



# 2025 Consolidated Application in NexSys

Changes, Updates, and Important Reminders

# Copy Forward Your 2024 App!!!

**Consolidated Application**

Provided By: Office of Educational Supports

Provided To: Cadillac Area Public Schools - 83010

**Copy Forward Document:** CONAPP-2024-83010-00655 (Grant Funds Available)

NexSys Applications Availability Dates: 2/1/2024 12:00:00 AM - 2/1/2025 12:00:00 AM

Due Date: 12/31/2024 12:00:00 AM

Agreement Language:  
Confirm that this application/task should be initiated.

**Agree** **Decline**



# Review Grant Selections

## Review Grant Selections

Grant Source	Allocation Available	Accepted Amount	Carryover Available	Carryover Accepted	Total Accepted	Do Not Apply	Apply Later	Apply for Consortia Only
Title I, Part A - Improving Basic Programs	\$746,116	<input type="text" value="620086"/>	\$0	<input type="text" value="0"/>	\$620,086	<input type="radio"/>	<input type="radio"/>	
Title I, Part A - Neglected	\$0	<input type="text" value="0"/>	\$0	<input type="text" value="0"/>	\$0	<input checked="" type="radio"/>	<input type="radio"/>	
Title I, Part C - Migratory Education (Regular School Year)	\$0	<input type="text" value="0"/>	\$0	<input type="text" value="0"/>	\$0	<input checked="" type="radio"/>	<input type="radio"/>	
Title I, Part D - Delinquent	\$0	<input type="text" value="0"/>	\$0	<input type="text" value="0"/>	\$0	<input checked="" type="radio"/>	<input type="radio"/>	
Title II, Part A - Supporting Effective Instruction	\$123,696	<input type="text" value="94614"/>	\$0	<input type="text" value="0"/>	\$94,614	<input type="radio"/>	<input type="radio"/>	
Title III, Part A - Language Instruction for English Learners	\$0	<input type="text" value="0"/>	\$0	<input type="text" value="0"/>	\$0	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title III, Part A - Language Instruction for Immigrant Students	\$0	<input type="text" value="0"/>	\$0	<input type="text" value="0"/>	\$0	<input checked="" type="radio"/>	<input type="radio"/>	
Title IV, Part A - Student Support and Academic Enrichment	\$58,048	<input type="text" value="45276"/>	\$0	<input type="text" value="0"/>	\$45,276	<input type="radio"/>	<input type="radio"/>	
Title V, Part B - Rural and Low-Income School Program	\$29,900	<input type="text" value="0"/>	\$0	<input type="text" value="0"/>	\$0	<input checked="" type="radio"/>	<input type="radio"/>	

New for 2025!!!

# Data on Private Schools

**Data on Private Schools**

School	In/Out District	Title I, Part A Basic Programs Participation	Resident Low-Income Count	Title II, Part A Participation	Title IV, Part A Participation	Total K-12 Pupil Count	Title I, Part C Participation	Migrant Count	Title III, Part A English Learner Participation	English Learner Count	Title III, Part A Immigrant Participation	Immigrant Count		
St. Ann School 14 of 100	In ▾	Yes ▾	20	Yes ▾	Yes ▾	125	▾	0	▾	0	▾	0	+	-
Northern Michigan Chr 34 of 100	Out ▾	Yes ▾	5	▾	▾	0	▾	0	▾	0	▾	0	+	-
<b>Total Participating Student Count</b>		25	25	125	125	125	0	0	0	0	0	0		
<b>District Student Counts</b>		913	913	3,071	3,071	3,071	0		0		0			

# Special Populations Additional Information

## Special Populations Additional Information

For each question, clearly describe the student needs and the plans the LEA will implement to support the special population.

### I. Needs and plans for homeless set aside

Describe the identified needs for students experiencing homelessness that are being addressed with the Title I, Part A Homeless Set Aside. Include a brief overview of the identified needs and how these funds will be used to address the needs.

Homeless students most often require support with transportation, clothing, school supplies, and often counseling. Our process is as follows:  
School site liaisons should work with registrars, counselors, and other school staff to ensure that McKinney-Vento students are  
1369 of 2500

### II. Supporting youth experiencing foster care

A. Are Title I, Part A funds being used to specifically address the needs of youth experiencing foster care?

Yes  No

B. If the answer to A was yes, describe the identified needs for students experiencing foster care that are being addressed with the Title I, Part A funds. Include a brief overview of the identified needs and how these funds will be used to address the needs.

0 of 2500

### Contact Information

Note: Please ensure these contacts align with those identified in the Education Entity Master (EEM).

Homeless Liaison

New for 2025!!!

# Title V, Part B SRSA Flexibility

## Title V, Part B SRSA Flexibility

As an SRSA-eligible LEA, we intend to exercise the Alternative Fund Use Authority (AFUA).

Yes  No

New for 2025!!!

### Instructions:

Please complete the table for all grant funds that will be used.

