

## MICHIGAN DEPARTMENT OF EDUCATION

### Criteria for 104f – Assessment Digital Literacy Preparation Program

**The main criteria upon which subgrantees will be selected are the following:**

Defined in Statute:

The department shall ensure that a program funded under this subsection satisfies all of the following:

- a) Is available to districts in the 2023-2024 school year.
- b) Focuses on ensuring pupils have the necessary skills required for state online assessments by assessing pupil digital literacy skill levels and providing teachers with a digital curriculum targeted at areas of determined weakness.
- c) Allows pupils to engage with the digital curriculum in an independent or teacher-facilitated modality.
- d) Includes training and professional development for teachers.
- e) Gives priority to districts that receive funds under section 21h.
- f) After districts described in subdivision (e), and subject to subdivision (g), gives priority to any district with at least 1 school serving pupils in grades K to 8 with 85% or greater percent of students qualifying for free or reduced lunch. A district that receives a grant under this subdivision must use the funds only for schools within the district serving pupils in grades K to 8 with 85% or greater percent of students qualifying for free or reduced priced meals through direct certification.
- g) Allows districts that participated in 2022-2023 to access funding even if the district does not meet the criteria under subdivision (e) or (f)

Proposed by Staff:

The district, along with its third-party partner, shall provide a report to the house and senate appropriations subcommittees on school aid and the house and senate fiscal agencies on the efficacy and usefulness of the assessment digital literacy preparation program no later than July 1 of each fiscal year for which funding is allocated under this section:

- o A list of districts where the program was implemented, including their district demographics.
- o Actual numbers of students who participated and engaged with the digital curriculum.
- o Indicators of student growth in digital literacy skills.
- o Technology readiness measure.
- o Actual number of educators participating in and completing training and professional development.
- o Proposed amendments to benchmarks that may better indicate efficacy and usefulness.
- o Rationale for continuing the program and plans to expand further outreach.
- o Final expenditures detailing the expenditure alignment to program goals and objectives.

## **ELIGIBLE APPLICANTS AND TARGET POPULATION SERVED**

The eligible district is one that operates at least grades K to 8 and has a partnership with a third party that is experienced in the assessment of digital literacy and the preparation of digital literacy skills and has demonstrable experience serving districts in this state and local education agencies in 10 other states.

The target population is students in at least 100 districts around the state.

## **TOTAL FUNDS AVAILABLE**

\$1,000,000 for fiscal year 2023-24

## **STATUTE**

P.A. 103 of 2023, State School Aid, [MCL388.1704f](#)