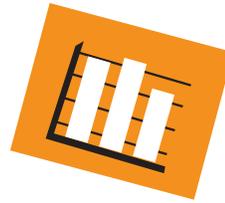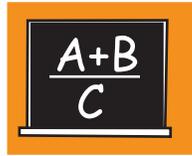# Functional Independence

Fall 2010

Mathematics

Item Descriptors

Grade 6

MICHIGAN STATE BOARD OF EDUCATION

STATEMENT OF ASSURANCE OF COMPLIANCE WITH FEDERAL LAW

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DIRECTIONS: Read each question. Choose the **BEST** answer for each question.

NOTE: For each item listed throughout this booklet, the first statement is a summary of the Michigan Extended Grade Level Content Expectation (EGLCE) and the second statement or problem is the descriptor for the item's stem or question.

1   **N.ME.05.FI.EG03:** Represent whole numbers to 10,000

Given key & diagram, identify number

A   11 less than total

B   correct

C   10 more than total

2   **N.MR.05.FI.EG09:** Create, describe, and extend simple number patterns

Identify pattern that matches given description

A   correct

B   increasing pattern, but by incorrect amount

C   increasing pattern, but by incorrect amount

3   **M.UN.05.FI.EG02:** Select appropriate units of measure

Identify unit of measure for distance

A   unit of measure for volume

B   unit of measure for temperature

C   correct

4   **M.UN.05.FI.EG02:** Select appropriate units of measure

Identify unit of measure for weight

A   unit of measure for length

B   unit of measure for time

C   correct

5   **M.UN.05.FI.EG05:** Measure lengths to the nearest inch

Measure length to nearest inch

A   under by one inch

B   correct

C   over by one inch

6   **M.PS.05.FI.EG08:** Solve one-step word problems

Add increase to temperature

A   subtracted

B   incorrect addition

C   correct

7 **M.UN.05.FI.EG01:** Use standard tools for measurement

Identify tool used to measure weight

A tool used to measure length

B tool used to measure volume

C correct

8 **G.GS.05.FI.EG01:** Identify, describe, and compare two-dimensional shapes

Given diagram, identify name of shape

A incorrect 2-D shape

B incorrect 2-D shape

C correct

9 **G.LO.05.FI.EG02:** Use relative position of objects on a plane and in space

Determine relative position of two objects

A correct

B incorrect position

C incorrect position

10 **M.UN.05.FI.EG10:** Recognize equivalent sets of coins and bills

Given value in whole dollars, identify corresponding photo of bills

A correct

B 5-dollar bill has value of one dollar

C 10-dollar bill has value of five dollars

11 **M.UN.05.FI.EG10:** Recognize equivalent sets of coins and bills

Identify matching set of coins given bill and coin

A correct

B nickels = quarters
quarters = dimes
dime = nickel

C quarter = dollar
dime = nickel

12 **M.UN.05.FI.EG09:** Identify and use different coins and bills

Given value in dollars and cents, identify matching set of bills and coins

A 1-dollar bill has value of five dollars

B 5-dollar bill has value of ten dollars

C correct

13 M.PS.05.FI.EG12:   Add and subtract money in dollars and cents

Add money in word problem

A   omitted one of addends

B   correct

C   incorrect addition

14 M.PS.05.FI.EG03:   Measure and compare integer temperatures

Read thermometer in °F

A   did not use scale

B   correct

C   nearest 10°

15 M.UN.05.FI.EG01:   Use standard tools for measurement

Identify tool used to measure weight

A   tool used to measure time

B   correct

C   tool used to measure length

16 M.PS.05.FI.EG08:   Solve one-step word problems

Subtract whole number of quarts

A   subtrahend

B   correct

C   added

17 D.RE.05.FI.EG02:   Draw predictions and conclusions from data

Interpret bar graph: find maximum value

A   neither maximum nor minimum

B   minimum, not maximum

C   correct

18 D.RE.05.FI.EG02:   Draw predictions and conclusions from data

Interpret bar graph: find maximum value

A   neither maximum nor minimum

B   minimum, not maximum

C   correct

19 D.RE.05.FI.EG03:   Describe the shape of data

Interpret trend of data in chart

A   incorrect trend

B   correct

C   incorrect trend

20   **N.ME.05.FI.EG01:**   Read, write and count whole numbers to 10,000

Translate word form of number into standard form

A   incorrect in ones place

B   correct

C   transposed tens and ones

21   **N.ME.05.FI.EG03:**   Represent whole numbers to 10,000

Given key and blocks translate to standard form

A   100 less than total

B   30 less than total

C   correct

22   **N.ME.05.FI.EG02:**   Recognize representations for whole numbers to 10,000

Translate standard form of number into expanded form

A   correct

B   sum of face value of each digit

C   thousands = hundreds
hundreds = tens
tens = ones

23   **N.ME.05.FI.EG06:**   Compare and order numbers to 10,000

Determine number greater than given number

A   correct

B   less than given number

C   less than given number

24   **N.ME.05.FI.EG02:**   Recognize representations for whole numbers to 10,000

Identify equivalent addition expression

A   correct

B   one incorrect addend

C   one incorrect addend

25   **N.ME.05.FI.EG07:**   Count numbers to 10,000 by 2's, 5's, 10's and 100's

Determine number of objects in array

A   twice the correct total

B   correct

C   length + width

26 N.ME.05.FI.EG05: Express numbers to 10,000 using place value

Determine number with given value in tens place

A   correct

B   ones place = tens place

C   hundreds place = tens place

27 N.ME.05.FI.EG07: Count numbers to 10,000 by 2's, 5's, 10's and 100's

Count by 100's to find total

A   500 less than total

B   100 less than total

C   correct

28 N.ME.05.FI.EG06: Compare and order numbers to 10,000

Determine number greater than given number

A   correct

B   less than given number

C   less than given number

29 N.FL.05.FI.EG11: Use addition properties of 0

Add 0 to 2-digit number

A   correct

B   added 1

C   added 10

30 N.MR.05.FI.EG13: Solve simple open sentences for +/-

Find missing addend in number sentence

A   10 less than addend

B   correct

C   10 greater than addend

31 N.FL.05.FI.EG11: Use addition properties of 0

Solve word problem with 0 as one of addends

A   half of first addend

B   correct

C   twice the first addend

32 N.FL.05.FI.EG12: Add and subtract two numbers with 1 or 2 digits

Subtract 1-digit number from 2-digit number

A   correct

B   added

C   minuend

33 N.FL.05.FI.EG14: Apply estimation in solving problems

Estimate sum

A   underestimate (subtracted)

B   correct

C   overestimate

34 N.MR.05.FI.EG15: Select numbers to solve problems

Add three 2-digit numbers

A   sum of first two addends

B   sum of second two addends

C   correct

35 N.FL.05.FI.EG14: Apply estimation in solving problems

Estimate difference

A   underestimate

B   correct

C   overestimate

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