

English Learner Professional Learning Offerings 2021-2022

Sponsored by the Michigan Department of Education

No registration fee

Topic	Date/Time	Description	Registration Link	Location	Maximum Number of Participants
<p>Planning with the WIDA ELD Standards Framework</p>	<p>Option 1: Webinar 1: 8/2 Webinar 2: 8/9 Time: 1-2:30pm ET</p> <p>Option 2: Webinar 1: 8/5 Webinar 2: 8/12 Time: 9-10:30 am ET</p>	<p>Audience: This eWorkshop is designed for educators and leaders who are responsible for language development within content learning and implementation of the WIDA ELD Standards. Instructional teams are strongly encouraged to come together.</p> <p>Description: This eWorkshop consists of two webinars about one week apart. Educators and leaders will learn how the various components of the 2020 edition of the WIDA English Language Development Standards work together to support equitable access to high-quality learning opportunities for multilingual learners. Participants will explore how the Standards Framework can support instructional planning and collaboration. Prior to the eWorkshop, participants will receive information about optional learning activities and will have learning opportunities between the two webinars. Access to online resources to support implementation will be available following the eWorkshop.</p> <p>Format: Two live webinars not to exceed 90 minutes each. Webinars will not be recorded.</p> <p>Facilitator: Melissa Paton</p>	<p>August 2 Registration</p> <p>August 5 Registration</p>	<p>Online</p>	<p>40</p>
<p>Assessment: WIDA Screener Overview Webinar</p>	<p>Webinar: 8/18</p>	<p>Audience: This webinar is intended for brand new English Learner Assessment Coordinators and other educators who need a basic understanding of the WIDA Screener and its requirements.</p> <p>Description: This webinar will provide a basic overview of WIDA Screener for educators preparing to administer and score the assessment. This webinar should be used as a review for experienced test administrators. Time is built into the webinar for participants to ask questions. This is not a replacement for the online training course or the WIDA Screener face-to-face workshop.</p> <p>Format: Live webinar not to exceed 2 hours. The webinar will be recorded and available under State/District Webinars in the Download Library of the WIDA Secure Portal.</p> <p>WIDA Facilitator: Lori Hanna</p>	<p>August 18</p>	<p>Online</p>	<p>100</p>

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Seal of Biliteracy Webinar	October 13, 2021 January 12, 2022 March 23, 2022	This three-part webinar is designed to support schools and districts that are interested in learning more about the Michigan Seal of Biliteracy. Updates, new resources, and question and answer sessions will be available. Facilitator: Kelly Alvarez, Irma Torres, and Emily Spinelli, as well as, invited district guests	Register for Oct. 13, 2021 Register for January 12, 2022 Register for March 23, 2022	Online	300
EL Statewide Update Webinar	October 6, 2021 January 19, 2022 April 20, 2022	Audience: Content is targeted to EL program leads, but all staff related to English Learners are welcome Description: Join us for updates and timely information regarding all things EL in Michigan. Facilitators - Kelly Alvarez and Jen Paul	Register for Oct. 6, 2021 Register for Jan. 19, 2022 Register for Apr. 20, 2022	Online	300

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Alternate ACCESS for ELLs Test Administrator Training	November/December 2021 Date/Time: TBD	<p>Audience: This training is designed for educators administering the Alternate ACCESS for ELLs assessment, including Special Education Teachers, EL Teachers, and Program Leaders.</p> <p>Description: The Alternate ACCESS for ELLs is an assessment of English language proficiency (ELP) for students in Grades 1-12 who are classified as English learners (ELs) and who have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs assessment. The test is based on the WIDA Alternate Model Performance Indicators (AMPs), which provide expectations of what students should be able to process and produce at a given Alternate English Language Proficiency level. Participants will work collaboratively to strengthen their understanding of test administration and scoring, understand the underpinnings of the assessment, and become aware of the resources available after the training.</p> <p>Participants will be able to:</p> <ul style="list-style-type: none"> • Explain the Alternate ACCESS for ELLs test participation criteria and administration procedures. • Practice administering the test with Alternate ACCESS for ELLs test materials. <p><u>Tentative Agenda</u></p> <ul style="list-style-type: none"> • Welcome and Introduction • Alternate ACCESS for ELLs Overview • Online Resources • Participation Guidance • Administration Instruction and Practice with Feedback <ul style="list-style-type: none"> o Listening o Reading o Speaking o Writing • Review and Reflection <p>The essential question for this eWorkshop is: How can I support bilingual students who are struggling with reading in English?</p> <p>WIDA Facilitator: TBD</p>	Dates and registration links forthcoming	In-Person Location: TBD	55

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WIDA Screener for Kindergarten	November 2021 AM Date/Time: TBD PM Date/Time: TBD	<p>Audience: This training is designed for test administrators of the Kindergarten Screener.</p> <p>Description: Participants will work collaboratively to strengthen their understanding of administering and scoring the Kindergarten Screener by working hands-on assessment materials to practice handling the materials and scoring different domains of the WIDA Kindergarten Screener. Participants will build interrater reliability using the WIDA Kindergarten Screener writing rubric.</p> <p>Participants will be able to:</p> <ul style="list-style-type: none"> • Explain the purpose and background of the WIDA Kindergarten Screener. • Explore the logistics for preparing to administer the Kindergarten Screener. • Investigate the Kindergarten Screener materials. • Identify the available accommodations for the Kindergarten Screener. • Practice scoring the Speaking and Writing domains. • Examine and practice the administration and scoring procedures for all domains. 	Dates and registration links forthcoming	In-Person Location: TBD	40
ACCESS for ELLs Online Test Administrator Training Kindergarten ACCESS for ELLs Test Administrator Training	November/ December 2021 Date/Time: TBD	<p>WIDA ACCESS Test Administration Online (AM)</p> <p>Audience: This training is designed for educators administering the WIDA ACCESS for ELLs Online assessment.</p> <p>Description: During this training, test administrators explore how the WIDA Standards and Assessment System is connected to the ACCESS for ELLs Online. Participants will learn to administer the online test to students. All participants must have computers or tablets and an internet connection to access sample items and the WIDA Assessment Management System.</p> <p>Kindergarten ACCESS (PM)</p> <p>Audience: This training is designed for educators who are test administrators of the Kindergarten ACCESS for ELLs.</p> <p>Description: During this training test administrators will explore how the WIDA Standards and Assessment System is connected to Kindergarten ACCESS for ELLs in its unique test design. In addition, participants will learn to administer and score the Kindergarten assessment.</p> <p>WIDA Facilitator: TBD</p>	Dates and registration links forthcoming	In-Person Location: TBD	55

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Self Paced eWorkshop Package	Asynchronous - On Demand	<p>Self Paced eWorkshop Package</p> <ul style="list-style-type: none"> ● Classroom Teachers: Engaging Multilingual Newcomers ● Developing Language for Learning in Mathematics ● Home Languages in the Classroom ● Leading for Equity: Classroom Walkthrough ● School Improvement Planning for Multilingual Learners ● Social Studies: Engaging Multilingual Learners through Inquiry ● The WIDA ELD Standards Framework: A Collaborative Approach 	<p>WIDA Secure Portal</p> <p>Request SCHECHs</p>	Online	Anyone with access to the WIDA Secure Portal
Optional Enhancement to the Self-Paced Package PLC Pack	Asynchronous - On Demand	<p>Audience: This microlearning is designed for K-12 educators who come together in Professional Learning Communities (PLCs) with the goal of fostering equitable outcomes for multilingual learners.</p> <p>Description: The information provided in this microlearning is designed to guide educators who want to come together in an equity-focused PLC that positions educators as learners to impact their daily classroom practice in the service of equitable education for multilingual learners. This offering includes <i>Equity-Focused Professional Learning Communities: A Resource Guide</i> and complementary Study Guides that are to be used in conjunction with WIDA’s self-paced eWorkshops to support educators as they engage in the professional learning cycle. These guides provide the tools and resources needed to create and sustain an equity-focused PLC. Within each of these guides are protocols and note-takers to support educators in creating and sustaining equity-focused PLCs. Upon completing this microlearning, educators will be able to:</p> <ul style="list-style-type: none"> • Use the Resource Guide to establish an equity-focused PLC in their local context • Use the Study Guides in conjunction with WIDA’s self-paced eWorkshops to support educators as they engage in the professional learning cycle <p>Participants will receive:</p> <ul style="list-style-type: none"> • Equity-Focused Professional Learning Communities: A Resource Guide • Equity-Focused Professional Learning Communities: A Study Guide 	WIDA Secure Portal	Online	Anyone with access to the WIDA Secure Portal

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Nurturing Speaking Growth	<p>Webinar</p> <p>November 2 and 9</p> <p>Time: 9:30 - 11:00</p>	<p>Audience: This eWorkshop is designed to support all K-12 educators who would like to explore the connection between the ACCESS Speaking Test and classroom practices that promote oral language development.</p> <p>Description: In this eWorkshop, participants will explore the underpinnings of the Speaking Test in a self-paced module that allows for choice and control. In the webinars, participants will engage in meaning-making activities that provide ways to nurture students' speaking growth. This eWorkshop is unique in that participants will be asked to speak and share ideas with colleagues within the virtual event. By engaging in the eWorkshop, participants will:</p> <ul style="list-style-type: none"> • Apply the underpinnings of the Speaking Assessment to classroom practice • Connect the Key Language Uses to instructional practices in speaking • Explore the impact of holding the floor for extended classroom discourse • Choose Teacher Moves to support student voice • Develop an ear for language to support precision decisions. <p>Participants will be prompted to complete Module 1 before the first webinar and to complete post-webinar tasks.</p> <p>Facilitator: Melissa Paton</p>	<p>November 2 and 9 Registration</p>	<p>Online</p>	<p>40</p>

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<p>Michigan ToTs only - Teacher Leaders: Planning with the WIDA ELD Standards Framework</p>	<p>Day 1 - April 7, 2022, Intro Webinar and pre-work</p> <p>Day 2 - April 21, 2022, In-person</p>	<p>Audience: This workshop is designed to support teacher leaders, coaches, and those that provide local professional development and support for using the WIDA ELD Standards Framework (2020 edition) to plan instruction at the unit level. This workshop is for you if you can answer “yes” to most of the following questions:</p> <ul style="list-style-type: none"> • Have you been asked to provide professional development about the WIDA ELD Standards Framework (2020 edition) to educators in your school or district? • Do you engage in co-planning with content/classroom educators on a regular basis? • Do you have experience evaluating and/or designing content lessons and units? • Do you have a strong background in the WIDA Standards system and in working with multilingual learners? <p>Description: One-day face-to-face offering with pre-work (1 hour) and an introductory webinar (1 hour) prior to the workshop. Participants will have access to resources and optional self-paced learning activities (1-2 hours) to build their own knowledge and messaging around the use of the Standards Framework following the workshop.</p> <p>Optional Follow-up: Completers of the workshop will receive an invitation to join a consortium-wide pilot community of practice with quarterly activities and collaborative online discussions. Participants will be able to:</p> <ul style="list-style-type: none"> • Integrate content and language learning by o researching the architecture of a content unit o setting unit language goals through the unit and text analysis o identifying how language functions and features help students convey meaning more effectively in content learning. • Prepare to support other educators in using the WIDA ELD Standards Framework (2020 edition) in their local contexts. 	<p>TBD (Invitation only SIOF ToT)</p>	<p>Hybrid Online and In-Person</p> <p>Lansing, MI</p>	<p>35</p>
<p>University and College Faculty - Preparing preservice teachers to serve ELs</p>	<p>November 16, 2021</p> <p>January 11, February 10, March 8, 2022</p>	<p>This four-part webinar series is designed to support general education faculty better implement the 5-9 and 7-12 Professional Knowledge and Skills Teacher Preparation Standards that best align themselves to multilingual learners and their families. The webinars will highlight resources that can be utilized to integrate into general education courses to deepen preservice teachers’ understanding of how to better meet the needs of multilingual students in general education settings.</p> <p>Webinar 1 will focus on standards and resources related to asset-based orientation for multilingual learners.</p> <p>Webinar 2 will focus on the integration of the English Language Development Standards into content instruction.</p> <p>Webinar 3 will focus on high-leverage teaching strategies.</p> <p>Webinar 4 will focus on integrating elements of parent, family, and community engagement for multilingual learners.</p>	<p>Sign up for Webinar 1</p> <p>Sign up for Webinar 2</p> <p>Sign up for Webinar 3</p> <p>Sign up for Webinar 4</p>	<p>Online</p>	<p>300</p>