


# Spotlight

## on Student Assessment and Accountability

### What's New Week of June 9, 2022

- **Spring 2022 Benchmark Assessment and Mode of Instruction Reporting**

 includes information Tech Coordinators need to know

- **School Index Access Metrics: REP Reporting Reminder**
- **Kindergarten W-APT Discontinued After June 30**
- **WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs Score Report Availability**
- **Focus on Assessment Literacy: Summer 2022 Assessment Literacy Reading List**

### Reminders

- **Spring 2022 Answer Documents Received and Not Tested Timelines**
- **Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) - Cohort III**
- **Coming in August: Building a Better Assessment Future Conference**

- **Spring 2022 Benchmark Assessment and Mode of Instruction Reporting**

- With the official end of the 2021-22 academic year rapidly approaching, districts should have submitted their spring benchmark assessment results for Curriculum Associates i-Ready, NWEA Map, Renaissance Star, and the two free benchmark assessments offered by DRC (the Smarter Balanced Interim and the Michigan Department of Education (MDE) Early Literacy and Mathematics Benchmark assessments). These data along with Mode of Instruction (MOI) information may be submitted in one of two ways through the Michigan DataHub (MiDataHub):

1. Send all assessment and MOI data to the MiDataHub and provide permission for the MiDataHub to work with MDE's research partners, the Educational Policy Innovation Collaborative (EPIC) and the Michigan Education Data Center (MEDC), to do the aggregation.
2. Use the [Spring Benchmark Aggregation Rules and Template](#) to manually create a file and upload it to the District Folder in the data hub cockpit application. **Important:** This file layout is different from the version used for Fall 2021 reporting

- For districts that had their benchmark assessment data flowing into the MiDataHub for the fall benchmark assessments, it is expected the data will continue to flow in for the End of Year submission without additional effort. Similarly, the permission granted to aggregate the data remains in place unless specifically inactivated, so further action should not be needed.

- Starting this spring, Mode of Instruction data must be provided through the MiDataHub. The MiDataHub held a [webinar](#) on April 19, 2022 that covered this topic. MOI data must be provided by June 17, 2022 using one of these three methods:

1. through your Student Information System (SIS) with confirmation reports/queries available in MiDataHub

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2. through a MiDataHub export/import process
3. through a maintenance script that has been added to the MIDataHub Utilities menu in the cockpit application

Refer to the [June 6, 2022 Michigan DataHub Newsletter](#) for full information on these processes as well as information on MiDataHub-provided options to support end-of-year board meeting benchmark assessment reporting required under Section 98b of the [2021-22 School Aid Act](#).

If your district **did not** administer one or more assessments from the MDE-approved benchmark assessment list, then all required benchmark-related reporting to MDE was done through the GEMS/MARS application last December. While there are local end-of-year reporting requirements under Section 98b, nothing further needs to be submitted to MDE.

 **Please share this article with your district Technology Director.**

## School Index Access Metrics: REP Reporting Reminder

The [Michigan School Index System](http://www.michigan.gov/mde-schoolindex) (<http://www.michigan.gov/mde-schoolindex>) uses information from the [Registry for Educational Personnel \(REP\)](https://www.michigan.gov/cepi/pk-12/rep) (<https://www.michigan.gov/cepi/pk-12/rep>) to calculate schools' index values. Specifically, REP data is used to calculate the School Index's K-8 Access to Arts/Physical Education and K-8 Access to Librarians/Media Specialists components.

**Schools and Districts should submit accurate REP information by June 30, 2022**, to ensure worry-free accountability results for these measures later this

fall. The [Accountability Best Practices: Data Reporting Guide for Trouble-free Accountability Data](#), pp. 21-22, (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Accountability/General/Accountability-Best-Practices-Guide.pdf>) details the specific fields and collections used from the REP by the School Index system.

More information about the Michigan School Index System, including how the K-8 access metrics are calculated, can be found in the [Michigan School Index Guide](#) p. 14, ([https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Accountability/Index/MI\\_School\\_Index\\_System\\_Guide.pdf](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Accountability/Index/MI_School_Index_System_Guide.pdf)) and [Michigan School Index System Business Rules](#), pp. 29-32, ([https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2019/12/01/MI\\_School\\_Index\\_Business\\_Rules.pdf](https://www.michigan.gov/mde/-/media/Project/Websites/mde/Year/2019/12/01/MI_School_Index_Business_Rules.pdf).)

These resources and more can be found on MDE's School Accountability site: [www.michigan.gov/mde-accountability](http://www.michigan.gov/mde-accountability).

## Kindergarten W-APT Discontinued After June 30

As of June 30, 2022, the Kindergarten W-APT is being retired and will no longer be available in the WIDA Secure Portal. After this date, educators must use the new Kindergarten WIDA Screener to screen students enrolling in kindergarten. More information about this shift can be found in the [Spotlight newsletter \(April 14 issue\)](#) (<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/>

Spotlight-4-14-22.pdf).

## WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs Score Report Availability

The 2022 WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs Score Reports will be available in WIDA AMS on Friday, July 1, 2022. The printed reports will arrive on Tuesday, August 23, 2022.

### Score Reports on WIDA AMS

In [WIDA AMS](https://www.drceidirect.com/all/eca-portal-v2-ui/#/login/WIDA) (<https://www.drceidirect.com/all/eca-portal-v2-ui/#/login/WIDA>), district-level users may view both district-level and school-level reporting. School-level users may view school-level reporting only. Test Administrators do not have permission to view reports.

Reports for the grades K-12 WIDA ACCESS for ELLs and grades 1-12 WIDA Alternate ACCESS for ELLs (as applicable) that will be available in WIDA AMS are:

- **District Frequency Distribution Reports** – number and percentage of tested students in a single grade within the district who achieved each proficiency level for each language domain and composite area
- **School Frequency Distribution Reports** – number and percentage of tested students in a single grade within a school who achieved each proficiency level for each language domain and composite area
- **School Roster Reports** – scale scores and proficiency levels for each language domain and composite area for a group of students within a single school and grade level
- **Individual Student Reports** – individual

student's scale scores and language proficiency levels for each language domain and composite area

To display the Test Results page, select **Test Results** from the **Report Delivery** menu. The Administration, District, School, and Report drop-down menus can be used to filter the display.

Individual Student Reports are also available in various languages in WIDA AMS **Report Delivery > On Demand Reports**. Select the Administration, District, School, and language to generate reports. Click **Find Students** to populate the students tested at that school. On Demand Reports can be opened individually under the Action column; additionally, a user can check the Select box for each student (language selection required) and click either **Open Selected** or **Save Selected**.

### Printed Score Reports

Each district will receive a shipment containing WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs Score Reports (a yellow label will be affixed to the boxes). Specifically, this shipment will contain the following reports:

- Grades K-12 WIDA ACCESS for ELLs District Frequency Distribution Reports
- Grades 1-12 WIDA Alternate ACCESS for ELLs District Frequency Distribution Reports (if applicable)

The shipments to districts may also include boxes for schools (this is the same process used to deliver test materials). The school shipment will arrive on the same day as the district shipment. This shipment

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**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues

will have a yellow label affixed to the boxes and will contain WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs Score Reports.

Specifically, this shipment will contain the following reports:

- Grades K-12 WIDA ACCESS for ELLs School Frequency Distribution Reports
- Grades K-12 WIDA ACCESS for ELLs School Roster Reports
- Grades K-12 WIDA ACCESS for ELLs Individual Student Reports
- Grades 1-12 WIDA Alternate ACCESS for ELLs School Frequency Distribution Reports (if applicable)
- Grades 1-12 WIDA Alternate ACCESS for ELLs School Roster Reports (if applicable)
- Grades 1-12 WIDA Alternate ACCESS for ELLs Individual Student Reports (if applicable)

## Score Report Resources

WIDA offers several online resources to support communication with educators, families, and students. The following resources are available for parents and educators in the [WIDA Resource Library](https://wida.wisc.edu/resources) (https://wida.wisc.edu/resources) and can be found using the filters for “Topic” and “Type”.

## ACCESS for ELLs

- [What is ACCESS for ELLs?](https://wida.wisc.edu/resources?keys=&field_type_target_id%5B355%5D=355) (https://wida.wisc.edu/resources?keys=&field\_type\_target\_id%5B355%5D=355) – a two-page flyer provides parents with answers to several basic questions about ACCESS for ELLs; available in multiple languages
- [ACCESS for ELLs: Understanding Your Child's Scores](https://wida.wisc.edu/resources) (https://wida.wisc.edu/resources) – a

two-page document summarizes key information for parents from the full ACCESS for ELLs Interpretive Guide for Score Reports; available in multiple languages

- [ACCESS for ELLs Interpretive Guide for Score Reports](https://wida.wisc.edu/resources/access-ells-interpretive-guide-score-reports) (https://wida.wisc.edu/resources/access-ells-interpretive-guide-score-reports) – a comprehensive document provides information on understanding the scores to educators

## Alternate ACCESS for ELLs

- [What is ACCESS for ELLs?](https://wida.wisc.edu/resources?keys=&field_type_target_id%5B355%5D=355) (https://wida.wisc.edu/resources?keys=&field\_type\_target\_id%5B355%5D=355) – a two-page flyer provides parents with answers to several basic questions about ACCESS for ELLs; available in multiple languages
- [Alternate ACCESS for ELLs: Understanding Your Child's Scores](https://wida.wisc.edu/resources?keys=&field_type_target_id%5B331%5D=331) (https://wida.wisc.edu/resources?keys=&field\_type\_target\_id%5B331%5D=331) – a three-page document summarizes key information for parents from the full Alternate ACCESS for ELLs Interpretive Guide for Score Reports; available in multiple languages
- [Alternate ACCESS for ELLs Interpretive Guide for Score Reports](https://wida.wisc.edu/resources/alternate-access-ells-interpretive-guide-score-reports) (https://wida.wisc.edu/resources/alternate-access-ells-interpretive-guide-score-reports) – a comprehensive document provides information on understanding the scores to educators

For any questions, contact DRC Customer Support by phone at 1-855-787-9615 or by email at [WIDA@](mailto:WIDA@)

## Summer 2022 Assessment Literacy Reading List

Do you have your summer reading list planned yet? This summer may be the perfect time to learn more about what it means to be “assessment literate.” Here are a few recommendations for readings on assessment literacy that are the go-to resources for us here at the Michigan Department of Education, and which have been the focus of our own book studies (links to amazon.com).

[Assessment Literacy for Educators in a Hurry](https://www.amazon.com/Assessment-Literacy-Educators-Hurry-Popham/dp/1416626484) (<https://www.amazon.com/Assessment-Literacy-Educators-Hurry-Popham/dp/1416626484>) (2018) by W. James Popham

Engaging author and researcher W. James Popham demystifies educational testing for busy educators who just want practical and action-oriented explanations of validity, reliability, fairness, score reporting, formative assessment, and affective assessment. After reading this book, you will have a better understanding of measurement, which is necessary to advocate for better assessment practices and eliminate any ineffective and sometimes even harmful practices.

[Designing Authentic Performance Tasks and Projects: Tools for Meaningful Learning and Assessment](https://www.amazon.com/Designing-Authentic-Performance-Tasks-Projects/dp/1416628363) (<https://www.amazon.com/Designing-Authentic-Performance-Tasks-Projects/dp/1416628363>) (2020) by Jay McTighe, Kristina Doubet, and Eric Carbaugh

This book provides examples of performance assessments and projects across grades and content areas; it is full of practical resources to help any teacher support deep learning.

[Formative Assessment: Making It Happen in the Classroom](https://www.amazon.com/Formative-Assessment-Making-Happen-Classroom/dp/1412975042) (<https://www.amazon.com/Formative-Assessment-Making-Happen-Classroom/dp/1412975042>) (2022) 2nd Edition by Margaret Heritage

This book is intended for teachers and those who support the work of teachers in making formative assessment an integral part of any classroom and any content area in K-12 education. This edition draws on 12 years of data from teachers who practice formative

assessment in their classrooms to suggest a new framework of professional learning and practice for others to follow.

[Setting Performance Standards: Foundations, Methods, and Innovations](https://www.amazon.com/Setting-Performance-Standards-Foundations-Methods-and-Innovations/dp/041588148X) (<https://www.amazon.com/Setting-Performance-Standards-Foundations-Innovations/dp/041588148X>) (2012) 2nd Edition by Gregory Cizek (editor)

This handbook provides a well-curated summary of research on setting performance standards and Performance Level Descriptors (PLDs).

[Street Data: A Next Generation Model for Equity, Pedagogy, and School Transformation](https://www.amazon.com/Street-Data-Next-Generation-Model-for-Equity-Pedagogy-and-School-Transformation/dp/B08WWP2CXY) (<https://www.amazon.com/Street-Data-Next-Generation-Pedagogy-Transformation-ebook/dp/B08WWP2CXY>) (2021) by Shane Safir and Jamila Dugan

This book offers a paradigm of equity and deep learning that comes from examining and exploring “street data” – the qualitative and experiential data that emerges at eye level and at lower frequencies than what is normally discerned in education. The authors argue that these data are often dismissed or ignored when describing student performance, and that without considering them first, there can be no understanding of the many nuanced forms of knowing, learning, and succeeding in urban cultures and communities of poverty.

Formative

Interim

Summative

## Put Into Practice

Consider registering for the Michigan Assessment Consortium's Building a Better Assessment Future event in East Lansing, August 3-4, 2022. This event, hosted by the Michigan Assessment Consortium (MAC), MDE, and Formative Assessment for Michigan Educators (FAME), aims to assist local districts in improving their instructional programs, so that all students can equally succeed at high levels and gaps between subgroups are addressed and eventually eliminated.

For more information and to register, go to the [MAC events page](https://www.michiganassessmentconsortium.org/event/bbaf-2022/) (<https://www.michiganassessmentconsortium.org/event/bbaf-2022/>).

Focus on Assessment Literacy

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

## Reminders

### Spring 2022 Answer Documents Received and Not Tested Timelines

The Spring 2022 Answer Documents Received and Not Tested Student review periods on the Office of Educational Assessment and Accountability (OEAA) Secure Site will be open for each assessment as shown:

- **M-STEP, MI-Access**
  - » *Answer Documents Received:*  
**June 7 – June 13, 2022** 🕒
  - » *Not Tested* reason submissions:  
**June 7 – June 21, 2022**
- **SAT; PSAT 8, 9, and 10; WorkKeys**
  - » *Not Tested* reason submission for SAT and PSAT 8:  
**June 7 – June 21, 2022**  
(Not applicable for PSAT 9 and 10 and WorkKeys, since these assessments are not included in accountability)

During these review periods, schools will be able to review the online and paper/pencil tests received by the scoring vendor and submit answer document issues (such as missing tests and reasons a student did not test in one or more content areas).

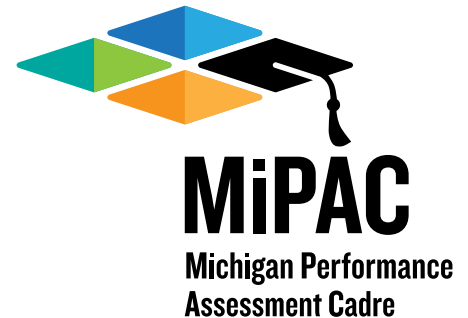
[Read the Full Article Here](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-5-12-22.pdf)

(<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-5-12-22.pdf>)

### Development Opportunity: Michigan Performance Assessment Cadre of Experts (MiPAC) - Cohort III

The Michigan Department of Education (MDE) and the Michigan Assessment Consortium (MAC) seek education professionals to serve on the Michigan Performance Assessment Cadre of Experts (MiPAC), Cohort III.

MiPAC develops performance assessments aligned to Michigan's model competencies in mathematics and English language arts in grades 3-8.



**Grades 3-5 mathematics teachers are particularly encouraged to apply.**

Working in grade-level teams, participants are expected to attend and contribute approximately 50 hours of job-embedded facilitated professional learning and assessment development over the 2022-23 academic year.

Refer to the full article to learn more about preferred candidate qualifications, benefits of participation, and how to apply for candidacy consideration.

[Read the Full Article Here](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-5-12-22.pdf)

(<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-5-12-22.pdf>)

## Reminders

### Coming in August: Building a Better Assessment Future Conference

The [Building a Better Assessment Future](https://bit.ly/MAC-BBAF2022) conference (bit.ly/MAC-BBAF2022) will feature opportunities for participants to envision and plan assessment systems that support rigorous standards, ambitious teaching, and higher levels of student learning. Participants will hear from experts, reflect on current practices, and work in collaboration toward a better assessment future.

The conference is Wednesday, August 3 and Thursday, August 4, 2022 at the [Kellogg Center](https://kelloggcenter.com/) (https://kelloggcenter.com/) on the campus of Michigan State University.

