

Section 31a Legislative Update Summary, FY2021-22

- The Intent and Purpose of Section 31a legislation has not changed
 - 3rd grade Reading Proficiency
 - 8th grade Mathematics Proficiency
 - High School Career & College Readiness
 - Reducing Chronic Absenteeism
- The Section 31a Assurances have not changed
 - Comply with Read By Grade 3 (RBG3) Law
 - Use resources that address early literacy and numeracy
 - Implement a K-12 Multi-Tiered System of Supports (MTSS) framework with fidelity
 - Use funds supplemental of School Breakfast Program
- The definition of an At-risk pupil has expanded to include pre-kindergarten students (subsections 14 & 20)
- The At-risk eligible identification criteria have not changed
 - Students are considered At-risk eligible if they meet any of the 10 criteria listed in Section 31a (20)
 - Additional information is available in the [Section 31a FAQ](#) (page 5)
- Additional language and organization to the Allocation Calculation Provisions have been updated
 - Hold harmless/out-of-formula district increase from 30 to 35% of the allocation (subsection 2)
- The Professional Development Cap of 7.5% has been removed, but remains limited to the following (subsection 12):
 - Implementing a coaching model
 - Implementing the MTSS framework with fidelity and utilizing the data from that system to inform curriculum and instruction
 - Implementing the Read By Grade 3 law with fidelity
- The language allowing the use of funds for instructional or behavioral coaches was replaced with “for support staff providing services to at-risk pupils” (subsection 13). Coaches are still allowed under subsection 12.
- The criteria for qualifying for Schoolwide Reform (minimum of 40% At-risk per school) has not changed (subsection 11).
- The School Security provision has expanded to include School Parent Liaison personnel and the requirement to connect parents to the school community (subsection 5).
 - Removes 20% cap on school security (subsection 5)
 - Remains aligned to the needs assessment and the multi-tiered system of supports model
- New language was added allowing for use of funds for PreK instructional and non-instructional services (subsection 14)
 - May use up to 10% of funds received to provide evidence-based instruction
 - For students identified as At-risk eligible based on legislative criteria (subsection 20)