

Spotlight

on Student Assessment and Accountability

What's New

Week of November 10, 2022

- 2021-2022 School Accountability Reports and Accountability Student Datafiles Now Available for Preview on MI School Data
- Now Available: Benchmark Assessments Reporting and Funding Application
- Recognition of Successful Test Administration Monitoring and Observations
- Ask OEAA LIVE Event Recording Is Available
- Focus on Assessment Literacy: What is the Purpose of Interim/Benchmark Assessments?

• 2021-2022 School Accountability Reports and Accountability Student Datafiles Now Available for Preview on MI School Data

- Embargoed 2021-22 accountability reports and student datafiles for the Michigan School Index System are now available for review by authorized MI School Data users at <https://www.mischooldata.org/school-index/>.
- Schools have a courtesy window of over 10 business days to review their accountability results prior to the public release of these data. **The preview window will close on Monday, November 28, 2022 at 5:00 p.m.**
- Authorized users of MI School Data can now download accountability student datafiles, and view aggregate school-level accountability reports for the Michigan School Index System. Once logged in, users can access School Index reports by navigating to the **K-12 Grade** menu, selecting the **"School Accountability"** submenu and then clicking **"School Index."** Accountability student datafiles can be accessed by navigating to the K-12 Grade menu, selecting the **School Accountability** submenu and then clicking **"Accountability Downloads."**
- Accountability results will be publicly released on MI School Data shortly after the preview window closes. Until the official release, these accountability results are embargoed and not to be shared.
- **Note:** State offices will be closed for the observance of Veterans Day on November 11, 2022 and for Thanksgiving on November 24-25, 2022. Accountability staff will be unavailable during these days.
- **To get started, click here to review the 2021-22 Resource Toolkit for the School Index preview window** (https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Accountability/Index/Accountability_Preview_Window_Resource_Toolkit.pdf).
- Supporting materials for the School Index are described and linked in the toolkit. These resources are also available on the School Index Resources web page at: www.mi.gov/mde-schoolindex.

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Reminders

- Public Comment on 1% Cap Waiver for MI-Access
- Register Now for the Michigan Education Research Association Fall Conference, November 21-22

During the School Index preview window, optional informal question and answer (Q&A) sessions will be held online (see schedule below). These sessions will provide additional opportunities for schools to hear a brief overview presentation and ask questions or voice concerns. Use the links at the time of the event to join or download the event to your calendar.

School Index Q&A Sessions:

- **Tuesday, November 15, 2022, 2:00-3:00 p.m.**
 - » [Download the event to your calendar \(.ics file\)](#)
 - » [Click here to join the meeting](#)
Meeting ID: 283 179 020 887
Passcode: K6SXYw
or call in (audio only): +1 248-509-0316,,899318084#
Phone Conference ID: 899 318 084#
- **Thursday, November 17, 2022, 2:00-3:00 p.m.**
 - » [Download the event to your calendar \(.ics file\)](#)
 - » [Click here to join the meeting](#)
Meeting ID: 256 602 888 518
Passcode: xroKQd
or call in (audio only): +1 248-509-0316,,589898853#
Phone Conference ID: 589 898 853#
- **Monday, November 21, 2022, 2:00-3:00 p.m.**
 - » [Download the event to your calendar \(.ics file\)](#)
 - » [Click here to join the meeting](#)
Meeting ID: 272 424 699 137
Passcode: mwApA2
or call in (audio only): +1 248-509-0316,,914213008#
Phone Conference ID: 914 213 008#

Note: The Michigan School Index system is a separate and distinct accountability system from the A - F school grading system required by Michigan law MCL 380.1280g. The letter grades assigned to school results are expected to be available for preview prior to the end of December 2022, with subsequent release at a later date. School Grades (A-F) results are expected to be previewed and then released at a later date.