To learn more and register, visit the [event website](https://bit.ly/MAC-BBAF2022) (bit.ly/MAC-BBAF2022).

[Read the Full Article Here](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-5-19-22.pdf)

(<https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Spotlight-Newsletter/Spotlight-5-19-22.pdf>)





## Questions about Spring SAT, PSAT 8/9, or PSAT 10?

- Call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- Email: [michiganadministratorsupport@collegeboard.org](mailto:michiganadministratorsupport@collegeboard.org)

## WHAT'S NEW

### School Testing Calendar

Although the Michigan Department of Education provided the SAT on a school day to your students, some students may also choose to register for a weekend administration of the SAT at their own expense.

For weekend testing, most students will test in a weekend test center; these are usually housed in high schools or colleges that applied to the College Board and were approved for weekend testing. Many accommodations, such as extra breaks or use of a calculator, can be provided in a weekend test center. However, students who have certain accommodations—such as double time, pre-recorded audio (MP3 streaming), braille, or large font greater than 20 point—will test in their school due to their special testing needs. This “school-based testing” means that even if your school has not signed up to be a weekend test center, some of your students may be looking to test there.

The weekend SAT for students with school-based testing must be administered within the seven-day period that begins with the Saturday national test day. Testing may begin on any day within the testing window (Saturday through the following Friday). The SSD coordinator will determine the specific date and time and communicate this to the applicable student(s).

To support this process, we ask each primary SSD coordinator—that is, the staff person who serves as the contact for the College Board and students who require school-based testing—to fill out their school testing calendar on the SSD Online Dashboard. This allows the school to notify College Board if it will or will not be able to provide weekend testing for students with certain accommodations.

**Note:** The testing calendar in SSD Online is for SAT only. For schools that are only testing PSAT-related assessments, the calendar can be updated, but note the testing calendar is not related to state testing in any way.

The decision to support weekend testing administrations is completely at the discretion of the school. Neither the College Board nor the Michigan Department of Education requires schools to participate, nor does the decision have an impact on the state-provided spring testing.

To view the students at your school who have registered for a weekend administration, the SSD coordinator can check the SSD Online Dashboard for a student’s registered test date. If your school decides to not support the weekend testing for these students, College Board will work with the students directly to find another school in the area that will support school-based testing.

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues

## Important Dates

June 2022

### Review Accountable Students Enrolled and Demographics

Ongoing through June 13, 2022

- M-STEP
- MI-Access
- SAT/PSAT 8



### Verify Answer Documents Received

June 7-13, 2022

- M-STEP
- MI-Access



### Submit Students Not Tested Reasons

June 7-21, 2022

- M-STEP
- MI-Access
- SAT/PSAT 8

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

## Contacts

**For assistance with assessment or accountability issues:**

### Assessment and Accountability Call Center

**877-560-8378** (select appropriate option)

Options	Topics
1	to report cheating and unethical behavior by a district/school in regards to state assessments
2	for support of Central Office Services (COS), DRC INSIGHT Portal, and INSIGHT for the online M-STEP, MI-Access, and Early Literacy and Mathematics Benchmark Assessments (K-2)
3	for support of the OEAA Secure Site for <u>all</u> state assessments, administration and policy questions related to M-STEP, MI-Access, Early Literacy and Mathematics Benchmark Assessments (K-2), and accountability reporting
4	for questions about the College Entrance and Workskills assessments <ol style="list-style-type: none"> <li>1. Eligibility, MDE policies, and OEAA Secure Site Support</li> <li>2. SAT, PSAT 8/9, and PSAT 10 – College Board</li> <li>3. WorkKeys – ACT</li> </ol>
5	for questions about the WIDA ACCESS for ELLs, WIDA Alternate ACCESS for ELLs, and support for WIDAAMS, INSIGHT, and Central Office Services (COS)
8	for all other questions

### Email

For assessment questions:

[mde-oeaa@michigan.gov](mailto:mde-oeaa@michigan.gov)

For accountability questions:

[mde-accountability@michigan.gov](mailto:mde-accountability@michigan.gov)

**For assistance with WIDA Screener, W-APT, and the WIDA Secure Portal questions:**  
(for questions not covered in options 3 and 5 in the table above)

### WIDA Client Services

**866-276-7735**

**Call Center: 877-560-8378** (select appropriate option) for assistance with assessment or accountability issues