

Michigan ESSA: Using Data to Inform Instruction and Leadership Action Team Fact Sheet



Team Lead

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Information

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Purpose

Data (from assessments or other sources) is useful when it's available to teachers and leaders to inform instruction and decision-making, and when those individuals are prepared to use data in that context. This action team focuses on how Michigan's ESSA plan can include specific emphasis on formative assessment, data literacy, and using data in new ways to support educators and students.

Key Principles Guiding the Work of this Action Team

This team is committed to:

- Investigating and building robust reports around student data
- Creating and delivering professional learning focused on assessment literacy, data literacy, reading reports, and applying data-informed decisions for instruction and leadership practices
- Building protocols and practices that model the data informed decision making process for districts, schools, and classrooms

Opportunities

This action team specifically has the opportunity to:

- Create a common definition of data and assessment literacy
- Create guidance/best practices around utilizing data to inform instruction and leadership
- Provide consistent messaging to the field as well as internally around data and assessment literacy
- Have many different perspectives and voices at the table informing decision making around data and assessment literacy

Outcomes/Deliverables

The Using Data to Inform Instruction and Leadership Action Team will help shape recommendations that will improve understanding about data use among teachers, education leaders, and other stakeholders. The work completed by this team will include:

- Drafting messages and creating training around data and assessment literacy
- Developing guiding principles for using data at the school, district, and intermediate school district (ISD)/educational service agency (ESA) levels
- Developing protocols and practices that model appropriate use of data for districts, schools, and classrooms
- Investigation and development of robust reporting practices for student data

Members

First Name	Last Name	Organization	Position
Deb	Asano	Marquette-Alger RESA	Associate Superintendent
Anne	Blankenhorn	Michigan Senate	Senate Majority Policy Advisor
Erika	Bolig	MDE-OSR	Action Team Co-Lead - Additional Indicator of School Quality
Rashell	Bowerman	MDE-OEII	
Victor	Bugni	MDE-OEII	Action Team Lead - Using Data to Inform Instruction
Kate	Cermak	MDE-OSA	
Don	Dailey	Kalamazoo RESA	Director of Technology Services
Blanche	Deren	MDE-OGS	
Craig	Douglas	SVSU	Dean, College of Education
Julie	Durham	MAPSA	Director of Grants and Research
Mike	Fine	Ottawa Area ISD	Consultant/Science
Kellie	Flaminio	MDE-OSPI	Department Analyst
Tammy	Hereau	Delta-Schoolcraft ISD	General Education
Linda	Howley	MDE-OSA	Action Team Lead - Innovative Assessment Pilot
Don	Killingbeck	Hemlock Public Schools	Superintendent
Kris	Kirby	Ovid-Elsie Public Schools	Assistant Superintendent
Dave	Krebs	Muskegon ISD	Director of Instructional Services
Stan	Masters	Lenawee ISD	Instructional Data Coordinator
Valerie	Masuga	Eastern Upper Peninsula ISD	Director of General Education
Emily	McEvoy	Macomb ISD/Fitzgerald Public Schools	Data Analyst
William	Metz	MDE-Systems and Integration	Usable Data and Reporting Specialist
Terry	Nugent	Diocese of Kalamazoo	Associate Superintendent
Laura	Otten	Kent ISD	School Improvement Consultant
Paul	Robinson	Flushing Community Schools	Data & Assessment Coordinator
Terri	Spencer	Oakland Schools	Deputy Superintendent of Instructional Services
Laurie	Van Egeren	Michigan State University	Assistant Provost for University-Community Partnerships
Linda	Wacyk	MDE	Communications Consultant
Tom	Wessels	Traverse Bay Area ISD	Science Specialist/Director of the Grand Traverse Regional Math Science Center