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FEEDBACK FORUMS: Michigan's Move to the Every Student Succeeds Act (ESSA)

In November and December, the Michigan Department of Education (MDE) will partner with intermediate school districts across Michigan to gather input from educators, advocates, parents, students, and the public regarding specific proposed components of the nation's new federal education law: the Every Student Succeeds Act (ESSA). The feedback gathered at these forums and through online surveys will inform Michigan's final ESSA plan, which will guide how Michigan leverages federal funding to make Michigan a Top 10 education state in the next 10 years. The final ESSA plan will be submitted to the U.S. Department of Education in early March 2017.

"We need to continue to move Michigan's education system forward, and the new federal law provides one vehicle for us to do that," said State Superintendent for Public Instruction, Brian Whiston. "We invite educators – from classroom teachers to district leaders – as well as advocates, parents, and students to help refine Michigan's transition to ESSA."

PLEASE COME - YOUR INPUT IS IMPORTANT!

Why should you attend? ESSA replaces the former federal education law, commonly referenced as No Child Left Behind (NCLB). ESSA offers new flexibility to states and opportunities for Michigan to rethink existing systems and structures regarding supports for students and schools, teacher and leader training and evaluations, school accountability measures, state student assessment, and more. These systems affect all families and communities in some way, so it's important to collect a diversity of ideas and voices while developing our state plan.

ESSA FACTS

Local districts were required to serve schools with 75% poverty under NCLB. ESSA gives LEAs the discretion to lower the threshold to 50% poverty for high schools.

Contact Us: MDE-ESSA@michigan.gov or www.michigan.gov/essa

Any interested individual can learn more at the [ESSA web page](http://www.michigan.gov/essa) (www.michigan.gov/essa). More information and links to register for specific locations and dates will be available soon.

Feedback Forum Tentative Agenda

Welcome and Introduction of Participants

Michigan's Top 10 in 10 and how ESSA can support the vision

ESSA Component Recommendations –

Participants will hear and provide feedback on specific proposed recommendations regarding:

- ◆ Support to students and schools
- ◆ Equitable access to high-quality teachers and leaders
- ◆ Accountability
- ◆ Assessment

Question & Answer Session

Continuing the Conversation

Who benefits from ESSA?

The Every Student Succeeds Act (ESSA) is the newest authorization of the federal Elementary and Secondary Education Act (ESEA), enacted in 1965. ESSA, like earlier authorizations of ESEA, continues a longstanding commitment to providing equal opportunity for all students. ESEA authorizes state-run programs for eligible schools and districts working to raise the academic achievement of struggling learners. ESSA also authorizes and supports programs that address the complex challenges facing students who live with disability, mobility problems, learning difficulties, poverty, or transience, or who need to learn English.

Below and on the following page is a list of federal ESEA programs that influence teaching and learning in Michigan. More information can be found in the [Comparison of Select Elements of ESEA](#) by the Council of Chief State School Officers (CCSSO).

Title Programs

TITLE I—Improving the Academic Achievement of the Disadvantaged

- Part A: Local Educational Agency Grants
- Part B: State Assessments Grants
- Part C: Education of Migratory Children
- Part D: Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-risk
- Part E: Federal Activities
- Part F: Flexibility for Equitable Per-Pupil Funding (This is a demonstration authority for a limited number of LEAs, so not a program)

TITLE II—Preparing, Training, and Recruiting High-quality Teachers, Principals, and Other School Leaders

- PART A: Supporting Effective Instruction
- PART B: National Activities

TITLE III—Language Instruction for English Learners and Immigrant Students

TITLE IV—21st Century Schools

- Part A: Student Support & Academic Enrichment Grants
- Part B: 21st Century Community Learning Centers
- Part C: Expanding Opportunity Through Quality Charter Schools

Continued on next page

- Part D: Magnet Schools Assistance
- Part E: Family Engagement in Education Programs
- Part F: National Activities

TITLE V—Flexibility and Accountability

- PART A: Funding Transferability for State and Local Educational Agencies
- PART B: Rural Education Initiative

TITLE VI—Indian, Native Hawaiian, and Alaska Native Education

TITLE VII—Impact Aid

TITLE VIII—General Provisions

Programs not authorized under ESEA but included within ESSA

- Title IX, Homeless Education (McKinney-Vento Education for Homeless Children & Youth Program)
- Title IX, Preschool Development Grants

Federal dollars also fund:

- Career & Technical Education (Perkins Carl D. Perkins Act/Career & Technical Education Improvement)
- Monitoring and compliance of federally-funding programs
- Federal program accountability and reporting

Resources

The U.S. Department of Education (ED) has recently released non-regulatory guidance in the following ESSA programs:

[Title IV, Part A, Student Support and Academic Enrichment Grants \(SSAE\)](#)—This new grant program in ESSA focuses on safe and healthy students, and how technology can be integrated into schools to improve teaching and learning. It also emphasizes access to a well-rounded education that includes a wide variety of disciplines – such as music, the arts, social studies, environmental education, computer science and civics. The guidance – which serves as a resource to help support effective implementation of the new grant program – provides examples of allowable uses of funds, discusses the role of state education agencies, details fiscal responsibilities, and identifies local application requirements.

[Supporting Early Learning through the Every Student Succeeds Act](#)—For the first time, ESSA includes provisions to promote coordination in early learning among local communities; align preschool with early elementary school; and build the capacity of teachers, leaders, and others serving young children to provide the highest-quality early learning opportunities. Also for the first time, ESSA authorizes Preschool Development Grants to ensure more students across the country have access to high-quality preschool. This guidance is intended to remind state and local decision-makers about the importance of investing in early learning, highlight the opportunities available under the new law to strengthen early education, and provide examples of how states and local communities can support young children’s success in school.

Questions from the Field

I see you have educators and other citizens engaged in writing Michigan’s plan to implement the Every Student Succeeds Act (ESSA). How can I be sure my group is involved?

The MDE wants to involve lots of citizens with different perspectives in the ESSA planning process. We especially want to engage parents, families, and others who might not otherwise be asked their opinions about education. Individuals can get involved by subscribing to this newsletter or volunteering for virtual focus groups. Visit www.michigan.gov/essa and click **Get Involved** for options. Groups who would like to invite presenters or distribute information during a regional or statewide meeting can indicate their interest by emailing MDE-ESSA@michigan.gov.

Monthly ESSA Updates

Tune in on your computer to [State Board of Education meetings](#) for monthly updates on ESSA.

Meeting Dates

- Tuesday, November 15, 2016
- Tuesday, December 13, 2016
- Tuesday, January 10, 2017
- Tuesday February 14, 2017
- Tuesday March 14, 2017

To attend State Board of Education meetings, please contact the State Board of Education at 517-373-3902 for location and time. State Board of Education meetings are open to the public. Persons with disabilities needing accommodations for effective participation in the meeting should contact Marilyn Schneider, State Board Executive, at 517-373-3902 (voice) or (517) 373-9434 (TDD) one week in advance to request mobility, visual, hearing, or other assistance.

[Subscribe to the ESSA Notes Newsletter!](#)

What's Happening Now

- The Michigan **ESSA Parent Survey** will remain available through November 18, 2016, on the [Michigan ESSA web page](#) (www.michigan.gov/essa). Parent organizations and school leaders are also encouraged to invite parents in their networks to participate.
- The MDE's ESSA Action Teams are finalizing their recommendations for **second-round stakeholder feedback**. Watch for opportunities to learn and provide input starting in mid-November. (See [article on page 1](#) for more information.)
- **Provide feedback on “supplement, not supplant regulations.”** The U.S. Department of Education (ED) is accepting feedback through November 7, 2016 on its proposed regulations for implementing the ESSA Title I requirement that federal funds must supplement, and may not supplant, state and local funds. The MDE encourages members of the public to review and comment on this information as they see fit, and consider sharing their input with the MDE at MDE-ESSA@michigan.gov in order to help inform our work in this area.