Now Available: Benchmark Assessments Reporting and Funding Application

The [2022-2023 Benchmark Assessments Reporting and Funding Application form](https://mdoe.state.mi.us/gems/public/QuestionnaireHome.aspx?code=i9d2tabb) (<https://mdoe.state.mi.us/gems/public/QuestionnaireHome.aspx?code=i9d2tabb>) is now available through the Grant Electronic Monitoring System/Michigan Administrative Review System (GEMS/MARS). Districts may also access this form from the Michigan Department of Education's [MDE Benchmark Assessments web page](http://www.michigan.gov/mde-benchmarkassessments) (www.michigan.gov/mde-benchmarkassessments) in the **What's New** section.

MDE and the Center for Educational Performance and Information (CEPI) have provided a GEMS/MARS form to survey the types of benchmark assessments administered, report on assessments with progress monitoring tools and local benchmark assessments, and apply for funding for eligible assessments purchased by districts. The assessments eligible for funding are NWEA Map, Curriculum Associates i-Ready, and Renaissance Star.

The deadline for completing the form is Friday, December 2, 2022 at 5:00 p.m. All public districts and ISDs with enrolled students in grades K-8 must complete the form.

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

The following resources to help districts meet the reporting and funding requirements of [Section 104h of Public Act 94 of 1979, State School Aid](#) (<http://legislature.mi.gov/doc.aspx?mcl-388-1704h>) are available on the MDE Benchmark Assessments web page:

- [2022-2023 Benchmark Assessments Reporting and Funding Application form](#) (<https://mdoe.state.mi.us/gems/public/QuestionnaireHome.aspx?code=i9d2tabb>)
- updated [Benchmark Fact Sheet and FAQ document](#) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Benchmark-Assessments/Benchmark-Assessments-Fact-Sheet-and-FAQ.pdf>)

In addition, the Michigan Data Hub (MiDataHub) held a webinar in September to provide districts with detailed information on how to submit benchmark data through the MiDataHub. The slide deck, recordings, and an FAQ document related to this webinar can be accessed from the [MiDataHub training page](#) (<https://www.midatahub.org/support/trainings/>).

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Recognition of Successful Test Administration Monitoring and Observations

Every year, the Office of Educational Assessment and Accountability (OEAA) monitors schools during state assessment administration. This monitoring, which includes in-person observations and review of test administration planning and documentation, is done to review the school's test administration for quality and integrity, as well as to help districts and schools have successful assessment administrations. OEAA recognizes the following schools for having displayed professional test administration practices while being monitored during the 2022 assessment administration.

MI-Access Functional Independence

- **Carman-Ainsworth Middle School** – Carman-Ainsworth Community Schools
- **Carsonville-Port Sanilac Elementary School** – Carsonville-Port Sanilac School District
- **Morenci Elementary School** – Morenci Area Schools
- **Central-Montcalm Upper Elementary School** – Central Montcalm Public Schools

M-STEP

- **Achieve Charter Academy** – Achieve Charter Academy
- **Armada Middle School** – Armada Area Schools
- **Augusta Academy** – Augusta Academy
- **Barhitte Elementary School** – Bentley Community School District

M-STEP (continued)

- **Beecher High School** – Beecher Community School District
- **Big Rapids Middle School** – Big Rapids Public Schools
- **Birch Run High School** – Birch Run Area Schools
- **Boyne City Middle School** – Boyne City Public Schools
- **Bridge Academy of Southwest Michigan** – Bridge Academy of Southwest Michigan
- **Byron Area High School** – Byron Area Schools
- **Capac Jr/Sr High School** – Capac Community Schools
- **Central Lake Public Schools** – Central Lake Public Schools
- **Clawson High School** – Clawson Public Schools
- **Climax-Scotts High School** – Climax-Scotts Community Schools
- **Davisburg Elementary School** – Holly Area Schools District
- **Detroit Premier Academy** – Detroit Premier Academy
- **Dryden Elementary School** – Dryden Community Schools
- **East Grand Rapids Middle School** – East Grand Rapids Public Schools
- **East Jackson Elementary School** – East Jackson Community Schools
- **Endeavour Elementary and Middle Schools** – New Haven Community
- **Evart Elementary School** – Evart Public Schools

