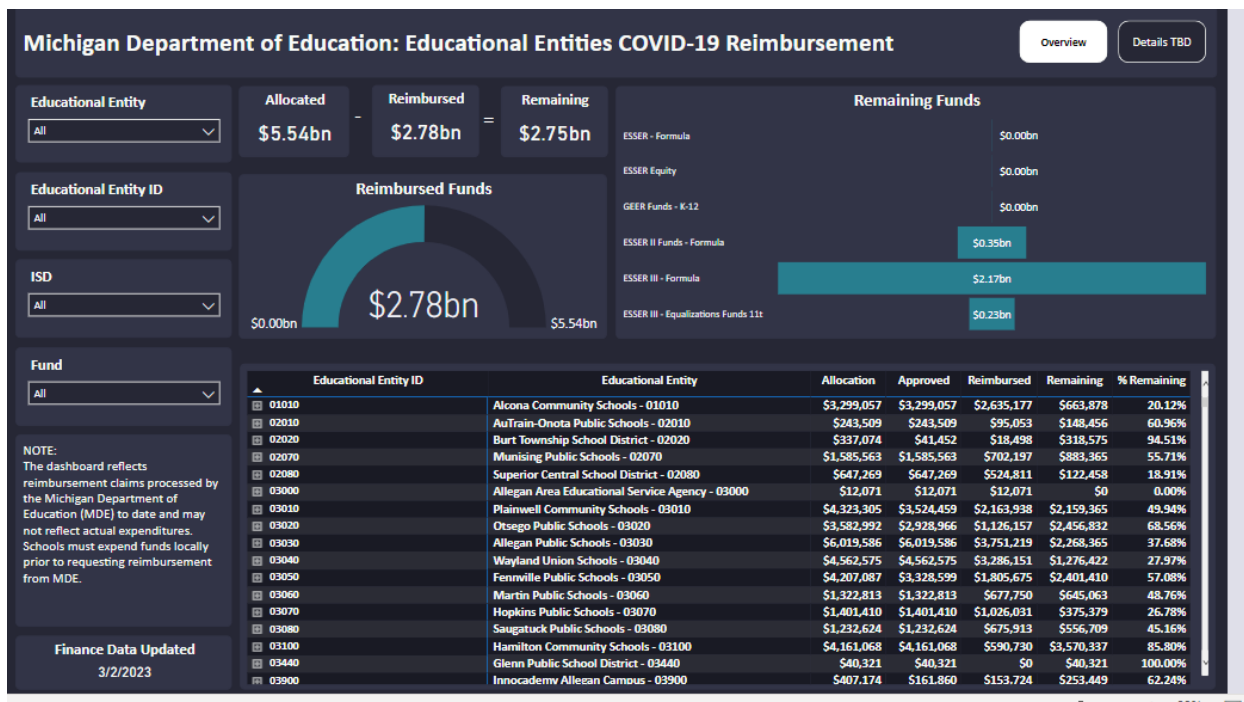


# MDE Educational Entities COVID-19 Reimbursement Dashboard User Guide

Under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Michigan Department of Education (MDE) is providing local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools in Michigan. LEAs must provide equitable services to students and teachers in non-public schools as required only under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act). This page will serve as a resource to all CARES Act, CRRSA, and ARP grants administered by MDE.

## Image of the MDE Educational Entities COVID-19 Reimbursement Dashboard landing page:



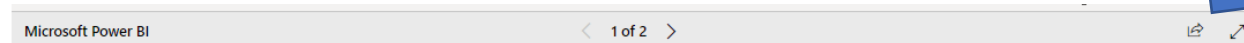
Microsoft Power BI

< 1 of 2 >



The user can maximize the screen by clicking on the full screen icon in the lower right corner of the dashboard landing page.

The user can also share the page by clicking on the share icon in the lower right corner of the dashboard landing page.