Grant Source	Allocation Availability for Flexible Use	Allocation Amount Used Flexibly	Carryover Availability for Flexible Use	Carryover Amount Used Flexibly	Total Used Flexibly
Title II, Part A - Supporting Effective Instruction	\$94,614	\$ <input type="text"/>	\$0	\$ <input type="text"/>	\$0
Title IV, Part A - Student Support and Academic Enrichment	\$45,276	\$ <input type="text"/>	\$0	\$ <input type="text"/>	\$0

LEAs are still required to meet equitable services requirements based on the amount of funds received in such programs but will not be required to meet the requirements to allocate specific portions of funds to applicable focus areas in Title IV, Part A.



# Budgets

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NEW AND IMPROVED FOR 2025













# Reminders

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When adding or editing school level budgets from one year to the next, if a school is no longer eligible or will not be served, you must delete all budget items from that school's budget before you will be able to delete the school budget on the "Add/Edit Grant Members" screen

If new schools will be served, you will need to add school level budgets for those buildings before you can add budget items

# Deleting Budget Items

Edit	Function Code	Description	Entity	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000, 8000	Total	Flag
 	125	Paraprofessional to provide intervention and supplemental support		\$15000	\$10700	\$0	\$0	\$0	\$0	\$25700	
 	125	Licenses to support classroom supplemental reading material through Learning A-Z		\$0	\$0	\$0	\$2998	\$0	\$0	\$2998	
 	125	Instructional Support - Lead Teacher		\$38549	\$18431	\$0	\$0	\$0	\$0	\$56980	
 	331	Parent Engagement Event Materials including take home books, books for students, games for families and food at the events.			\$0	\$0	\$1500	\$0	\$0	\$1500	



# Budget Screen Changes

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- Left Sidebar looks different
- Budget screens are listed on the main budget summary screen
- Allows for easier transition from one building budget to another
- Budget Detail changes
- Flagged Budget Item changes



# Layout

Section 31a Title I Like Programs

Section 31a Title I Like Programs Attachments

Title I, Part A

Title I, Part A

Title I, Part A Attachments

Title II, Part A

Title II, Part A

Title II, Part A Attachments

Title IV, Part A

Title IV, Part A

Title IV, Part A Attachments

State of Michigan Attachments

State of Michigan Attachments

Tools

Landing Page

Title I, Part A						
Agreement Number	Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
		2025	123.4	07/01/2024	09/30/2025	2025

Budget Summary      Budget Detail      Budget Items      Flagged Budget Items

New for 2025!!!

# Budget Summary

## Budget Summary

Grant Member

Overall Budget

You can choose the district budget summary or the individual school budget summaries by using the drop down tool.

Save

Function Codes	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000, 8000	Total
120 - Added Needs	\$138290	\$127605	\$0	\$2998	\$0	\$0	\$268893
210 - Support Services - Pupil	\$64323	\$54367	\$0	\$0	\$0	\$0	\$118690
220 - Support Services - Instructional Staff	\$119644	\$93713	\$0	\$0	\$0	\$0	\$213357
330 - Community Activities	\$0	\$0	\$0	\$6121	\$0	\$0	\$6121
360 - Welfare Activities	\$0	\$0	\$0	\$1200	\$0	\$0	\$1200
370 - Non-Public School Pupils	\$0	\$0	\$0	\$0	\$0	\$8053	\$8053
<b>SUBTOTAL</b>	<b>\$322257</b>	<b>\$275685</b>	<b>\$0</b>	<b>\$10319</b>	<b>\$0</b>	<b>\$8053</b>	<b>\$616314</b>
<b>Indirect Costs</b>	<b>Maximum Indirect Allowed</b>						<b>\$3,719.00</b>
Restricted Indirect Rate Maximum: 0.62%	\$3,797.60						
<b>TOTAL</b>	<b>\$322257</b>	<b>\$275685</b>	<b>\$0</b>	<b>\$10319</b>	<b>\$0</b>	<b>\$8053</b>	<b>\$620033</b>
Total Accepted Amount							\$620,086
Remaining to be budgeted							\$53

\* Business Office Representative

\* Phone

\* Email

\* Project Contact Person

\* Phone

\* Email



# Budget Summary Continued

SUBTOTAL	\$322257	\$275685	\$0	\$10319	\$0	\$8053	\$616314
Indirect Costs Restricted Indirect Rate Maximum: 0.62%	Maximum Indirect Allowed \$3,797.60						\$3,719.00
<b>TOTAL</b>	<b>\$322257</b>	<b>\$275685</b>	<b>\$0</b>	<b>\$10319</b>	<b>\$0</b>	<b>\$8053</b>	<b>\$620033</b>
Total Accepted Amount							\$620,086
Remaining to be budgeted							\$53

\* Business Office Representative

\* Phone

\* Email

\* Project Contact Person

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## ▼ Budget Areas

Budget Areas	Availability	Budgeted	Balance
Equitable Services	\$16527	\$8053	\$8474
Title I Basic Program Administrative Budget	\$0	\$0	\$0
Other District Costs Budget	\$65000	\$1200	\$63800
District Parent & Family Engagement	\$0	\$0	\$0
Title I Schools	\$534839	\$519883	\$14956
School Parent & Family Engagement	\$6036	\$6121	\$-85
Title I Neglected Program Administrative Budget	\$0	\$0	\$0
Title I Neglected Facilities	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$616366</b>	<b>\$529136</b>	<b>\$87230</b>





# Budget Items

Title I, Part A						
Agreement Number	Program Number	Project Number	CFDA Number	Starting Date	Ending Date	Fiscal Year
		2025	123.4	07/01/2024	09/30/2025	2025

**Budget Summary** ⓘ   **Budget Detail**   **Budget Items**   **Flagged Budget Items**

**Instructions:**

- To add a Budget Item, click the **Add Budget Item** button below then complete all fields on the window that follows
- To add another Budget Item, click the **Add Budget Item** button in the upper right-hand corner of the below table
- To update an existing Budget Item, navigate to the budget item by clicking the edit button in the Budget Items table for that specific budget item
- To delete a Budget Item, click the red trash can button in the Budget Items table for that specific budget item
- To edit Grant Member-specific Budget Items, select the appropriate Grant Member from the Grant Member dropdown below

## Budget Items

Grant Member


Function Code

Clear













# Budget Items Continued

Budget Items

Either add new or modify old budget items using these buttons 

**Add Budget Item**

▼ Results

Edit	Function Code	Description	Entity	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000, 8000	Total	Flag
 	111	Books					\$14764			\$14764	
 	125	Instructional Paraprofessionals to provide interventions		\$34553	\$25755	\$0	\$0	\$0	\$0	\$60308	
 	212	School Counseling Increased Support for K-5		\$64323	\$54367	\$0	\$0	\$0	\$0	\$118690	
 	221	Instructional Coach (K-5)		\$42587	\$36543	\$0	\$0	\$0	\$0	\$79130	
 	331	Parent engagement event materials including parent education materials, take home books.		\$0	\$0	\$0	\$4311	\$0	\$0	\$4311	

# Add/Edit Budget Items

**Add/Edit Budget Item**

**Instructions:**

- Once all budget item fields have been completed, click one of the three (3) Save options:
  - Save**
    - This will save the information currently on the page and refresh the page
    - If errors exist, the window will reload with the errors present on the top right of the page
  - Save and Close**
    - This will save the information currently on the page then close the window. The page will return to the overall Budget Items screen
    - If errors exist the budget item will show in the table with a red exclamation mark
  - Save and Add**
    - This will save the information currently on the page, then will reopen a new budget item page to be completed
    - If errors exist, the closed budget item will show in the Budget Items table with a red exclamation mark

Function Code/Title  
111: Elementary

Budget Item Type  
Title I School Program Cost

Description  
Books

Enter the dollar amount associated with the budget item. Enter an amount in only one box unless the item is Personnel. Personnel must have both Salaries and Benefits.

Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other 7000, 8000
\$	\$	\$	\$ 14,764	\$	\$

FTE

Hours

Flag

Comment

Close Save Save And Close Save And Add

The new "Save and" features allow for faster adding of budget items

# Budget Detail

## Budget Detail

Grant Member: Overall Budget  
Budget Item Type:   
Version: Current  
Private School:   
Neglected Facility:

Clear

Search

Added columns for more information

## Results

Function Code	Description	Entity	FTE/Hours	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies 5000	Capital Outlay 6000	Other Expenses 7000, 8000	Total	Budget Item Type
110 - Basic Programs											
111: Elementary	Books		0.00 / 0.00	\$0	\$0	\$0	\$14764	\$0	\$0	\$14764	
110 - Basic	Sub-Total			\$0	\$0	\$0	\$14764	\$0	\$0	\$14764	

# Flagged Budget Items

## Flagged Budget Items

Grant Member

Choose the school or LEA budget

Flag	Comment	Function Codes	Description	FTE/Hours	Salaries 1000	Benefits 2000	Purchased Services 3000, 4000	Supplies & Materials 5000	Capital Outlay 6000	Other Expenses 7000, 8000	Total
		125: Compensatory Education	Instructional Paraprofessionals to deliver intervention services (3)	3 / 0	\$50188	\$72719	\$0	\$0	\$0	\$0	\$122907
		221: Improvement of Instruction	Instructional Coach K-5	1 / 0	\$73249	\$57170	\$0	\$0	\$0	\$0	\$130419
		331: Community Activities	Parent Engagement Event materials including food, books, take home kits. manipulatives.	0 / 0	\$0	\$0	\$0	\$4310	\$0	\$0	\$4310

# Other Useful Tips

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- There are instructions for completing each screen on the screens. Please use the instructions as a guide
- Please use the Help Document on the OES website, especially if this is your first time using the application. While it is lengthy, it provides step by step instructions to guide you through the process of completing the application
- Reach out to your consultant for support. We are here to assist you when issues arise