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M-STEP (continued)

- **Fife Lake Elementary School** – Forest Area Community Schools
- **Frank E. Weiss Elementary School** – Gibraltar School District
- **Galesburg-Augusta Primary School** – Galesburg-Augusta Community Schools
- **Lincoln-King Adams Young School, Grove Campus** – Lincoln-King Adams-Young Academy
- **Madison-Carver Academy** – Madison-Carver Academy
- **Manton Consolidated Elementary School** – Manton Consolidated Schools
- **McBain Elementary School** – McBain Rural Agricultural Schools
- **Mesick Consolidated Jr/Sr High School** – Mesick Consolidated Schools
- **Moccasin Elementary School** – Buchanan Community Schools
- **North Elementary School** – Ithaca Public Schools
- **Patricia St. Clair Elementary School** – Hesperia Community Schools
- **Pellston Elementary School** – Pellston Public Schools
- **Schall Elementary School** – Caro Community Schools

PSAT® 8/9 for Grade 8

- **Kingston High School** – Kingston Community School District
- **Donald L. Pavlik Middle School** – Alma Public Schools
- **F. C. Reed Middle School** – Bridgman Public Schools
- **North Muskegon Middle School** – North Muskegon Public Schools

SAT® with Essay

- **Akron-Fairgrove Jr/Sr High School** – Akron Fairgrove Schools
- **Alcona Community High School** – Alcona Community Schools
- **Beal City High School** – Beal City Public Schools
- **Pittsford Area High School** – Pittsford Area Schools
- **Yale Senior High School** – Yale Public Schools

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WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs

- **Belding High School** – Belding Area School District
- **Byron Center High School** – Byron Center Public Schools
- **Churchill High School** – Livonia Public Schools
- **Covenant House Academy, Grand Rapids** – Covenant House Academy, Grand Rapids
- **Escuela Avancemos Academy** – Escuela Avancemos Academy
- **Godwin Heights Senior High School** – Godwin Heights Public Schools
- **Hiller Elementary School** – Lamphere Public Schools
- **Imlay City Middle School** – Imlay City Community Schools
- **Kennedy Middle School** – Lakeshore Public Schools (Macomb County)
- **Lincoln Park High School** – School District of the City of Lincoln Park
- **Melvindale High School** – Melvindale-North Allen Park Schools
- **Miami Elementary School** – Chippewa Valley Schools
- **Pansophia Academy** – Pansophia Academy
- **Pinewood Middle School** – Kentwood Public Schools
- **South Arbor Charter Academy** – South Arbor Charter Academy
- **Stout Middle School** – Dearborn City School District
- **Uplift Michigan Academy** – Uplift Michigan Academy
- **Vanderbilt Charter Academy** – Vanderbilt Charter Academy

Ask OEAA LIVE Event Recording Is Available

The recording of the first “Ask OEAA LIVE” event, held on Tuesday, November 1, 2022, is now available on the Michigan Department of Education YouTube channel. The session **104H and Benchmark Assessment Systems** can be viewed at <https://youtu.be/MAhBCqdcWg>.

During this live event, presenters from the Office of Educational Assessment and Accountability (OEAA), MDE, and Michigan Data Hub provided a brief overview of [Section 104h of the School Aid Act](http://legislature.mi.gov/doc.aspx?mcl-388-1704h) (http://legislature.mi.gov/doc.aspx?mcl-388-1704h) and then responded to questions submitted by the event attendees.

The OEAA thanks everyone who attended this live event for participating and submitting questions.

Please be sure to join us for the next “Ask OEAA LIVE” event, which will take place from **3:30 to 4:00 p.m. ET on December 6, 2022**. The topic will be the **1% Cap on Alternate Assessments**. Presenters will review the one-percent cap on student participation in MI-Access, Michigan’s alternate assessment, and will share some of the most common feedback offered for ISDs to share with districts in 2022.

