

BENCHMARK REVIEW STATUS BUSINESS RULE METRICS

The status for districts with only one partnership school will equal the school status.

- **Districts with one partnership school** use **only** Table 4.
- **Districts with two or more schools** in a partnership agreement **first** use Table 4 for each school and **then** the results from the application of Table 4 are applied in Table 5 to determine the district status.

Table 4. School-level and districts with only one partnership school

<i>On-Track</i>
A school that is <i>On-Track</i> has:
<ul style="list-style-type: none"> • Met at least two-thirds (66.67%) of process interim target benchmarks, • Met at least one-third (33.33%) of interim target benchmarks utilizing local data, • Met at least one state assessment interim target benchmark(s), and • Increased its MI Index overall score from the value used in the base identification year.
<i>Off-Track with Progress</i>
A school that is <i>Off-Track with Progress</i> has:
<ul style="list-style-type: none"> • Met at least one-third (33.33%) of process interim target benchmarks, • Met at least one-third (33.33%) of interim target benchmarks utilizing local data, and • Met at least one (1) state assessment interim target benchmark.
<i>Off-Track</i>
A school that is <i>Off-Track</i> has:
<ul style="list-style-type: none"> • Met less than one-third (33.33%) of process interim target benchmarks, • Met less than one-third (33.3%) of its interim target benchmarks utilizing local data, or • Met none of its state-level assessment data benchmarks.

Table 5. Districts with two or more partnership schools

<i>On-Track</i>
A district is <i>On-Track</i>:
<ul style="list-style-type: none"> • If two schools are in PA, at least one-half (50%) of schools in the agreement are <i>On-Track</i> and neither school is <i>Off-Track</i> as determined by the school-level business rules. • If three schools are in PA, at least two-thirds (66.67%) of schools in the agreement are <i>On-Track</i> and no school is <i>Off-Track</i> as determined by the school-level business rules. • If four or more schools are in PA, at least one-half (50%) of schools in the agreement are <i>On-Track</i> and, at most, one school is <i>Off-Track</i> as determined by the school-level business rules.
<i>Off-Track with Progress</i>
A district is <i>Off-Track with Progress</i>:
<ul style="list-style-type: none"> • If two schools are in PA, both schools are <i>Off-Track with Progress</i>, or one school is <i>Off-Track with Progress</i> and one school is <i>Off-Track</i> as determined by the school-level business rules. • If three schools are in PA, <ul style="list-style-type: none"> • at least one-third (33.33%) of schools in the agreement are <i>On-Track</i> as determined by the school-level business rules, or • at least two-thirds (66.67%) of schools in the agreement are <i>Off-Track with Progress</i> and at most one school is <i>Off-Track</i> as determined by the school-level business rules. • If four or more schools are in PA, at least one-half (50%) of schools in the agreement are <i>On-Track</i> or <i>Off-Track with Progress</i>, and, at most, two schools are <i>Off-Track</i> as determined by the school-level business rules.
<i>Off-Track</i>
A district is <i>Off-Track</i>:
<ul style="list-style-type: none"> • If two schools are in PA, both schools in the agreement are <i>Off-Track</i> determined by the school-level business rules. • If three schools are in PA, at least two-thirds of schools are <i>Off-Track</i> and zero schools in the agreement are <i>On-Track</i> as determined by the school-level business rules. • If four or more schools are in PA, at least one-half (50%) of schools in the agreement are <i>Off-Track</i> and no more than 25% of schools are <i>On-Track</i> as determined by the school-level business rules.