

Michigan ESSA: Supports Action Team Fact Sheet



Team Leads

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Information

[MDE ESSA Action Team Page: Supports](#)

Purpose

The Supports Action team will determine the program components of the federal programs that will best identify and develop an entire system of supports that not only addresses the needs of comprehensive and targeted support schools, but all schools in Michigan and their varying needs. The primary components and the system of support should include these cross-cutting themes:

- High-needs local educational agencies (LEAs)
- Partnership model (which considers both internal and external partners)
- School improvement planning process
- Consolidated application submission, including new ways of thinking about how to simplify funding streams for districts
- Infrastructure to implement
- Evidence-based instructional practices
- Parent, family, and community engagement
- Unique needs of special populations of students (ELs, students with disabilities, migrant, homeless, neglected/delinquent)
- Access to and integration with early childhood education
- Wraparound services
- Infusing technology across the curriculum

Key Principles Guiding the Work of this Action Team

This team is committed to enacting the goals articulated in Michigan's Top 10 in 10 plan:

- Improving student outcomes and increasing high school graduation rates
- Coordinating state and federal programs toward achieving the MDE strategic goals in alignment with ESSA requirements
- Improving teacher effectiveness through evidence-based professional learning
- Leveraging the supports and resources of MDE and partnering organizations to provide high-quality, targeted supports to those most in need, while also providing excellent core supports and policy guidance to all schools and LEAs

Opportunities

This action team specifically has the opportunity to:

- Design the program components that align with Michigan’s Top 10 in 10 vision and seven strategic goals
- Expand the thinking around technical assistance and supports used in program implementation to broaden the scope of how to improve teaching and learning
- Identify the types of meaningful supports and resources for program
- Design a implementation plan to provide meaningful technical assistance to all LEAs and schools in Michigan
- Address the unique needs of students and provide necessary interventions to close the achievement gaps

The Supports Action Team will design the federal program components and ensure they are aligned with the Top 10 in 10 vision and the seven strategic goals:

- Coordinate efforts with other ESSA action teams to create a coherent and well- articulated approach to supporting LEAs and schools
- Support the development of the state consolidated plan that includes differentiated program services to all LEAs in order to provide meaningful supporting services and resources
- Include, in the state consolidated plan, the required ESSA components for each federal program to ensure the improvement of student outcomes

Members Supports-Title I Sub Team

| First Name | Last Name | Organization | Position |
|------------|-------------|---|---|
| Jennifer | Allen | Port Huron Public Schools | Director of Federal Grants |
| Neil | Beckwith | MDE-OEII | |
| Jan | Callis | Oakland Schools | Curriculum and Federal Grants |
| Shawn | Cannerile | MDE-CSH&SP | |
| Diane | Fleming | MDE-Contractor | |
| Jill | Griffin | MDE-OEII | Urban Education Consultant |
| Ruth Anne | Hodges | MDE-OEII | Curriculum and Instruction Manager |
| Ron | Koehler | Kent ISD | Asst Supt. Organization, Community Relations and Legal Services |
| Andrea | Nessel | MDE | |
| Pat | Sargent | MDE-OGS | |
| Brian | Shaughnessy | Cole Academy | Superintendent |
| Sara | Shriver | Michigan Association of State and Federal Program Specialists (MAS/FPS) | Administrative Secretary |
| John | Taylor | MDE | |
| Grace | Velchansky | Macomb ISD | Curriculum Director |
| Fred | Williams | MDE-OFS | Action Team Lead - Supports-Title I Sub-team |

**Members
Supports-Special Populations Sub Team**

| First Name | Last Name | Organization | Position |
|------------|------------------|-----------------------------|--|
| Krista | Abdul-Hameed | MDE-OFS | SPU Secretary |
| Ann Marie | Borders | Ann Arbor Public Schools | Language Facilitator |
| Lee | Craft | MDE-OFS | Title I D Consultant |
| Shawna | Dippman | Monroe County ISD | Supervisor & Planner/Coordinator |
| Lorena | Flores | | Parent |
| Heather | Gauk | Grand Rapids Public Schools | Special Education Teacher |
| Casey | Gordon | Kent ISD | Special Populations Consultant |
| Rebecka | Hornack | Saginaw ISD | Homeless Ed Liaison |
| Naomi | Khalil | Farmington Public Schools | Director of Instructional Equity |
| Pam | Kies-Lowe | MDE-OFS | Homeless Ed Consultant |
| Michelle | Mattson | Hart Public schools | EL/Migrant Coordinator |
| Su | McKeithen Polish | Macomb ISD | Bilingual/ESL Consultant |
| Sara | Orris | Oakland Schools | Homeless Ed Consultant |
| Sara | Rainwater | Genesee ISD | EL/Title III Coordinator |
| LaTrese | Royal | MDE-OFS | SPU Analyst |
| Maura | Sedgeman | Dearborn Public Schools | Language and Literacy LIOP Coach |
| LaWanna | Shelton | MDE-SIS | Consultant |
| Maria | Silva | MDE-OFS | EL Consultant |
| Shereen | Tabrizi | MDE-OFS | Action Team Lead - Supports-Special Populations Sub-team |
| Suzanne | Toohey | Oakland Schools | EL/Title III Consultant |
| Sarah | Williams | MDE-CSH&SP | |
| Michelle | Williams | MDE-OFS | Migrant Ed Consultant |
| Vanessa | Winborne | MDE-OECE & FE | Coordinator, Early Childhood Education |

**Members
Supports-School Improvement Sub Team**

| First Name | Last Name | Organization | Position |
|------------|------------|---|---------------------------|
| Chad | Bailey | MDE-Systems and Integration | Accountability Specialist |
| Laurie | Bechhofer | MDE-CSH&SP | |
| Rashell | Bowerman | MDE-OEII | |
| Beth | Brophy | Calhoun ISD | |
| Scott | Felkey | Oakland Schools | |
| Drew | Finkbeiner | State School Reform/Redesign Office (SRO) | |
| Kathleen | Hoehne | MDE-OSE | Consultant |
| Lauren | Kazee | MDE-CSH&SP | |
| Sybil | Lenzi | MDE-OFS | Contractor |
| Eliz | Newell | MDE-CSH&SP | |
| Greg | Olszta | MDE-SIS | |

| First Name | Last Name | Organization | Position |
|------------|-----------|--|---|
| Dodie | Raycraft | Kalamazoo Public Schools | Title I Director |
| Frank | Rocco | Kalamazoo Public Schools | Elementary Principal |
| Karen | Ruple | MDE-OEII | Action Team Lead - Supports (co-leader) |
| Rick | Samulak | MDE-21st CCLC | |
| Theresa | Saunders | MDE | |
| Jennifer | Sell | Char-Em ISD | |
| Deane | Spencer | Macomb ISD | |
| Christi | Taylor | Michigan College Access Network (MCAN) | |
| Al | Thomas | MDE-OFS | |
| Sarah | Williams | MDE-CSH&SP | |
| Bill | Witt | MDE-OEII | Action Team Lead - Supports-School Improvement and Support Sub-team |

Members Supports-Other Programs Sub Team

| First Name | Last Name | Organization | Position |
|------------|-----------|---|---|
| Aimee | Alaniz | MDE-School Health | |
| Brandy | Archer | MDE-OEII | Literacy Consultant |
| Brian | Barber | MDE-OEII | |
| Rashell | Bowerman | MDE-OEII | |
| Shawn | Cannerile | MDE-CSH&SP | |
| Lorilyn | Coggins | American Charter Education Services | President |
| Mark | Eitrem | State School Reform/Redesign Office (SRO) | Assistant Director |
| Jill | Griffin | MDE-OEII | Urban Education Consultant |
| Tammy | Hatfield | MDE-OEII | Action Team Lead - Supports-Programs & Supports Sub-Team |
| Jolia | Hill | Wayne RESA | Title 1 and Charter School Director |
| Desiree | Hughes | MDE-OECE & FE | |
| Ann Marie | Mapes | MDE-OEII | |
| Eliz | Newell | MDE-CSH&SP | |
| Jose | Orozco | Education Trust Midwest | School Associate-Center for Excellence in Teaching and Learning |
| Megan | Schrauben | MDE-OEII | Integrated Education Consultant |
| Amanda | Stoel | MDE-Ed. Tech | |
| Katherine | Tassier | Bay Mills Community College | Curriculum Specialist |
| Mary | Teachout | MDE-OSSS | Health and Phys Ed Consultant |
| Lorraine | Thoreson | MDE-21st CCLC | Coordinator |
| Whitney | Vance | MDE-CSH&SP | |
| Sarah | Williams | MDE-CSH&SP | |