The annual process for school districts to submit information on their participation in the MI-Access assessments, including providing justification for exceeding the 1% cap on participation, is underway. Justification Forms are now open online in the Catamaran app, so the upcoming “Ask OEAA LIVE” event is a good time for any questions districts may have about completing this process. Districts are encouraged to include any special education staff who work with the Catamaran system to complete the justification forms as session attendees.

Use this link to join and participate in the “Ask OEAA Live” session: <http://bit.ly/3WURnZs>.

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What is the Purpose of Interim/Benchmark Assessments?

Interim assessments are medium-scale assessments of learning (falling between formative and summative assessments) administered to students periodically throughout the school year to measure progress toward learning targets. An essential component of a balanced assessment system, interim assessments can serve one of three purposes:

- **Instructional** (to monitor student achievement)
- **Predictive** (to predict future performance on another aligned assessment)
- **Evaluative** (to provide information useful for program evaluation)

The selection or creation of an interim assessment is driven by what information is needed to answer a specific question about student learning. For example, if used for instructional purposes, an interim assessment may be used to enrich the curriculum, determine student strengths in one domain, or provide feedback to students about their progress toward learning targets. When aggregated to the classroom-, school-, or district-level, interim assessments can provide information about how students may perform on an aligned summative assessment. Lastly, if used in an evaluative context, interim assessments may be used to determine instructional program effectiveness.

For all purposes, it is important to first define what is expected to be learned from the interim assessment results, and then how the results will inform relevant decisions. Marianne Perie et al. suggests that educators ask five questions before choosing or designing an interim assessment:

1. What do I want to learn from this assessment?
2. Who will use the information gathered from this assessment?
3. What action steps will be taken as a result of this assessment?
4. What professional development or support structures should be in place to ensure the action steps are taken appropriately?
5. How will student learning improve because this interim assessment was used, and will learning improve more than if the assessment were not used?

The answers to these questions will help educators determine the type of interim assessment needed, the types of items to be used, how the assessment will be administered and how often, and what reports are needed to communicate and analyze the results.

For more information on interim/benchmark assessments and the purpose they serve in a balanced system of assessments, check out the **Resources** and **Put Into Practice** sections below.

Formative

Interim

Summative

Focus on Assessment Literacy

Resources

[What do we mean by Interim/Benchmark Assessments?](#) (February, 2017) Michigan Assessment Consortium (<https://bit.ly/LP-InterimBenchmark>)

[Interim Assessment: What are some key characteristics?](#) (January, 2019). In Assessment Learning Network (<https://bit.ly/LP-KeyCharacteristics>)

[Purposes for and Essential Characteristics of an Interim Assessment](#) (January, 2019) Michigan Assessment Consortium (<https://bit.ly/LP-InterimBenchmark>)

Marshall, K. (2006, April 14). [Interim Assessment: Keys to Successful Implementation. Interim Assessment Project](#), 5-15 (<https://marshallmemo.com/articles/Interim%20Assmt%20Report%20Apr.%2012,%202006.pdf>)

Perie, M., Marion, S., & Gong, B. (2009). [Moving Toward a Comprehensive Assessment System: A Framework for Considering Interim Assessments](#) Educational Measurement: Issues and Practice, 28(3), 5-13 (<http://ncaase.com/docs/PerieMarionGong2009.pdf>)

Put Into Practice

Download the companion chart "[Purposes and Essential Characteristics of an Interim Assessment](#)" from the article in the **Resources** section and review the twelve purposes of interim assessments. In your school, for what purpose(s) are your interim assessments chosen? What are the results used to determine?

Take a look at the short "[Interim Assessment: What are some key characteristics?](#)" document and discuss the following questions with a colleague:

- In what ways do teachers and administrators use interim results to monitor student achievement?
- In what ways might use interim data to predict future performance on another assessment?
- In what ways do educators use interim/benchmark data to inform program evaluation?

