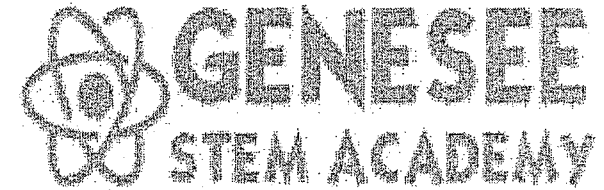


Office of Partnership Districts

Partnership Agreement Enactment & Amendment History

Partnership District	Genesee STEM Academy
Partnership Agreement	March 2018
Amendment 1	November 26, 2018
Amendment 2	August 26, 2019
Amendment 3	



<p><small>Title</small> Genesee STEM Academy</p>	<p><small>ID Number</small> District: 25 School: 25900</p>
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**Partnership Agreement for Public School Academies
March 2018**

THIS PARTNERSHIP AGREEMENT (Agreement) is entered on 6/15/2018 between the Michigan Department of Education (MDE), the State School Reform/ Redesign Officer (SRO), the Saginaw Valley State University (Authorizer)> and:

Genesee STEM Academy
5240 Calkins Rd.
Flint Township, MI 48532
Kimberly Coulter, School Leader
Dr. Nicholas Morgan, GSTEMA Board President
Saginaw Valley State University, Authorizing Agent

(Each a "Party," collectively "the Parties").

The above-named Parties agree that upon the commencement date of this Agreement, they shall be deemed to have mutually agreed upon goals and outcomes for the Academy. The agreed upon goals and outcomes set forth in this Agreement shall be consistent with the educational goals and outcomes set forth in the Academy's charter contract, which includes all charter contract amendments, issued to the Academy by the Authorizer (collectively the "Contract"). Contract goals will be amended to align to Partnership goals with the partnership goals superseding contract goals during this agreement. The partnership agreement will be between the MDE and the Public School Academy board.

The purposes, terms and conditions of this Agreement are as follows:

1) PURPOSE OF THIS AGREEMENT: The Parties enter into this Agreement with the purpose of working collaboratively in setting -18 month benchmarks and 24 month outcome goals for the Academy with the intent to significantly increase student achievement in the Academy school(s) named in this Agreement; and to determine the next level of accountability if the [18]-month benchmark(s) or [36]month goal(s) set forth in this Agreement are not be met by the Academy.

Michigan Law requires the Superintendent of Public Instruction (State Superintendent) to publish a list identifying the public schools in the State that MDE has determined to be among the lowest achieving 5% of all public schools in the State. The Academy school(s) subject to this Agreement are either identified as Comprehensive Support and Improvement (CSI) Schools or are electively added to this agreement per the request of Genesee STEM Academy Board. Under Michigan Law, the SRO has the authority provided in MCL 380.1280c to address chronically failing schools to achieve superior academic performance for students at those schools. The SRO is executing its statutory responsibilities defined in MCL 380.1280c by assigning the oversight of the Academy school(s) named in this agreement to the Michigan Department of Education (MDE) for the duration of this agreement, pending the Next Levels of Accountability (NLA) defined in Paragraph 20 do not require implementation as defined therein. This partnership agreement will further facilitate the achievement of that purpose, create greater stability, maintain school governance at the Academy, and avoid the threat of action by the SRO under Section 1280c.

Likewise, the Code requires that the Academy operate pursuant to the Contract issued by the Authorizer. The Code defines the Contract as the executive act taken by the Authorizer evidencing the authorization of the Academy and establishes, subject to the constitutional powers of the State Board of Education and applicable law, the written instrument executed by the Authorizer conferring certain rights, franchises, privileges, and obligations on the Academy and confirms the status of the Academy as a public school in this State. The Contracts contains specific requirements for the Academy to operate as a public school, including the educational goals and programs for the school, the curricula and methods of pupil assessment (collectively "Educational Program"). The Academy is required to implement the Educational Program identified in the Contract. The updated goals and benchmarks set forth in this contract shall be consistent with the newly identified Educational Program agreed upon in the partnership agreement. The Code provides that Authorizer is responsible for overseeing compliance by the Academy's Board of Directors with the Contract and applicable law, but this responsibility does not relieve any other government entity of its own enforcement or supervisory responsibility.

It is mutually agreed by all parties to this agreement that the implementation of this partnership agreement is in the best interest of the students at Genesee STEM Academy for its/their academic improvement.

2) TERMS AND CONDITIONS: Genesee STEM Academy Board of Directors retains control of the schools named in this Agreement. The Parties will provide mutually agreed upon support to the Academy to meet the benchmarks and goals defined below.

