

2023-2024 Section 31a Legislative Summary

- The Intent and Purpose of Section 31a legislation has not changed. (subsection 1)
 - 3rd grade English Language Arts Proficiency
 - 8th grade Mathematics Proficiency
 - High School Career & College Readiness
 - Reducing Chronic Absenteeism
- The Section 31a Assurances have not changed. (subsection 2 & 6)
 - Comply with Read By Grade 3 (RBG3) Law.
 - Use resources that address early literacy and numeracy.
 - Implement a K-12 Multi-Tiered System of Supports (MTSS) framework with fidelity.
 - Use funds to supplement School Breakfast Program.
- The At-risk eligible identification criteria have not changed. (subsection 21)
 - Students are considered At-risk eligible if they meet any one of the 10 criteria listed in Section 31a.
 - The definition of an At-risk pupil was expanded to include pre-kindergarten students in 2021-2022.
 - Additional information is available in the Section 31a FAQ.
- A new Section 31a allocation formula has been added to the law called the “**Opportunity Index**”. (subsection 3 & 4)
 - Districts will be assigned to an Opportunity Index Band, from Band 1 through Band 6, based on the poverty concentration of the district.
 - Poverty concentration will be determined by the Economically Disadvantaged count divided by the total enrollment student count from the previous Fall Michigan Student Data System (MSDS) General Collection.
 - The assigned Opportunity Index band will be determined which multipliers will be used in the Section 31a allocation formula. The multiplier rates, or percentages, are defined in the legislation and range from 35-47% of the average target foundation allowance.
 - Proration will still apply to all districts’ Section 31a allocations. For the 2023-2024 grant cycle, the prorated multipliers will range from 11.55% to 15.3%, not the 35-47%, due to the grant not currently being fully funded.
- The Professional Development Cap of 7.5% was removed in 2021-2022, but remains limited to the following topics (subsection 12):
 - Implementing a coaching model,
 - Implementing the K-12 MTSS framework with fidelity and utilizing the data from that system to inform curriculum and instruction, or
 - Implementing the Read By Grade 3 law with fidelity.
- The Schoolwide Reform criteria for qualifying & requirements has not changed (subsection 11).
 - Requirements to implement Schoolwide Reform include buildings must meet the minimum of 40% At-risk per school, strategy must be evidence-based practices that are guided by the district’s comprehensive needs assessment and included in district/school improvement plans.
- In 2021-2022, the School Security provision has expanded to include School Parent Liaison personnel and the requirement to connect parents to the school community (subsection 5).
 - Districts must have 50%+ of student population being Economically Disadvantaged eligible to use funds for security personnel and school parent liaisons.
 - Removes 20% cap on school security.
 - Remains aligned to the needs assessment and the Multi-Tiered System of Supports (MTSS) model.
- Language was added in 2021-2022 allowing for use of funds for Pre-Kindergarten instructional and noninstructional services (subsection 14).
 - May use up to 10% of funds received to provide evidence-based instruction.
 - Students must be identified as At-risk eligible based on legislative criteria (subsection 21).