Reminders

Public Comment on 1% Cap Waiver for MI-Access

The Michigan Department of Education is seeking an extension of a waiver from the U.S. Department of Education that would allow Michigan to test more than one percent of its students using MI-Access, Michigan's alternate assessment designed for students with the most significant cognitive disabilities. This waiver of the one percent cap is a provision of the federal Every Student Succeeds Act (ESSA), to allow Michigan districts to work toward a reduction in the number of students taking MI-Access over time.

The public is welcome and encouraged to leave comments on the current online draft of the waiver extension request. It is found at: <https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/MI-Access/1-Percent-Cap-Forms/Draft-One-Percent-Waiver-For-Public-Comment-on-20222023-101722.pdf>.

Comments on the draft request can be left using this link: <https://www.surveymonkey.com/r/R5YRMYW>

This survey for public comment will be open from **Friday, November 4 through Friday, November 18.**

Register Now for the Michigan Education Research Association Fall Conference, November 21-22

The Michigan Education Research Association (MERA) is holding their Fall 2022 MERA Conference **November 21-22, 2022**. The in-person conference will take place in Frankenmuth, Michigan at the [Bavarian Inn Lodge of Frankenmuth](#). The theme of the conference is Educational Evaluation.

A wide range of exceptional speakers have been lined up to share their thoughts and ideas over the two-day period. Much learning and networking is expected to take place. Additional conference and registration information (lunch included) is provided at the following [Smores link](https://www.smores.com/9wm2q) (<https://www.smores.com/9wm2q>). Please send any questions regarding the conference to the [MERA team](#) (contactmerainc@gmail.com). MERA looks forward to seeing you in November!



College Board Corner

Information on SAT®, PSAT™ 8/9, and PSAT™ 10 provided by the College Board

Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: michiganadministratorsupport@collegeboard.org

REMINDERS

Important Tasks for the Spring 2023 Administration

1. College Board will present a live Implementation Overview webinar for SAT with Essay, PSAT 8/9, and PSAT 10 on Thursday, November 17, from 9:00 – 10:30 a.m. ET. [Register for the upcoming Implementation webinar](http://collegeboard.zoom.us/webinar/register/WN_xJ_Gj4X9TUaoUNqbUesbLw) (http://collegeboard.zoom.us/webinar/register/WN_xJ_Gj4X9TUaoUNqbUesbLw)
2. Check the [Test Center Participation Page of the Office of Educational Assessment and Accountability \(OEAA\) Secure Site](https://www.michigan.gov/mde/services/student-assessment/secure-site-training) (<https://www.michigan.gov/mde/services/student-assessment/secure-site-training>) to verify if your school is established to participate in the Spring 2023 assessments
3. Respond to the “Intent to Participate” email communication by November 21, 2022. This communication was sent on Friday, November 4, 2022. If you did not receive this email, your school meets auto-establishment rules, and there is nothing further you need to do to indicate intent to participate. If your school has been automatically established but does not plan to administer the assessment, contact College Board immediately to request to be unestablished. Be ready to provide a reason for requesting to be unestablished
4. [Request off-site testing](http://www.sat.org/offsiterequest) (<http://www.sat.org/offsiterequest>), if needed, by January 20, 2023. Refer to the article in the [Spotlight - October 20 issue](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-10-20-2022.pdf) for details (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-10-20-2022.pdf>)
5. Review the [Coordinator Implementation Handbook, Spring 2023](https://www.michigan.gov/documents/mde/2021_Michigan_Coordinator_Implementation_Handbook_706689_7.pdf) (https://www.michigan.gov/documents/mde/2021_Michigan_Coordinator_Implementation_Handbook_706689_7.pdf) for information about preparing your school for the Spring 2023 assessments

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



What's New

ACT WorkKeys Assessments Overview

The ACT WorkKeys assessment consists of three tests that measure real-world skills that employers consider critical to job success and increase career opportunities:

- **Applied Math** — measures critical thinking, mathematical reasoning, and problem-solving techniques for actual situations that occur in today's workplace
- **Graphic Literacy** — measures skills needed to locate, synthesize, and use information from charts, graphs, diagrams, and other sources
- **Workplace Documents** — measures skills needed to read and use written text, such as memos, letters, directions, bulletins, and policies

The assessments are offered for students who need a standard time form and for those who need an accommodations form. Students who test using the standard time form require no special test forms or English learner supports. Students with disabilities and/or those identified as English learners can test using accommodations and/or accessibility supports that are not intended to help the students academically during testing, but instead make interaction and communication possible and fair for every student.