3) SCHOOLS SUPPORTED BY THIS AGREEMENT: A) Genesee STEM Academy

4) EIGHTEEN AND THIRTY-SIX MONTH GOALS TO BE MET BY Genesee STEM Academy:

A) Goal 1: Academic Proficiency and Growth will increase as:

- Based on the 2021 Spring NWEA Math assessment, our 18-month goal is that 25% of full academic year students in grades k-8 will meet or exceed growth targets. Our 36-month goal is that 50% of full academic year students in grades k-8 will meet or exceed growth targets.
- Based on the 2021 Spring NWEA Reading assessment, our 18-month goal is that 25% of full academic year students in grades k-8 will meet or exceed growth targets. Our 36-month goal is that 50% of full academic year students in grades k-8 will meet or exceed growth targets.
- We will utilize our yearly winter NWEA Math and Reading benchmark assessment data to monitor our targeted proficiency goals of at least 2 percentage point growth.
- In 36 months, the average percent of students 3-8 scoring proficient in ELA on M-Step will increase by 7%. We will monitor student M-Step ELA progress on a yearly basis with expected growth of 3% in 18 months and 4% growth in the third year.
- In 36 months, the average percent of students 3-8 scoring proficient in Math on M-Step will increase by 7%. We will monitor student M-Step Math progress on a yearly basis with expected growth of 3% in 18 months and 4% growth in the third year.

B) Goal 2: Retain and recruit highly qualified teachers.

- Based on the 2021 end of year REP, we will demonstrate retention of at least 75% of our highly qualified staff. Our 18 month goal is retention of at least 50% of our highly qualified staff.
 - Based on the 2021 end of the year REP, we will be able to recruit highly qualified individuals to fill at least 80% of open staff positions. Our 18 month goal is to fill at least 60% of open staff positions.
- C) Goal 3: Student attendance and positive behavior
- School-wide Positive Behavior Intervention System (PBIS) goal, as measured by MDE’s Tiered Fidelity Inventory(TFI), Tier II will show 16% growth from 54% to 70% positive school climate.
 - The average attendance will decrease to 45% chronically absent students.
 - Behavior referrals will decrease by 10% in the next 36 months.
 - Utilize restorative justice to decrease percentage of students suspended by at least 10% over the next 36 months

5) ANALYSIS OF RELEVANT DATA

- A) Goal 1: Academic Proficiency and Growth will increase as:
- Proficiency rates indicate a need for curriculum alignment to Michigan standards. (See Tables)
 - NWEA Assessment Goals Summary shows Student Median Growth of 43%, which is projected to proficiency of at least 50%.
 - MI School trend data for the percentage of students proficient in reading and mathematics in grades K-8 on District assessments shows 23.3% proficiency. Chart 1 shows projected proficiency based on anticipated growth of 7% over 36 months.
- B) Goal 2: Student wellbeing and positive behavior will increase as shown below: (MTSS for attendance and behavior logs)
- Office discipline referral data from the 2017-2018 academic school year as school just implemented GISD SWIS data system.
 - Student attendance data from 2016-2017 and 2017-2018 academic school years.

6) STRENGTHS AND WEAKNESSES OF Genesee STEM Academy

A) Goal 1: Academic Proficiency and Growth will increase as:

- Strengths:
 - Use NWEA benchmark data to tier students according to their individual learning level and provide practice via NWEA MAP Skills.
 - Staff willingness to grow their practice through professional development and feedback.
 - GSTEMA is STEM accredited and teachers STEM certified to offer rigorous project based learning.
- Weaknesses:
 - Use NWEA benchmark data to determine and execute consistent interventions.
 - Previous behavior issues have impeded the learning process. Going forward, lessons will be more engaging.
 - Implementing the curriculum with fidelity and uniformity.
 - Implementing common objective literacy and math assessments.
 - Staff have requested more RTI training. In essence, lessons will contain varying levels of rigor ensuring that all students receive challenging content leading to mastery.

B) Goal 2: Student wellbeing and positive behavior will increase as shown below: (MTSS for attendance and behavior logs)

- Strengths:
 - School has 2 part-time School Social Workers, 1 Instructional Student Coach for boys 3rd grade and up, and 1 Academic/Behavior Specialist.
 - Ongoing Professional Development from GISD with focus on Promoting Positive School Climate (PPSC).
 - Successfully established and implemented Tier I Positive Behavior Intervention Support (PBIS).
 - The average monthly attendance is 89% for the not chronically absent students.
- Weaknesses:
 - Some classes have classroom management concerns and the majority of the classes could always benefit from continued strategies and training.
 - Teachers need support understanding how to reach children of poverty.
 - Some peak hours and days of problem behaviors. Working to implement Restorative Justice as corrective measure.
 - The average yearly attendance is 53% for the chronically absent students.
 - Students have been affected by Flint Water Crisis and lead exposure.

7) STRATEGIES TO MEET PARTNERSHIP GOALS AND BENCHMARKS:

- A) Strategy 1: Align pacing guides to state standards ensuring that all standards are covered in a timely manner, the most important work of the grade is taught with the highest level of rigor and that assessments are aligned to the standards at high DOK levels.
- B) Strategy 2: Addition of Partnership Agreement Coordinator to structure and monitor intentional focus during weekly PLC meetings on individual student data, benchmark data analysis, regularly scheduled formative assessments and progress monitoring. Focus will also include research based strategies to increase rigor and increased engagement in the classroom.
- C) Strategy 3: 100% of staff will be engaged in continuing Professional Development sessions that will enhance quality education and best practices.
- D) Staff and administration, with the support of the authorizer, GISD, and MDE, will continue to develop systems and practices that will strengthen the school's infrastructure.
- E) Strategy 4: The authorizer will support the academy with consistent implementation of the strategies by providing intentional support, continuous communication, professional development and feedback to the leadership team.
- F) Strategy 5: Academic/Behavioral Specialist will engage in ongoing professional development regarding positive behavior support, Restorative Justice practices, response to intervention, and work with students on a check in/check out process.
- G) Strategy 6: Increase parent involvement with parent liaison team extending more opportunities for engagement.