Once in full screen mode, the share icon includes the ability to share via Email, Facebook, Twitter, or LinkedIn



**The MDE Educational Entities COVID-19 Reimbursement Dashboard contains data for the following COVID-related grants:**

- ESSER – Formula (ESSER I)
- ESSER Equity (ESSER I)
- GEER Funds – K-12 (GEER I)
- ESSER II Funds – Formula (ESSER II)
- ESSER III – Formula (ARP ESSER III)
- ESSER III – Equalization Funds 11t (ARP ESSER III)

***If an individual entity does not have an individual grant(s) listed on the dashboard detail, it indicates they were either not eligible or not funded for that grant.***

**Glossary of Terms:**

ESSER: Formula, Elementary and Secondary School Emergency Relief, CARES Act

EQUITY: Competitive, Discretionary ESSER funds, CARES Act

GEER: Designated, Governor’s Emergency Education Relief, CARES Act

ESSER II: Formula, Elementary and Secondary School Emergency Relief, Coronavirus Response and Relief Supplemental Appropriations (CRRSA)

ESSER III: Formula grant, American Rescue Plan (ARP)

ESSER III Equalization 11t: Designated grant, American Rescue Plan (ARP)

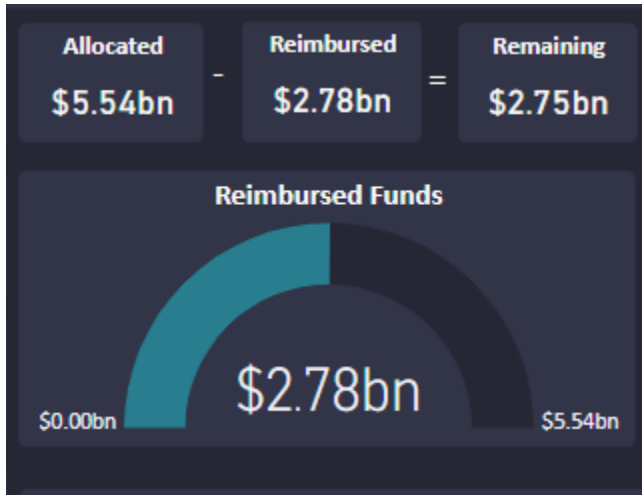
The dashboard reflects reimbursement claims processed by the Michigan Department of Education (MDE) to date and may not reflect actual expenditures. Schools must expend funds locally prior to requesting reimbursement from MDE.

**NOTE:**  
The dashboard reflects reimbursement claims processed by the Michigan Department of Education (MDE) to date and may not reflect actual expenditures. Schools must expend funds locally prior to requesting reimbursement from MDE.

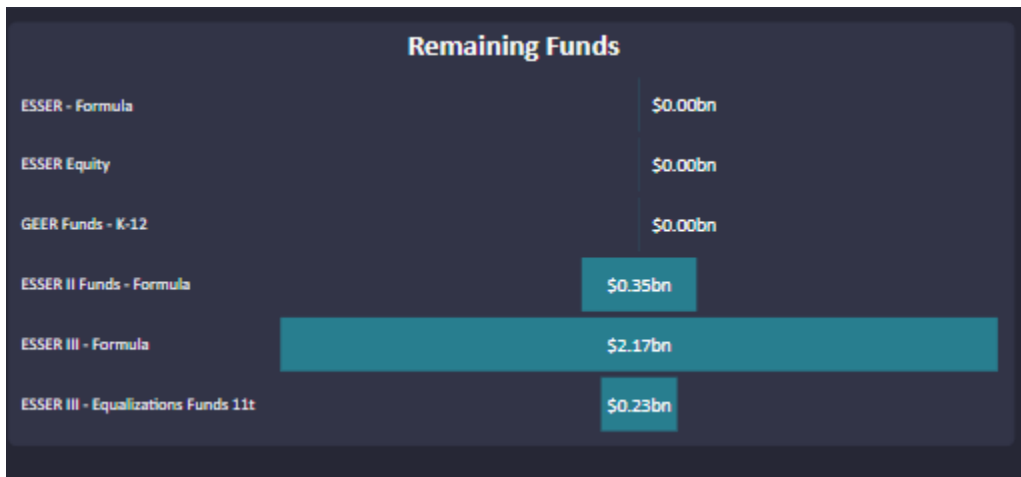
The dashboard also contains a “Finance Data Updated” date, which reflects when the data for the dashboard was retrieved from the contributing MDE systems.

**Finance Data Updated**  
**3/2/2023**

The data on the dashboard defaults to total reimbursement for all applicable grants. Note the data at the top is related to funds Allocated, Reimbursed, and Remaining.



The Reimbursed Funds graph shown represents all applicable grants collectively. The Remaining Funds graph breaks down remaining funds among the individual applicable grants.



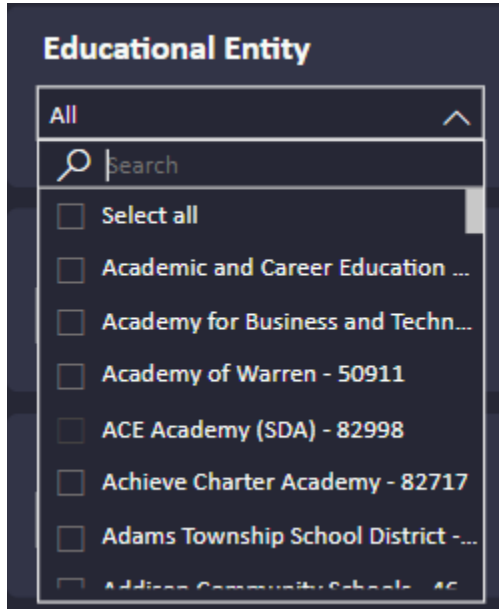
The entities listed on the dashboard landing page are listed by Educational Entity ID and includes the Educational Entity, Allocation, Approved, Reimbursed, Remaining, and Percent Remaining. The dashboard defaults to total reimbursement for all applicable grants.

▲	Educational Entity ID	Educational Entity	Allocation	Approved	Reimbursed	Remaining	% Remaining
▣	01010	Alcona Community Schools - 01010	\$3,299,057	\$3,299,057	\$2,635,177	\$663,878	20.12%
▣	02010	AuTrain-Onota Public Schools - 02010	\$243,509	\$243,509	\$95,053	\$148,456	60.96%
▣	02020	Burt Township School District - 02020	\$337,074	\$41,452	\$18,498	\$318,575	94.51%
▣	02070	Munising Public Schools - 02070	\$1,585,563	\$1,585,563	\$702,197	\$883,365	55.71%
▣	02080	Superior Central School District - 02080	\$647,269	\$647,269	\$524,811	\$122,458	18.91%
▣	03000	Allegan Area Educational Service Agency - 03000	\$12,071	\$12,071	\$12,071	\$0	0.00%
▣	03010	Plainwell Community Schools - 03010	\$4,323,305	\$3,524,459	\$2,163,938	\$2,159,365	49.94%
▣	03020	Otsego Public Schools - 03020	\$3,582,992	\$2,928,966	\$1,126,157	\$2,456,832	68.56%
▣	03030	Allegan Public Schools - 03030	\$6,019,586	\$6,019,586	\$3,751,219	\$2,268,365	37.68%
▣	03040	Wayland Union Schools - 03040	\$4,562,575	\$4,562,575	\$3,286,151	\$1,276,422	27.97%
▣	03050	Fennville Public Schools - 03050	\$4,207,087	\$3,328,599	\$1,805,675	\$2,401,410	57.08%
▣	03060	Martin Public Schools - 03060	\$1,322,813	\$1,322,813	\$677,750	\$645,063	48.76%
▣	03070	Hopkins Public Schools - 03070	\$1,401,410	\$1,401,410	\$1,026,031	\$375,379	26.78%
▣	03080	Saugatuck Public Schools - 03080	\$1,232,624	\$1,232,624	\$675,913	\$556,709	45.16%
▣	03100	Hamilton Community Schools - 03100	\$4,161,068	\$4,161,068	\$590,730	\$3,570,337	85.80%
▣	03440	Glenn Public School District - 03440	\$40,321	\$40,321	\$0	\$40,321	100.00%
▣	03900	Innocademy Alleean Camous - 03900	\$407,174	\$161,860	\$153,724	\$253,449	62.24%

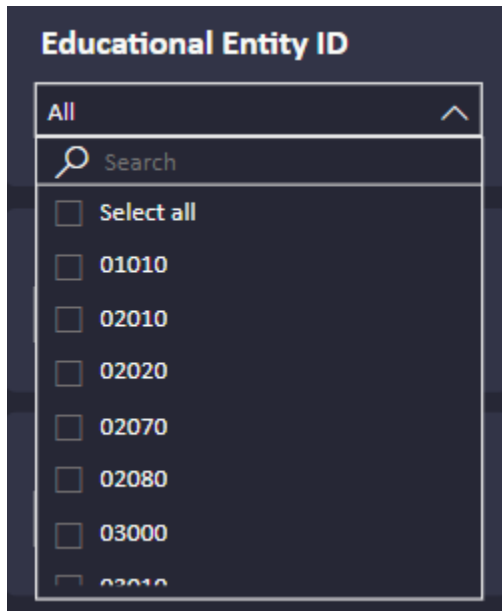
By clicking the + box to the left of the Educational Entity ID, the individual district total will display the applicable grants contributing to the total individually.

▲	Educational Entity ID	Educational Entity	Allocation	Approved	Reimbursed	Remaining	% Remaining
▣	01010						
	ESSER - Formula	Alcona Community Schools - 01010	\$170,024	\$170,024	\$170,024	\$0	0.00%
	GEER Funds - K-12	Alcona Community Schools - 01010	\$44,694	\$44,694	\$44,694	\$0	0.00%
	ESSER II Funds - Formula	Alcona Community Schools - 01010	\$949,771	\$949,771	\$943,505	\$6,265	0.65%
	ESSER III - Formula	Alcona Community Schools - 01010	\$2,134,568	\$2,134,568	\$1,476,954	\$657,613	30.80%

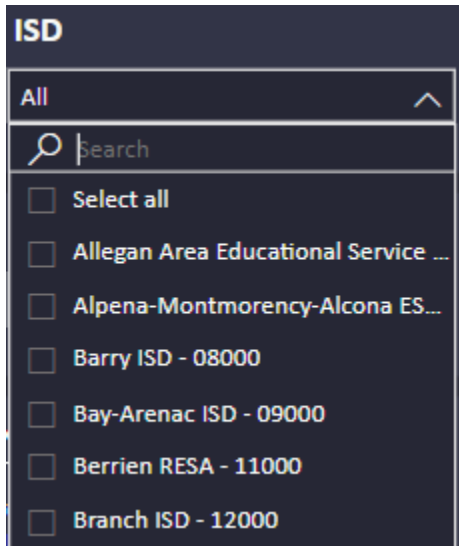
The user can utilize the Drop-Down options on the left side of the page to further narrow data requests from the dashboard. By clicking on the Educational Entity box, you can select all, or choose to click or search for one or more individual entities. The dashboard will update immediately based on your inquiry. Please note the small icon that appears when your mouse hovers next to the Educational Entity title box, which allows you to clear all selections.



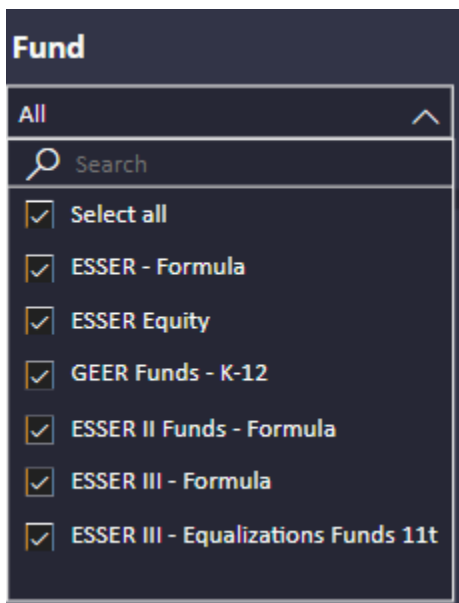
By clicking on the Educational Entity ID box, you can select all, or choose to click or search for one or more individual entities by their entity ID. The dashboard will update immediately based on your inquiry. Please note the small icon that appears when your mouse hovers next to the Educational Entity ID title box, which allows you to clear all selections.



By clicking on the ISD box, you can select all, or choose to click or search for one or more individual entities by their corresponding ISD. The dashboard will update immediately based on your inquiry. Please note the small icon that appears when your mouse hovers next to the ISD title box, which allows you to clear all selections.

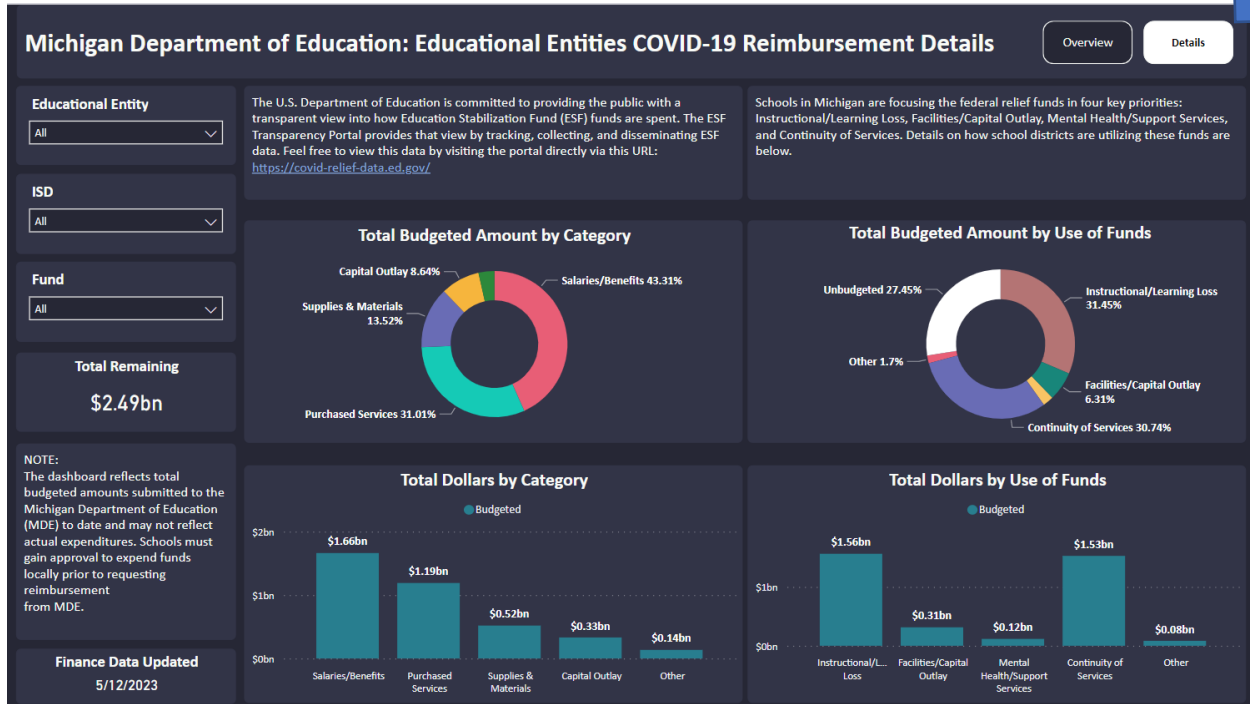


By clicking on the Fund box, you can select all, or choose to click or search for one or more individual entities by the individual or collective grant(s). The dashboard will update immediately based on your inquiry. Please note the small icon that appears when your mouse hovers next to the Fund title box, which allows you to clear all selections.



## Details Page:

A Details Page button has been added to the upper right corner of the Dashboard (see below).



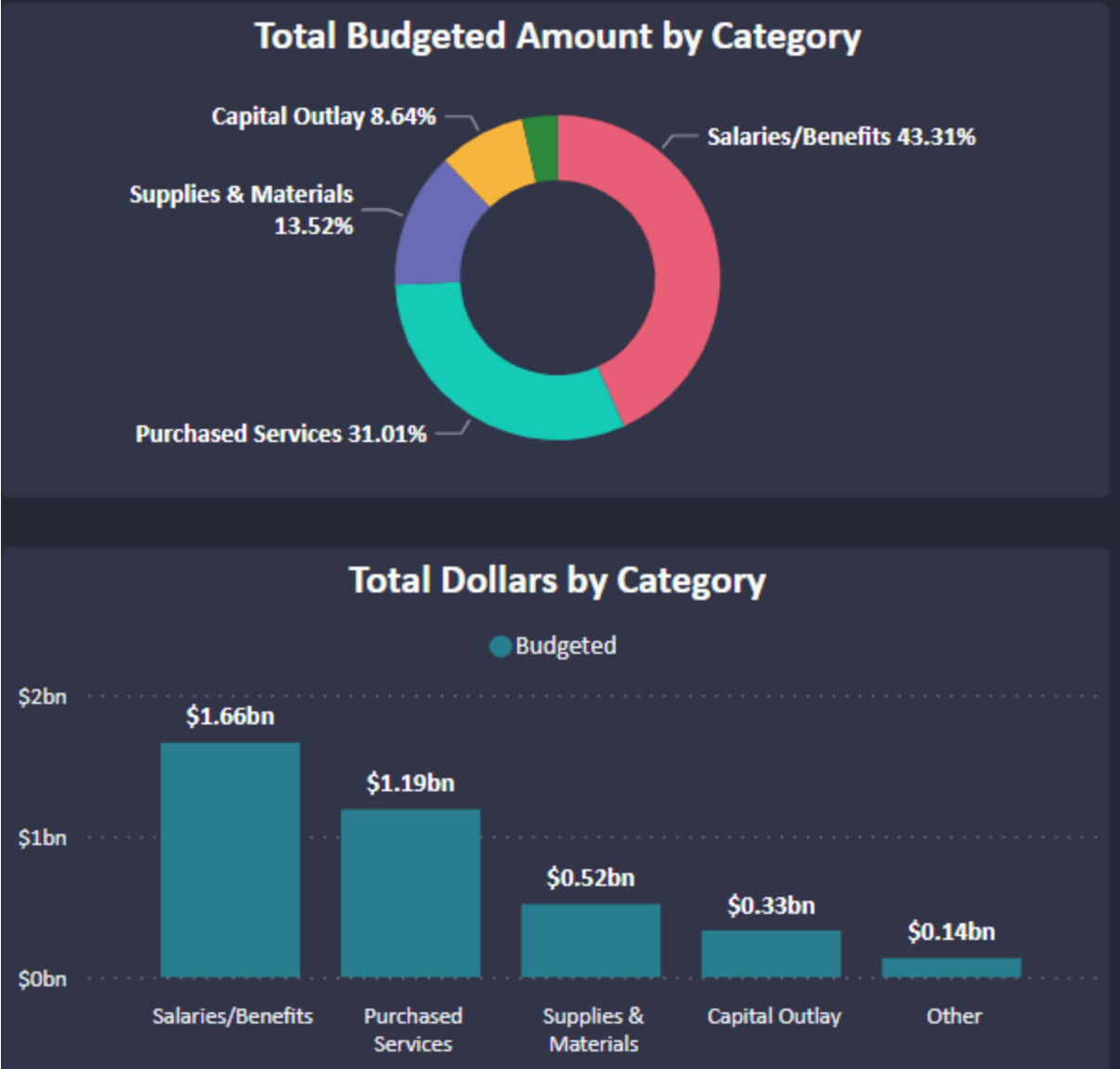
The Details Page maintains the button options on the left side of the page, including the ability to sort by Educational Entity (District), Intermediate School District (ISD), and by individual Fund. When "All" is selected in each of the drop-down boxes, it defaults to the statewide results for all grant recipients for all grants.

The left graphic on the Details Page (below) represents the total amount budgeted by Function Code category.

These include:

- Salaries and Benefits
- Purchased Services
- Supplies and Materials
- Capital Outlay
- Other

NOTE: These amounts are taken from the budget page of the grant recipient (Educational Entity).



The right graphic on the Details page (below) represents the total amount budgeted by Grant Use and is aligned with the allowable grant use areas present in the federal legislation.

These include:

- Instructional and Learning Loss
- Facilities and Capital Outlay
- Mental Health and Support Services
- Continuity of Services
- Other
- Unbudgeted



**The following individual grant use areas are included in the categories listed above:**

**Instructional and Learning Loss:**

- Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).
- Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).
- Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).
- Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).
- Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).
- Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.
- Addressing the academic impact of lost instructional time among an LEA's students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including by—
  - a. Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
  - b. Implementing evidence-based activities to meet the comprehensive needs of students.
  - c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - d. Tracking student attendance and improving student engagement in distance education.
  - e. Monitoring students to determine who needs more help.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.

**Facilities and Capital Outlay**

- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating,

ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

**Mental Health and Support Services:**

- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

**Continuity of Services:**

- Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.

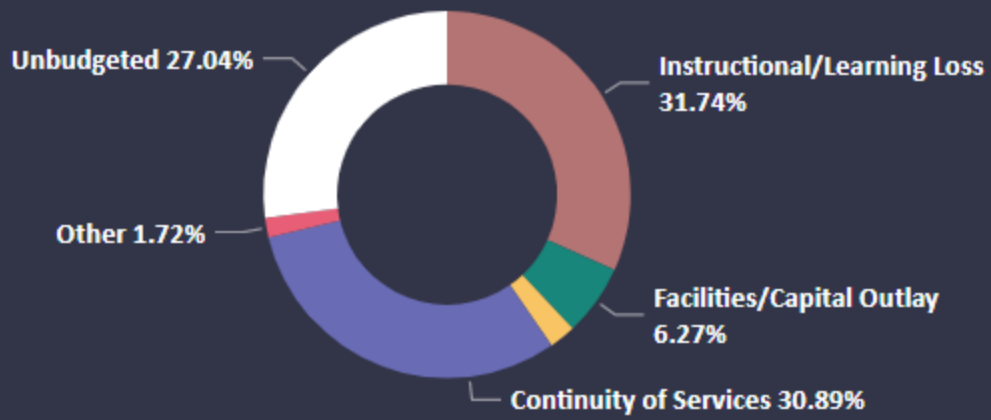
**Other:**

- These are Indirect Costs, allowed to manage the grant funding by the local district.

**Unbudgeted:**

- This represents the amount of funds that are currently “Unbudgeted” or not assigned within the grant recipient (Educational Entity) budget.

## Total Budgeted Amount by Use of Funds



## Total Dollars by Use of Funds