The test coordinator determines which students qualify for ACT-allowed accommodations and supports, based on the student's Individualized Education Program (IEP), 504 plan, or other educational plan on file at the school. Students who will use accommodations and/or accessibility supports during testing must have prior experience using these tools in their regular learning. The test coordinator must retain documentation verifying that the use of an accommodation/accessibility support matches an identified need and is effective for the individual.

The accommodations forms available in English are:

- extended time (time-and-a-half, double time, triple time, and multi-day testing)
- large type
- Audio USB
- UEB Braille
- EBAE Braille (special request only)
- Reader Script

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



The accommodations forms available in Spanish are:

- standard time
- extended time (time-and-a-half, double time, triple time, and multi-day testing)
- large type
- American Spanish Braille
- Audio USB
- Reader Script

For guidelines on identifying students who might benefit from taking the tests in Spanish, refer to the [MDE Supports and Accommodations Guidance Document](https://www.michigan.gov/documents/mde/Michigan_Accommodations_Manual_final_480016_7.pdf) (https://www.michigan.gov/documents/mde/Michigan_Accommodations_Manual_final_480016_7.pdf).

An Audio USB form is available for Arabic-speaking students.

ACT also offers translated test directions in Arabic, Chinese Simplified, Chinese Traditional, French, German, Haitian Creole, Korean, Russian, Somali, Spanish, Tagalog, and Vietnamese languages.

The accommodations forms, Arabic USB, and the Translated Test Directions must be ordered through the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure), from January 4 through February 15, 2023. Additional information about ordering test materials will be provided in a future Spotlight article.

Students may also benefit by testing with accessibility supports; these include:

- individual testing
- testing in small groups
- testing with interpreters, readers, or transcribers
- seating at the front of the room
- using a left-handed desk
- use of an ACT-approved word-to-word bilingual dictionary without definitions
- locally provided verbal translation of test directions

Examples of ineligible modifications – those that change what the tests measure and will result in non-reportable scores to schools and students – include:

- use of dictionaries with word definitions
- use of any word-to-word dictionary not approved by ACT

For more detailed information about ACT's accommodations, supports, and policies, refer to the [ACT WorkKeys Administration Manual - Accommodations Paper](http://www.act.org/content/dam/act/secured/documents/pdfs/WK-Admin-SD-Accoms-Secured.pdf) (<http://www.act.org/content/dam/act/secured/documents/pdfs/WK-Admin-SD-Accoms-Secured.pdf>) posted on the [ACT state testing website](http://www.act.org/stateanddistrict/michigan) (<http://www.act.org/stateanddistrict/michigan>) on the **WorkKeys on Paper** page under **Step 5: Administration**.

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Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues



For all upcoming events and deadlines, reference the ACT WorkKeys Schedule of Events posted on the on the [ACT state testing website](http://www.act.org/stateanddistrict/michigan) (<http://www.act.org/stateanddistrict/michigan>) on the **WorkKeys on Paper** page.

Reminder

Completing Manage Participation

The ACT WorkKeys assessment is one of three required components of the Michigan Merit Exam (MME) for grade 11 and eligible grade 12 students. All public schools are required to administer the full MME, which consists of the ACT WorkKeys, the SAT, and the M-STEP science and social studies assessments. If a nonpublic school chooses to administer any one of the three MME components, it is expected to administer all three components to its students.