8) PROFESSIONAL LEARNING NEEDED TO MEET PARTNERSHIP GOALS AND/OR BENCHMARKS:

- A) PD for Goal 1:
 - Professional development will be required of all teachers regarding full implementation of the GSTEMA curriculum resources, focusing on strategies to reach high levels of rigor in tier I instruction using the resource.
 - Kagan Professional development will engage all staff in strengthening of teaching and learning strategies.
 - The GISD and authorizer will provide ongoing professional development for tier II and tier III intervention strategies and execution using NWEA benchmark data to determine individual student needs.
 - Staff will engage in NWEA MAP data training and professional development sessions with increased opportunities for hands on application.

- Professional development will be provided to support the teachers in strategies for scaffolding grade level content. School leadership team will intentionally, with fidelity, monitor and provide feedback on Unit plans about scaffolding and differentiation.

B) PD for Goal 2:

- All staff will receive professional development on classroom management, positive behavior support strategies in the classroom as well as unstructured areas.
- Implementation of instructional literacy and math coaches to consult, assist, and monitor implementation of GSTEMA's educational plan .
- Staff will engage in Children of Poverty book study to better understand and serve the current demographic of students.
- Staff will review the office referral data monthly with a focus on location, frequency and type of infractions. Corrective actions such as redistribution of staff where needed and restructuring of processes if necessary, in order to reach the students in varying behavior tiers.
- School will seek further training and learning opportunities in the interest of Restorative Justice.

9) Genesee STEM Academy BOARD OF DIRECTORS ROLE AND ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND PARTNERSHIP GOALS:

- A) Incorporate the School Board goals into this Partnership Agreement with a checklist for actions and due dates for each goal.
- B) Align all School Board meeting agendas to major responsibilities of the School Board related to the Partnership Agreement Implementation Plan.
- C) Abide by the School Board-approved norms and protocols during all meetings (open or closed) and during all interactions outside of these meetings.
- D) Ensure that all protocols adopted by the School Board (i.e. communication, handling complaints, etc...) are aligned to an approved School Board policy.
- E) Adopt the school district's Partnership Agreement goals (student achievement, student well-being and leadership capacity) as the management agreement annual performance evaluation goals in addition to the fiscal goals set forth by the Partnership Agreement. All of which the elementary staff has committed to implement and sustain.

10) Genesee STEM Academy SCHOOL LEADER ROLE AND ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

- A) Provide monthly updates to the Academy's Board of Directors regarding the status of the Academy as relates to the implementation of this Agreement and the achievement of the goals defined herein.

- B) At least semiannually, GSTEMA's School Leader shall convene a community meeting and shall provide attendees with an update regarding the status as it relates to the implementation of this Agreement and the achievement of the goals defined herein.
- C) Provide monthly updates to the authorizer regarding the status of the GSTEMA plan as it relates to the implementation of this Agreement and the achievement of the goals defined herein.
- D) Provide monthly updates to the GSTEMA's instructional staff regarding the status as it relates to the implementation of this Agreement and the achievement of the goals defined herein.

11) Genesee STEM Academy EMPLOYEE ACTIONS TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

- A) Employees will attend scheduled professional development sessions for additional training in English Language Arts and math standards based teaching, NWEA to support Tier II and III instruction and on backwards planning to reach high levels of rigor in Tier I instruction. Teachers will take specific items from the professional development to implement immediately. Focused monitoring by the leadership team will begin immediately.
- B) Teachers will meet in regularly scheduled PLC meetings in grade level and cross-curricular spans to discuss data from formative assessments, instructional strategies, curriculum resources and to plan for instruction. Instruction will be adjusted according to and based on PLC data digs.
- C) Employees will attend scheduled professional development sessions for positive behavior support, Restorative Justice, and classroom management, specific to teachers skills and students needs.
- D) Staff will discuss progress on Partnership Agreement goals regularly to monitor progress.

12) SAGINAW VALLEY STATE UNIVERSITY ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

- A) Candace Casey, Partnership Liaison, will serve as primary point-of-contact for authorizer, Genesee STEM Academy.
- B) Work with the Superintendent to ensure the successful implementation of the Partnership Agreement.
- C) Identify barriers to the Partnership Agreement and eliminate or minimize these barriers.
- D) Facilitate discussions and meetings related to the Partnership Agreement.
- E) Participate in regular quarterly check-ins with partners to discuss Partnership Agreement progress.
- F) Support district use of the Northwest Evaluation Association (NWEA) assessment with financial support and training.
- G) Provide technical assistance to support the successful implementation of Partnership Agreement goals.

H) Attend District School Board meetings to monitor updates on the implementation of the Partnership Agreement.

13) MDE ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

A) A Partnership Liaison will serve as primary point-of-contact for MDE.

B) Work with the Superintendent and staff to ensure the successful implementation of the Partnership Agreement.

C) Garner additional support from key personnel and offices within the MDE, other partners and other state agencies to successfully reach the Partnership Agreement goals.

D) Identify barriers to the Partnership Agreement and eliminate or minimize these barriers.

E) Facilitate discussions and meetings related to the Partnership Agreement.

F) Participate in periodic check-ins with partners to discuss Partnership Agreement progress.

G) Support and encourage district use of the online math program Algebra Nation for schools listed in the Partnership Agreement; Algebra Nation is currently financially supported through the Michigan Legislature.

H) Provide technical assistance to support the successful implementation of Partnership Agreement goals.

I) Attend District School Board meetings to collaboratively present with the Superintendent updates on the implementation of the Partnership Agreement.

J) Provide opportunities for support and resources to the district to help implement the Partnership Agreement, subject to availability of funds.

14) Genesee STEM Academy STUDENT ADVISORY COUNCIL ACTION TO BE TAKEN IN ORDER TO MEET BENCHMARKS AND GOALS:

A) Form a student PBIS group to collaborate regarding incentives, lead the student body and model positive behavior and elevate students that are showing positive behavior schoolwide.

B) Form a student mentor group to work with peers on conflict resolution and management in order ensure a positive mindset and outlook towards their school day and educational goals.

C) Plan incentives and events to increase student daily attendance and positive behavior.

15) BUDGET:

Given a wide range of uncertainties in district funding, it is not possible to create a finalized 36-month budget however, Genesee STEM Academy will share 2018-19, 2019-2020 and 2020-21 budget information, including allocations for state and federal grants, and other elements when the budgets are designed and adjusted with all appropriate partners. (Please see Attachment A for estimates.) In order to meet the 18-month benchmarks and 36-month goals local, state, and federal funds will be used for staffing,

programs, initiatives, and activities based on data trends, needs assessments and best practices. Significant support will be provided to MTSS, professional development and community involvement. Student and teacher classroom resources including technology, hands on manipulatives, online site licenses, curriculum resources and other supplemental education supplies used to support Tier I, Tier II and Tier III instruction will be addressed as well.

16) PARTNERS: The Parties serve as the primary decision-making bodies for purposes of this Agreement. The following entities have been identified and will serve as additional partners (collectively "the Partners") in pursuit of achieving the benchmarks and goals defined in this Agreement:

- A) Saginaw Valley State University
- B) GSTEMA
- C) GISD
- D) MDE

17) TERM OF AGREEMENT:

- A) Except as otherwise provided in this section, the Agreement shall commence on the date of the last signature affixed below, and expire at the end of the [third] complete school year after that date. The term of this Agreement shall not extend past the term of the Contract.
- B) The board, the authorizer or the MDE may terminate this Agreement early upon delivery of written notice to all Parties at least 30 days in advance of the prospective termination date. Termination of this Agreement by any Party for any reason shall not affect the rights and obligation of the Parties accrued prior to the effective date of termination of this Agreement. This includes, but is not limited to, imposition of the Next Level Accountability Measures defined elsewhere in the Agreement.
- C) If any of the above named Parties terminates this Agreement, that Party shall not be liable for any costs resulting from or related to the termination, including but not limited to, consequential damages or any other costs incurred by any other Party.
- D) A termination of this Agreement by any Party shall not affect the term of the Contract.
- E) In the event that the Authorizer terminates or does not reauthorize the Contract, this Agreement shall automatically terminate on the same day as the Contract terminates without any further action of the Parties.
- F) A Partner does not have the ability to terminate this Agreement, but a Partner does have the ability to withdraw from the Agreement upon 30 days' notice to the Parties.

18) NEXT LEVEL ACCOUNTABILITY MEASURES:

A) If the Parties fail to sign this agreement within 90 days, the Authorizer shall implement one of the following Next Level of Accountability Measures:

- 1) Close and Reconstitute
- 2) Closure

B) If the Academy fails to sign this agreement within 90 days, and the Authorizer fails to implement one of the Next Level of Accountability Measures defined in subsection A, within 45 days of being notified by the OPD, the State School Reform/Redesign Officer will implement one of the Next Level of Accountability Measures defined in subsection A.

C) If the Academy school(s) covered by this Agreement [do][does] not meet the [18]-month benchmark(s) set forth in this Agreement, the Authorizer shall implement one of the following mutually agreed upon Next Level of Accountability Measures:

- 1) Close and Reconstitute
- 2) Closure

D) If the Academy school(s) covered by this Agreement [do][does] not meet the [18]-month benchmark(s) set forth in this Agreement, and the Authorizer fails to implement one of the Next Level of Accountability Measures defined in subsection C, within 45 days of being notified by the OPD, the State School Reform/Redesign Officer will implement one of the Next Level of Accountability Measures defined in subsection C.

E) If the Academy school(s) covered by this Agreement [do][does] not meet the [36]-month goal(s) set forth in this Agreement, the Authorizer shall implement one of the following mutually agreed upon Next Level of Accountability Measures:

- 1) Close and Reconstitute
- 2) Closure

F) If Genesee is covered by this Agreement [do][does] not meet the [36]-month benchmark(s) set forth in this Agreement, and the Authorizer fails to implement one of the Next Level of Accountability Measures defined in subsection E, within 45 days of being notified by the OPD, the State School Reform/Redesign Officer will implement one of the Next Level of Accountability Measures defined in subsection E.

G) Consistent with the Contract, nothing in this Agreement shall prevent the Academy or Authorizer from exercising other termination or revocation rights set forth in the Contract or under applicable law.

E) Consistent with the Contract and applicable law, nothing in this Agreement shall prevent the Academy from exercising the applicable legal and appropriate rights if it does not agree with the next level of accountability imposed by the SRO.

19) COMMUNITY ENGAGEMENT: The planned actions will be completed by Genesee STEM Academy, the Academy Board of Directors, and Partners to ensure that the school community is meaningfully engaged in the implementation of this Agreement.

20) CHECKLIST OF ACTIONS: The following actions will be completed by Genesee STEM Academy, the GSTEMA Board of Directors, and Partners as specified below:

- A) By August 1, 2018, the district will create an implementation plan to ensure that all components of the partnership agreement are placed into a comprehensive document that delineates the tasks, timeline, person(s) responsible, and progress notes.
- B) By August 1, 2018, the district will create an evaluation and monitoring process to ensure that Saginaw Preparatory Academy stays on target with the partnership agreement.
- C) By August 1, 2018, the district will create a quarterly calendar and determine locations for the signatories to this agreement to monitor progress of the partnership agreement.

21) FUTURE MEETING DATES: Genesee STEM Academy and MDE have established the following meeting dates in order to engage in collaborative discussion, gauge implementation progress, identify barriers, and discuss relevant issues regarding this Agreement:

22) AMENDMENTS: If a Party requests modification of this Agreement, the Parties shall, upon reasonable notice of the proposed modification by the Party desiring the change, confer in good faith to determine the feasibility of such modification. Any modification of this Agreement approved by the Parties will not take effect until it is incorporated into the Contract by amendment approved by the Academy and Authorizer. A Partner does not have the right to request modification to this Agreement.

23) ENTIRE AGREEMENT: This Agreement sets forth all the covenants, agreements, stipulations, promises, conditions and understandings of the parties to this Agreement concerning the activities and Services contemplated herein. No party, including but not limited to its respective members, employees, attorneys, consultants, advisors, agents, representatives or students, have made any covenant, agreement, stipulation, promise, condition or understanding, warranty or representation, either oral or written, other than set forth herein.

- 24) INVALIDITY OR ENFORCEABILITY; SEVERABILITY; CONFLICT WITH CONTRACT:** If any provision of this Agreement is held invalid or unenforceable by any court of competent jurisdiction, the other provisions of this Agreement will remain in full force and effect. Any provision of this Agreement held invalid or unenforceable by any court of competent jurisdiction in part or degree will be severed from the Agreement, and the Agreement will remain in full force and effect to the extent not held invalid or unenforceable. If any provision of this Agreement conflicts with a provision in the Contract, the Contract provision shall control.
- 25) WAIVER:** No Party may waive any condition, promise, obligation or requirement applicable to any other Party hereunder, unless such waiver is in writing signed by an authorized representative of such Party and expressly stated to constitute such waiver. Such waiver shall only apply to the extent given and shall not be deemed or construed to waive any such or other condition, promise, obligation or requirement in any past or future instance. No failure by a Party to insist upon strict performance of any covenant, agreement, term, or condition of this Agreement, shall constitute a waiver of any such covenant, agreement, term or condition.
- 26) CAPTIONS:** The captions in this Agreement are inserted only as a matter of convenience and for reference and in no way define, limit, enlarge or describe the scope or intent of this Agreement nor in any way shall affect this Agreement or the construction of any provision hereof.
- 27) GOVERNING LAW:** This Agreement shall be governed by, construed and enforced in accordance with, the laws of the State of Michigan.
- 28) SUCCESSORS and ASSIGNS:** The covenants, conditions and agreements in this Agreement shall be binding upon and inure to the benefit of each Party, their respective legal representatives, successors and assigns.
- 29) NO INDEMNIFICATION:** There shall be no indemnification of any Party by any other in regards to liabilities arising out of the functions covered by this Agreement. All Parties shall be responsible for their own liabilities and defense as determined by law.
- 30) NOTICES:** Any notice to be given in connection with any of the terms or provisions of this Agreement shall be in writing and be given in person, by electronic mail, facsimile transmission, courier delivery service or by U.S. mail, and shall become effective (a) on delivery if given in person, (b) on the date of delivery if sent by unsecured e-mail, facsimile transmission or other similar unsecured electronic methods or by courier

delivery service, or (c) four business days after being deposited in the mail, with proper postage for first-class registered or certified mail, prepaid.

Until notified in writing by the appropriate Party of a change to a different address, notices shall be addressed as follows:

i) If to the Academy:
Genesee STEM Academy
5240 Calkins Rd.
Flint Township, MI 48532
Attn: Kimberly Coulter, Genesee STEM Academy School Leader
Dr. Nicholas Morgan, President, GSTEMA Board of Directors
Email addresses: kimberly.coulter@geneseestem.com

ii) If to Authorizer:
Saginaw Valley State University
7400 Bay Road
Saginaw, MI 48602

Attn: David Lewis, Director
Email address: dalewis@svsu.edu

iii) If to Michigan Department of Education:
608 W. Allegan Street
P.O. Box 30008
Lansing, MI 48909
Attn: Superintendent of Public Instruction
Email address: _____

iv) If to SRO:
608 W. Allegan Street
P.O. Box 30008
Lansing, MI 48909
Attn: State School Reform/ Redesign Officer

Email address: _____

31) COUNTERPARTS: This Agreement may be executed in any number of counterparts, each of which shall be an original, but all such counterparts shall together constitute one and the same instrument.

IN WITNESS WHEREOF, the Parties and Partners have caused this Agreement to be executed on this date:

Michigan Department of Education

Name: *Sheila M. Allen*
Title: *Interim State Superintendent*
Date: *7-12-18*

GSTEMA Board of Directors President

Name: *Mr. Nicholas Morgan*
Title: *President*
Date: *7/11/2018*

Saginaw Valley State University

Name:

Title:

Date:

Genesee STEM Academy Administrator

Name: *[Signature]*
Title: *Principal*
Date: *7/11/18*

Office of Partnership Districts, Director, SRO Officer

Name: *Dr. Dedrick Martin*
Title: *Dir. of P. D. / SRO*
Date: *7-11-18*

Name:

Title:

Date:

Michigan Department of Education

Name:

Title:

Date:

GSTEMA Board of Directors President

Name:

Title:

Date:

Saginaw Valley State University

Name: *David Linn*
Title: *Dir. School/University Partnership Office*
Date: *7/9/18*

Genesee STEM Academy Administrator

Name:

Title:

Date:

Office of Partnership Districts, Director, SRO Officer

Name:

Title:

Date:

Name:

Title:

Date:

ATTACHMENT A: THIRTY-SIX MONTH BUDGET OVERVIEW

NOTE: The budget overview is for planning purposes only. The terms of this Agreement **do not grant explicit advanced approval for expenditure of Federal funds.** Final approval of federal funding occurs in the Michigan Electronic Grants System Plus (MEGS+). Approval in MEGS+ is subject to applicable rules of supplement vs. supplant, tests of allowability, and reasonable and necessary expenditures to support the implementation of activities in order to meet benchmarks and goals. **Inclusion of an item the budget overview does not guarantee it will be approved as a line item submitted in MEGS+.**

Use the supplied template on the following page to complete the budget overview.

Thirty Six Month Budget Overview

Partnership Agreement Proposed Budget attached in link.

Chart 1: Two-year District Made Benchmark Achievement Goal/Target Chart (English Language Arts & Mathematics)

Benchmark Achievement English Language Arts				
	2017-18	2018-19	2019-20	2020-21
Aggregate Score	50%	52%	54%	57%
Target Increase (Percentage Points)	NA	2	4	7

Benchmark Achievement Mathematics
--

	2017-18	2018-19	2019-20	2020-21
Aggregate Score	35%	37%	39%	42%
Target Increase (Percentage Points)	NA	2	4	7

Chart 2: Two-year M-STEP Achievement Goal/Target Chart (Average, English Language Arts & Mathematics)

M-STEP English Language Arts & Mathematics Average					
	2016-17	2017-18	2018-19	2019-20	2020-21
Aggregate Score	23.4%	25.4%	27.4	30.4%	33.4%
Target Increase (Percentage Points)	NA	2	4	7	10

M-STEP English Language Arts					
	2016-17	2017-18	2018-19	2019-20	2020-21
Aggregate Score	27.5%	29.5%	31.5%	35.5%	38.5%
Target Increase (Percentage Points)	NA	2	4	7	10

M-STEP Mathematics					
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	2016-17	2017-18	2018-19	2019-20	2020-21
Aggregate Score	19.33%	21.33%	23.33%	27.33%	30.33%
Target Increase (Percentage Points)	NA	2	4	7	10

Chart 3: Chronically Absent Annual Percentage Targets

Chronically Absent Annual Percentage Targets				
	2017-18	2018-19	2019-20	2020-21
Percentage of Students Chronically Absent	53%	48%	43%	38%
Target Decrease (Percentage Points)	N/A	5	10	15

Chart 4: Discipline Office Referral Percentage Targets

Discipline Office Referral Percentage Targets					
	2016-17	2017-18	2018-19	2019-20	2020-21

Number of Office Referrals	252	239	227	214	202
Target Decrease	NA	5%	10%	15%	20%

**<Number- ex:1st> AMENDMENT
to the
Genesee STEM Academy Partnership Agreement**

In accordance with section 22 of the Genesee STEM Academy Partnership Agreement:

“If a Party requests modification of this Agreement, the Parties shall, upon reasonable notice of the proposed modification by the Party desiring the change, confer in good faith to determine the feasibility of such modification. Any modification of this Agreement approved by the Parties will not take effect until it is incorporated into the Contract by amendment approved by the Academy and Authorizer. A Partner does not have the right to request modification to this Agreement.”

All parties agree to the following:

- Amend section 4 EIGHTEEN AND THIRTY-SIX MONTH BENCHMARKS TO BE MET BY Genesee STEM Academy by striking through the language to be changed and adding new language in **bold**. The statement(s) should read as follows:
 - A) Goal 1: Academic Proficiency and Growth will increase as:
 - Based on the 2021 Spring NWEA Math assessment, our 18-month goal is that 25% of full academic year students in grades k-8 will meet or exceed growth targets. Our 36-month goal is that 50% of full academic year students in grades k-8 will meet or exceed growth targets.
 - Based on the 2021 Spring NWEA Reading assessment, our 18-month goal is that 25% of full academic year students in grades k-8 will meet or exceed growth targets. Our 36-month goal is that 50% of full academic year students in grades k-8 will meet or exceed growth targets.
 - We will utilize our yearly winter NWEA Math and Reading benchmark assessment data to monitor our targeted proficiency goals of at least 2 percentage point growth.
 - In 36 months, the average percent of students 3-8 scoring proficient in ELA on M-Step will increase by 7%. We will monitor student M-Step ELA progress on a yearly basis with expected ~~growth~~ **increase in proficiency** of 3% in 18 months and 4% ~~growth~~ **increase in proficiency** in the third year.
 - In 36 months, the average percent of students 3-8 scoring proficient in Math on M-Step will increase by 7%. We will monitor student M-Step Math progress on a yearly basis with expected ~~growth~~ **increase in proficiency** of 3% in 18 months and 4% ~~growth~~ **increase in proficiency** in the third year.

All signatories have read, understood and agree to comply with and be bound by the terms of the conditions set forth in this Amendment to the Agreement.

IN WITNESS WHEREOF, the Parties have caused this Amendment to the Agreement to be executed on this date:

Genesee STEM Academy
Board of Education President

Name: Laura Legardye VP

Date: 13 Sept 18

Genesee STEM Academy
Superintendent

Name: [Signature]

Date: 9/13/18

Michigan Department of Education,
Interim Superintendent of Public Instruction

Name: Sheik A. Illu

Date: 11-20-18

Office of Partnership Districts
Director, SRO Officer

Name: [Signature]

Date: 11-26-18

Saginaw valley State University Charter Schools Office
Director/ Designee

Name: _____

Title: _____

Date: _____

AMENDMENT

to the

Genesee STEM Academy Partnership Agreement

In accordance with section 22 of the Genesee STEM Academy Partnership Agreement: "If a Party requests modification of this Agreement, the Parties shall, upon reasonable notice of the proposed modification by the Party desiring the change, confer in good faith to determine the feasibility of such modification. Any modification of this Agreement approved by the Parties will not take effect until it is incorporated into the Contract by amendment approved by the Academy and Authorizer. A Partner does not have the right to request modification to this Agreement."

All parties agree to the following:

1. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~Based on the 2021 Spring NWEA Math assessment, our 18-month goal is that 25% of full academic year students in grades k-8 will meet or exceed growth targets. Our 36-month goal is that 50% of full academic year students in grades k-8 will meet or exceed growth targets.~~

Our 18 month is that 25% of full academic year students in grades K-8 will meet or exceed growth targets based on the 2020 Winter NWEA Math assessment.

2. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~Based on the 2021 Spring NWEA Reading assessment, our 18-month goal is that 25% of full academic year students in grades k-8 will meet or exceed growth targets. Our 36-month goal is that 50% of full academic year students in grades k-8 will meet or exceed growth targets.~~

Our 18 month goal is that 25% of full academic year students in grades K-8 will meet or exceed growth targets based on the 2020 Winter NWEA Reading assessment.

3. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~We will utilize our yearly winter NWEA Math and Reading benchmark assessment data to monitor our targeted proficiency goals of at least 2 percentage point growth.~~

By the 18-month benchmark, the proficiency percent met for English Language Arts will increase by 2% from 19% to 21% as demonstrated on the NWEA MAP test. What baseline data will be used and what assessment?

4. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~We will utilize our yearly winter NWEA Math and Reading benchmark assessment data to monitor our targeted proficiency goals of at least 2 percentage point growth.~~

By the 18 month benchmark, the proficiency percent met for Math will increase by 2% from 16% to 18% as demonstrated on the NWEA MAP test. What baseline data will be used and what assessment?

5. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~Based on the 2021 Spring NWEA Reading assessment, our 18-month goal is that 25% of full academic year students in grades k-8 will meet or exceed growth targets. Our 36-month goal is that 50% of full academic year students in grades k-8 will meet or exceed growth targets.~~

Our 36 month goal is that 50% of full academic year students in grades K-8 will meet or exceed their individual growth targets in Reading as identified by NWEA on the NWEA MAP test.

6. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~Based on the 2021 Spring NWEA math assessment, our 18-month goal is that 25% of full academic year students in grades k-8 will meet or exceed growth targets. Our 36-month goal is that 50% of full academic year students in grades k-8 will meet or exceed growth targets.~~

Our 36 month goal is that 50% of full academic year students in grades K-8 will meet or exceed their individual growth targets in Math as identified by NWEA on the NWEA MAP test.

7. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~In 36 months, the average percent of students 3-8 scoring proficient in ELA on M-Step will increase by 7%. We will monitor student M-Step ELA progress on a yearly basis with expected growth of 3% in 18 months and 4% growth in the third year.~~

In 18 months, the average percent of students in grades 3-8 scoring proficient in ELA on M-STEP will increase by 3%.

In 36 months, the average percent of students in grades 3-8 scoring proficient in ELA on M-STEP will increase by 4%.

8. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~In 36 months, the average percent of students 3-8 scoring proficient in ELA on M-Step will increase by 7%. We will monitor student M-Step ELA progress on a yearly basis with expected growth of 3% in 18 months and 4% growth in the third year.~~

In 18 months, the average percent of students in grades 3-8 will demonstrate 3% growth on the ELA portion of the M-STEP test.

In 36 months, the average percent of students in grades 3-8 will demonstrate 4% growth on the ELA portion of the M-STEP test.

9. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~In 36 months, the average percent of students 3-8 scoring proficient in Math on M-Step will increase by 7%. We will monitor student M-Step Math progress on a yearly basis with expected growth of 3% in 18 months and 4% growth in the third year.~~

In 18 months, students in grades 3-8 will demonstrate 3 percentage points growth on the overall Proficiency Index on the ELA portion of the M-STEP test as indicated on the MI-School from 20.36 to 23.36.

In 36 months, students in grades 3-8 will demonstrate 4 percentage points growth on the overall Proficiency Index on the ELA portion of the M-STEP test as indicated on the MI-School from 20.36 to 27.36.

10. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~In 36 months, the average percent of students 3-8 scoring proficient in Math on M-Step will increase by 7%. We will monitor student M-Step Math progress on a yearly basis with expected growth of 3% in 18 months and 4% growth in the third year.~~

In 18 months, students in grades 3-8 will demonstrate 3 percentage points growth on the overall Proficiency Index on the Math portion of the M-STEP test as indicated on the MI-School from 17.13 to 20.13.

In 36 months, students in grades 3-8 will demonstrate 4 percentage points growth on the overall Proficiency Index on the Math portion of the M-STEP test as indicated on the MI-School from 17.13 to 24.13.

11. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~Based on the 2021 end of year REP, we will demonstrate retention of at least 75% of our highly qualified staff. Our 18 month goal is retention of at least 50% of our highly qualified staff.~~

Our 18 month goal will be to retain at least 50% of our highly qualified staff based on the December, 2019 end of year Registry of Education Personnel.

12. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~Based on the 2021 end of year REP, we will demonstrate retention of at least 75% of our highly qualified staff. Our 18 month goal is retention of at least 50% of our highly qualified staff.~~

Our 36 month goal will be to retain at least 75% of our highly qualified staff based on the June 2021 end of year Registry of Education Personnel.

13. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~Based on the 2021 end of the year REP, we will be able to recruit highly qualified individuals to fill at least 80% of open staff positions. Our 18 month goal is to fill at least 60% of open staff positions.~~

Our 18 month goal is to recruit interim certified individuals to fill at least 60% of open staff positions based on the December, 2019 end of the year Registry of Education Personnel.

14. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~Based on the 2021 end of the year REP, we will be able to recruit highly qualified individuals to fill at least 80% of open staff positions. Our 18 month goal is to fill at least 60% of open staff positions.~~

Our 36 month goal is to recruit interim certificated individuals to fill at least 80% of open staff positions based on the 2021 end of the year Registry of Education Personnel.

15. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~School-wide Positive Behavior Intervention System (PBIS) goal, as measured by MDE's Tiered Fidelity Inventory (TFI), Tier II will show 16% growth from 54% to 70% positive school climate.~~

Our 18 month School-wide Positive Behavior Intervention System (PBIS) goal, as measured by MDE's Tiered Fidelity Inventory (TFI), Tier II will show 8% growth from 54% to 62%.

16. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~School-wide Positive Behavior Intervention System (PBIS) goal, as measured by MDE's Tiered Fidelity Inventory (TFI), Tier II will show 16% growth from 54% to 70% positive school climate.~~

Our 36 month School-wide Positive Behavior Intervention System (PBIS) goal, as measured by MDE's Tiered Fidelity Inventory (TFI), Tier II Will demonstrate 70% positive school climate.

17. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~The average attendance will decrease to 45% chronically absent students.~~

Our 18 month attendance goal is to increase the attendance rate for chronically absent students who have had 10 or more absences from 53% to 45%.

18. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

~~The average attendance will decrease to 45% chronically absent students.~~

Our 36 month attendance goal is to increase the attendance rate for chronically absent students who have had 10 or more absences from 45% to 38%.

19. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

Behavior referrals will decrease by 10% in the next 36 months.

Our 18 month goal is to decrease the percent of behavior referrals by 7% from 252 to 234 or less as indicated in the SWISS referral system.

20. Amend section <Number and Title> by striking through the language to be changed and adding new language in bold. The statement(s) should read as follows:

Utilize restorative justice to decrease percentage of students suspended by at least 10% over the next 36 months.

Our 18 month goal is to utilize restorative justice to decrease the percentage of students suspended by at least 5% from 275 Office Discipline Referrals to 261 Office Discipline Referrals as indicated in the School Wide Information System.

Our 36 month goal is to utilize restorative justice to decrease the percentage of students suspended by at least 10% from 275 Office Discipline Referrals to 248 Office Discipline Referrals as indicated in the School Wide Information System.

Michigan Department of Education

Name:

Title:

Date:

Genesee STEM Academy Administrator

Name:

Title: Principal

Date: 8/9/19

GSTEMA Board of Directors President

Name:

Title:

Date:

Office of Partnership Districts

Name:

Title:

Date:

Saginaw Valley State University

Name:

Title: Director

Date: August 9, 2019

Genesee ISD

Name:

Title:

Date: