

Q1 Which sentence from the paragraph that **best** shows this idea. (RI1)

- D - Now there are fewer snails making shells.

Q2 Which statement **best** describes the main idea of the paragraph? (RI2)

- D – As hermit crabs grow, fewer seashells are available for them to use as homes.

Q3 The author uses a word that means “fake” in the text. Click a word in the paragraph that **best** represents that idea. (RI4)

- A – These artificial shells have two important purposes.

Q4 Part A. Select the statement that best describes what the information in the paragraph shows about the author’s point of view. (RI3)

- D – The author believes that people visiting beaches often don’t think about how taking seashells home with them adds to the shortage of seashells for hermit crabs.

Part B. Which sentence from the text **best** supports your answer in part A. Choose **one** option.

- F - They do not realize that hermit crabs in the wild need those shells too.

Q5 What is the **best** reason the author chose to end the text with a summary? (RI5)

- B – to show how people can benefit both hermit crabs and the oceans.

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Q6 What does the word recyclers suggest about the author's point of view? (L5)

- C – It shows how skilled sea creatures are at using what is available to them.

Q7 The student needs to revise the draft to eliminate ideas that do not support the main idea. Click on **two** sentences that do **not** support the underlined main idea and so should be removed. (W2b)

- D - Cold-blooded animals cannot control their body temperature.
- F - Young amphibians have gills.

Q8 Which sentence is the **best** closing statement for this student's letter? (W1d)

- C - Please consider my request to keep healthy snacks that are easy to clean up in our desks so that we can have them when we are hungry and focus on our work.

Q9 The writer wants to replace the underlined words to make her meaning more exact. Which **two** sets of words would make her word choices **better**? (W2d, W3d)

- B - ache, poisonous
- D - throb, toxic

Q10 Select **all** of the sources that would most likely give the student more information about the ideas he has written. (W8, RI9)

- E - www.wildlifeofgrandcanyon.com

Here is a list of the most common wildlife found within the Grand Canyon. Get facts about their homes, what they eat, and which ones to avoid.

- F - www.grandcanyontrails2hike.com

The Colorado River is a good place for many types of living things to find food and water. Read all about how the river helps living things in the canyon.

Q11 Read the source. Choose the sentences that support the opinion. Choose **all** that apply. (W9, W8)

- E - For example, sometimes research provides details about new sources of energy or food.
- F - At other times, research reveals how particular regions are being affected by specific climate changes.
- G - The findings of the researchers and the resources they use can create interest in the science fields.

Q12 The student took notes about musical instruments. Choose **two** notes that support the student's opinion. (W9, W8)

- B - It is very easy to play a song on the piano after just a few short lessons.
- F - Learning how to play the piano can help people learn how to play other instruments as well.