Each school's WorkKeys Test Coordinator must indicate their school's participation status—either Participating or Not Participating—on the [PearsonAccess^{next}](https://testadmin.act.org/) website (<https://testadmin.act.org/>) during the Manage Participation window, November 7 - December 9, 2022, regardless of previous participation. The process will take approximately 5 minutes.

If your school will participate in the WorkKeys assessments in Spring 2023, you must also select the week in which you prefer to receive test materials. All schools, public and nonpublic, must confirm that they are participating in order to receive test materials and to administer the WorkKeys assessment.

Note: Manage Participation must be completed at the individual school level, **not** at the district level. District Assessment Coordinators should ensure that all schools within the district have completed the Manage Participation process, even if they are not testing. Reminder emails will be sent periodically to all schools that have not completed the Manage Participation process.

Detailed step-by-step instructions are provided in the ACT WorkKeys Spring 2023 Manage Participation Guide, which is located on the [MME web page](http://www.michigan.gov/mme) (www.michigan.gov/mme).

Deadline: You must submit your participation information by **Friday, December 9, 2022**.

Contacting ACT

If you have questions, you may:

1. contact ACT via the [Contact Us web page](http://www.act.org/aap/state/contact.html) (www.act.org/aap/state/contact.html)
2. call ACT at 800-553-6244 between 9:30 a.m. and 6 p.m. ET
 - » standard time: ext. 2800
 - » accommodations: ext. 1788
3. email accommodations questions to ACTStateAccoms@act.org

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Important Dates

November 2022

College Board SAT with Essay, PSAT 10, and PSAT 8/9 Intent to Participate (Establishment) Window

Ongoing through November 21, 2022

2022-2023 Benchmark Reporting and Funding Application Window

Ongoing through December 2, 2022, 5:00 p.m.

- Complete the [2022-2023 Benchmark Reporting and Funding application form](https://mdoe.state.mi.us/gems/public/QuestionnaireHome.aspx?code=i9d2tabb) (<https://mdoe.state.mi.us/gems/public/QuestionnaireHome.aspx?code=i9d2tabb>) to identify benchmark assessments administered, report on local benchmark assessments and benchmark assessments with progress monitoring, and to apply for funding

ACT WorkKeys Manage Participation Window

Ongoing through December 9, 2022

College Board Webinar: Implementation Overview for SAT with Essay, PSAT 8/9, and PSAT 10

November 17, 2022, 9:00 – 10:30 a.m.

- Overview of the Spring 2023 SAT and PSAT-related assessments including changes for 2023, school set-up process, test administration process, and introductory accommodations and supports information
- Registration link: <https://tinyurl.com/mdeimplementation2022>

Winter/Spring 2023 DRC INSIGHT Technology Readiness Training for Technology Coordinators

November 29, 2022, 11:00 a.m. – 12:30 p.m.

- Registration link: <https://datarecognitioncorp.zoom.us/j/88161427028>

December 2022

“Ask OEAA LIVE” Event: 1% Cap on Alternate Assessments

December 6, 2022, 3:30 – 4:00 p.m.

- Join the event using this link: <http://bit.ly/3WURnZs>

WIDA ACCESS Online Overview Webinar

December 7, 2022, 9:30 – 11:00 a.m.

- Registration link: <https://access-for-ells-online-overview-webinar.eventbrite.com>

WIDA Assessments Off-Site Test Administration Window; includes WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs

December 12, 2022 – March 23, 2023

Contacts

Assessment and Accountability Call Center

For assistance with assessment or accountability issues:

Call **877-560-8378** (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and WorkKeys assessments <ol style="list-style-type: none">1. Eligibility, MDE policies, and OEAA Secure Site Support2. SAT, PSAT 8/9, and PSAT 10 – College Board3. WorkKeys – ACT
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDA AMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

Email

For assessment questions:

mde-oeaa@michigan.gov

For accountability questions:

mde-accountability@michigan.gov

WIDA Client Services

Call **866-276-7735** for assistance with **WIDA Screener** and the **WIDA Secure Portal** questions (for questions not covered in options 3 and 5 in the table above)

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues