant opportunity is based on all of the following legislative requirements:

- administering NWEA MAP, i-Ready, or Star benchmark assessments in reading or mathematics during both Fall 2022 and Spring 2023
- reporting of NWEA MAP, i-Ready, Star, Smarter Balanced, and/or Early Literacy and Mathematics data correctly to MiDataHub within 30 days of test administration
- reporting mode of instruction correctly to MiDataHub within 30 days of test administration
- applying for funding through the GEMS/MARS system by the application deadline.

Awards will be \$12.50 per membership pupil in grades K-8 for each eligible district. An application will be made available in GEMS/MARS in November 2022, with awards made through the state aid management system in February 2023. Failure to comply with the eligibility requirements may result in loss of funding.

Nonpublic schools and districts that do not have students in grades K-8 do not need to report data and are not eligible for funding.

Additionally, this law requires districts to provide student data to parents or guardians within 30 days after administering the benchmark assessments.

To learn more about benchmark assessments visit the [MDE Benchmark Assessments web page](https://www.michigan.gov/mde-benchmarkassessments) (www.michigan.gov/mde-benchmarkassessments).

The Benchmark Assessment Fact Sheet and FAQ document and the Benchmark Aggregation Rules and Templates spreadsheet are currently being updated for the 2022-23 school year. The updated versions of these two resources should be available by the end of next week. In the meantime, last year's versions are still posted and can be used as a starting point for planning purposes. In addition, the Michigan Data Hub and MDE are hosting a webinar on September 22, 2022 related to the reporting of benchmark results from vendors on the approved-MDE vendor list. Please refer to the related article in this week's Spotlight for details.

Upcoming Webinar: Reporting Benchmark Assessment Results through the MiDataHub

On September 22, 2022, the Michigan Data Hub (MiDataHub) will host a 90-minute webinar from 10:30 a.m. to noon on this year's benchmark assessments reporting requirements. The session will walk participants through the benchmark legislation ([Public Act 144 of 2022, section 104h](#)), district reporting options, the processes involved, and relevant timelines. Time will be allowed for questions and answers.

The session will be limited to 300 attendees, and a recording will be made available on the Michigan Data Hub training page.

To access the webinar:

Thursday, September 22, 2022

10:30 a.m. -- noon

[Registration](#)

(<https://midatahub.zoom.us/meeting/register/tZllcuqvrDlpHtKtwZliak4p3SwY3vTgd2hO>)

Tentative Agenda (*subject to change*)

1. Welcome and introductions
2. Overview of legislation and Fact Sheet/FAQ Document
3. Process when using MiDataHub (MDH)
 - a. Mode of Instruction Reporting
 - b. Benchmark Aggregation – Verifying and/or creating the aggregate API (allows MEDC and EPIC to create aggregate from data)

- c. Maintain or create integrations for one or more of the four vendors
 - i. Curriculum Associates i- Ready
 - ii. DRC walk-through
 - iii. NWEA
 - iv. Renaissance Star
- d. Using the Return to Learn Readiness Dashboard
4. Process for districts planning to do their own aggregates
 - a. Location of template for self-aggregation
 - b. Securely providing the file via SFTP to Mi DataHub
5. MiDataHub cockpit reports
 - a. 98 b queries
6. Timelines
7. Questions & Answers

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Student Rostering: MiDataHub, MiLearn, and Benchmark Reporting

As more state systems become reliant on student rostering data from the [Michigan Data Hub](https://www.midatahub.org) (<https://www.midatahub.org>), it is increasingly important for districts to roll over to the new school year and update their data as soon as possible. This allows the Data Hub systems to utilize the most current information provided from the student information system.

Having current school year rostering data available in MiDataHub will provide users the best experience with those systems. Specific examples for MiLearn (Michigan Linked Educational Assessment Reporting Network) and Benchmark Assessment reporting and details of how the roster information is used are outlined below.

MiLearn

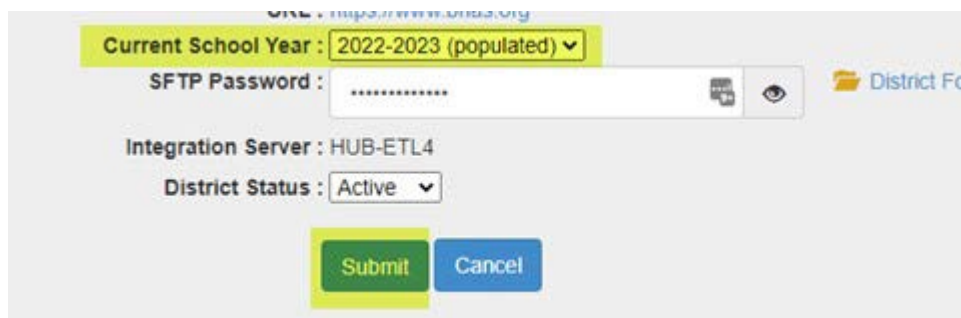
To begin using MiLearn, your district must ensure that the connectivity between the Student Information System and MiDataHub is configured. Here are a few tips to assist and ensure your district is configured to use the MiLearn system.

Note: Most of the processes suggested below will need to be configured by users authorized as a Technical Contact in MiDataHub. Typically, this person is someone on the technology team within your district. If you do not know who that individual is, please reach out to support@midatahub.org for assistance.

1. Select Current School Year from the pull-down menu (MiDataHub cockpit)

The school year selected in the “Current School Year” pull-down menu will determine which school year is designated as the current school year for any inbound and outbound data integrations enabled in the MiDataHub Cockpit, including MiLearn. Selection of the current school year in this pull-down menu is recommended.

To complete this step, log into [MiDataHub](https://www.midatahub.org) (<https://www.midatahub.org>) and select the current school year from the pull-down menu labeled “Current School Year” (see image below). After selecting the current school year, click the **Submit** button



(Continued on next page)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

2. Configure the integration between your Student Information System and MiDataHub by using the resources available at www.midatahub.org

- [Infinite Campus](https://www.midatahub.org/Core/Stories/Permalink/infinite-campus/) (https://www.midatahub.org/Core/Stories/Permalink/infinite-campus/) - Configuration guide and additional MiDataHub Resources
- [MiSTAR-Q](https://www.midatahub.org/Core/Stories/Permalink/mistarq/) (https://www.midatahub.org/Core/Stories/Permalink/mistarq/) - Contact information for your supported help desk solution provider
- [Powerschool](#) - Configuration guides and additional resources
- [Skyward](https://www.midatahub.org/Core/Stories/Permalink/skyward/) (https://www.midatahub.org/Core/Stories/Permalink/skyward/) - Configuration Guide, configuring MiLearn in Skyward, and additional resources
- [Synergy](https://www.midatahub.org/Core/Stories/Permalink/synergy/) (https://www.midatahub.org/Core/Stories/Permalink/synergy/) - Contact information for your supported help desk solution provider

3. Verify the integration using the “At A Glance Report”

Upon completing the integration between your Student Information System and MiDataHub, a report in the MiDataHub cockpit will confirm the number of students, sections, and numerous other data points that have loaded into MiDataHub. This “At A Glance Report” is available for users in your district who have an authorization in the MiDataHub cockpit, as either a technical contact or a data steward. See the link below for more information on how to use the “At A Glance Report” to ensure data has loaded successfully:

Education Organization Id	State Identification Code	Student Count	Parent Count	Course Count
255901	255901	320	1872	84

Program Name	Total Students	Racial/ethnic breakdown	Total Students	Hispanic/Latino
Bilingual	80	American Indian - Alaska Native	192	86
Gifted and Talented	96	Asian	192	77
Food Services Eligibility	Total Students	Black - African American	192	85
		Native Hawaiian - Pacific Islander	192	97
		White	192	91

Name	State Id	Ed Org Id	Sections	Courses	Staff
Grand Bend High School	255901001	255901001	155	29	15

Grade	Enrolled	No Courses	School Absences	Section Absences	Has Academic Records	Grades Entered	Discipline Events
Ninth grade	81	0	0	258	81	1134	0
Tenth grade	80	0	0	221	80	1120	0
Eleventh grade	79	0	0	301	79	1100	0
Twelfth grade	80	0	0	217	80	1120	0
Total	320	0	0	1007	320	4480	0

Name	State Id	Ed Org Id	Sections	Courses	Staff
Grand Bend Middle School	255901044	255901044	120	21	11

Grade	Enrolled	No Courses	School Absences	Section Absences	Has Academic Records	Grades Entered	Discipline Events
Sixth grade	80	0	0	224	80	1120	0

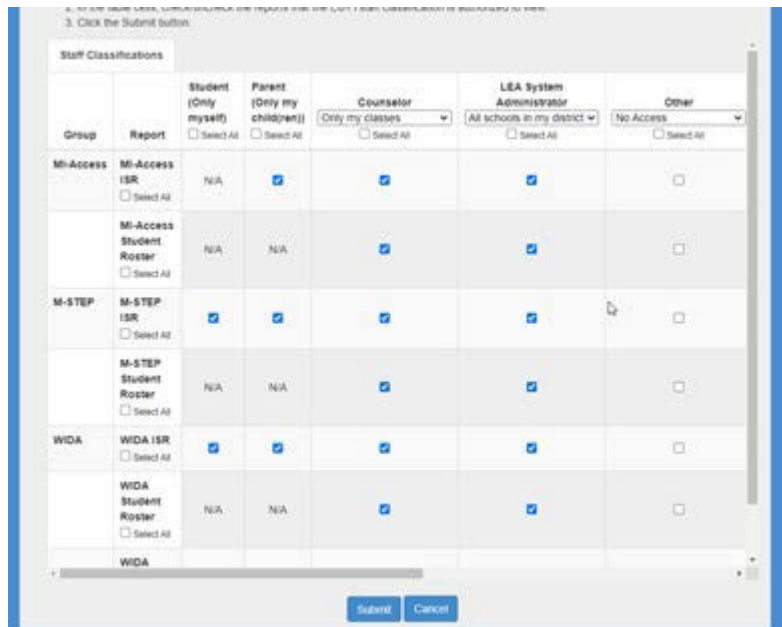
The [MiDataHub - At A Glance Report](https://www.midatahub.org/downloads/data_integration/midatahub_-_at_a_glance_reportv2.pdf) (https://www.midatahub.org/downloads/data_integration/midatahub_-_at_a_glance_reportv2.pdf) document provides additional information about this valuable report.

(Continued on next page)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

4. Ensure the MiLearn authorizations for the current year are configured

After completing the integration, make sure the authorizations based on the roles provided by the Student Information System for the current year are configured. Log into the MiDataHub cockpit and select **MiLearn > Authorizations**. Upon ensuring the authorizations are configured to the appropriate reports, click **Submit** to save.



If you need any assistance with connecting your student information system to MiDataHub for using MiLearn, please contact the MiDataHub team by sending an email to support@midatahub.org.

Benchmark Assessment Reporting

Districts that are reporting benchmark assessment results as required under [Public Act 48, section 104a](http://legislature.mi.gov/doc.aspx?mcl-388-1704h) (<http://legislature.mi.gov/doc.aspx?mcl-388-1704h>) also need the student rostering data in order to import assessment results from the four MDE-identified assessment vendors.

After you complete steps 1 and 2 described in the MiLearn section above, your data should be fully published to MiDataHub. Along with this published data, you will also have to ensure that assessment results can be matched to the proper student, by the individual district student number and/or the student's Unique Identification Code (UIC).

(Continued on next page)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

If your district chooses to use one or more of the four MDE-identified assessment vendors to meet the Benchmark reporting requirement and has not yet configured the integration in the MiDataHub cockpit, follow the links below to configure the integration. If your district used MiDataHub for reporting benchmark assessment data during the previous school year, no additional configuration should be required.

We highly recommend that you verify the data using one of the many reports available in the MiDataHub cockpit, starting with the “At A Glance Report” described in step 3 above. You can contact support@midatahub.org if you need any assistance with any of the previous or following steps.

Only an individual with an authorization in the MiDataHub cockpit as a Technical Contact will be able to create this integration.

Integration steps for the MDE-identified assessments are listed below:

- **NWEA:** <https://www.midatahub.org/Core/Stories/Permalink/nwea-map/>
- **Renaissance Star:** <https://www.midatahub.org/Core/Stories/Permalink/star-assessments/>
- **Curriculum Associates i-Ready:** <https://www.midatahub.org/Core/Stories/Permalink/i-ready-diagnostic-and-instruction/>
- **DRC Smarter Interims and MDE Early Literacy and Mathematics:** <https://www.midatahub.org/Core/Stories/Permalink/drc-smarter-balanced-assessments/>

Updated M-STEP Target Analysis Report Training Materials Available

The online M-STEP Target Analysis Report training materials have been updated. These materials include a resource document that describes the data in the report and its appropriate uses, a training presentation to use when training staff about the report, and a handout document that participants can use during training.

These documents are available in the Reporting section of the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep):

- [Target Analysis Report Resource Document](https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2018/03/05/Target_Analysis_Report-Resource_Document_jl.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2018/03/05/Target_Analysis_Report-Resource_Document_jl.pdf)
- [Target Analysis Report Training Presentation](https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2017/09/01/Target_Analysis_Training_jl.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2017/09/01/Target_Analysis_Training_jl.pdf)
- [Target Analysis Report Handout](https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2018/08/29/Target_Analysis_Report_Handout_jl.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2018/08/29/Target_Analysis_Report_Handout_jl.pdf)

Call to Action – Update your EEM Information!

Even though the school year is still new, the Office of Educational Assessment and Accountability (OEAA) and our vendors are busy preparing for summative testing in the winter and spring. Important must-have communications related to spring testing will arrive in your email boxes soon. If you haven't already done so, review your school and district contacts in the [Educational Entity Master \(EEM\)](http://www.michigan.gov/eem) (www.michigan.gov/eem) today, and update them as needed.



An article in the [Spotlight - August 18, 2022 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf>) - "The Time is Now! Make Sure School and District Contacts are Up to Date in the EEM for the 2022-23 School Year" – explains why this review/update is needed and includes a list of contacts to be reviewed.

Who Must/Can Take the Michigan Merit Exam (MME)?

The online [Who Must/Can Take the MME?](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MME/MME_Eligibility.pdf) (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MME/MME_Eligibility.pdf) document has been updated for the 2022-2023 academic year and is now available on the [MME web page](#). The document explains which students are required to take all three components of the Michigan Merit Exam; these are the SAT with Essay, ACT WorkKeys, and the M-STEP Science and Social Studies assessments. In addition to detailing the requirements for grade 11 and grade 12 students, the document discusses MME requirements for repeating grade 11 students, foreign exchange students, and students taking the MI-Access alternative test.

Managing Your District's WIDA Secure Portal Accounts

The District English Learner (EL) Assessment Coordinator can complete these regularly scheduled activities in the [WIDA Secure Portal](https://portal.wida.us/) (<https://portal.wida.us/>) to effectively manage users in the site:

- Create accounts for new educators who will be test administrators
- Deactivate accounts of educators who are no longer in the district or are no longer involved in WIDA test administration
- Review and monitor required WIDA assessment certifications

For additional help on how to keep up with these activities, look for directions when you are logged into your WIDA Secure Portal account. Go to the "Get Help" link in the top left-hand corner of the page. If you need additional help, contact the WIDA Client Services Center by phone at 866-276-7735 or by email at help@wida.us.

How Does the Purpose of Assessment Relate to Assessment Literacy?

An assessment-literate individual understands that the purpose of any assessment must be clearly defined before it is used.

Assessments collect information about a student or a group of students. This information can be used to help teachers, administrators, policy makers, parents, and the students themselves infer what students know and can do, so that important decisions can be made to improve current and future student learning.

Different types of assessments have different purposes. The intended purpose of some assessments allows educators to use data to make instructional decisions about what students are ready to learn. Other assessments are used to evaluate student performance after a course of study, or to evaluate educational program effectiveness or alignment to the assessed content. No single assessment can be used to meet all purposes of assessment data. Addressing a diverse set of student needs and assessment purposes requires an approach that combines different types of assessments.

There are two types of assessment:

1. Assessments *for* learning

These assessment processes, which are used to provide information about student learning, occur frequently and continuously in the classroom and help teachers determine which learning targets to address next when there is a gap between students' existing and expected knowledge. They also help students understand their own learning needs. When used appropriately, they provide the greatest opportunity to impact student learning.

2. Assessment *of* learning

These types of assessments provide information about student learning at the conclusion of instruction. This may be at the end of a unit, course, marking period, semester, or school year, or at designated points throughout the year. When used appropriately, they are used to certify that learning has occurred, and to help make programmatic, evaluative, or curricular decisions.

While both types of assessments provide important information to improve student learning, they vary in their purpose and in the way the results are used. When used together in a classroom, school, or district assessment system, they provide a balanced and comprehensive approach to assessment, and can meet the needs of all users.

For more information on the purpose of assessment, check out the **Resources** and the **Put Into Practice** sections on the following page.

Formative

Interim

Summative

Focus on Assessment Literacy

Resources

[Start With Purpose When Choosing Assessments \(2017\)](#)

https://www.michiganassessmentconsortium.org/wp-content/uploads/2017_May_ChoosingAssessments.pdf

Assessment Learning Network – Michigan Assessment Consortium

[Assessment Purposes](#)

<https://www.michiganassessmentconsortium.org/wp-content/uploads/Assessment-Purposes.docx>

A list of various purposes of assessments

Michigan Assessment Consortium

[Module 3: Determining the Outcomes of a Common Assessment](#)

<https://www.michiganassessmentconsortium.org/common-assessment-modules/determining-the-outcome-of-the-assessment/>

A video presentation by the Michigan Assessment Consortium designed to help instructional teams explore the purposes of common assessments

Michigan Assessment Consortium

Put Into Practice

1. View the video Module 3: Determining the Outcome of the Assessment. Work with a colleague to make a list of the assessments administered to students in your classroom or school. Can you identify the purpose of each assessment you're currently using?
2. How are you communicating the purpose of the assessments you use, and who do you communicate with? How are the results connected to the purpose of the assessment?

Reminders

Early Literacy and Mathematics Benchmark Assessment: Fall 2022 Test Window

The Early Literacy and Mathematics Benchmark Assessment Fall 2022 test window is open until October 28, 2022. All students participating in this assessment must be pre-identified on the [Office of Educational Assessment and Accountability \(OEAA\) Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure). Information on pre-identification methods can be found on the [Secure Site Training web page](http://www.michigan.gov/secaesitetraining) (www.michigan.gov/secaesitetraining) under the **Pre-Identification of Students** section.

The **Early Literacy and Mathematics Benchmark Test Administration Manual** and **Online Test Directions** are located on the [Early Literacy and Mathematics Benchmark Assessment web page](http://www.michigan.gov/earlylitandmath) (www.michigan.gov/earlylitandmath).

Student-level reports are available within 48 hours of test completion in the Dynamic Score Reporting Site. For additional information, see the Early Literacy and Mathematics Benchmark Assessments Student-Level Reports available article in the [Spotlight newsletter - August 18, 2022 edition](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf>).

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

CB College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: michiganadministratorsupport@collegeboard.org

WHAT'S NEW

School Preparations for Spring 2023 Testing

Preparations for the Spring 2023 SAT with Essay, PSAT 8/9, and PSAT 10 will begin in early November. This includes ensuring your school is established to administer the applicable assessments. Information about the establishment process will be provided in late October.

REMINDERS

School and District Contacts

For information about updating school and district contacts in the [Educational Entity Master \(EEM\)](http://www.michigan.gov/eem) (www.michigan.gov/eem), see the article in the [Spotlight newsletter - August 18 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-08-18-2022.pdf>). The article details which staff must be identified for the SAT with Essay, PSAT 10, and PSAT 8/9 administrations.

School and district contacts should be accurate in the EEM by now. If staff changes need to be made throughout the year, update the EEM as soon as possible to ensure that critical communications about the College Board assessments are received. Once information in the EEM is updated, College Board systems will be updated in 7-10 days.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Important Dates

September 2022

Webinar: Reporting Benchmark Assessment Results through the MiDataHub

September 22, 2022, 10:30 a.m. to noon

- This webinar will walk participants through benchmark legislation, district reporting options, new processes, items to review in the MiDataHub cockpit, and relevant timelines
- [Registration](https://midatahub.zoom.us/meeting/register/tZllcuqvrDlpHtKtwZliak4p3SwY3vTgd2hO)
(<https://midatahub.zoom.us/meeting/register/tZllcuqvrDlpHtKtwZliak4p3SwY3vTgd2hO>)

Early Literacy and Mathematics Benchmark Assessments (ELMBA) Fall 2022 Pre-Identification of Students

Ongoing through October 27, 2022 by 5:00 p.m.

Early Literacy and Mathematics Benchmark Assessments (ELMBA) Fall 2022 Testing Window

Ongoing through October 28, 2022

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Contacts

Assessment and Accountability Call Center

For assistance with assessment or accountability issues:

Call **877-560-8378** (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and WorkKeys assessments <ol style="list-style-type: none"> 1. Eligibility, MDE policies, and OEAA Secure Site Support 2. SAT, PSAT 8/9, and PSAT 10 – College Board 3. WorkKeys – ACT
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

Email

For assessment questions:

mde-oeaa@michigan.gov

For accountability questions:

mde-accountability@michigan.gov

WIDA Client Services

For assistance with WIDA Screener and the WIDA Secure Portal questions:

(for questions not covered in options 3 and 5 in the table above)

Call **866-276-7735**

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues